

St Mary MacKillop

GENEROSITY: "TRY ALWAYS TO BE GENEROUS." (1882)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Last week I had the privilege of attending the Year 7 camp to Roses Gap. What a wonderful time we had, abseiling, canoeing, rafting and swimming. Unfortunately, I had a meeting on Friday so missed out on the giant swing and crate activities. The Year 7 students were fantastic and I was so proud to see students looking after each other, welcoming new people into their friendship groups and encouraging each other to step out of their comfort zone. Well done to everyone.

Thank you to the parents that have taken the time to complete the Enhancing Catholic School Identity (ECSI) survey. At present 6 parents have completed the survey and our goal is 56. Any and all of our parents and guardians are welcome to complete the survey. The survey needs to be completed by 5th April. You do not have to complete the whole survey in one sitting. You can save your survey and return to it at any time.

Two weeks ago our College Captain Hamish Robertson obtained an apprenticeship and finished his time with us at St Mary MacKillop College. This is a wonderful outcome for Hamish and we are very proud of him. It did however put us in the position of having one less College Captain. After a period of discernment and consideration, the decision was made to promote Fraser Sawyer from Vice Captain to College Captain. Fraser will join Chloe Farnsworth as College Captain and Arlie Atkinson as College Vice Captain. The three students will work together as a team as the student leaders of our school. Fraser was inducted into his new role at our College assembly this morning.

Friday, 8 March, 2019

- Faith Matters
- Pathways/Careers
- Year 12 VCAL Camp
- SHR Swimming Carnival
- Year 7 Camp

ABSENCE NOTIFICATION
PH: 5032 9771
Press 2

FUTURE EVENTS

MARCH

- Mon 11th Public Holiday
- Wed 13th – Fri 15th
Year 12 Retreat
- Mon 18th Clay Target Shooting
- Tues 19th Year 7 Reflection Day
Year 7 TA Interviews –
Parent & Student
- Wed 20th – Fri 22nd
Year 11 VCAL Camp
- Thurs 21st LMR Swimming
Carnival
- Tues 26th Year 9 Reflection Day

APRIL

- Mon 1st – Fri 5th
Year 10A Work
Experience Week
- Tues 2nd – Fri 5th
Year 8 Camp
- Fri 5th Last Day of Term 1
School finishes 2.15pm



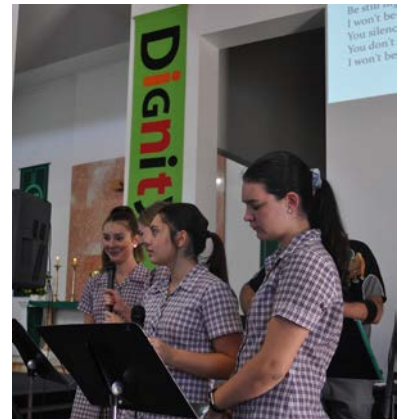
As we began the liturgical season of Lent this week, it is worth remembering what this period of time in the lead up to Easter is all about. In my Year 10 RE class this week the students read the passage Luke 4: 1 – 13, which tells us of the temptation of Jesus as he was led by the Spirit for forty days in the wilderness, tempted by the devil. Questions that were posed to the students for reflection were:

- In what areas of your life do you need to learn patience and self-control?
- In what ways do I lord it over others? Put others down?
- What temptations to fame come my way via TV, videos, advertising?
- How does the way I spend my money – on clothes, makeup, or whatever – lead me to succumb to this temptation?

Fr Matthew encouraged us at Mass last weekend to “take something on, rather than giving something up”. What will your 40 days leading up to Easter be like? May you find time to reflect and prepare for the celebrations of Easter.

Regards

Michelle Haeusler
Principal



SCHOOL ADVISORY COUNCIL ANNUAL GENERAL MEETING

The Annual General Meeting for the St Mary MacKillop College School Advisory Council will be held in the Principal's Office on **Tuesday 26th March at 6:30pm**.

The school currently has a vacancy on the Council for a parent representative. If you are interested in this position, please contact the Personal Assistant to the Principal, Miss Emma Webb, by Thursday 21st March on 5032 9771, or via email ewebb@mackillopsh.vic.edu.au. The SAC meets every fourth Tuesday of the month, during school terms, at 7:00pm and meetings are usually between one to two hours.

LENT 2019

All through Lent, the Scripture calls us to 'Repent'. To repent really means to change our minds about the way we see things, the way we act, the way we think. It is not easy to change our mindset especially when we may have certain deeply ingrained patterns of thinking ...



The desert is a symbolic place: It is where all our comforts are stripped away and we must decide what really matters in life. Jesus had to do this, too – he had to become clear about his true purpose. It was a real struggle between good and evil. Jesus found an inner strength (which was of God) to help him make the choice for 'life'. Like Jesus, we need to move from self-reliance to self-surrender.

Caritas is the international aid and development agency of the Catholic Church in Australia. Each Lent Caritas launches its Project Compassion appeal - a practical way of bringing to life our campaign of Christian service. Lent sharpens our awareness of prayer and the importance of doing good work and acting selflessly and with compassion. Project Compassion this year asks us to focus on how lives change when we all give 100%. Let us take time today to reflect on how we can live our Lent by committing 100% to prayer, fasting and almsgiving.

Prayer for Lent

Pope Francis has recommendations for how we might engage in our own spiritual renewal during Lent:

- Fast from hurting words and say kind words.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and have trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your hearts with joy.
- Fast from selfishness and be compassionate to others.
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.

Alison Wright

Director of Mission

CAMP, SPORTS & EXCURSIONS FUND

If you are a valid means tested concession card holder or a temporary foster parent you may be eligible to apply for the Camp, Sports & Excursions Fund (CSEF). Cards are to be current as of 29 January 2019 or 23 April 2019.

The allowance of \$225 (for eligible secondary school students) will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. As part of the Victorian Government's commitment to breaking the link between a student's background and their outcomes, the CSEF helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities that exist beyond the classroom.

For more information, or to request an application form please contact the Front Office on 03 5032 9771, or go to www.education.vic.gov.au/csef to download an application form. Applications must be signed and returned to the Front Office as soon as possible.

Parent Access Module (PAM) – Keeping you up to date on student learning

Have you seen your child's Learning Areas tasks online by logging on to our Parent Access Module via our website?

Teacher Advisor Interview and Subject Interim Report Cycle Term 1 2019

WEEK/DATE	REPORTS & INTERVIEWS
Week 5 25 Feb – 1 March	Year 11 and 12 Interviews
Week 6 4 – 8 March	Year 10 Interviews
Week 8 18 – 22 March	Year 7 Interviews Parents are invited to attend afternoon interviews on 19th March
Week 9 25 – 29 March	Year 8 Interviews
Week 10 1 – 5 April	Year 10 Interviews

Senior School Student Parent Teacher Interviews

The Year 11 and 12 Student Parent Teacher Interview Evening was well attended and feedback from our teaching staff was that they felt the discussions were productive and timely for our senior students. The attendance of the student as well as a parent /guardian is considered essential in these discussions as it is primarily about the student's progress, goals and how they believe they are learning. I would like to encourage students, parents and teaching staff to continue this sharing of information throughout the year using the various forms of communication available such as PAM, email, telephone or special interview appointments.

Year 7 – 10 Student Parent Teacher Interview Evening 30th April 2019

Parents and Year 7 – 10 students are invited to attend our Student Parent Teacher Interview Evening (4:00pm – 8:00pm) to discuss student progress, face to face, with their Subject teachers and Homeroom teachers if they require more specific information than provided in their Subject or Teacher Advisor reports.

Online booking for the Year 7 – 10 Student Parent Teacher Interview Evening will be available from Tuesday 23rd April 2019 (Day 2, Term 2) via the Parent Access Module (PAM). Please contact the Office if you need assistance making a booking or if you have misplaced your username or need the password reset to access PAM.

After School Homework and Study Help in the Learning Resource Centre (Library)

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30pm – 4:30pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

After School Homework and SAC Supervision					
Week	Monday		Tuesday		Wednesday
7 11/03	Public Holiday		Laura Crow		Monique Watt
8 18/03	Nick Danaher		Mandy McCallum		Talia Henderson
9 25/03	Tony Haley		Maria Salvo		Sally Op't Hoog

Sally Looney

Director of Teaching and Learning

******New Initiative******

Parents and Guardians of Year 7 students are invited to attend and observe your child's first TA Interview.

**Tuesday 19th March 2019 between 3:45pm – 5:30pm in their Homeroom
Please note: Parents/Guardians will need to sign in at the Front Office upon arrival.**

Parents and Guardians of Year 7 students are invited to attend your child's first interview with their Teacher Adviser by booking a 20 minute interview. We believe this is a key opportunity to develop a positive relationship between the family and their Teacher Adviser and to assist you in developing a better understanding of the benefits of the TA program. The interview will involve feedback from both the Teacher Adviser as well as from the child on how they have settled into St Mary MacKillop College. Students will discuss their interests and learning needs as well as set goals, discuss work habits and address any questions they may have. Bookings for interviews will be completed using the Parent Access Module (PAM) and are provided on the flyer below.

If you are unable to attend, your child will still have their TA Interview with their TA teacher during regular school hours.

Dear Parents,

Teacher Advisor Interviews for students of Year 7 on the following date and time:

Tuesday 19th March 3.45pm – 5.30pm

Parents are invited to attend and observe the TA program in action. You can book interviews through the Parent Access Module (PAM).

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select your student and the interview run titled 'Year 7 TA Interviews' then click on the homeroom (e.g. Tenison 5, Woods 4, ETC) and book your time. If there are two homeroom teachers for that homeroom, you must select the teacher who is allocated to interview your child – you will need to check with your child first.

**BOOKINGS ARE NOW OPEN
BOOKINGS CLOSE: Monday 18th March at 9.30am**

Parents who do not have access to the internet at home, at work, at a friend's house or on their phones, can contact Front Reception on 50 329771 from 10.00am Tuesday 12th March onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly of 20 minute duration.

Parents can change their interview bookings any time prior to the closing date by re-visiting PAM and changing the booking. Parents wishing to change their interview times after the closing date should contact the school.

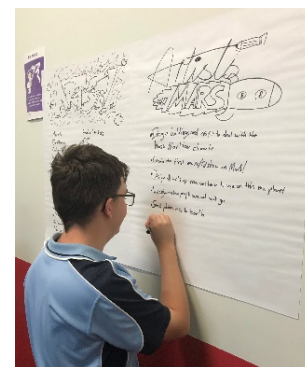
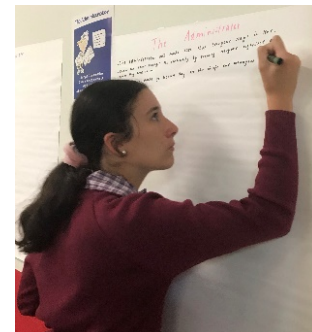
Year 9 and Year 10 Pathways Classes

Year 9

Many students at this level are starting to consider part-time employment, so are creating or updating a resume and learning some interview tips as they search for work.

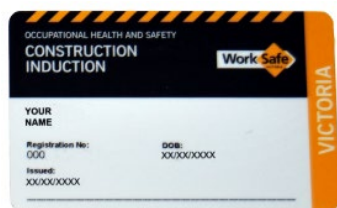
Year 10

Students are all undertaking a program called Coaching Young People for Success. It is a very hands on approach for students to develop a personal profile, looking at an ideal life and discovering the tools they need to research future careers. It is very pleasing to see them working on this program with enthusiasm!



The majority of 10A students have now organized their work experience placements for the last week of term. We are working closely with those who have not yet made their arrangements. There are some amazing placements arranged such as St John of God Hospital, William Adams Caterpillar, Hugh Foott Construction, Brandrick Architects, Academy Graphics and Swan Hill Off Road. We are very fortunate and grateful to all employers who are so willing to offer our students these fantastic opportunities.

Construction Induction Card (White Card)



Due to a huge amount of interest from students wanting to gain their White Card, so they can do a work experience placement on a construction site, we have scheduled another training session on Thursday 28th March.

The cost is \$100 and students are required to pay this fee to the front office by Friday 22nd March to secure their place.

Situations Vacant

Target Swan Hill are recruiting casual team members to join the store. Hours include after school Monday to Friday and weekends. Students need to apply in person with their resume to the Store Manager, Sharon Holloway by Friday 15th March.



Watto's Refrigeration is looking for a Year 10, Year 11 or Year 12 student who would like to commence a full-time apprenticeship with them.

This would involve air-conditioning, installation, refrigeration and electrical work. This is a fantastic opportunity for the right student.

Applications can be emailed directly to Zoe at zoe@wattosrefrigeration.com.au

Regards

Laura Crow and Brenda Brady
Pathways Team

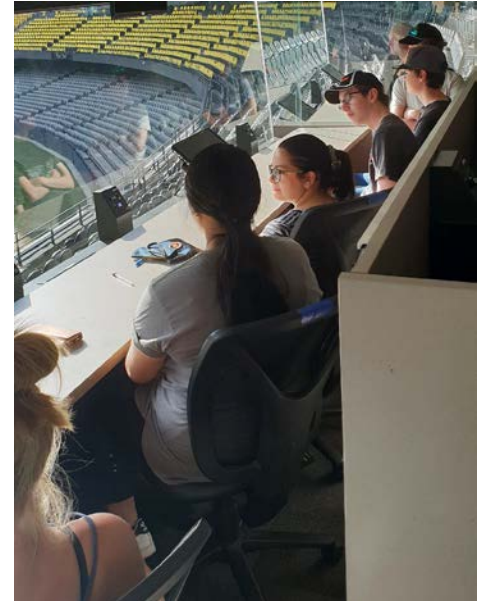
YEAR 12 VCAL CAMP



Year 12 VCAL students travelled to Melbourne on Wednesday 27th February for their three-day immersion camp which focuses on homelessness and on careers. They started camp with a presentation and a tour by The Salvation Army focusing on the causes of homelessness and what they can do to help.



The students then had a busy day in Melbourne on Thursday. Some students went to ArtVo in the morning before we all looked at courses at Melbourne Polytechnic. The evening started in the live audience on The Project and finished with Ice Skating. On Friday the students had a tour around Marvel Stadium in the morning before heading home for a well-earned rest. Thanks must go to Mr Haley for organising the trip and to Mrs Miceli and Mrs Box for coming along with the students.



SWAN HILL REGION SWIMMING CARNIVAL

On Friday 15th March, just under 50 of our College students represented our swimming team in near perfect weather conditions. All of our swimmers had a great day and with most lanes full and relay teams being more than competitive, St Mary MacKillop College came out victorious on the day.

Many thanks must go to all of our students who competed and to those who filled in some events, and to the many parents who supported and assisted on the day.

Final Scores:

St Mary MacKillop College:	665 points
Swan Hill College:	449 points
Kerang Secondary College:	348 points
Swan Hill Specialist School:	136 points
Cohuna Secondary College:	130 points



Extra special congratulations to the following students who were Age Champions on the day:

13yr Girls: Eliza Everett	16yr Boys: Hayden Everett
14yr Boys: Nathan Louw	16yr Girls: Eva Wong Chon Lew
14yr Girls: Brehana Hodgson	20yr Girls: Arlie Atkinson
15yr Girls: Alivia Andrews	

Good luck to the many swimmers who have qualified to compete at the LMR swimming on Thursday 21st March at the Swan Hill Pool.

Chris Joyce
Sports Coordinator



YEAR 7 CAMP

From Wednesday 27th February to Friday 1st March, Year 7 students attended a three-day camp at Roses Gap in the Grampians National Park. This was an outdoor recreational camp that provided them with the opportunity to participate in different activities such as abseiling, giant swing, crate building and canoeing. During these activities the students were placed into random groups and encouraged to get to know each other. Several of the activities were based around team building and trust which helped to build these new relationships. Many of the activities pushed students outside of their comfort zone and some students were reluctant to have a go. The giant swing and abseiling were the two activities that were the most challenging, but with a lot of encouragement from staff and other students most completed all activities and enjoyed the experience.

Mandy McCallum
Transition Coordinator



eat. move. smile.

fruit & veg more often together

Think about these three words to help your child (and yourself) be their most healthy and happy

Eat more fruit and veggies

Move more often

Smile with friends, family and neighbours.

Getting good nutrition, good levels of physical activity and interacting with other kids and adults are important factors in the growth, learning and health of children.

Week 5

move.
more often

Clean Up Australia Day – Why not make it a month?

Clean Up Australia Day is held on the first Sunday of March; why not continue this for the month?

Try and reduce the amount of waste in your household, and also head out into the community and do a little clean up.

We live in a beautiful place and seeing litter around is upsetting, make it a family outing and incorporate some physical activity. Go for a brisk walk, make it a competition (who can pick up the most rubbish) to get the kids involved.

Most of all, be safe – don't pick up sharps, wear gloves (gardening gloves are good as they are thick and reusable), and watch out for snakes!



Week 6

eat.
fruit & veg

March Water Challenge

This month, Water Aid are running their water challenge, the purpose is to make water your only drink for the month of March (no coffee, no sugary drinks, no alcoholic beverages). Giving up coffee, sugary drinks and alcohol can do wonders for your health, not to mention the additional benefits of drinking more water!

You can take this on as a personal challenge to improve your family's health, or you can register with Water Aid to participate in the official challenge.

(For more information: <https://www.wateraid.org/au/get-involved/events/the-water-challenge>)





Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and St Mary MacKillop College is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by September 2019.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Students from Year 3 to Year 10 are challenged to read 15 books. You can sign up for the challenge in the Learning Resource Centre.

All students who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and 50 house points!

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Afterschool Boardgames

Mallee Tabletop Games Inc. (MTG Inc.) is announcing a new afterschool junior boardgame club. Suited for ages 8-15, great fun and free for all. From 3.30pm to 5.30pm every Thursday at the Library (starting on the 14th March). A pair of MTG Inc. volunteers will teach new and classic board games to new and experienced players alike. Designed as an open and inclusive alternative indoor after school activity.

We are also continuing our regular night time games night on Tuesday nights from 7-10pm at the Woorinen South Community Hall, \$2 for non-members.

As a special event we are hosting our first convention (Crossroads Con), hosted at the Italian Social Club and proudly sponsored by Swan Hill Rural City Council. Enjoy two full days of Boardgames, Wargames and Roleplaying games on the 27th and 28th April. Check out our website <https://mtginc.org> for details about all these events and more.



**MALLEE
TABLETOP
GAMES INC.**

AGE RESTRICTION
13+



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."



What parents need to know about **SNAPCHAT**



EXPOSING YOUR CHILD'S EXACT LOCATION
The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story', stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

LENS EXPLORER
The 'Lens Studio' on Snapchat gives users the freedom to use their imagination to design their own filters for themselves and others to use. Snapchat states that the lenses users create "must comply with our Lens Studio Submission Guidelines and Community Guidelines and must be appropriate for Snaphatters ages 13+." The 'Lens Explorer' in the app now enables users to choose from thousands of these creations to alter their snaps. Anyone can create a lens for Snapchat, which gives opportunities for age-inappropriate content to be uploaded.

SCREENSHOTS & SAVED MESSAGES
While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. They may also accidentally send an image or message to somebody who they do not trust. Simply by pressing and holding a message, the user is able to save a message they have received, which can be screenshotted or used against them at a later date.

SNAPSTREAKS & ADDICTION
'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

SEXTING
Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.

SNAP ORIGINALS
Through 'Snap Originals', users can watch content which has been created by Snapchat on the app, including comedy shows, drama, news and more. Additionally, there are new lenses and filters available, inspired by the 'snap originals' shows. This is another feature to encourage addiction.



Top Tips for Parents



THE RISKS OF SEXTING
It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

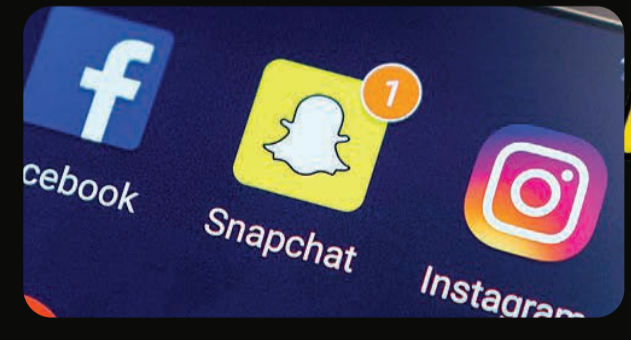
REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE
If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.

USE 'GHOST MODE'
We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE
Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

TURN OFF 'QUICK ADD'
'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS
Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the apps settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.



A whole school community approach to online safety
www.nationalonlinesafety.com
Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061



2019 Youthpective photography competition

If you're aged between 12 and 18, submit up to three photos that best represent this year's theme: **JOY!**

Prizes include:

15-18 years Judges Choice Award: A GoPro HERO7 White Action Video Camera - includes 1 year product care - valued at \$350

15-18 years People's Choice Award: A \$50 Harvey Norman voucher

12-14 years Judges Choice Award: A Fujifilm INSTAX Mini 9 instant film camera pack - valued at \$130

12-14 years People's Choice Award: A \$50 Harvey Norman voucher

Send your entries to library@swanhill.vic.gov.au and include image titles, your name, age and contact number. Conditions of entry can be found at www.library.swanhill.vic.gov.au.

Entries must be received by Friday, 15 March 2019.

Voting for the People's Choice Award starts Monday, 18 March and finishes on Monday, 25 March 2019.

Prize winners will be notified by Tuesday, 26 March 2019.

The Winners Presentation will be held at the Swan Hill Regional Art Gallery on Friday, 29 March 2019 at 6pm.



**OPEN
MIC**

**Open to ages
10 to 25**

**Calling on Musicians, Storytellers,
Comedians, Dancers and Performers from our
region to enter the Open
Microphone competition at the**

**Woorinen Winter
Solstice Festival
Sunday 23 June 2019**

**Woorinen South
Recreation Reserve
3-8pm**



Enquiries:

Lisa 0438 168 207

Lorri 0467 879 261

Conditions of entry: Participants must be aged 10-25 years of age.
Open Mic may include dance, song, comedy, music and storytellers.

Performances will be between 3.30pm –7.30pm

Limited spaces will be reserved for registrations on the day.

Woorinen Winter Solstice Festival Entry Form: Open Mic Competition



Your Name: _____

Band/Group Name: _____

Other members names: _____

Contact Number: _____ Age range : _____

Music style/ instruments you play

Requirements for Microphones/Background music

Number/ name of Acts you want to play- max 15 mins:

Please circle your preferred timeslot 3.30-4.30 4.30-5.30 5.30 -6 .30
6.30-7.30 (we will try & meet your needs but no guarantees)

Email entries to: lorog42@hotmail.com

Under 18 will need to have parent/carer permission.

I _____

Have authority to give permission for

To perform at the Woorinen Winter Solstice Festival and understand that photographs may be taken and used to promote the event in the media including newspapers, future promotional material and the Internet.

I DO

DO NOT Give permission for photography.

#Note permission is required for each performer in a group.

YOUNG WRITERS AWARD

SWAN HILL REGIONAL LIBRARY



The Young Writers Award Writing Competition is an exciting project working with Prep to Year 10 and multi-class school children across the Swan Hill district.

The competition is devised to inspire pupils to write a narrative piece of no more than 500 words for primary students and 800 words for secondary students. Typed entries are to be submitted on a single A4 piece of paper. Simple illustrations are allowed.

This year's theme is '*Drought*'. A writing prompt is printed overleaf if needed.

Schools are invited to submit up to five entries for each category listed below, based on a set criteria. Multi-class entries are unlimited.

Categories include: **Grade Prep, Grade 1/2, Grade 3/4, Grade 5/6, Year 7/8, Year 9/10 and Multi-class (those students who receive PSD funding).**

Prizes will be awarded to the winner in each of the seven categories.

Students from the Swan Hill Secondary College senior literature class will shortlist entries in each section.

Author Fleur Ferris, writer of the award winning young adult novel *Risk*, will judge the final entries.

Winners will be announced at a presentation to be held at the library during Children's Week (week three of term four), on Wednesday, 23 October at 7pm.

Shortlisted entries will be on display at the library during October.

Entries must include students name, grade and school and be delivered to Swan Hill Regional Library no later than Friday, 30 August 2019.

For more information, please contact Kellie at kcarlo@swanhill.vic.gov.au or phone the library on 5036 2480.

Drought

The land has changed from shades of green to dusty brown but will the gathering clouds on the horizon finally bring rain?



You are to write a narrative – a made up story up to 500 words (primary) 800 words (secondary)

Thinking about your story

- Who are the characters in my story?
- Where and when does the story take place?
- What is the problem or conflict in the story?
- Use an interesting way to start and finish the story.

Thinking about your reader

- Make your writing interesting and write clearly.
- Select your words carefully (use WOW words and interesting vocabulary).
- Write your sentences correctly (word order).
- Ensure you check punctuation and spelling.

YOUNG WRITERS AWARD: Writing criteria

<p>IDEAS:</p> <ul style="list-style-type: none"> • The idea is clear and coherent. • The text is well developed, which includes a paragraph/s. • The writer offers believable, accurate details that create pictures in the reader's mind from the beginning of the piece to the end. • Pictures (if present) enhance the key ideas. (For secondary students only) <i>Thoughtful exploration of complex ideas with interesting perspectives is evident.</i> 	<p>ORGANISATION:</p> <ul style="list-style-type: none"> • The title is thoughtful and effective. • There is a clear beginning, middle and end. • The writer grabs the reader's attention from the start and leads into the writing piece naturally. • Important ideas are highlighted within the text. • The text slows down and speeds up to highlight ideas and shows the writer's skill at pacing. • Clear transitions connect one sentence to the next. 	<p>VOICE:</p> <ul style="list-style-type: none"> • The writer is mindful of the piece's audience and connects purposefully with the reader. • The tone is identifiable eg. bittersweet, compassionate, frustrated, terrified and so on. • The writer creates a truly individual piece of writing. • The writing is expressive and compelling.
<p>WORD CHOICE:</p> <ul style="list-style-type: none"> • The writer uses everyday words and phrases with a fresh and original spin. • The writer paints a clear picture in the reader's mind. • Figurative language works reasonably well, such as alliteration, similes and metaphors. • Colourful words/WOW words are used correctly and with creativity to capture the reader's imagination and to enhance meaning. (For secondary students only) <i>Some difficult and challenging words are effectively and accurately used.</i> 	<p>SENTENCE FLUENCY:</p> <ul style="list-style-type: none"> • Effective use of varied sentence beginnings. • The piece is easy to read. • The writer thinks about how the sentences sound. • Different kinds of sentences (statements, commands, questions, and exclamations) are present. 	<p>CONVENTIONS:</p> <ul style="list-style-type: none"> • High use words are spelt correctly and others are easy to read and phonetically correct. • The writer applies basic capitalisation rules with consistency. • Punctuation marks are used effectively to guide the reader. • The writer uses more advanced punctuation (dashes, ellipses, quotation marks). • Standard English grammar is used correctly. • Consistent use of tense and person.