

# St Mary MacKillop

GRATITUDE: "WE HAVE MUCH FOR WHICH TO BE THANKFUL" (1873)

## NEWS

### Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

### Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

*We celebrate our Catholic identity.*

*We respect the unique dignity, faith and gifts of each person.*

*We value learning, aspiration and connectedness and we work together to create a positive future.*

### FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Earlier this week I had the privilege to travel with other Josephite Secondary School Principals from Victoria, Tasmania and Canberra to a meeting in Christchurch, New Zealand. As a member of the AJASS South-east Cluster, this group of Principals meets once every term, at a different Josephite school. When visiting other schools, I am always looking for new and exciting ways to do things. At Marian College in Christchurch I was provided with an opportunity to be grateful for what I have in my own school. Marian College was displaced after the devastating earthquakes in 2011. Since then the school has occupied buildings at two different schools, with the anticipation that one day they will have their own school site once again. I pray that before the end of this year, Marian College knows the site of their new school and then moving forward can begin.

Over the past two weeks we have seen the wonderful talents of our students in the performing arts and on the sporting field. Congratulations to all students that have participated in the school production of Mary Poppins and to those students that broke records, achieved Age Champion, or simply gave their best at the Athletics Carnival. We indeed have much for which to be thankful.

Next Tuesday, 28th August, is a Student Free Day. In 2017, the CECV and IEU(Vic/Tas) came to an agreement and created an MOU for 2018. This came about as negotiations on the new employment award stalled and time ran out. The MOU was put into place for 2018 so that negotiations could begin again in August 2019. This has begun.

### INSIDE

Friday, 24 August, 2018

- Teaching and Learning
- Pathways/Careers News
- Athletics Carnival
- Murray River Culinary Challenge
- Science Week

**ABSENCE HOTLINE  
PH: 0427 781 910**

### FUTURE EVENTS

#### AUGUST

- |                                               |                                    |
|-----------------------------------------------|------------------------------------|
| Tues 28 <sup>th</sup>                         | Teacher Release Day – Student Free |
| Wed 29 <sup>th</sup> – Thurs 30 <sup>th</sup> | Fairfax Festival Workshop          |
| Fri 31 <sup>st</sup>                          | Year 9 Pathways Excursion          |

#### SEPTEMBER

- |                                             |                                |
|---------------------------------------------|--------------------------------|
| Mon 3 <sup>rd</sup> – Fri 7 <sup>th</sup>   | Music, Arts, Drama, Dance Week |
| Thurs 6 <sup>th</sup> – Fri 7 <sup>th</sup> | Fairfax Festival Workshop      |



One of the agreed clauses in the MOU was to provide release time for Teachers. A full time teacher is entitled to 20 hours of release time (5 hours equates to 1 day). Work completed during this time must be consistent with school priorities and selected from:

- Planning
- Preparation
- Assessment of student learning
- Collaboration
- Curriculum development
- Relevant professional development.

In 2017, the teaching staff agreed that we would nominate two days during the year that would be student free, with the remaining time to be applied for by each individual staff member. We had our first Scheduled Release Day on Thursday 21st June, and our second day is next week, Tuesday 28th August.

Enjoy the last of the winter days, as Spring is almost on us.

Regards

**Michelle Haeusler**  
Principal

## TEACHING AND LEARNING

Term 3 is always a very busy and productive term for student learning in all year levels. I would like to encourage all parents and guardians to take the time to log on to the Parent Access Module (PAM) and review their child's progress and workload as communicated in their Teacher Advisor reports, class tasks, assessment task grades and teacher feedback. You may also notice an additional student reflection comment from your child, along with the teacher feedback.

This is considered an important step in student learning as they respond to reflective prompts such as:

- What progress have I made?
  - What do I understand?
  - What do I still need to understand?
- What learning do I still need to do in order to improve performance or reach designated standards and what might help me in that learning
  - How can I improve?
  - What steps will I take?

If you have any concerns or questions, please do not hesitate to contact relevant teaching staff directly.

### Teacher Advisor Interview Schedule Term 3 2018

WEEK/DATE	TA INTERVIEWS
<b>Week 3</b> 30 Jul – 3 Aug	Year 12 TA Interviews
<b>Week 4</b> 6 – 10 Aug	Year 11 TA Interviews
<b>Week 5</b> 13 – 17 Aug	Year 10 TA Interviews
<b>Week 7</b> 27 – 31 Aug	Year 9 TA Interviews
<b>Week 8</b> 3 – 7 Sep	Year 8 TA Interviews
<b>Week 9</b> 10 – 14 Sep	Year 7 TA Interviews

## **After School Homework and Study Help in the Learning Resource Centre (Library)**

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30 – 4:30 pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

<b>After School Homework and SAC Supervision</b>				
<b>Week</b>	<b>Monday</b>		<b>Tuesday</b>	<b>Wednesday</b>
<b>7</b> 27/08	Damian Howison		Student Free	Talia Henderson
<b>8</b> 03/09	Suzy Haley		Catherine Howison	Staff Meeting
<b>9</b> 10/09	Tony Haley		Sally Looney	Brenda Meinhold

## **Year 12**

The majority of Year 12 VCE classes will have completed their coursework by the end of this term and will be focussed on exam preparation with less than three weeks of classes remaining in Term 4. Unit 3/4 external examinations commence on Wednesday 31st October with English and English EAL. Students studying VET subjects and/or the VCAL course will also need to ensure all outcomes have been successfully completed by the last day of Year 12 classes on October 23rd, 2018.

Full details of examination timetables, rules and the VCE Navigator are available on the VCAA website

<https://www.vcaa.vic.edu.au/Pages/vce/exams/timetable.aspx>

Unit ¾ Practice Exams are considered an important part of the preparation program for our students completing these external examinations.

## **UNIT 3/4 PRACTICE EXAM TIMETABLE 2018**

All students studying a Unit 3 / 4 subject (Year 12 subject) are required to attend Practice Exams in the second week of the school holidays as per the timetable below. Any rescheduling of a practice exam due to timetable clashes or valid personal/work reasons must be requested in writing, with a parent signature, to Mrs Haley, Senior School Coordinator, prior to the holidays.

All students must complete and submit a Practice exam for their subject, even if rescheduled, by 3.15pm Wednesday 3<sup>rd</sup> October.

<b>DATE</b>	<b>TIME</b>	<b>SUBJECT</b>
<b>Monday, October 1st</b>	9.00 – 11.15	3/4 RE 2 hrs FURTHER MATHS 1.5 hrs
	12.30 – 2.45	PHYSICAL EDUCATION 2 hrs VET SPORT & REC 1.5 hrs
<b>Tuesday, October 2nd</b>	9.00 – 11.45	PHYSICS 2.5 hrs HEALTH & HD 2 hrs VET HOSPITALITY 1.5 hrs
	12.30 – 3.15	PSYCHOLOGY 2.5 hrs MATH METHODS 2 hr VET COMM. SERVICES 1.5 hrs
<b>Wednesday, October 3rd</b>	9.00 – 11:45	BIOLOGY 2.5 hrs CHEMISTRY 2.5 hrs VISUAL COMM. 1.5 hrs
	12.30 – 2.45	BUS MANAGEMENT 2 hrs STUDIO ARTS 1.5 hrs

# TEACHING & LEARNING

## A LOOK AT STUDENT LEARNING.

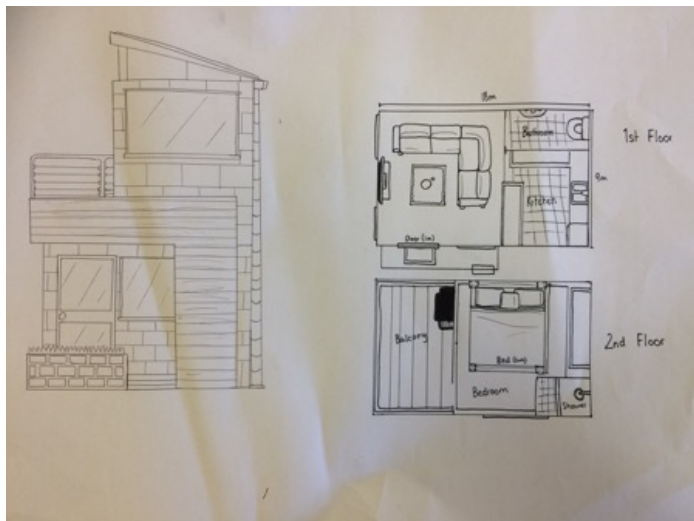
### DESIGN COMMUNICATION

For the past month the Graphics Room has looked more like a construction site rather than a classroom. Nevertheless, it has been an absolute pleasure to watch our Year 9 & 10 Design Communication students busy sketching and building their very own Nano homes.

Students began by investigating 'sustainable living' to then make an architectural model which demonstrates an understanding of the use of design elements and principles, as they apply to form and environmental structures.

The design brief given to the students required them to design a tiny house that can be used for holiday makers or back yard accommodation. The target audience for their tiny house was young adult men and women living in urban areas who are interested in contemporary style design and in saving the world's resources.

With a restricted space of only 6 x 3m, students were quick to realize their tiny house would have a massive impact on their current lifestyles, however, they did embrace the idea of reducing their carbon foot-print by downsizing their living space and subsequently, their material needs.





# TEACHING & LEARNING

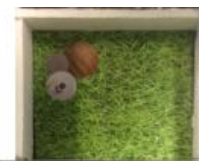
## A LOOK AT STUDENT LEARNING.

### OUR NANO VILLAGE

After exploring man-made and natural surface materials students began sketching in 2d before using foam core to assemble their 3d model homes. The final products are now proudly on display in our library.

**Jeremy Wood**

*Visual Communication Teacher*



# PATHWAYS/CAREERS

## Robotics Workshop for Year 10 and Year 11 Students

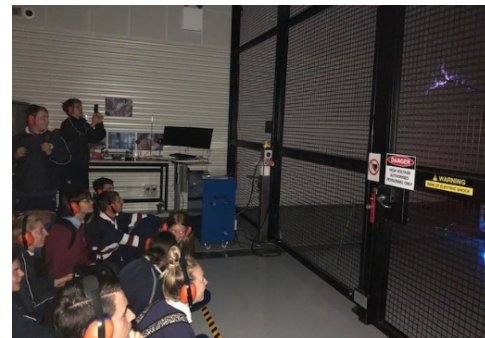
We are very excited about an upcoming Brainery Robotics Workshop for Year 9, 10 and 11 students. There are only 24 places so only genuinely interested students are asked to apply. They need to see Brenda in the Pathways Office on Monday to register their interest. The workshop will commence at 12.00 and finish at 3.00pm on Wednesday, September 12th. A short lunch break will be at a time decided by the presenters.

## Year 10 Deakin University Excursion

On Tuesday Year 10 students visited Deakin University (Waurin Ponds campus). For the majority of students this was their first University experience. The purpose of the day was for students to see what a University campus looks like and learn more about some courses that are offered at Deakin. We started off with a campus tour, looking at student residences, the huge Library, the CADET (Centre for Advanced Design in Engineering Training) facility and had a Sport Science session at the very impressive Sport Precinct. We then went to the Waterfront Campus where we heard about the range of Art, Communication and Design courses that Deakin offer.



It was a long day but a very worthwhile one, and we thank Mr Kemp, Melissa Roberts and Kathie Box for their support on the day.



## School Holiday Events

Melbourne University is holding a Hands On Engineering and IT Workshop one-day interactive program during the September holidays. This includes an Electronics or Robotics Workshop, App Inventor Workshop and Engineering Lab tours and is available for interested Year 10 students. Interested students must see Brenda as soon as possible as their application must be done through the school.



Melbourne University are also hosting the Mission Discovery Program during the September holidays. This program offers full immersion in Space and STEM – with plenty of hands-on activities, and is run by Latitude Travel Group in association with ISSET and NASA. See the [Mission Discovery website](#) for the full program and costs



Join the Academy of Information Technology (AIT) and Coder Academy (CA for fun and engaging days full of Game Development and Character Design, Robotics, Electronics, App Development, Animation, Virtual Reality and more. Commencing Monday, September 24<sup>th</sup> each day has a different focus.

Go to [www.ait.edu.au/events/short-courses/melbourne-workshops](http://www.ait.edu.au/events/short-courses/melbourne-workshops) for more information.

**Laura Crow and Brenda Brady**  
Pathways Team



# ATHLETICS CARNIVAL

Wednesday the 22nd of August saw our 2018 St Mary MacKillop College Athletics Carnival take place. Our College community was greeted a fantastic day, which provided ideal conditions for competition.

The action on the track and in the field events was one of the closest competitions in many years, with a number of close duels, tight finishes and lead changes. It was great to see so many students displaying great sportsmanship and support throughout a long day.

Well done once again to Tenison House, who proved victorious on the day, winning the Hat trick of Athletics Carnivals, although the other houses are rapidly closing the gap!

Congratulations to Woods House who were able to coordinate and sustain a massive cheering effort all day, and in particular throughout the relay events. A deserving winner of the House Spirit Award!

A big thank you too all of the House Captains who performed their jobs well, ensuring the houses were well represented across all of the events, and maintaining house spirit throughout the day.

Thanks also to the many staff who were able to work hard to ensure that the day ran smoothly.

Finally, a big thank you to all of the students who participated in the day in a fantastic spirit. Hopefully you were all able to enjoy the day!

## Final House Points:

1st Place	<b>Tenison House</b>	1,993 Points
2nd Place	<b>Woods House</b>	1,853 Points
3rd Place	<b>Xavier House</b>	1,706 Points
4th Place	<b>Solomon House</b>	1,668 Points

**Jeremy Wirges**  
Sports Coordinator





## Age Group Champions

Age Group	Male Champion		Female Champion	
<b>U/14</b>	Dustin Holmes	Tenison	Jetah Keighran	Xavier
<b>U/15</b>	Jordi Bibby	Woods	Emily Button	Solomon
			Verity Oliver	Woods
<b>U/16</b>	Joseph Mammone	Woods	Grace Scott	Xavier
<b>U/17</b>	Corey Grey	Woods	Tara Hopkins	Woods
<b>U/18</b>	Jacob King	Tenison	Chelsea Tofful	Tenison
	Rory Sheldrick	Solomon		
<b>U/21</b>	Joshua Stanyer	Solomon	Maddy Gleeson	Woods



## Record Breakers

Event	Name	House	New Record
U/14 Males 200m	Nathan Louw	Woods	27.40sec
U/14 Females High Jump	Arlée Bennett	Solomon	1.41metres
U/16 Females High Jump	Leah Meaney	Tenison	1.51metres
U/18 Females Triple Jump	Chelsea Tofful	Tenison	9.94metres





# MURRAY RIVER CULINARY CHALLENGE

The Regional Murray River Culinary Challenge was held in the St Mary MacKillop College Trade Skills Centre on Monday 20<sup>th</sup> August. Jenna Stacey and Sarah Caccaviello made up the St Mary MacKillop College team who competed against teams from Swan Hill Secondary College and Tooleybuc Central School.

The teams were required to cook a three-course meal for two within a set time. The entrée consisted of mushroom tart with a baby beet salad dressing; the main was stuffed chicken breast wrapped in prosciutto with potato rosti and steamed beans, dessert was a sticky date pudding with butterscotch sauce. All teams worked well under the watchful eye of three local chefs who judged the competition and commended all participants on their cooking skills and presentation. St Mary MacKillop College were the winners on the day and will now compete against six other regions in the Grand Final in Echuca on Wednesday 12<sup>th</sup> September. Best of luck to Jenna and Sarah as they prepare for the Culinary Challenge Grand Final.

**Mandy McCallum**  
VET Hospitality Teacher



## SCIENCE WEEK

From Monday 13<sup>th</sup> August to Friday 17<sup>th</sup> August, St Mary MacKillop College celebrated National Science Week. Each day students had the opportunity to participate in different activities that were successful and engaging.

The activities during the week were as follows:

- Monday students played science related board games in the library while some of our senior school science students participated in the Titration Competition.
- On Tuesday activities were held in one of the Science labs (which included the great thermite reaction!) and on Wednesday students took part in a dissection of cane toads.
- Thursday and Friday featured our two most popular activities. Students made snow on the Thursday and on Friday students made slime.

The whole week was a success, a big thank you to all students who participated in activities and to the dedicated Science staff, without their effort the week could not have run.

### **Nick Danaher**

Science Domain Leader



## CHEMISTRY TITRATION CHALLENGE

In Science Week our Year 11 and 12 Chemistry students showcased their analytical skills in a Chemistry Titration Challenge, where teams competed to perform the most accurate and consistent analysis using volumetric techniques in an acid-base titration.

Pictured are the winners, Year 11 students Jackson Holmes and Ryan Hoare.

Well done to all competitors!



## BUS PASSES

These are only given in extenuating circumstances. (An example of this would be if the child's parents are away from home and consequently the child is staying at a friend's or relatives home). If needed, a bus pass can be obtained from the district school bus coordinator at Swan Hill College. Students from St Mary MacKillop College should contact the Bus Coordinator, Mrs Box who will request the pass on their behalf. Parent/Guardian contact should be made with the school, in person, by phone or by a dated and signed note, stating the date/s and the reason for the pass.

Passes will not be given to students for recreational purposes such as birthday parties or sporting activities. It is the parents' responsibility to transport children for these activities. Bus numbers are often near capacity and excess numbers could cause overcrowding. Passes will be issued at the discretion of the district school bus coordinator at Swan Hill College, after consultation with the attending school.

No bus passes will be issued after the end of recess, unless in extreme emergency. Passes are to be handed to the bus driver at the time of travel. Bus drivers will not allow a student on the bus without a current appropriate pass.



# eat. move. smile.

fruit & veg                      more often                      together

Think about these three words to help your child (and yourself) be their most healthy and happy

**Eat** more fruit and veggies

**Move** more often

**Smile** with friends, family and neighbours.

Getting good nutrition, good levels of physical activity and interacting with other kids and adults are important factors in the growth, learning and health of children.

## Week 5 – 13<sup>th</sup> August

smile.  
together

### The 5 ways to wellbeing

Take some time out each day and do something to contribute to your family's wellbeing.

### The 5 ways to wellbeing

1. **Connect:** spend time with your family members, ask how their day was.
2. **Be Active:** take a break from technology and DO instead of VIEW. Go for a walk together down by the park.
3. **Take Notice:** sometimes we dwell too much on what we don't have. Step back and enjoy the small things that make you happy. Notice the wonders that already surround you.
4. **Keep Learning:** learning and challenging your mind stimulates your brain. Try something new, you never know the fun you may find!
5. **Give:** helping others no matter how simple or grand sends care and happiness to others and can also make you feel good.

Visit <http://eatmovesmile.shdh.org.au/> for stories and ideas that can improve your mood and state of mind.

## Week 6 – 20<sup>th</sup> August

move.  
more often

### Get moving - Ninja Warrior style

Are your kids hooked on the television show Ninja Warrior?

Why not set up your own obstacle course at home or at a park for them to attempt!

Choose things that will encourage them to jump, hop, run, slide and roll. Better still get them involved in choosing items for the course. If the weather isn't great, try an indoor obstacle course.

Children should be aiming for at least 60 minutes of physical activity a day that makes them huff and puff. This doesn't have to be all in one go; it can be broken up over the day.





**Made by Burton & Skye**

**Year 12 VCAL Workskills Project**

**Hot Chilli Jam: \$6**

**Mild Chilli Jam \$6**

**Raspberry Jam \$5.50**



Handmade with Ingredients Sourced Locally.

Available for purchase at the Front Office while stocks last.



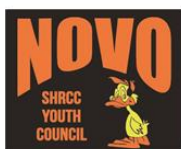




# Body Esteem Project

## Swan Hill

Locally supported by:



### Body Confident Children & Teens for Parents & Community Members FREE (BOOKINGS REQUIRED)

Join the Butterfly Foundation for a relaxed and informative seminar for parents of primary and secondary age children to give knowledge, information and tips to help you better understand and promote positive body image in the home.

#### Topics covered include:

- Background on body image and the importance of prevention
- Key influences on body confidence, including social media
- Importance of role modelling positive body image and healthy behaviours
- Reducing appearance based talk and handling 'stuff' they say
- Awareness around behaviours that increase or decrease body satisfaction
- Referral and support information
- *Please note this session does not cover fussy eaters.*

Date: **Tuesday, 11<sup>th</sup> September**

Time: **7 - 8.30pm**

Venue: **Swan Hill Town Hall, 53-57 MacCallum Street, Swan Hill**

Register: [HERE](#)

The Butterfly Foundation is Australia's largest charity supporting those affected by eating disorders and negative body image. We are bringing our unique whole community program to young people, parents & professionals in Swan Hill between the 11<sup>th</sup> and 12<sup>th</sup> September.

Butterfly acknowledges the support of:



# Swan Hill Body Esteem Project

Parent and community  
information night

**Tuesday, 11 September**  
**7pm - 8.30pm**  
**Swan Hill Town Hall**

Gain knowledge, information and tips to help you better understand and promote positive body image in the home.

For more information, call Nellie  
on 0419 288 365.

To register:

<https://thebutterflyfoundation.org.au/our-services/education/education-events/>





A vintage silver microphone is the central focus, set against a dark background with blue light streaks. Yellow streamers and white fireworks are scattered around the microphone, creating a festive atmosphere.

**Mental Health Week 2018 presents**

# **Open Mic Night**

**At the Swan Hill Club on Friday the 12th of October**

**Starts at 6pm to 8:30pm**

**All musicians need to register their interest before October the 1st. Please contact Stacy at Mallee Family Care on 50324479**



# CHARLTON TRAFFIC SAFETY EDUCATION CENTRE



## FUNDRAISING FOR BUILDING EXTENSION AT CHARTSEC



St Mary MacKillop College has been a user of CHARTSEC for a number of years. With a projected growth in numbers of students using the centre they are planning a major renovation of the old police station that has been used for the past 18 years as the classroom.

The changes are planned to include a larger classroom, new office and kitchen area and most importantly an increase in the toilet facilities, including a disabled toilet to bring them up to standard. For most of the 30 years CHARTSEC has operated as a not-for profit facility funded mainly by the fees charged to user schools.

Charlton College, which operates CHARTSEC, is currently conducting a fundraising campaign to fund the building extension. It already has received support from the 2 local councils, local banks and service clubs and other local organisations. The cost of the project is in the vicinity of \$120,000. Tax deductible donations can be made to the Charlton College Building Fund and can be sent to Charlton College, Box 138, Charlton 3525.

Many of the students of this school have learned to drive at CHARTSEC and they are looking for support.





**Call Amanda on 0407 025 266 to arrange one free drive lesson in Swan Hill**