



ST MARY MACKILLOP COLLEGE

EST 1988



2018 PROSPECTUS



*“We have much for which to be thankful”
Saint Mary MacKillop 1890*



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History of Sisters of St Joseph Congregation

The Order of the Sisters of St Joseph of the Sacred Heart was co-founded by Fr Julian Tenison Woods and Mary MacKillop in 1866. Fr Julian was given the parish of Penola, South Australia after being ordained in 1857. It was there he met Mary MacKillop in 1860 who was working as a governess. Mary and Julian had a deep sense of call to respond to the needs of the isolated children in outback Australia who were not receiving any education and in 1866 the first Josephite school was opened in Penola following the founding of the Sisters of St Joseph Congregation.

Four years later, 127 Sisters were teaching in 43 schools and managing four charitable institutions. Twenty years after they began, there were 169 Josephite communities spread across South Australia, Queensland and New South Wales. By the time of Mary's death there were 750 Central Josephite sisters sent out on missions across Australia and New Zealand.

Mary's extraordinary life and faith were widely acknowledged throughout Australia and beyond. It was this widespread recognition which led her Josephite Congregation, the Archbishop of Sydney and the Conference of Australian Bishops to request that Mary's holiness be acclaimed by the wider Church. Mary was beatified in Sydney on January 19, 1995 by Pope John Paul II. Her canonisation in Rome took place on 17th October, 2010, giving Australia its first canonised saint.

'There, where you are, you will find God.'

These words of Mary MacKillop in 1871 and the teaching of Julian Tenison Woods 'for us to have faith in God's presence in every circumstance', sums up what spirituality is for the Sisters of St Joseph. It is this spirituality that we seek to incorporate into all that we do at St Mary MacKillop College. The Sisters of St Joseph have played a key role in the development of the College, and the College endeavours to maintain the charism of Saint Mary MacKillop.





College Overview

St Mary MacKillop College sprang from the Catholic Primary School, St Mary's, in the 1980s. In 1986 students and staff referred to the secondary section of the school as MacKillop College, although the school was not officially named MacKillop College until 1988. It was in this year that the first Year 12 students completed their Year 12 studies at the school.

MacKillop College was named after the founder of the Sisters of Saint Joseph of the Sacred Heart, Mary MacKillop.

St Mary MacKillop College is situated centrally in Swan Hill and although landlocked, the school makes use of the town services and facilities. The College has kept a stable enrolment over the past few years with an enrolment of around 500 students. St Mary MacKillop College is well resourced with a strategic plan that included the refurbishment of the Science Rooms in 2013 and the development of a Hospitality Trades Skills Centre in 2015.

St Mary MacKillop College receives enrolments from the Swan Hill, Balranald, Kerang, Sea Lake, Tooleybuc, Moulamein, Nyah and Beverford regions.

Core values of the school are centred on knowing and living the Gospel message of Jesus Christ. The College also maintains a strong commitment to the charism of Australia's first saint, Saint Mary of the Cross MacKillop and the Josephite Order.

The school achieves its mission by seeking to develop the potential of all members of the community. This includes the spiritual, academic, artistic and sporting dimensions of school life.





Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

- *We celebrate our Catholic identity.*
- *We respect the unique dignity, faith and gifts of each person.*
- *We value learning, aspiration and connectedness and we work together to create a positive future.*

Our Values

We are people who recognise and value the dignity of every person.

We believe in -

- the capacity of all members of our community to make meaningful contribution to the life of our school
- having the opportunity to express, celebrate and live out our faith
- Teaching and Learning that is creative, engaging, purposeful and dynamic
- striving to push the boundaries of our capabilities in order to learn and grow
- a learning environment that allows each member of the community to flourish.

We are people who strive to act with respect and compassion.

We believe in -

- building positive and respectful relationships with all members of our community
- living lives that reflect loving care and service and compassionate hearts
- demonstrating empathy and love of neighbour
- responding to others in our local and global family
- respecting, sharing and caring for the resources of the earth as part of the community of creation.

We are people who give reverence to the relationships formed in our community.

We believe in -

- an attitude of openness, understanding and welcome to others
- a spirit of hospitality and inclusion
- building relationships based in equality, trust and integrity
- listening, speaking and communicating in a way that is respectful and reflects sensitivity to others
- working with others in a spirit of inclusion and authentic collaboration.

We are people who act with generosity and forgiveness.

We believe in -

- promoting resilience and perseverance
- Teaching and Learning for the whole person
- opportunities to live out the Gospel imperative of loving our neighbour
- working to resolve conflict in a restorative way
- active participation in our community
- reaching out to support others.



Opportunities

St Mary MacKillop College strives to provide our students with a well-rounded education, encouraging a love of learning that will allow them to continue to grow and develop throughout their lives. St Mary MacKillop College caters for young men and women from a range of socio-economic and cultural backgrounds. It provides a range of academic, cultural and sporting opportunities, balanced by a focus on spirituality and education in the Catholic faith.

Dedicated staff members encourage the students to become creative and confident future learners through a focus on academic rigour while nurturing a strong sense of social justice.

At St Mary MacKillop College we are committed to supporting each student to maximise his or her learning goals. We do this by promoting a wide range of subject choices, utilising the latest technology and providing co-curricular activities.

Co-Curricular Activities

Spiritual and Service Activities

In expressing our Catholic identity, the College provides opportunities for students to participate in Masses, other Liturgies, Prayer and Reflection Days. A number of charity fundraising events are selected each year in which students are encouraged to engage with the global community.

Sport

The College fields teams in whole school carnivals, as well as the Swan Hill Regional Sporting competitions. Teams and individuals that perform at a high standard may also progress onto the State or National levels.

Sports which may be offered include:

Athletics, Australian Rules Football, Basketball, Cricket, Cross Country Running, Equestrian, Golf, Lawn Bowls, Netball, Soccer, Softball, Swimming, Table Tennis, Tennis and Volleyball.

Recreational, Artistic and Cultural Activities

The wide range of recreational, artistic and cultural activities offered by our College encourages students to express individual creative talents and be active members of their College and local community.

These include: Academic Committee, ANZAC Day Commemorative March, Arts Committee, College Formals, Competitions (Mathematics, English and Science), Debating, Environmental Committee, Excursions, Harmony Day, Liturgy Committee, Musical Productions, NAIDOC Day, Peer Support Program, Public Speaking and Social Justice Committee.





Curriculum

St Mary MacKillop College builds on the foundations established in primary education and adds depth through the core curriculum offered at Years 7 and 8. During these years students are given the opportunity to access curriculum which provides exposure to a range of experiences. This enables students to identify their interests and strengths. In Years 9 and 10 students are involved in designing their own learning program through the subject selection process. In adopting a curriculum that is both flexible and inclusive, we can best meet the individual needs of each student in our College and prepare them for their future pathways.

Our Goals

Our goals are to help our students confidently develop their skills and abilities in an educational environment where they feel valued. Whilst maintaining a strong framework in the key areas of learning, we provide our students and parents with increasing choice and control over their learning. This is evident in the curriculum within the special programs and in the co-curricular activities.

It is the aim of the College to help each individual student develop his or her full academic and personal potential. It is important for each student to experience success and to be thoroughly prepared for future life. The Year 7-10 Curriculum at St Mary MacKillop College is based on the Australian Victorian Essential Learning Standards (AusVELS) as determined by the VCAA and ACARA and the Catholic Education Office. This provides a broad-based exposure and assists in the preparation for the more specialised and advanced subject content of studies at VCE level. The College strives to constantly review, refine and expand the curriculum to meet the changing demands of society, technology, environment and national curriculum guidelines and profiles. The vertical curriculum at St Mary MacKillop College incorporates Years 9 to 12. These years are crucial for young people to achieve their potential through education. Research indicates that for young people to be deeply engaged in their learning, they need to see relevance and purpose in their education.



Junior Years

In Years 7 and 8 students at St Mary MacKillop College have the opportunity to develop skills and knowledge across many subject areas. There are core subjects which are studied for the whole year. This curriculum is derived from AusVELS and incorporates the Australian Curriculum developed within a framework reflecting Victoria priorities and approaches to learning and teaching.

Core Subjects at Year 7 and 8:

English
Humanities
Mathematics
Physical Education
Religious Education
Science
Wellbeing

Students choose to study either Italian or Japanese at Year 7 and 8.



Elective Subjects at Year 7 and 8:

The electives are designed to deepen understanding and to assist in identifying their strengths and challenges. It exposes them to a range of subjects so that they can make informed decisions in the following years and future pathways.

Over the course of Year 7 and 8 students will study each of the following subjects, two per term.

Art and Design	Information Technology
Drama	Music
Food Technology	Textiles
Health	Woodwork



Middle Years

At Year 9 and 10, students are consolidating their practices and skills in their core subjects, whilst making informed choices about electives they may choose to study.

VET Units are offered to Year 10 students who wish to pursue areas of special interest.

Core Subjects at Year 9 and 10:

English/Literature

Mathematics

Pathways

Physical Education (Year 9 only)

Religious Education

Science



Elective subjects for Year 9 and 10 students include the following:

Dance

Drama

Economics

Food Technology

Geography

Health

History

Information Technology

LOTE: Italian or Japanese

Materials Technology

Media

Metal Technology

Music

Peer Support

Physical Education

Visual Art

Visual Communication and Design

Wood Technology





Senior Years

Our Year 11 and 12 students have a choice of pathway to suit their various learning styles and future aspirations.

Subjects offered to our Year 11 and 12 students are:

Accounting
Agricultural & Horticultural Studies
Australian History
20th Century History
Biology
Business Management
Chemistry
Computing
English
Environmental Science
Food Studies
Geography
Health and Human Development
Legal Studies
Literature
LOTE: Italian
LOTE: Japanese
Mathematics – all levels
Psychology
Physics
Physical Education
Product, Design and Technology
- Wood
- Textiles
Religion and Society
Studio Art
Software Development
Theatre Studies
Visual Communication and Design

VCAL

- Literacy
- Numeracy
- Personal Development Skills
- Work Skills

VET courses:

- Agriculture
- Automotive
- Beauty (Nail Technology)
- Building and Construction
- Business
- Community Services
- Engineering
- Equine Studies
- Hairdressing
- Hospitality: Kitchen Operations
- Interactive Digital Media
- Music Industry: Technology
- Sport and Recreation





Wellbeing

At St Mary MacKillop College we believe that relationships and strong student wellbeing allow for the best possible learning to take place and we are committed to ensuring that every student in our community can thrive.

We enjoy working in partnership with families to support the growth of our students. Our students are placed in Homerooms when they begin at the school, and ideally students remain in this Homeroom with the same Homeroom Teacher for the length of their journey at the school. The Homeroom teacher is the first point of call for families. The Homeroom Teacher works within a House Team led by the House Leader.

The Student Wellbeing Team leads the many and varied wellbeing programs that take place within the school.

The programs include:

- Formal Pastoral Care Program
- Grade 6 and Year 7 Transition Program.
- 'Who's the Man' – Boys Wellbeing program
- Vertical Homeroom classes
- College Behavioural Management Policy with a focus on Restorative Practices
- Retreats and Reflection days
- Year 7 and 8 Wellbeing classes
- Year 9 and 10 Pathways classes
- Accreditation as an e-smart school
- Anti-bullying presentations
- Student leadership training
- Seasons for Growth





Pathways

Our curriculum incorporates a large range of academic subjects, as well as opportunities for our older students to undertake vocational courses on-site and also at nearby training facilities. School-based apprenticeships and traineeships are available in some industry areas and allow students undertaking VCE (Victorian Certificate of Education) and VCAL (Victorian Certificate of Applied Learning) to be employed part-time while completing a VET (Vocational Education & Training) qualification.

At St Mary MacKillop College we encourage our students to become independent thinkers and learners. For some students there are aspects of learning they find challenging. At St Mary MacKillop College we have a Learning Support team which works with classroom teachers in supporting these students with their learning needs. We also offer programs such as Quicksmart Maths, Making a Difference Literacy and The Listening Program that allows students with areas of need to develop their skills.



College Uniform Policy

At St Mary MacKillop College students are expected to maintain a high standard of dress and grooming which:

- Supports a positive atmosphere where study and learning flourish
- Promotes school unity and pride
- Promotes individual pride and helps prepare students for employment
- Takes away the need to keep up with the latest fashion trends
- Presents an appropriate image of our College to the broader community.

We ask that all parents embrace our College uniform and the role it plays in your child's day to day life at St Mary MacKillop College.

College uniform is compulsory. Summer uniform is worn during Terms 1 and 4, whilst winter uniform is worn during Terms 2 and 3.

A two week change over arrangement may be announced depending on the prevailing weather conditions.

Girls – Summer (Terms 1 and 4)

- Dress of white, maroon and blue plaid, hemmed to no more that 10cm above the knee.
- Optional navy dress shorts and blue cool weave polo shirt with College logo.
- College jumper.
- Black leather polishable school shoes with a heel (not open sandals).
- Plain white socks.
- College hat is to be worn in Terms 1 and 4.

Boys – Summer (Terms 1 and 4)

- Blue cool weave polo shirt with College logo.
- Optional plain white undershirt – no printing.
- Grey shorts.
- College jumper.
- Grey socks.
- Black leather polishable school shoes or boots with a heel.
- College hat is to be worn in Terms 1 and 4.





Girls – Winter (Terms 2 and 3)

- College 'MacKillop' tartan skirt, hemmed to mid knee.
- Optional navy slacks.
- Light blue, long sleeved, collared and buttoned shirt, tucked in.
- College tie.
- College jumper.
- Dark navy tights or socks.
- Black leather polishable school shoes with a heel (not open sandals).
- College jacket may be worn over the College jumper with winter uniform.

Boys – Winter (Terms 2 and 3)

- Light blue, long sleeved, collared and buttoned shirt, tucked in.
- Grey slacks (no jeans).
- College tie.
- Grey socks.
- College jumper.
- Plain black leather belt with plain buckle(optional).
- Black leather polishable school shoes or boots with a heel.
- College jacket may be worn over the College jumper with winter uniform.

Physical Education Uniform

- Maroon polo sports shirt with College logo.
- Navy shorts with College logo.
- Navy Track pants with College logo, no stripes.
- College rugby top.
- College hat.
- White socks.

The Physical Education (PE) Uniform is worn during practical Physical Education classes, practical Dance classes and some VET classes. On these days, Year 7 and 8 students may wear the PE uniform all day. Year 9 to 12 students may wear the PE uniform to school, if they have a class in lesson 1, or from school, if they have a class in lesson 4. At all other times, students must only wear the PE uniform during Physical Education class time.





Personal Presentation

- Hair must be one natural colour only. Extremes in hair colour and styles are not acceptable. Students with extremes of hair colour and/or style will be sent home to remedy the situation.
- No dreadlocks or coloured beads in the hair are permitted.
- Excessively short hair is not permitted – a cut below a number two is unacceptable.
- Hair must be clean, brushed and kept off the face.
- No excess use of hair gel/product.
- If hair is longer than the bottom of the collar, regardless of gender, all hair must be completely tied back with ribbon or elastic band in school colour/s (Black, Navy or Maroon). If a headband is worn it should be black or navy.
- Make-up and coloured nail polish shall not be worn while in school uniform. Acrylic, false nails or shellac are also not permitted.
- Students shall be clean shaven upon arriving to school.
- Visible tattoos are not permitted.

Permitted Accessories

- One watch and/or one fine metal bracelet.
- A maximum of one plain stud or sleeper per ear lobe. Additional piercing or “taping over” is not permitted (including additional plastic studs).
- One fine neck chain with a religious pendant.
- A black or navy scarf and/or beanie, during Terms 2 and 3.
- No bags may be carried to lessons or around the school, with the exception of classes in the Technology Centre, Lesson 4. Sports bags for Physical Education lessons are permitted however must be stored in the Jubilee Centre once the student has changed.

Eye-brow, nose, lip or other visible jewellery is not acceptable and students will be asked to remove these items while wearing school uniform. Any form of tongue piercing jewellery is not acceptable and students and their parents will be instructed to have it removed immediately (during school time if necessary). Spacers are not permitted at school.

Variations to the College Uniform are made at the discretion of the Principal.



Enrolment Policy

The St Mary MacKillop College enrolment policy has been developed to assist the Principal in the assessment of potential future students' suitability for enrolment at the College. St Mary MacKillop College caters for all who are committed to living out the values and the charism of St Mary MacKillop of the Cross.

Guiding Principles

All enrolments at St Mary MacKillop College will be at the discretion of the Principal, who will be informed by, but not restricted to the following guidelines.

St Mary MacKillop College aims to make available places to any student who seeks enrolment and is prepared to commit to respecting the Catholic nature of the school and its educational goals.

The College welcomes all applications and interviews all applicants. When the number of applications exceeds the number of places that can be made available, preference in enrolment will normally be given to students in the following order:

1. Catholic students
2. Siblings of students already attending the College, or who have attended in the past
3. Children of current staff members
4. Students of other Christian denominations who have attended a Catholic school (Primary or Secondary)
5. Children of past pupils of the College
6. Other students who, in conjunction with their parents, display a willingness to support the philosophy and ethos of the College.

Criteria for Enrolment

Students seeking to transfer to the College from another college must provide a recent report from the previous school, and the school will be contacted for a reference.

No child should be excluded solely on the grounds of race, religion, intellectual or physical disability or the financial situation of the parents.

Children with special needs who can be catered for in the regular classroom will be considered for enrolment upon the recommendation of an integration support group convened by the Principal, specifically to examine the ability of the College to meet those needs.

The enrolling family must give a written commitment to support the College financially. Normally, support would be through full payment of school fees and levies as set by the College. When circumstances indicate that full payment will not be possible, the obligation remains with the family. Individual arrangements can be set in place and it is expected that this be discussed with the Principal before the enrolment process is completed.

Enrolment is ongoing provided the College expectations continue to be met.

A probationary enrolment can assist in making a final decision regarding enrolment.

Students applying to VCE study after a prolonged break will be considered on an individual basis. These students will in most cases be recommended to continue their studies at TAFE or a setting with an adult enrolment.

Class Sizes

All enrolments are subject to class sizes.

At Year 7 and 8, the total number of enrolled should be (or almost be) a multiple of the class size e.g. 24, 48, 72, 96, 120.

Outcome

It is believed that through this Policy, each applicant will be assured a fair and just process.



Schedule of Fees and Charges for 2018

Annual Fee (including Capital Fee):			
ONE student family:		\$2,580.00	
TWO student family:		\$4,644.00	
THREE or more student family:		\$6,192.00	
Year Level Levy, per student:			
Year 7	\$ 1,280.00	Year 10	\$ 1,300.00
Year 8	\$ 1,140.00	Year 11	\$ 1,340.00
Year 9	\$ 1,430.00	Year 12	\$ 1,070.00

The Annual Fee and Year Level Levy incorporate, but are not limited to, the following:

- Resource and reference material, certificates, awards and presentations
- Administrative fees
- Retreats, Camps and Reflection Days
- Transport for camps/retreat
- Local school excursions, swimming program, subject competitions
- Year 7 to 10 elective subjects (excluding VET subjects)
- Student ID cards
- Annual College Chronicle (one per family)
- Year 7 to 12 MacBook Pro Laptop.

Additional costs:	
Kerang Bus	Annual fee per student
VET programs	Annual fee per student (per VET subject)
VCE subject fees	Additional cost associated with studying particular VCE subjects
Year 11 Ski Trip	Fee per student, to be paid prior to the camp
VCAL Camp	Fee per student, to be paid prior to the camp
Distance Education	Fee per student, per subject, to be paid prior to the start of the semester
* Other excursion charges may apply throughout the school year as opportunities arise.	



Payment Options

Fee payments may be made by cash (in person at the front reception), cheque, EFTPOS, Credit Card or Direct Debit.

Families who opt to **pay per term**, payment is due by the following dates:

Term 1 – Thursday 29th March, 2018

Term 2 – Friday 29th June, 2018

Term 3 – Friday 21st September, 2018

For those who opt for a **one off yearly payment**, payment is due on: Friday 25th May, 2018.

Arrangements can be made to pay fees by **instalments** on a weekly, fortnightly or monthly basis.

Any families who are experiencing hardship in meeting their school fee commitments are invited to contact the Assistant Business Manager to discuss the options available to them, one of which is applying for a **Betty Currie Scholarship**.



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