

St Mary MacKillop

GENEROSITY: "TRY ALWAYS TO BE GENEROUS:" (1882)

NEWS

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Last week was one of the busiest at our school this year. On Tuesday many students represented the school at the inter-school Winter Sports. It was great to hear that students represented themselves and the school well, trying their best and enjoying the competition. On Wednesday our Year 8 students participated in their Reflection Day and the Year 7s, along with many Year 9 and 10s participated in workshops of Japanese Taiko Drumming. Thursday brought an extra 140 students onto our school grounds with the first of our Grade 6 Transition Days. I met many new young people and they were all well-mannered and having a great time. I look forward to receiving enrolments from these students.

Enrolment applications are now being accepted for students wanting to begin their schooling at St Mary MacKillop College in 2020. With a wonderful turnout on Transition Day, our expectation is that our enrolments will increase at Year 7 in 2020. Please do not miss out on a place as, depending on applications, we may need a waiting list. Enrolments for Year 7 2020 close on Monday 15th July, the first day of Term 3.

If you know of any interested families or students for year levels other than Year 7, please encourage them to apply as soon as possible, as we have limited places available at some year levels.

This week has been somewhat quieter in terms of activities, however our Year 7 and 9 students have been involved in NAPLAN testing.

INSIDE

Friday, 17 May, 2019

- Faith Matters
- AJASS Pilgrimage
- Open Day & Subject Expo
- Pathways/Careers
- Transition Day 1

ABSENCE NOTIFICATION

PH: 5032 9771

Press 2

FUTURE EVENTS

MAY

Mon 20th – Fri 24th

Library & Information
Week
LOTE Week

Wed 22nd

MacBeth Performance

Thurs 23rd

Tension Biggest
Morning Tea

Sun 26th – Fri 31st

Catholic Education
Week – Listen With the
Ear of Year Heart

Wed 29th

CESH Mass at St Mary's
Primary School 11:00am

Wed 29th

Open Day
2:30pm to 4:30pm

Wed 29th

Subject Expo
5:00pm to 8:00pm
Information Sessions
from 5:45pm



This year St Mary MacKillop College has moved to the online NAPLAN testing. There have been some minor hiccups, however as a whole our students have participated well and have managed to cope with the new system.

I encourage all families to come along to the Subject Expo and relevant Information sessions on Wednesday 29th May. The Subject Expo is a great place to see the wonderful work that our students are completing, and to speak to the teachers of the various subjects. Subject selections for 2020 will begin soon after this event, with the Pathways team available to speak to students or parents about their options for the future.

Although I am enjoying teaching the VCAL Numeracy and Year 10 Mathematics classes at the moment, we are still in search of a Mathematics teacher. Thank you to those that have passed on information or directed people to our Website.

Keep warm on these cooler days.

Michelle Haeusler
Principal

FAITH MATTERS

Year 8 Reflection Day

Our Year 8 students were fortunate to work with a Youth Mission Team from Melbourne. The 5 person team led our students through a number of activities based around the theme of "Self Image". It was a fun-filled day enjoyed by all, held at the Grain Shed. This is a great space that has plenty of 'break out' areas for students to work in small groups. Lunch was chicken or beef souvlakis!

Year 10 Reflection Day

Our Year 10 students were also fortunate in having guest speaker, Sam Clear, work with them for their Reflection Day. Sam Clear's tale is one of extraordinary courage, challenges and love in action under incredible circumstances. Sam walked 15,600 km around the world to promote unity.

The walk4one for unity, thrust Sam onto the front page of numerous overseas news services as he persevered despite exceptional adversity. Having to find food & water every day was the least of his worries: he was threatened at gunpoint three times, robbed at knifepoint, beaten up on the side of the road, came face to face with dangerous animals, was hospitalised many times and endured extreme temperatures.

The students were captured by his stories and were engaged in his message. We hope to have Sam return to our school to work with more of our students.

Catholic Education Week May 26th – May 31st

The theme for this year's celebration is "Listen with the ear of the heart". We will be celebrating Mass with St. Mary's Primary school on Wednesday 29th May at 11:00am. Everyone is welcome.

Alison Wright
Director of Mission



AJASS PILGRIMAGE

A tourist passes through the land whereas a pilgrim allows the land to pass through them; to shape, challenge, and inspire them as they journey. In this sense, the notion of going on a pilgrimage “in the footsteps of Mary MacKillop” travels to sites relating to the life of Australia’s first saint, and the pilgrim is offered the opportunity to grow in an understanding of this Australian woman who was deeply committed

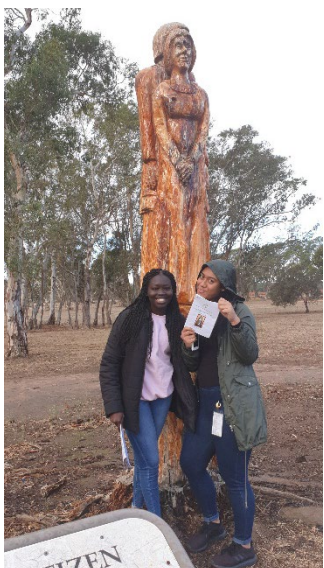


to living a Christian life. The motivation to embark on a pilgrimage is endless and goes beyond the curiosity of the sightseer, or the interest of the historian. Some seek understanding and knowledge, others ask for forgiveness and healing. Some are seeking a deeper faith and wish to experience a sense of unity with those who seem more sure of their own core beliefs. The pilgrim reflects each experience of the journey, on a personal and interpersonal level. It is the same philosophy, Bakhita, Nyathor, Tima and myself, Jethro along with sixteen like-minded students from different schools around Victoria, journeyed from Melbourne to Penola.

On Wednesday 8th May, we arrived at the Mary MacKillop Heritage Centre. We were kindly greeted by Sister Rita, who is a wise and humble woman. We learned that Mary MacKillop bought the land in 1901. It served as the Provincial House for Victoria where the Sisters cared for women and children in need. We also had the chance to touch a second class relic of Mary MacKillop, her chair. Today both buildings are heritage listed. We then went to the birth site of Mary MacKillop, where she was born to Alexander and Flora MacKillop on the 15th January 1842, 9 Brunswick Street Fitzroy. Mary MacKillop was the eldest child and has seven siblings. After that, we went to St Patricks Church, where Mary MacKillop’s parents were married and where she was baptised. It was the first church in Melbourne and was used as a cathedral.



On the second day, we travelled to the Twelve Apostles where we took some great photos. We then went to Bayview Christian College in Portland. It is here we discovered Mary MacKillop’s first formal teaching position at Portland’s Catholic Denominational School, in October 1863. The financial independence allowed Mary to reunite her scattered family under a single roof, and she rented a house which accommodated additional borders. The building was large enough to establish the Bay View House for Young Ladies which offered a range of subjects for just under 70 pounds. Adjusted to inflation today, this is approximately \$16,260 dollars.



On Friday, the third day of the pilgrimage, we went to Penola in South Australia. We had a chance to roam around the town, learning more about Mary MacKillop and purchasing a few things for Mother’s Day. Alexander Cameron was the founder of Penola and the uncle of Mary MacKillop. When he found she had a good teaching record with children, Alexander immediately wanted Mary to teach his children. Mary MacKillop spent a few years in Penola teaching the Cameron’s children and establishing another school in Penola.

After this, we headed to the Father Julian Tenison-Woods tree and statue park. We learnt that this area was where Father Julian roamed around and even stopped to reflect. We also learned that Mary MacKillop and Father Julian worked together in schools, travelled together and had long discussions together. Next, we headed to the Naracoorte Caves, where Father Julian Tenison Woods roamed. This was the highlight for many of us throughout the trip.



On the final day, we went to Alexander MacKillop's grave in Hamilton. After failing to find him in the first cemetery we searched, we had a chance to find him in the next cemetery. We then went to Ballarat for lunch before returning to Melbourne. The pilgrimage officially ended in Melbourne, though we still had a four-hour drive home ahead of us.

Overall we met new people, new friends and defined a clear relationship with Mary MacKillop. Today, her legacy is an important one as it serves much of our school's identity and is an inspiration to achieve our goal for a passion for learning. Being a part of the AJASS pilgrimage was an absolute privilege. It felt great to be in the spirit of Mary MacKillop, as it felt like she was right there with us and we walked in the very places she walked through many years ago. Mary MacKillop is the reason our school is standing today and we should feel proud to be a part of this.

Our sincerest thanks to Mrs Smith who supported us on our journey.

Jethro Edullantes, Nyathor Dualdong, Tima Ratubalavu, Bakhita Dhelbai
Year 10 Students

OPEN DAY, PATHWAYS PLANNING NIGHT AND SUBJECT EXPO

Wednesday 29th May 2019

School Tours

Tours of the school will be available every half hour
2.30pm – 4.30pm
Meet in Jubilee Centre for tours

Subject Expo

In the Jubilee Centre
5:00pm to 8:00pm

Information Sessions

Held in the Parish Function Centre
Year 6 into Year 7 Parent Information Session
5:45pm – 6:30pm

Year 8 into Year 9 and Year 9 into Year 10
Pathways Information

6:30pm – 7:30pm
VCE & VCAL Pathways Information
7:30pm – 8:30pm

2019 SCHOOL FEES

REMINDER:

Families that have opted to pay their school fees annually are reminded that this payment is due on **Friday 24th May.**

If you are paying per term, the second payment is due on **Friday 28th June.**

Please contact Mrs Kerryn Keam, Assistant Business Manager on 5032 9771 for more information or to make payment arrangements.

WOOLWORTHS EARN & LEARN 2019

This year we are once again participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all just from when you do your grocery shopping at Woolworths.

From Wednesday 1st May through to Tuesday 25th June, you can receive one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Simply place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school in our Pastoral Care Centre, or at Woolworths in the St Mary MacKillop College Earn & Learn Box.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit woolworths.com.au/earnandlearn.

BUS SAFETY

A reminder for all students who travel to or from school by bus that you are representing St Mary MacKillop College and your best behaviour is required at all times. This includes being seated on buses, not throwing objects, not using inappropriate language and caring for the smaller group of students that may be travelling with you. These requests are all safety issues.

No bullying or fighting is ever accepted at the Bus Changeover or on buses.

Students who do not adhere to this request can be removed from the buses for between one to ten weeks. This policy is for all schools that use the Government buses in the region and a Principal cannot change this. It is a safety issue and respects the rights of all to travel in a safe environment.

Winter Uniform

Our students have now made the change into our Winter Uniform. Many mornings are quite chilly and we are also still experiencing the odd warm afternoon so we appreciate that some days, students may opt not to wear the Winter Jacket. However, if students are wearing the Winter Jacket the expectation is that they will be wearing the College jumper underneath. The Winter Jacket is an additional item, not an 'instead of' option. Students are permitted to wear a black or blue scarf to school and the Student Forum are currently working towards a school scarf.



With the change into a new uniform we have noticed a large variation in length of the school skirt for our girls. As in the past, this may be attributed to growth, possibly rolling up the skirt, perhaps not letting skirts down last year at the beginning of Term 2 or perhaps purchasing a skirt that hasn't been hemmed to the correct length. Last year we made a concerted effort to ensure that our students were wearing skirts in line with our School Uniform Policy which states: College "MacKillop" tartan skirt, hemmed to mid knee.

If students are not adhering to this stipulation, contact will be made with parents to resolve this. The skirts come with a generous hem which is helpful and Clarks have a new brand of skirt with an elasticized waist which students may find more comfortable.

Of late we have also seen a number of students coming to school in PE uniform because they have forgotten what day it is, they have misplaced an item of the normal uniform or they left their uniform somewhere else. This is something that should not be happening. All students have a MacBook now and should be able to check timetables from home.

Our students have always been complimented on the way they present themselves and on the whole, the large majority of our students do wear the uniform well. For this very reason it is disappointing to see some students opting out of our Community Expectations by wearing the wrong uniform, not tucking in their shirts or wearing their ties, not having long hair tied back or continually wearing the jacket without the jumper. Our expectation is that the uniform be worn correctly to and from school as well as during the time at school.

CareMonkey

CareMonkey has been a wonderful asset to our school in terms of quick, effective communication of information to parents. This user friendly app has certainly made seeking permission for attendance on camps and excursions much easier for parents and staff. When taking students off campus, staff use CareMonkey to not only ensure that students have permission to attend but also as an alert to any requirements around medical issues or allergies. It is of utmost importance then that the information on CareMonkey is up to date. When parents' consent via CareMonkey there is an acknowledgement that their child's medical profile is up to date. If your child has had a recent change in medications or has special requirements, either dietary or otherwise, please make sure that this information is correct on CareMonkey.

Keeping germs at bay

At this time of the year, the fact that 'winter is coming' is not just about Game of Thrones. With winter comes sniffles, sneezes, runny noses and the cold. There are a few things that students can do to avoid germs in winter.

1. Wash hands regularly and even use hand sanitizer. It is amazing how many germs you can have on your own hands! There is hand sanitizer in the LRC and the Senior Study Room.
2. Get enough sleep to prevent your immune system from weakening.
3. Eat plenty of fruit and vegetables to support your immune system and avoid sharing foods; think before you dip!
4. While it might seem obvious, steer clear (when possible) of people who are sick. If you yourself are really unwell, it is best to stay at home rather than spread the cold to others.

Living our Vision and Mission

Last Friday many of our staff attended Professional Development with Tom Hierck. This was a very positive day and he encouraged staff to stand by the Mission of the school. We have a lovely, life filled and hope filled Mission and Vision statement which puts into words the community we try to be every day. The statement explains that we are people who strive to act with respect and compassion.

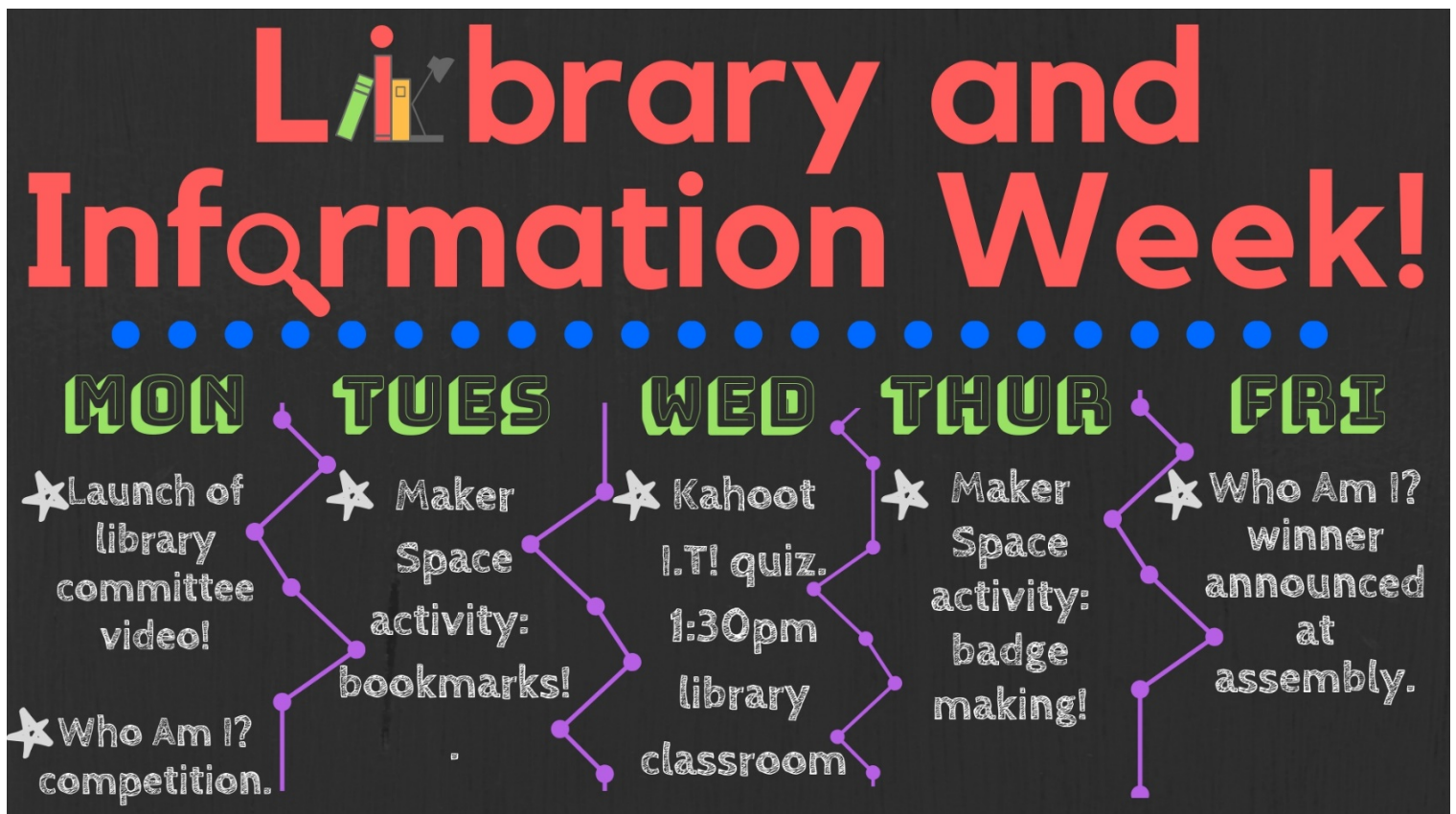
This means then that because we try always to act with respect and compassion, we believe in -

- building positive and respectful relationships with all members of our community
- living lives that reflect loving care and service and compassionate hearts
- demonstrating empathy and love of neighbour
- responding to others in our local and global family
- respecting, sharing and caring for the resources of the Earth as part of the community of creation.

We are not perfect and sometimes we make mistakes or we fall short of what we are trying to do. We are a community though and together we strive, we try, we work, we hope to be a community that pursues fullness of life for all.

Catherine Howison

Deputy Principal



Library and Information Week!

MON

- ★ Launch of library committee video!
- ★ Who Am I? competition.

TUES

- ★ Maker Space activity: bookmarks!

WED

- ★ Kahoot I.T! quiz. 1:30pm library classroom

THUR

- ★ Maker Space activity: badge making!

FRI

- ★ Who Am I? winner announced at assembly.

TEACHING AND LEARNING

Staff Teaching and Learning PD Day with Tom Hierck

On Friday 10th May, our Teaching Staff and Learning Support Staff were very fortunate to have international educator and consultant Tom Hierck facilitate a professional development day based around the keys to a positive learning environment. The importance of positive relationships, differentiation and enrichment based on data driven decisions as well as building collaborative teams that support school wide expectations were the main concepts explored during the day.

Staff will continue to discuss how we can incorporate these strategies into our teaching and learning and continue to live out our Vision and Mission where we value learning, aspiration and connectedness and we work together to create a positive future.

If you would like to read more about Tom Hierck, please visit his website: <http://www.tomhierck.com>

NAPLAN 2019

This week we have completed the literacy components of the NAPLAN tests with the numeracy test to take place on Monday morning. We will also run a catch-up session for students who have been absent this week. Despite some technical glitches during the first test session which were also experienced quite broadly around Victoria, our shift to the online platform has been a smooth one with students adapting very well to the new format of the tests.

We remind parents and students that NAPLAN provides a one-off indication of your child's ability on one day and should always be viewed in perspective alongside your child's assessment task results and feedback from their teachers. We thank you for your support in making sure your child has had a charged MacBook and a set of headphones which certainly helped our sessions to run efficiently.

I would like to congratulate the way both students and staff coped with this transition to online testing, acknowledging any issues and resolving them as quickly as possible. If you have any questions or concerns, please do not hesitate to contact me.

Subject Expo and Subject Selection Information Sessions

Our Subject Expo and Year 9 – 12 Subject Selection Information Sessions will be held on Wednesday 29th May in the Jubilee Centre. Students and parents are strongly encouraged to attend as they will be provided with important information and an opportunity to discuss future pathways with staff.

Displays of student work will also be on show and the Expo provides the chance to discuss, face to face with subject teachers, what various subjects have to offer as we begin the 2020 subject selection process. Please see the flyer on page four of this newsletter for more details.

After School Homework and Study Help in the Learning Resource Centre (Library)

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30pm – 4:30pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

After School Homework and SAC Supervision					
Week	Monday		Tuesday		Wednesday
5 20/05			Jennifer Salvo		Geoff Hickmott
6 27/05	Nicole Miceli		Jane Alderuccio		Jessica Curtis
7 03/06	Damian Howison		Mandy McCallum		Ebonee Gurnett

Sally Looney

Director of Teaching and Learning

PATHWAYS/CAREERS

This term is going to be a very exciting and busy one for us. Last week we took interested Year 11 students to the VCE and Careers Expo as well as a tour of Swinburne University. Year 10 students commenced Industry Visits last week with a very informative tour of the Swan Hill Police Station as well as local Paramedics coming into class. We are working closely with 10B to help finalise their Work Experience placements in the last week of Term 2. Next week, representatives from LaTrobe University will be here to speak to Year 12 students, the Subject Expo is on Wednesday 29th May and then we commence 2020 subject selection.

Events are created and attended with the pathway development of our students in mind. We believe if we can expose students to as many opportunities as possible, they will make well informed choices when it comes to what subjects they want to study and what further educational options are available to them.

Undergraduate Clinical Aptitude Test (UCAT)

Some universities require students to sit the UCAT (previously UMAT) as part of the course pre-requisites. For instance, students must sit the UCAT if they intend applying for Medicine at Monash University, or Dentistry/Oral Health at La Trobe University. The test helps Universities select applicants with appropriate abilities and professional behaviours required for new Doctors and Dentists. It is up to students to ensure they have checked course pre-requisites and if needed, registered by May 17th to sit the test in July. More information is available at <https://www.ucat.edu.au>



ADF Gap Year



Year 12 students considering taking Gap Year may be interested in learning more about a Gap Year in the Australian Defence Force. This is a fantastic opportunity not only to experience what a career in the Navy, Army or Air Force could be like, but to have a year full of adventure, new friends, new skills, leadership and travel. There is no commitment to join the Defence Force at the end of the year.

Through an ADF Gap Year students will:

- Gain valuable skills and work experience
- Enjoy a great salary package plus free healthcare
- Live a varied, active and healthy lifestyle
- Get the opportunity to see more of Australia



In 2020 there are 14 roles to choose from in a wide range of areas.

Go to www.defencejobs.gov.au/students-and-education/gap-year to find out more and apply.

Year 10 Industry Visits – Swan Hill Police Station



Laura Crow and Brenda Brady
Pathways Team

TRANSITION DAY 1

Grade 6 students from Swan Hill and district schools attended our first Transition Day on Thursday 9th May. Approximately 140 students attended, which was fantastic to see. Students enjoyed a tour of the school, before experiencing a timetable of different subjects including; Science, Food Technology, Woodwork, Japanese, Drama and Physical Education.

At recess the students were treated to muffins made by the first year Hospitality students, and at lunchtime a BBQ lunch was provided. Students then participated in fun lunchtime activities, including rock painting in the library. The Grade 6 students enjoyed the day, meeting new friends and staff as well as familiarising themselves with life in a secondary school setting.

Enrolments for Year 7 in 2020 close on Monday 15th July.

Students who have enrolled for Year 7 2020 will be invited to attend the second transition day on Thursday 30th July 2019.





YEAR 12 FORMAL

Our Year 12 formal was held on Friday 3rd May. It was a very successful night with all Year 12's looking amazing in their suits and dresses.

Photos were taken upon entry before we were taken back to our early childhood with party games courtesy of Mrs Haley. Everyone brought their A-game to 'bobs and statues', knowing there was printer balance and \$20 up for grabs. Charli defeated Meg in the final round and was generously rewarded. Throughout the night we also played 'pass the parcel' and 'limbo'. Some proved to be much more flexible than others!! Tahlia and Michael showed us that size doesn't matter, when they were both tied as 'limbo' champs.

The dance competition was perhaps the highlight of the night (aside from the pizza). Gabby and Emma's creative and entertaining dance moves seemed rehearsed, so much so that they were unmatched by any other competitors. They both received Logies for their efforts.



The last element of the night was to award Best Dressed Male and Female and crown King and Queen. Jemma and Fraser won Best Dressed, Fraser took the award cool and calm while Jemma accepted hers gratefully. Max was crowned King, we couldn't wipe the smile off his face as he put the crown on his head, relieved that his dancing skills were rewarded. Charli was more than happy when she was crowned Queen of the night.



Thank you to all the teachers that supervised the night, to Mrs Haley for helping the school captains plan the formal, and to all the Year 12's that supported us and made the night an enjoyable one.

Chloe Farnsworth and Fraser Sawyer
College Captains



SEASONS FOR GROWTH

We are now into the fourth session of Seasons for Growth with an absolutely wonderful group of Year 7 students. The program aims to educate and support young people to understand and respond well to the issues they experience as a result of death, separation, divorce or other significant change and loss in their lives. It assists them to understand that their feelings and other reactions are normal whilst developing skills for coping, problem-solving and decision making. Whilst the sharing can at times be quite difficult, the students are being incredibly supportive of one another and we are having a lot of fun at the same time.

Whilst this is a closed group, if you have any concerns about your child and would like them to speak with a counsellor, please do not hesitate to contact your child's House Leader or one of the Wellbeing team to organise this.

Blessings
Josie Rovere
Seasons for Growth Companion

JAPANESE TAIKO DRUMMING

On Wednesday 8th May some of our students had the opportunity to attend a Japanese Taiko Drumming performance in the Jubilee Centre. All Year 7 students and some Year 9 and 10 students, including those studying We Will Rock You or Dance, were able to attend this performance and participate in a workshop. This was a wonderful experience for our students.



eat. move. smile.

fruit & veg more often together

Think about these three words to help your child (and yourself) be their most healthy and happy

Eat more fruit and veggies

Move more often

Smile with friends, family and neighbours.

Getting good nutrition, good levels of physical activity and interacting with other kids and adults are important factors in the growth, learning and health of children.

Week 3

6th – 10th May

move.
more often

Road Safety Week

We are lucky in Swan Hill to have fairly quiet roads, but road safety is still a very important skill set for your children to have. Travelling to school on foot or by bike is an excellent way to get active, and gives you the opportunity to teach them how to be safe around roads. As the days get shorter, it is difficult to make time for physical activity after school/work, so active commuting is the perfect way to be productive and learn about road safety.

Check out Bicycle network for some road safety tips, here:

<https://www.bicyclenetwork.com.au/tips-resources/>

Week 4

13th – 17th May

smile.
together

This week marks the beginning of National Families Week (15th May – 21st May).

A good reason to spend some time with your family doing the things you all enjoy. This week is a time to celebrate with family, make contact with extended family and friends, and share in the enjoyment of family activities within the wider community. Let each family member choose an activity for a week packed full of fun!

- 1 Join a local community group and participate in local events.
- 2 Encourage each other and offer support.
- 3 Value everyone's contribution to family life.
- 4 Do something with your family to help others.
- 5 Take time to talk with, and listen to, family members.
- 6 Respect the differences in your family.
- 7 Ask for help when you need it.
- 8 Celebrate your family's achievements.
- 9 Build relationships with older relatives and community elders.
- 10 Keep active and eat well together as a family.



National Families Week 

We congratulate Nyathor on using her initiative and exploring options that are made available to secondary students.

PRESERVING MARINE LIFE

Caitlin McArthur

cmcarthur@theguardian.com.au

SWAN Hill student Nyathor Dualdong is making the 678-kilometre round-trip to Melbourne once a month to learn more about the protection and conservation of the ocean.

The 15-year-old is one of two Swan Hill students taking part in the SEA LIFE Trust's Ocean Youth program, which provides students with interactive experiences to enhance their knowledge about protecting and preserving marine life.

She joins 21 other students from Victorian high schools taking part in keeper sessions, skills building and nature-based experiences during the nine-month program funded and run by SEA LIFE Trust, the not-for-profit arm of SEA LIFE.

From swimming with dolphins in the ocean to learning about turtle rescue projects, the ocean youth ambassadors will undertake a range of activities to gain insight into the protection of marine wildlife and develop new skills to enact positive behaviour change in their communities.

Other Ocean Youth experiences include a Shark Dive Xtreme at SEA LIFE Melbourne, a trip to the Ocean Film Festival and an information session with Tangaroa Blue (an Australia-wide not-for-profit organisation dedicated to the removal and prevention of marine debris).

Nyathor said she was excited, if a little nervous, to be selected for the program.

"My pathways teacher sent out an email at school and I just clicked on the website and read more about it, I thought it would be a good learning experience to get to know more about ocean conservation and protec-



Year 10 St Mary MacKillop College student Nyathor Dualdong is participating in the SEA LIFE Trust Ocean Youth program. **Picture supplied.**

tion," she said.

"I didn't think I would get accepted into it because it just looked really popular and I thought it would be a hard decision (between students)."

The year 10 St Mary MacKillop College student said the program kicked off in February and would run to October, adding she was already enjoying the experience and opportunity to mix with like-minded people.

"It's just learning about how marine life are affected by the stuff that we do," she said.

"It's nature-based experiences and you work together with other students from different schools in Melbourne, there is two of us from Swan Hill and we travel down to Melbourne and meet up once a month and do workshops.

"At the moment, we are working on a campaign about something we are passionate

about, mine is based on pollution and how it affects animals on land and how it can travel in the water."

Nyathor said while it was a little bit of a challenge to be learning about ocean conservation when she lives nowhere near the sea, the workshops helped to translate the knowledge they are gaining through the program.

While eventual employment in the field of ocean conservation and protection is not currently in mind for Nyathor, she said it would like people to be more aware of how their behaviour can impact on the ocean and marine life.

"I'm not really thinking about it as a career, this is more just to gain more knowledge about it," she said.

"I have learnt more about it, even from the other people who are ambassadors as well, and not everybody knows a whole heap about it."

Nyathor said while her final project is focussed on pollution, students would present on a range of topics from how jet skis affect dolphins to the issue of climate change.

General Manager of SEA LIFE Trust for Australia and New Zealand, Claudette Rechterik, said she was excited about the students selected in this year's intake.

"Ocean Youth is now in its fourth year of educating and inspiring young people to conserve and protect our oceans and this year's group is more energized than ever," she said.

"Our aim is to give these people the skills they need to become tomorrow's leaders in ocean sustainability."

The program will culminate in October with the ocean youth ambassadors pitching their own idea for a conservation project.

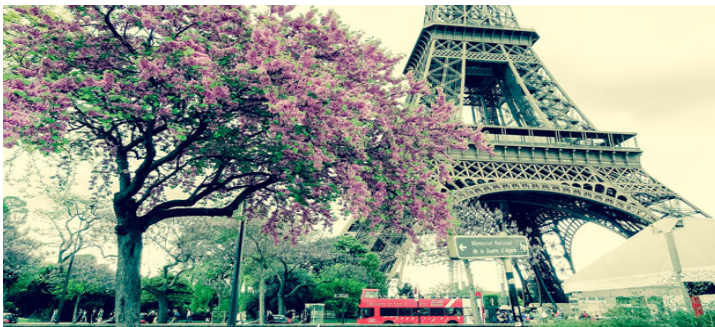
Approval was obtained from The Guardian to include this article.

Art, Culture and History Trip 2020

St Mary MacKillop College is amalgamating the Italy and History trips into one amazing trip.



If you are interested in Italian Language, Italian, French and Belgium Culture and Art or World War 1 and the Western Front, this is the trip for you. The Itinerary is currently being finalised, but will include stays in places such as Rome, Florence, Venice, Paris, Amien and Ypres.



If your son/daughter would be interested in this trip, please email the Personal Assistant to the Principal, Ms Emma Webb at ewebb@mackillopsh.vic.edu.au.

An Information Night will be held on Wednesday 5th June at 6:30pm in the Parish Function Centre.



United Nations Association of Australia Victorian Division

THE EDUCATION STATE

VICTORIA State Government

Education and Training



SUSTAINABLE DEVELOPMENT GOALS

MODEL UNITED NATIONS AT SWAN HILL COLLEGE 2019

Swan Hill College is excited to announce that they will be hosting a Model United Nations on **Tuesday 25th June 2019** for Year 9 to 12 students on the very important topic of *Rewrite the Future: Quality Education for All*.

A Model UN runs over the full school day and is a creative simulation of the United Nations General Assembly in which students represent Member States of the UN. In teams of 3 or 4, students step into the shoes of country ambassadors and draw on negotiation and diplomacy skills to ensure the views of their country are heard. Students present their country's position to the General Assembly, interact with other delegates during the caucus sessions, and move amendments to the clauses of a Draft UN Resolution.

The Model UN is an opportunity for students to learn about international relations, the UN system and important global issues in an engaging, dynamic environment.

The Model UN will be managed by the UNAA Victoria in partnership with Swan Hill College. UNAA Victoria acknowledges the support of the Victorian Department of Education and Training through the Strategic Partnerships Program.

St Mary MacKillop College students are invited to participate in the Model UN.

Please see Mrs Watt to register your interest.



Date: Tuesday 25th June, 2019

Time: 8.45am to 3pm

Topic: *Rewrite the Future: Quality Education for All*

Catering: BYO Morning tea and lunch

Location: Swan Hill College (Pye St, Swan Hill, 3585)

Cost: No charge

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Online Safety for Young Women

Women are twice as likely to have negative online experiences than men.

Are you 15 - 25?

Join this session and **be empowered** to **take control** of your online experience.

Time & Date: 5.30pm – 7pm, Monday 27 May 2019

Venue: Youth Inc, 50 - 52 Campbell Street, Swan Hill

Cost: Free, light refreshments will be provided.

Register: Rhiannon Jennings, 0474506000, rural.sm@yacvic.org.au



SWAN HILL SOCCER LEAGUE



COME ALONG AND TRY SOCCER!

Skills Sessions, Games and Registration 4th & 11th May

MINIROOS and JUNIORS



**St Mary's Tyntynder Cricket Club Ground, behind Ken Harrison Reserve,
Yana St, Swan Hill**

MINIROOS 4 - 11 years, 10am - 11am

JUNIORS 12 – 18 years, 11am - 12pm

Cost: \$120 per player (payment plans available)

Register online at playfootball.com.au or on the day

**18th May - Round Robin tournament to kick start the season, competition
through until 14th September**



**For further information, please call Sue Fox 0419 535 641 or look out for
details on our Facebook page**



Past & Present Families & Staff
You are invited to celebrate...

*Mrs Chris McMahon's
40 years of service to the
Woorinen South Pre School*

6-8pm Friday 31st May

Barrells Cocktail Bar, Campbell St Swan Hill

Tapas provided

Drinks at bar prices

Please no children

RSVP 17th May

President Clare on 0409 323 430

Anyone can earn stickers to help local schools

The Woolworths Earn & Learn program gives schools and Early Learning Centres around Australia the chance to earn amazing school equipment. In 2017 we had over 15,000 schools and Early Learning Centres involved, and delivered over 300,000 new pieces of equipment to kids all over Australia.

Here's what to do:

collect

Between 1 May and 25 June 2019, collect as many stickers as you can.

stick

Stick them on the sticker sheets and give them to your local school or Early Learning Centre. Or drop them into a collection box in store.

Don't forget, you can always download and print extra sticker sheets at woolworths.com.au/earnandlearn

Need more information?

To read our Frequently Asked Questions and Terms & Conditions visit woolworths.com.au/earnandlearn

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Sticker Sheet Let's stick together with Earn & Learn

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Start collecting today



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My Woolworths Earn & Learn stickers

Stick your Woolworths Earn & Learn stickers in the squares below. Give them to your local school or Early Learning Centre, or drop them into a collection box in store by 25 June 2019.



My name: _____

Collecting for: _____

Entry to the promotion is open to primary and secondary schools, and eligible Early Learning Centres (ELC) in Australia. Promotion runs 1 May 2019 until 25 June 2019. Speak to your school or ELC to ensure they are registered, or visit woolworths.com.au/earnandlearn and check online. Participants must be registered by 25 June 2019. One Woolworths Earn & Learn sticker is given for every \$10 spent in a single transaction at Woolworths Supermarkets, Woolworths Metro and online, excluding liquor, tobacco, gift cards and other specified purchases. While stocks last. Stickers must be counted and submitted by 7 July 2019. Stickers must be redeemed for equipment by 21 July 2019. Retain stickers for validation. For full terms and conditions, please visit woolworths.com.au/earnandlearn