

St Mary MacKillop

GENEROSITY: "TRY ALWAYS TO BE GENEROUS." (1882)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

I have been impressed and am very proud of the way that our students have begun the year. The students have met the challenge of improving the way that they wear their uniform and they look great. The students have also begun the year striving to be the best person that they can be, whether it is learning new topics and content, or being welcoming to someone new.

In this year of Generosity, we are asking students to be more, do more and give more. We will celebrate our school theme at our Beginning of Year Mass on Tuesday 26th February at 12:00pm in St Mary's Church. We will also induct our student leaders into their positions. All family and friends are welcome to join us.

Our student committees are already planning events for the school community. Last week the Activities Committee ran the first of the Staff versus Student challenges with a game of cricket and the Liturgy Committee are busy planning for the Beginning of Year Mass, Ash Wednesday and Project Compassion. Many of the other committees have been meeting, so I am sure that we will hear more from them in the coming weeks.

All the best to the Year 7 students and the Year 12 VCAL students as they head off on respective camps next Wednesday 27th February. The weather forecast is for some very hot days, so I hope that they all Slip, Slop and Slap.

This week EFTPOS facilities have been implemented in our school canteen. Students and Staff can use this facility when purchasing lunch orders, or snacks and drinks at Recess and Lunchtime. The spending limit is \$5.00, so smaller purchases must still be by cash.

Friday, 22 February, 2019

- Faith Matters
- From the Deputy Principal
- Teaching & Learning
- Swimming Carnival
- Year 7 Basket Tea

ABSENCE NOTIFICATION
PH: 5032 9771
Press 2

FUTURE EVENTS

FEBRUARY

Tues 26th Beginning of Year Mass

Wed 27th – Fri 1st March
Year 7 Camp
Year 12 VCAL Camp

MARCH

Tues 5th Year 11 & 12 Parent
Teacher Interviews
4pm – 8pm

Thurs 7th Swan Hill Region
Summer Sports

Mon 11th Public Holiday

Wed 13th – Fri 15th
Year 12 Retreat



FAITH MATTERS

I was privileged to attend the annual JJAMM leadership conference in Sydney from 16th – 20th February with our College Captains. Here is the speech they delivered at our Friday assembly:

How many of you actually know what JJAMM stands for? Do you know about the work they do?

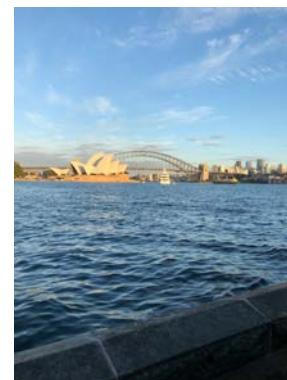
For those of you who need a refresher, JJAMM stands for Joseph, Julian and Mary MacKillop. Every year the Sisters of Saint Joseph's hold a "JJAMM" conference for Josephite school leaders and their teachers around Australia and New Zealand. This conference explores the role these three important figures played in the formation of our schools and allows leaders to interact with a whole reach of like-minded people. Hamish, Mrs Wright and I ventured to Sydney to partake in this annual conference. We first stayed at the Mary MacKillop Place in North Sydney and then travelled to the Saint Joseph Centre in Baulkham Hills. We were joined by 27 other Josephite school leaders and their teachers. We identified Mary and Julian's leadership qualities and the significance of their work. It was a unique and humbling opportunity that saw us develop skills that would help the two of us grow as leaders.



Over the 5 days, we gained insight into what it means to be a leader of a Josephite school. We took part in many icebreaker games which allowed us to get to know the other leaders.

During the conference there was a large emphasis placed on social justice and the effects our societies have on matters such as; asylum seekers, homelessness and poverty. To raise awareness, we formed small group and presented a mock protest to the rest of the leaders. We created posters and pledges to assist in creating awareness. Our days were fast paced, allowing us to share loads of fundraising ideas with other leaders, which we are excited to bring back here.

We contributed to many activities and rituals, shared many ideas and had fun taking part in JJAMM Jingles and watching the talent competition. We walked the Sydney Harbour Bridge and explored Sydney. We shared liturgies and services together, which focused on things we discussed in the lead up. There were many opportunities presented to us which enabled us to share our passions and practise public speaking while standing on a "soap box".



It was an incredible experience that motivated us to be better leaders and become more aware of our Josephite identity.

A big thank you to Mrs. Wright for taking us and providing your insight, it was so great to listen to your ideas.

Chloe Farnsworth and Hamish Robertson
College Captains



Our captains represented themselves and our school very well. It can be a personally challenging experience mixing with around 80 other senior leaders from different schools around Australia and New Zealand. I am sure this experience will be one they will continue to reflect upon and use throughout their lives as young people.

We head into quite a busy number of weeks ahead. Next week we will be celebrating the start of the school year through a whole school Mass.

What is ahead:

Our Beginning of Year Mass is on Tuesday 26th February starting at 12pm.

The week after is Ash Wednesday, the start of Lent.

Following this is the Year 12 Retreat on the 13th – 15th March.

The Year 7 and 9 Reflection Days will be held in the two weeks following the Year 12 Retreat.

Prayer for St. Mary of the Cross MacKillop

*Ever generous God,
You inspired Saint Mary MacKillop
To live her life faithful to the Gospel of Jesus Christ
and constant in bringing hope and encouragement
to those who were disheartened, lonely or needy.
With confidence in your generous providence
and through the intercession of Saint Mary MacKillop
We ask that our faith and hope be fired afresh by the Holy Spirit
so that we too, like Mary MacKillop, may live with courage, trust and openness.
Ever generous God hear our prayer.
We ask this through Jesus Christ. Amen.*

*Jesus, light of the world, guide us
St Joseph, journey with us
St Mary of the Cross MacKillop, pray for us.*

Alison Wright
Director of Mission



MacBooks

We are into Week 4 and all of our students at each year level have a MacBook. If you had told me when I first began teaching that I would have a class where every student had a computer that was the size of a small folder, I would not have believed you. Mind you I have been teaching for a while and this is certainly a sign of the times! What a great opportunity for our students to have access to such a powerful learning tool.

It is a good time then to remind students and families of a few basic guidelines:

- Students need to bring their MacBooks to school fully charged. It is a good idea to shut down the MacBook completely and put it on charge overnight, out of the bedroom.
- Students must use the school issued cover to protect their MacBooks. Year 8 and Year 11 students in particular must keep their MacBooks in the black protective cover with the zip.
- Students are not to install VPNs on their MacBooks under any circumstances. If they do so, they are in breach of the Acceptable Use Agreement and they will lose the use of their MacBook for a time.

Lockers

We have individual lockers for each student at St Mary MacKillop College and they are arranged in House Groups. Each student has been issued with a combination lock to ensure that their materials and belongings are secure during the day and outside hours. It is disappointing to see students leave their lockers unlocked, even during the school day. This means they are not secure.

Next week we are having a random spot check of lockers and the House with the most lockers locked will receive House Points. Hopefully, it will be a tie because they will all be locked!

Grey Socks – Shop Locally

Some of our students have reported that there is a grey sock shortage in Swan Hill. The boys sock should be grey without any writing. Our school sock, although there is no specific brand, should be lighter grey rather than charcoal. Black socks are not part of our uniform even for sport.

The good news is that there **are** socks in our local shops!

- Clarks has Red Robin grey school socks up to a Size 8 and another brand grey sock in larger sizes.
- That Effect has Globe socks **without the writing** on them up to a Size 11.
- Sports Power also stocks the Globe socks without the writing on them in a range of sizes.



Congratulations On The Uniform

Although we have some minor issues with our uniform, on the whole the student response to our move to be more consistent with our standards has been very positive. It is wonderful to see our students present themselves so well and we are very grateful for the parent support we have received.

It is very much appreciated!

Catherine Howison

Deputy Principal

TEACHING AND LEARNING

Teacher Adviser Reports and Subject Reports

Have you seen your child's timetable, Learning Areas tasks, attendance data and other key information online by logging on to our Parent Access Module via our website?

All teachers have now uploaded the subject course outlines, assessment tasks and the approximate due date of tasks for Semester 1. Many teachers are also recording when students submit homework or draft essays under Class tasks which is also available on Learning Areas.

Year 11 and 12 students will be completing their Teacher Adviser Interviews this coming week and all of their teachers have now completed a General Progress comment available to review in their subject report or on Learning Areas. Year 7 – 10 student reports will be available following interviews with their Teacher Adviser as per the schedule below. We ask that you read through the reports and discuss them with your child.

Teacher Advisor Interview and Subject Interim Report Cycle Term 1 2019

WEEK/DATE	REPORTS & INTERVIEWS
Week 5 25 Feb – 1 March	Year 11 and 12 Interviews
Week 6 4 – 8 March	Year 10 Interviews
Week 7 11 – 15 March	Year 7 Interviews Parents are invited to attend afternoon interviews on 19th March.
Week 8 18 – 22 March	Year 8 Interviews
Week 9 25 – 29 March	Year 9 Interviews

******New Initiative******

Parents and Guardians of Year 7 students Save This Date: Tuesday 19th March 2019 between 3:45pm and 5:30pm for your child's first TA Interview

Parents and Guardians of Year 7 students are invited to attend your child's first interview with their Teacher Adviser by booking a **20-minute interview**. We believe this is a key opportunity to develop a positive relationship between the family and their Teacher Adviser and to assist us in developing a better understanding of the needs of the student.

The interview will involve feedback from both the Teacher Adviser as well as from the child on how they have settled into St Mary MacKillop College, their interests and learning needs as well as set goals, discuss work habits and address any questions you or your child may have. Bookings for interviews will be completed using PAM and more details will be available in the next newsletter.

All assessment grades and feedback are available online as soon as work is submitted and marked, therefore feedback on your child's progress in subjects is continually being updated so please check for updates and upcoming assessment tasks regularly.

Some Year 7 - 10 subject reports will only show work habits without feedback comments as at the time of the report being generated, the class may not yet have completed a formal assessment task.

Please do not hesitate to contact the Teacher Advisor who completed the interview if you wish to discuss any aspect of these reports further.

Parent Teacher Interview Evenings

Parents and students are also invited to attend Parent Teacher Interview evenings (4:00 – 8:00pm) to discuss student progress, face to face, with their Subject teachers.

Year 11 & 12 – Tuesday 5th March 2019

(This includes any Year 10 student studying a Year 11 VCE Unit 1 Subject)

Year 7 to 10 – Tuesday 30th April 2019

Online booking for the Year 11 & 12 Parent Teacher Interview Evening will be available from Monday 25th February 2019 via the Parent Access Module (PAM). Please see the flyer below for booking details. If you need assistance making a booking or if you have misplaced your username or need the password reset to access PAM please contact the Front Office.

Dear Parents,

Parent/Teacher/Student interviews for students in Years 11 & 12 VCE/VET/VCAL in 2019 will be held in the Jubilee Centre on the following date and time:

Tuesday 5th March 4.00pm – 8.00pm

You can now book interviews through PAM at times that suit YOUR FAMILY BEST.

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select Subject/Teacher and book your time.

BOOKINGS OPEN: Monday 25th February at 9.30am

BOOKINGS CLOSE: Monday 4th March at 9.30am

Parents who do not have access to the internet at home, at work, at a friend's house or on their phones, can contact Front Reception on 5032 9771 from 10.00am Monday 25th February onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly of 8 minutes duration.

Parents can change their interview bookings any time prior to the closing date by re-visiting PAM and changing the booking. Parents wishing to change their interview times after the closing date should contact the school.

After School Homework and Study Help in the Learning Resource Centre (Library)

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30pm – 4:30pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

After School Homework and SAC Supervision					
Week	Monday		Tuesday		Wednesday
5 25/02	Nicole Miceli		Jaelyn Clark		Suzy Haley
6 04/03	Damian Howison		Leanne Cook		Ebonee Gurnett
5 11/03	Public Holiday		Laura Crow		Monique Watt

Sally Looney

Director of Teaching and Learning

SWIMMING CARNIVAL

The College Swimming Carnival was held on Tuesday 12th February in more than challenging weather conditions. Thank you again to the many parents and grandparents who supported our students by arriving to watch and cheer or take on a job as an official. We have fantastic parents at our College and your support is both very welcome and greatly appreciated.

Huge congratulations must go to all students who jumped in the pool and swam in the cold conditions and also to those students who cheered along the sidelines despite the need to huddle and keep warm!

At the end of the day, it was Solomon House who proved victorious, and have now made it a massive seven winning swimming carnivals in a row. Congratulations Solomon House. Xavier House were awarded the House Spirit trophy. Well done Xavier.



Overall Results:

1 st Place	Solomon House	2,384 points
2 nd Place	Xavier House	2,268 points
3 rd Place	Tenison House	2,096 points
4 th Place	Woods House	1,914 points



Age Champions

Age Group	Male	House	Points	Female	House	Points
13yr	Callan Jager	Tenison	94pts	Eliza Everett	Tenison	108pts
14yr	Nathan Louw	Woods	96pts	Brehana Hodgson	Solomon	114pts
15yr	John Howison	Xavier	86pts	Alivia Andrews	Xavier	96pts
16yr	Hayden Everett	Tenison	120pts	Eva Wong	Solomon	94pts
17yr	Corey Grey	Woods	72pts	Tara Hopkins	Woods	64pts
18 – 20yr	Thomas Paddon	Tenison	60pts	Arlie Atkinson	Solomon	105pts

Records Set At This Year's Swimming Carnival

Only one record was broken at the carnival and that was by Arlie Atkinson of Solomon who broke the 20yr breaststroke record in a time of 41.50sec. This record was previously held by Megan Pomroy which had been held since 2004 in a time of 42.03sec.

Chris Joyce
Sports Coordinator





YEAR 7 BASKET TEA

On Monday 12th February we held a Basket Tea to welcome our new Year 7 families into our school community. Families had the opportunity to get to know each other and were able to meet House Leaders, Homeroom Teachers and other staff members. The evening provided parents and guardians with information about our reporting system, Homeroom procedures and the Seasons for Growth program run by our Wellbeing department.

Thank you to all the families who attended the Basket Tea, it was wonderful to see so many people there and we look forward to our association with you over the next six years.

Mandy McCallum
Transition Coordinator



eat. move. smile.
fruit & veg more often together

Think about these three words to help your child (and yourself) be their most healthy and happy

Eat more fruit and veggies

Move more often

Smile with friends, family and neighbours.

Getting good nutrition, good levels of physical activity and interacting with other kids and adults are important factors in the growth, learning and health of children.

Week 3

Get Active After School!

Kids spend most of their day sitting down at school in the classroom, so when they get home it's really important that they're being physically active for a large portion of that time (rather than having screen time).

Playing in the garden, jumping on the trampoline, a family walk in the park, kicking a football – all of these are excellent, fun ways to get yourself and your children active after school.

move.
more often

Week 4

Praise your children

Now that your children are well and truly back at school, the pressures of school and achievement may be starting to creep up. It is important to praise your children for any positive achievements, no matter how big or small.

Encouragement and recognition will allow them to realise that they are doing well and make the school term easier.

smile.
together



For parents/guardians of students:

Frequently Asked Questions– 2019 Student Residential Address and Other Information Collection

What do I need to do?

Your school will provide the Australian Government Department of Education and Training (the department) with the information that is required as part of the Student Residential Address and Other Information Collection (the address collection).

The only thing you need to do is to ensure that your school has up-to-date:

- residential address details for your child(ren)
- parent and/or guardian names and addresses.

Please do not send this information to the department.

What information is being collected?

Schools provide the following information about each student to the department:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Why is this information being collected?

This collection is undertaken each year and is used to inform Commonwealth school education policy, and to help ensure Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

FAQs for parents – 2019 Student Residential Address and other Information Collection

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information that is collected will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

When is the 2019 address collection?

The collection will open on 19 February 2019 and close on 18 March 2019.

Is my personal information secure?

Yes. Your personal information is protected by law, including the *Privacy Act 1988* (Cth) (Privacy Act). Additionally, any use and disclosure of your personal information relating to the address collection will occur in accordance with the Australian Education Regulation 2013.

Your personal information gathered under the collection may be used by the department, or disclosed to the Australian Bureau of Statistics (the ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

To support the collection, the department commissioned an independent privacy impact assessment (PIA). Among other things, the PIA assesses the flows of information under the collection, compliance with the Privacy Act and measures in-place to safeguard the personal information being collected. The report is available at <https://docs.education.gov.au/node/51436>.

The collection notice you were provided by your school also contains additional information about how the department may use and disclose your personal information.

Who should I contact if I have concerns about privacy?

If you have any concerns about privacy relating to this collection you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone: [1800 677 027](tel:1800677027) (select Option 4)



For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2019 or you did not apply in 2018.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date / /

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2019) or term two (23 April 2019).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2019 closes on 28 June, 2019.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Expression Of Interest

Junior Report Writer



AFL Central Murray are looking for students that would be interested in gaining journalism experience as a content / report writer on a volunteer basis one day per week.

Weekend availability is required as you will need to review a football or netball game to construct a written report for the record each week.

For any further information please contact Sheridan Harrop at AFL Central Murray



0408 807 325



gm@aflcm.com.au



It is that time of the year again...




AFL Central Rivers Recruitment and Sign Ups!

Umpiring is a great way to stay involved in the game and help fuel the positive growth of Football.


There is nothing better than being on the field and feeling the energy in a close game, or seeing a young player score their first goal.

Umpiring is a fun, and rewarding way to experience Football.






LET'S GET TOGETHER FOR A NIGHT
TO BE REMEMBERED

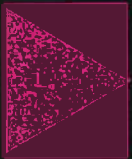


SWAN HILL YOUTH BALL



YEAR 10 - 12
TICKETS \$10

TICKETS CAN BE PURCHASED
FROM THE FRONT OFFICE



MARCH 2 6:30 - 10PM
SWAN HILL LEISURE CENTRE STADIUM





2019 Youthpective photography competition

If you're aged between 12 and 18, submit up to three photos that best represent this year's theme: **JOY!**

Prizes include:

15-18 years Judges Choice Award: A GoPro HERO7 White Action Video Camera - includes 1 year product care - valued at \$350

15-18 years People's Choice Award: A \$50 Harvey Norman voucher

12-14 years Judges Choice Award: A Fujifilm INSTAX Mini 9 instant film camera pack - valued at \$130

12-14 years People's Choice Award: A \$50 Harvey Norman voucher

Send your entries to library@swanhill.vic.gov.au and include image titles, your name, age and contact number. Conditions of entry can be found at www.library.swanhill.vic.gov.au.

Entries must be received by Friday, 15 March 2019.

Voting for the People's Choice Award starts Monday, 18 March and finishes on Monday, 25 March 2019.

Prize winners will be notified by Tuesday, 26 March 2019.

The Winners Presentation will be held at the Swan Hill Regional Art Gallery on Friday, 29 March 2019 at 6pm.

YOUTHSPECTIVE 2019 GUIDELINES

In 2019 we are excited to announce the ninth Youthspective Photography Competition and invite young people from across our region to enter **three** of their best photographs.

The theme for the competition is: **JOY!**

This means your photograph can be of anything you consider best depicts "JOY!".

Photographs must be your original work, no Photoshop– so think outside the square, surprise us with your ingenuity, and have fun creating!

There are two age group categories: Judges Choice 12-14 years and Judges Choice 15-18 years as well as a People's Choice Award in both age groups.

Please note your age as of the closing date for voting which is 4pm Monday, 25 March 2019.

CONDITIONS OF ENTRY

Photographs must be submitted via email to library@swanhill.vic.gov.au.

Emails **must** include: photograph/s, the photographer's name, age (see above), the title of the entry and a daytime phone number.

You may enter up to **3** photographs.

Colour or black and white images are acceptable.

Your entry must be certified as being original and unaided work and any source imagery must be indicated at the time of entry. Please note that one signature from a teacher will be sufficient to cover all entries from a school.

All entries must be submitted by 4pm Friday, 15 March 2019.

Judging will be conducted by local photographer, Glen Whitelaw in conjunction with NOVO Youth Council.

The judge's decision is final.

People's Choice voting, in both age categories, will take place on the Swan Hill Regional Library's Facebook page. One 'like' will equal one vote. The picture with the most 'likes' wins. The closing date for voting will be 4pm Monday, 25 March 2019.

Photographs of the winners together with their names and ages may be used in publicity where the parents or guardians of the winners have given their consent.

The rules of the competition may not be changed or modified and will be strictly applied.

All personal information supplied will be used solely for the administration and management of the Swan Hill Regional Library Youthspective Photography Competition.

Winning images may be selected for use in print or on the internet for Swan Hill Rural City Council and local publications.

The prize for the 15-18 years category is a GoPro HERO7 White Action Video Camera - includes 1 year product care - valued at \$350.

The People's Choice prize for 15-18 years is a \$50 Harvey Norman voucher.

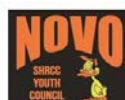
The prize for the 12-14 years category is a Fujifilm INSTAX Mini 9 instant film camera pack valued at \$130.

The prize for the 12-14 years People's Choice award is a \$50 Harvey Norman voucher.

Winners will be announced and presentations made at the Inland to Outland and Callum Preston's Milk Bar exhibition openings at 6pm on Friday, 29 March, at the Swan Hill Regional Art Gallery.

Winning entries will be displayed at Swan Hill Regional Art Gallery during the month of April.

Thank you to our sponsors: NOVO Youth Council & FREEZA





2019 St Marys
Grandparents Day
Choreographer

2019 TIMETABLE -Swan Hill

@ The Swan Hill Senior Citizens Building, Curlewis St

Mondays Term One -Monday 4th Feb

TIME	NAME OF CLASS	AGE GROUP	DANCE STYLES
9.45 - 10.30am	LITTLE JUNIORS	2-5yrs old	Movement/Dance
3.45 - 4.45	JAZZ & TAP JUNIORS	Prep - Grade 1	Jazz/Tap
4.45 - 6.15	TRIPLE COMBO LITTLE INTERS	Grade 2 & 3	Jazz/Tap/Musical Theatre
6.15 -7.45	TRIPLE COMBO INTERS	Grade 4, 5 & 6	Jazz/Tap/Musical Theatre
7.45 - 9.15	TRIPLE COMBO SENIORS	Year 7+	Jazz/Tap/Musical Theatre

N.B. Musical Theatre explores dancing and acting and singing all together.

Thursdays Term One - Thursday 7th Feb

TIME	NAME OF CLASS	AGE GROUP	DANCE STYLES
3.45 - 4.30	SPECIAL DANCE	All School Levels	Dance for special needs children
4.30 - 5.30	HIP HOP CREW A Girls Only	All School Levels	Hip Hop
5.30 - 6.30	HIP HOP CREW B Boys Only	All School Levels	Hip Hop
6.30 - 7.30	CONTEMPORARY SENIORS	Year 7+	Contemporary

N.B. Age groups are a guide only
Classes available in Nyah as well

Enquires and enrolments to Miss Natasha - 0407 520 263
natasha@strikeposedancestudio.com