

St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Academic Success

At our assembly today we acknowledged and congratulated students who achieved excellent academic success in 2019.

At our Annual Presentation night, we celebrate the highest achieving academic students from each year level. These students were nominated by their teachers as having achieved the highest academic grades in their subjects.

Year 12 – Greta Ryan

Year 11 – Caitlyn Edwards and Joshua Sutton

Year 10 – Lily Seymour and Greta Sheldrick

Year 9 – Gabby Cameron and Darby Meney

Year 8 – Sarah Girdwood and Paul Scalora

Year 7 – Tess Meney and William Gilchrist

Also last year we had a number of students achieve study scores of 40 or more for Year 12 subjects that they studied. To achieve a 40 or more in a subject a student is in the top 9% of all students studying that subject.

- | | |
|------------------------|-------------------------------|
| • Greta Ryan: | 47 Physical Education |
| • Greta Ryan: | 47 Psychology |
| • Liam Bell: | 44 Physical Education |
| • Grace Farrell: | 43 VET: Sport & Recreation |
| • Greta Ryan: | 42 English |
| • Charli Meney: | 42 Further Mathematics |
| • Tahlia Barry: | 41 Health & Human Development |
| • Hana Roberts: | 41 Business Management |
| • Stephanie Hartshorn: | 41 Physical Education |

Friday, 21 February, 2020

- Faith Matters
- From The Catholic Education Office Ballarat
- Teaching & Learning
- 2020 JJAMM Student Leadership Conference

ABSENCE NOTIFICATION
PH: 5032 9771
Press 2

FUTURE EVENTS

FEBRUARY

Tues 25th SHR Swimming

Wed 26th Ash Wednesday

Wed 26th – Fri 28th
Year 7 Camp

MARCH

Thurs 5th Swan Hill Region
Summer Sports

Fri 6th Year 11 Retreat

Mon 9th Public Holiday

Wed 11th Year 11 Retreat

Thurs 12th Year 7 & 10
Vaccinations

Thurs 12th Year 11 & 12 Parent,
Student & Teacher
Interviews



- Charli Meney: 40 Health & Human Development
- Lachlan Hewitt: 40 Business Management
- Tahlia Barry: 40 Physical Education
- Dayna Kelly-Guthrie: 40 Physical Education
- Ella Rendell: 40 Physical Education
- Remi Bennett: 40 VET: Sport & Recreation

It is wonderful to celebrate the achievements of our students. As well as our highest academic achievers we also celebrated the efforts of many students who work hard every day. Improving their skills and knowledge to provide the best possible outcomes. A number of students were also successful in gaining apprenticeships and traineeships at the end of 2019. I look forward to working with the staff and students and hearing the wonderful achievements of students this year.

Second Hand Clothing

We have many families who struggle to cover the cost of items necessary for school. It would be greatly appreciated if you have any uniforms that are no longer needed, please donate them to St Vincent de Paul, or to the school.

Many exciting things have been happening already this year. Please make sure you read all the way through the newsletter to see what the students have been up to.

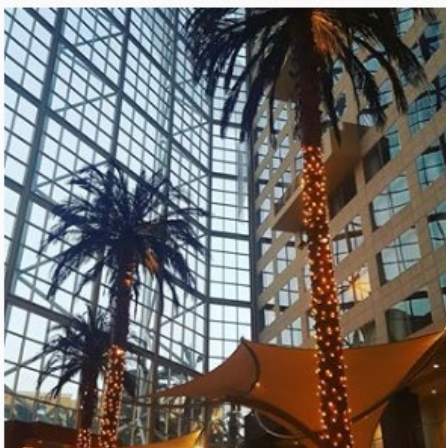
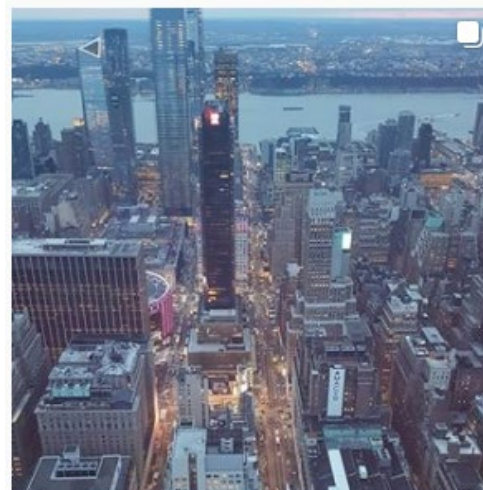
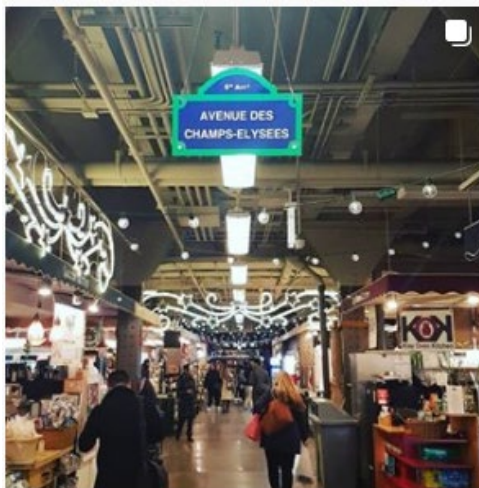
Regards
Michelle Haeusler
 Principal

FAITH MATTERS

This week I jet off to Los Angeles to attend the RE Congress!! I am so grateful for the opportunity to do this. Through sponsorship I will spend three days attending the largest gathering at a Catholic conference in the world!! I am so fortunate to be traveling with our Deputy Principal Mrs Catherine Howison, our group leader, and five other teachers. Stay tuned for my reflection when I return.

Next Wednesday, February 26, is Ash Wednesday. Ash Wednesday marks the beginning of the season of Lent - a time for us to take the time to repent and prepare for Easter. Our day at school will begin with a prayer service and receiving of ashes for staff and then a house service and receiving of ashes for students. With the season of Lent also starts our collection for Project Compassion. Each Homeroom will have a box for any spare change that can be given.

Alison Wright
 Director of Mission



FROM THE CATHOLIC EDUCATION OFFICE BALLARAT

As part of Mrs Michelle Haeusler's contract as Principal of St Mary MacKillop College, a summative appraisal of her performance as Principal takes place in her penultimate year of contract prior to a reappointment to a further term as Principal. This process will occur on Monday 2nd March and Tuesday 3rd March.

To assist in the appraisal process an appraisal panel will seek responses from staff, students and parents about a range of Principal responsibilities, grouped under the headings of the five key aspects of Catholic Schooling as identified for schools of the Ballarat Diocese:

- Catholic School Culture
- Learning and Teaching
- Student Well-being
- Leadership and Management
- School Community

To enable us to gather this data parents will be randomly surveyed and there will be an opportunity for parents to meet with the appraisal panel.

If you were not selected to complete a survey as part of the appraisal process and would like to complete one, please advise Ms Emma Webb at the College office. If you would also like to meet with the appraisal panel, please contact Ms Emma Webb to make a suitable time to meet.

Dr Andrew Watson

Education consultant – Secondary

SENIOR SCHOOL NIGHT

Supporting your child through Year 11 and 12

All parents and senior students are warmly invited to attend the Senior School Evening on Monday 24th February. It will be held in the Parish Function Centre from 6:30pm to 7:30pm.

The VCE session will consist of a panel which includes a former student as well as a parent of a Year 12 student who will share their first hand experiences. There will be an opportunity to ask questions and to share information.

There will be a session running for VCAL students at the same time. This night is a vital opportunity to get strategies and advice for approaching the many different senior pathways. We want our parents and students to be aware of the support that is available to them and so strongly encourage attendance at this evening, especially for parents of our Year 11 students. We hope to see you there.

CAMPS, SPORTS & EXCURSIONS FUND

If you are a valid means tested concession card holder or a temporary foster parent you may be eligible to apply for the Camp, Sports & Excursions Fund (CSEF). Cards are to be current as of 29 January 2020 or 14 April 2020.

The allowance of \$225 (for eligible secondary school students) will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. As part of the Victorian Government's commitment to breaking the link between a student's background and their outcomes, the CSEF helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities that exist beyond the classroom.

For more information, or to request an application form please contact the Front Office on 03 5032 9771, or go to www.education.vic.gov.au/csef to download an application form. Applications must be signed and returned to the Front Office as soon as possible

FROM THE DEPUTY PRINCIPAL

Student Forum

The 2020 Student Forum has now been officially formed and held the first meeting recently. This group meets a few times each term, is student lead and provides students with the opportunity to be authentically engaged in our community. Each Student Leadership Committee is represented and is expected to be actively contributing to the daily life of our school. At the first meeting members of the forum elected Madison Curran and Mahli Cross as Co-Chairs and Tara Hopkins as Secretary. In the coming weeks the Student Forum will work on a recruitment drive to promote the different leadership committees. These committees are open to any student at any year level. Each committee will develop its own agenda and initiatives and will have particular projects throughout the year depending on their focus.

Our Student Leadership Committees are:

Academic

Liturgy

Activities

LRC

Arts

Wellbeing & Social Justice

Environment

In 2019 the Student Forum launched a very successful campaign to design and produce a school beanie. Following a solid process of idea generation, discussion, research and consultation the beanie is now part of our Winter uniform and this is due in full to our Student Forum. It just goes to show that there is such a thing as student power! I hope that many of our students get involved with Student Forum this year, either as a member of a committee or as a participant in one of the many events throughout the year.

Mobile Phones

We now have four weeks under our belts and our students are working really well with our guidelines around mobile phones. Currently, if students bring a mobile phone to class it is turned off, handed up and placed in a basket. The preference is that it is locked in a locker. Students have been very cooperative in following this and it has become almost automatic in most classes. We are however still seeing students use their mobiles to contact their parents to come and collect them if they are unwell. The expectation is that if a student is unwell, they should attend the Pastoral Care Centre where a staff member will contact parents.

Homeroom Teachers are the first point of call

At the Year 7 Basket Tea this week I spoke to new parents about the role of the Homeroom Teacher in the life of their student. We are extremely lucky to have the Vertical Pastoral Structure at our school and it is a real point of difference for us. Homeroom Teachers play a significant part in supporting students in a variety of ways. If parents have any concerns about how their child is getting along at school, either academically or socially, a conversation with the Homeroom Teacher can be a good start. Please do not hesitate to contact your child's Homeroom Teacher, the best outcomes for students come about when everyone is working together!

Self Care Checklist

This week I sent a Self Care Checklist to our senior students. When we are focussed on getting something done or working hard or studying for long hours we can forget to take time to do the things that nurture our spirit and support our wellbeing. It doesn't matter what year level you are in, whether you are a student or a parent or a teacher - try to do a few of these things each day, you will feel good!

Eat something healthy

Talk to someone you love

Write in a journal

Listen to music

Spend time with a pet

Meditate

Stay hydrated

Read a book

Have a technology detox

Stretch

Take some deep breaths

Exercise

Go for a walk

Do something nice for someone else!

STAY INFORMED



www.facebook.com/SMMCSwanhill



<https://twitter.com/SMMCSwanHill>



Parent Access Module

<https://pam.mackillopsh.vic.edu.au/Login/Default.aspx>

	Solomon House Leader: Mr Chris Joyce cjoyce@mackillopsh.vic.edu.au		Woods House Leader: Mr Joel Murphy jmurphy@mackillopsh.vic.edu.au
Solomon 1	Ms Nella O'Brien / Mr Nathan Lane nobrien@mackillopsh.vic.edu.au nlane@mackillopsh.vic.edu.au	Woods 1	Mr Rob Waterson / Ms Lyndal Robinson rwaterson@mackillopsh.vic.edu.au lrobinson@mackillopsh.vic.edu.au
Solomon 2	Ms Sheelagh Leary / Ms Mandy McCallum sleary@mackillopsh.vic.edu.au mmccallum@mackillopsh.vic.edu.au	Woods 2	Ms Jessica Curtis jcurtis@mackillopsh.vic.edu.au
Solomon 3	Ms Sally Op't Hoog sopthoog@mackillopsh.vic.edu.au	Woods 3	Ms Emma Doherty edoherty@mackillopsh.vic.edu.au
Solomon 4	Mr Mark Leary mleary@mackillopsh.vic.edu.au	Woods 4	Mr Jeremy Wood jwood@mackillopsh.vic.edu.au
Solomon 5	Dr Gibson Jim / Ms Sally Looney gjim@mackillopsh.vic.edu.au slooney@mackillopsh.vic.edu.au	Woods 5	Mr Damian Howison dhowison@mackillopsh.vic.edu.au
	Tenison House Leader: Ms Jen Salvo jsalvo@mackillopsh.vic.edu.au		Xavier House Leader: Ms Ebonee Gurnett egurnett@mackillopsh.vic.edu.au
Tenison 1	Mr Luke Crow lucrow@mackillopsh.vic.edu.au	Xavier 1	Mr Damien Hirst dhirst@mackillopsh.vic.edu.au
Tenison 2	Mr Geoff Hickmott ghickmott@mackillopsh.vic.edu.au	Xavier 2	Ms Francesca Gomez fgomez@mackillopsh.vic.edu.au
Tenison 3	Ms Catherine Smith csmith@mackillopsh.vic.edu.au	Xavier 3	Mr Tony Haley thaley@mackillopsh.vic.edu.au
Tenison 4	Ms Laura Crow lcrow@mackillopsh.vic.edu.au	Xavier 4	Ms Jane Alderuccio jalderuccio@mackillopsh.vic.edu.au
Tenison 5	Mr Eddie Scholtens escholtens@mackillopsh.vic.edu.au	Xavier 5	Ms Suzy Haley shaley@mackillopsh.vic.edu.au

TEACHING AND LEARNING

2020 JJAMM in Sydney

I had the great privilege of chaperoning two of our College Captains, Amy Jobling and Joshua Sutton, to Sydney for the annual JJAMM Student Leadership Conference. JJAMM stands for Joseph, Julian and Mary MacKillop, and is an opportunity for student leaders from Josephite schools across Australia and New Zealand to gather together and develop their leadership skills, share ideas and to take back ideas to put into action at school. For me, it was an enriching experience to learn more about the story of Mary MacKillop.

The students engaged in a number of individual and group activities. These experiences gave them the opportunity to reflect on the Josephite tradition and spirit. There were many highlights for me throughout the experience. We toured around the museum at Mary MacKillop Place in North Sydney. Mary was a strong woman who took practical action, and through her leadership others joined her in making a difference. Listening to and reading the stories of Mary's commitment to education and supporting the poor and marginalised made me think of the Alice Springs (Mparntwe) Education Declaration and the two goals for young Australians that are articulated in this document:

- Goal 1: The Australian education system promotes excellence and equity
- Goal 2: All young Australians become confident and creative individuals, successful lifelong learners, and active and informed members of the community

Long before this Declaration was produced, Mary was certainly working towards these two ambitious goals. Her work in setting up schools ensured young people, the poor and the marginalised, had access to education.

Another highlight was a short pilgrimage around The Rocks where we followed in the footsteps of Mary. We started at St Brigid's Chapel where Mary prayed and possibly taught. We then moved down to Winsbury, Mary's residence, and our final stop was St Bridget's Hall, a school for girls which the Josephites ran. This is now the site of the Langham Hotel. I have been to The Rocks area previously, but now knowing the connection the area has to Mary MacKillop I see it in a whole new light.

One of the themes the students explored was leadership in social justice initiatives. During the 'Josephites for Justice' activity, students worked in groups to create a rally poster and a 90 second podium speech on their chosen social justice issue. A variety of issues were explored including homelessness, gender equality, the environment, refugees, mental health and human trafficking. The students were shown the video clip of Beyonce singing the song 'I Was Here' which was performed at World Humanitarian Day in 2012 to encourage people around the world to get involved and do something good for others. If you haven't seen the clip, the link is [here](https://www.youtube.com/watch?v=i41qWJ6QjPI) (<https://www.youtube.com/watch?v=i41qWJ6QjPI>).

Social justice issues and themes were also explored at the school level. Time was devoted for teachers to work with their student leaders and go through their plans for the year. The message shared with the students was that it is not just about raising money, but advocacy and change, as modelled in the 'Josephites for Justice' activity.

Students also engaged in a session that focused on developing their public speaking skills. These are important skills for our leaders to have when delivering presentations to members of our community. They were introduced to five useful 'Ps' when public speaking: pitch, project, pronunciation, pace and pause. The JJAMM experience concluded with a beautiful shared ritual prepared entirely by the students.

The Sisters of St Joseph are known for their hospitality and we were warmly welcomed throughout our time at Kincumber. The JJAMM experience not only helps develop students' leadership skills, but also their understanding of Mary MacKillop and the Josephite Sisters. It is a valuable opportunity for our students to connect and form friendships with other student leaders from Josephite schools. Amy and Joshua were fine ambassadors for our school. They were articulate and spoke with passion and enthusiasm throughout the experience. I wish all our College leaders the very best in their leadership journey this year.

TEACHING AND LEARNING

Goal Setting for 2020

The start of the new school year is the perfect opportunity to set some personal learning and wellbeing goals to work towards achieving throughout the year. If you are a student in Years 8 to 12, I hope you have had the opportunity to review your reports from Semester Two last year and identify your areas of strength and areas for improvement. As a new Year 7 student commencing high school, what goals could you set? Could the goal be related to personal organisation and developing a weekly study plan? Perhaps you could think of a subject you struggled a little with in primary school and set a goal to improve in that area this year. When setting your goals, think of the SMART acronym: Specific, Measurable, Achievable, Realistic and Timely.

Dr Carol Dweck is the Lewis and Virginia Eaton Professor of Psychology at Stanford University. I am particularly interested in her research in the area of growth mindset and how goal setting can be seen through a growth mindset lens.

Dr Dweck's research shows we can have either a fixed or growth mindset when it comes to the beliefs about our intelligence and the way we learn. Advances in research has also showed that our brains are much more malleable than we ever knew. This means that through good learning strategies and habits, practice and by asking questions, we can change from having a fixed mindset to a growth mindset, and take on the challenges we face in our learning.

With this in mind, my desire for students at the College throughout 2020 is to approach your studies with a growth mindset. I encourage you to:

- Strive for personal excellence in all that you do and remember that personal excellence looks different to everyone
- Approach challenges in your studies with a growth mindset
- See a challenge as something positive
- Carefully read the feedback teachers provide you for your assessment tasks
- Seek assistance from your teachers when you do not understand something
- Celebrate your personal successes and achievement of your goals

This video was used to promote the 2016 Paralympics in Rio. It is a wonderful example of what can be achieved with a 'Yes I Can' attitude. I encourage you to be inspired by this video [here](https://www.youtube.com/watch?v=locLkk3aYIk) (<https://www.youtube.com/watch?v=locLkk3aYIk>).

Finally, we are aware of the importance of the partnership between students, parents and teachers. The link below is to a brochure that supports parents in helping their teenage child get the most out of their secondary school experience.

http://www.nea.org/assets/docs/HE/44013_NEA_W_L11.pdf

After School Homework and Study Help in the Learning Resource Centre (Library)

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30pm – 4:30pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

After School Homework and SAC Supervision

Week	Monday		Tuesday		Wednesday
5 24/02	Ebony Dalton		Geoff Hickmott		Tony Haley
6 02/03	Talia Henderson		Ebonee Gurnett		Damien Hirst
7 09/03	Public Holiday		Catherine Howison		Damian Howison

Nathan Lane

Deputy Principal: Teaching and Learning

YEAR 7 TEACHER ADVISOR INTERVIEWS

Dear Parents,

Teacher Advisor Interviews for parents/students of Year 7 will be held in the student's homeroom on the following date and time:

Tuesday 17th March 3:45pm – 5:30pm

You can now book interviews through PAM at times that suit your family best.

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select your student and the interview run titled 'Year 7 TA Interviews' then click on the homeroom (eg. Tenison 5, Woods 4) and book your time. If there are two homeroom teachers for that homeroom, you must select the teacher who is allocated to interview your child – you will need to check with your child first.

BOOKINGS OPEN: Thursday 5th March at 9:30am

BOOKINGS CLOSE: Monday 16th March at 9:30am

Parents who do not have access to the internet at home, at work, at a friend's house or on their phones, can contact Front Reception on 5032 9771 from 10:00am Thursday 5th March onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly of 20 minutes duration.

Parents can change their interview bookings any time prior to the closing date by re-visiting PAM and changing the booking. Parents wishing to change their interview times after the closing date should contact the school.

YEAR 11 & 12 PARENT STUDENT TEACHER INTERVIEWS

Dear Parents,

Parent/Teacher/Student interviews for students in Years 11 and 12 VCE/VET/VCAL in 2020 will be held in the Jubilee Centre on the following date and time:

Thursday 12th March 4:00pm – 8:00pm

You can now book interviews through PAM at times that suit your family best.

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select Subject/Teacher and book your time.

BOOKINGS OPEN: Tuesday 3rd March at 9:30am

BOOKINGS CLOSE: Thursday 12th March at 9:30am

Parents who do not have access to the internet at home, at work, at a friend's house or on their phones, can contact Front Reception on 5032 9771 from 10:00am Tuesday 3rd March onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly of 8 minutes duration.

Parents can change their interview bookings any time prior to the closing date by re-visiting PAM and changing the booking. Parents wishing to change their interview times after the closing date should contact the school.

2020 JJAMM STUDENT LEADERSHIP

Well, what a JJAMM packed journey we have had...

Recently, the two of us received the amazing opportunity to be a part of JJAMM 2020. Along with Mr Lane, we travelled to Sydney on Saturday 15th February and were greeted by 26 other Josephite schools from across Australia and New Zealand.

We began our pilgrimage at Mary MacKillop Place in Sydney where we combined with other schools for a tour of the sacred place. We were guided through the story and history of Mary MacKillop's journey to become Australia's first canonised saint. We participated in a prayer surrounding Mary MacKillop's tomb to recognise that without her work, our school wouldn't be standing today. Whilst in the city, we ventured across the Sydney Harbour Bridge and visited places that had a connection to Mary MacKillop.



We then journeyed to St Joseph's Spirituality Centre in Kincumber where Mary herself worked in an orphanage. The venue was surrounded by ocean waters, lakes, snakes, a pool, vegetation and thousands of mosquitoes. Over the next few days, we worked with like-minded student leaders and staff to learn about following in the footsteps of Mary, Joseph and Jesus.

Throughout our stay we completed various activities inspired by the Josephite values, which were aimed to improve our leadership skills. Some of the workshops we participated in included creating a protest for a social justice issue, extending our public speaking skills, participating in JJAMMERS Got Talent, learning about traditional New Zealand dances and games, planting trees and working to continue the legacy of Mary MacKillop.

Through our interactions with fellow leaders we were able to compare ideas and strategies to improve our school community and we are excited to hopefully put these into place in the near future. We would like to thank the school for giving us the opportunity to go to Sydney and Mr Lane for accompanying us. We thoroughly enjoyed our time and would highly recommend this trip to continue for future captains.



Joshua Sutton and Amy Jobling



yLEAD LEADERSHIP CONFERENCE

During the holidays, the four College Captains travelled down to Melbourne to attend a 3-day leadership conference at University College in Melbourne run by a group called yLead. On Sunday 19th January, we caught a tram from the CBD out to the university ready for the 3 days ahead. In order to meet new people, we were given a task to talk to five different people and tell them a little bit about ourselves. Once we got to our fifth person, they became our Day 1 Bestie. We went into the main hall with our Day 1 Bestie and we were introduced to the CEO of yLead, Bel.

For our first session of the day, it was all about yourself as a leader. We were to write down our goals and what we wanted to get out of the conference, which was followed with a presentation about how you as a leader can make a difference. We headed back into the main hall to hear from a guest speaker named Matt Kershaw, the previous CEO of yLead who now has one of the most important jobs at Dominos. He talked about his struggles as a leader, and how it took something big for him to figure out who he was and what he wanted to do. After dinner, we all retreated to our rooms to put on our funky outfits for the retro night. We danced with so many different people, played a game with our Day 1 Bestie, and most importantly finished the night off with a singalong to Mr Brightside.

On Day 2, we started off with a session focusing on what our own purpose statement could be, based around yLead's 5 values - passion, growth, vision, service and integrity. After morning tea, we had a performance from each mentor, who had 60 seconds to prove why people should pick them as their group leader. 10 mentors later and we picked who inspired and connected with us most. We then headed off into our 'squad meetings' and began bonding with our fellow team members. We were allocated a secret mission that had to be implemented into the next 2 days.

For our final night at the conference, it began with a cocktail event, where everyone looked gorgeous. We went into the night with a group of three people, two of which we had never met while at the conference. We discussed real-life questions, ambitions, what we struggle with and who inspires us the most. The night ended with what was our favourite part of the whole conference. We had a piece of paper stuck on our backs and we had a pen, with this we would go around the room and write something meaningful and special to people you had connected and flourished with. Knowing you can make someone feel incredibly special and loved, is a great feeling - just seeing their smiles light up as you approach them and write on their piece of paper. yLead created such unique learning experiences that empowered us as young leaders to be the best versions of ourselves.

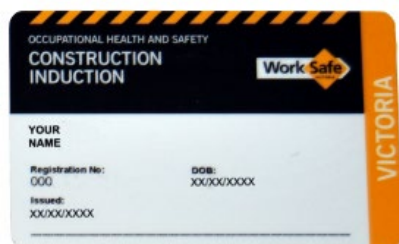
On our final day, we gathered in our squads and put the finishing touches on our closing ceremony presentation, which included evidence that we had successfully completed the secret mission every squad was given. Once this time was up, Day 3 was all about learning how to constructively plan new ideas for our school and to make these ideas into action then change. One of our ideas was giving out chocolates after the Beginning of Year Mass, as a symbol to introduce ourselves to the whole school after being commissioned as Captains.

This experience was truly amazing, not only have we learnt more about ourselves, but we have also learnt how to become better leaders for the school.

**Tynan Connellan, Emma Hoare,
Amy Jobling & Joshua Sutton**
College Captains



Construction Induction Card (White Card) Course



A legal requirement for students in any year level wishing to do a Work Experience placement with a tradesperson working on a construction site, is to obtain a Construction Induction Card (White Card). A course has been organised at school on Friday, February 28th and will cost \$100.

Interested students are required to pay this fee to the Front Office by Tuesday, February 25th to secure their place.

Year 9 and Year 10 Pathways Classes

The Year 9 and Year 10 classes are designed to inspire students to explore pathways options through interests and subjects they enjoy now but to also understand it is OK if their pathway plans change in a few years.

Year 10

Last week in preparation for their Work Experience placement, all students have undertaken an online Occupational Health and Safety module.

This week we have commenced a very exciting program, Coaching Young People for Success with support from members of Youth Inc. This is a very hands on approach for students to develop a personal profile, looking at an ideal life and discovering the tools they need to research future careers. It is great to see them working on this program with enthusiasm!

Work Experience

We are having some very interesting conversations with students in 10A as they start to make decisions about possible work experience placements. A number of students have already organised their work experience placements for the last week of term 1 and we are working closely with those who are still undecided. It is expected that the entire core group will be out for this week.

Students do not have to do their placement in Swan Hill, and some students are currently seeking options in other town with the support of their family. Parents are encouraged to have a conversation with their child about work experience, and if necessary help them secure a placement. Of course we are available to assist those who need some assistance. We are very grateful to the many local employers who generously offer our students fantastic opportunities.

Year 9

Many students at this level are starting to think about getting part-time employment. They are keen to learn work skills as well as earning some money. They have started creating or updating a resume and over the next few weeks will learn some interview tips as they search for work.

Sally Looney and Brenda Brady

Pathways Team

QUICKSMART

The QuickSmart Maths program has been running at our school for nine years and has shown dramatic results for the students who have participated. Our program has had such success because the actual course is well set up, our instructors are dedicated and because of wonderful volunteers from our school community. The program will be running again this year and we would love to hear from any interested people who have a spare hour in their week. Training is offered and we are very flexible about times for volunteers to come in. If you are interested, please call Sally Op't Hoog at the school or send through an email to sopthoog@mackillopsh.vic.edu.au.

Thanks,

Sally Op't Hoog

Learning Support Coordinator

SWIMMING CARNIVAL

The College swimming carnival was held on Tuesday 18th February on a mostly clear day, although the wind was certainly challenging in the afternoon. Thank you again to the many parents, grandparents and friends who supported our students by arriving to watch and cheer. We have fantastic parents at our College and your support is both very welcome and greatly appreciated.

Huge congratulations must go to all students who jumped in the pool and swam with the majority of events having all lanes filled. At the end of the day, it was **SOLOMON House** who proved victorious, and have now made it a massive eight winning swimming carnivals in a row. Congratulations Solomon House.

WOODS House were awarded the House Spirit trophy, led by Madison Curran and Tara Hopkins with their cheering and supporting evident all day. Well done Woods.

Overall results:

1st place: **Solomon House** **2,494 points**
2nd place: **Xavier House** **2,222 points**
3rd place: **Woods House** **2,075 points**
4th place: **Tenison House** **2,054 points**

Age Champions

Age Group	Male Age Champion	Female Age Champion
13yr	Harry Scott (X) 92pts	Amy Wishart (T) 84pts
14yr	Callan Jager (T) 70pts	Eliza Everett (T) 124pts
15yr	Nathan Louw (W) 128pts	Brehana Hodgson (S) 92pts
16yr	Quinn Grey (W) 108 pts	Alivia Andrews (X) 94pts
17yr	Hayden Everett (T) 120pts	Madeleine McGowan (X) 98pts
18 – 20yr	Corey Grey (W) 73 pts	Sarah Rogers (S) 89pts

Records Set at this year's carnival

Three records were broken at the carnival and they were:

Event	Old Record	New Record
Male 50m 15yr Freestyle	2017 Nick Hodgson 28.47sec	Nathan Louw 28.41sec
Female 50m 14yr Breaststroke	2008 Kahlia Marsh 43.23sec	Eliza Everett 40.41sec
Female 13yr 4 x 50m Freestyle Relay	2014 Solomon 2:44.57 min	Solomon 2:38.47 min



SWIMMING CARNIVAL



ACADEMIC COMMITTEE CAPTAINS

We would like to wish all of our students the best of luck for their studies this year, particularly our year 11 and 12 students who are undertaking VCE and VCAL. We would also like to welcome onboard all of our new teachers and learning support officers who we are sure will prove a great asset in our classrooms.

A few tips for our students:

Ask for help if you need it. From your teachers, from your peers or from your family. Everybody wants to make sure you understand what you are learning so that you can perform to the best of your ability. You can also send either of us an email about any concerns you have and we can organise the relevant assistance.

Taking care of your health and wellbeing is very important and will help you study at your best. Things like physical activity, eating healthy foods, getting enough sleep and taking some time out to relax will enhance your mood and energy levels and minimise stress.

Make time for studying. With work, sport and other commitments outside of school sometimes it can sometimes seem difficult to find time for studying. It's best to schedule some time just for studying when you know you'll be free. We recommend taking advantage of the after school homework help sessions until 4:30pm from Monday to Wednesday in the school library.

We look forward to celebrating many successes with our students throughout the year.

Grace Scott and Deandra South
Academic Committee Captains 2020

SECONDARY SCHOOL VACCINATIONS

The Secondary School Vaccine Program offers free vaccinations to Year 7 and 10 students. These vaccines provide protection against:

- Diphtheria, tetanus and whooping cough (pertussis) one dose for year 7 students
- Human Papillomavirus (HPV) – two doses for year 7 students
- Meningococcal A,C,W,Y – one dose for year 10 students

Parents/guardians of Year 7 and 10 students should look out for the vaccine consent card booklet coming home from school with your child. You need to read the information, complete and return the card regardless of whether your child is being vaccinated at school.

Vaccinations for Year 7 & 10 students will be held at St Mary MacKillop College on Thursday 12th March.

The Swan Hill Rural City Council immunisation service may contact you about the Secondary School Vaccine Program. Schools are authorised to provide basic parent/guardian contact details to local councils for this purpose. Contact the school by 28 February each year if you do not want your contact details given to the Swan Hill Rural City Council immunisation service.

- To learn more about the Secondary School Vaccine Program, the vaccines, the diseases they protect against, or how you can prepare your child for vaccination, go to - <https://www.betterhealth.vic.gov.au/health/healthyliving/immunisation-in-secondary-schools>

Additionally, the Commonwealth government is funding vaccinations for all children under 20 years of age who missed any scheduled vaccines, including a catch up program for Meningococcal ACWY vaccine for adolescents aged 15-19 years of age who have not already received the vaccine in school. If students have missed vaccines, either in childhood or adolescence, and require catch-up vaccines, they should speak with their immunisation provider. (i.e. local council or GP).



Little Free Library

We've had an amazing response from the public and our college community in regards to the usage of our Little Free Library. We are extremely excited, proud and grateful for all the donations we've received. We have recently restocked it with some exciting new reads, so get in quick because these goodies won't last. Don't forget to utilise this resource over the holidays and to share it with your friends and family.

TAKE A BOOK * READ A BOOK * LEAVE A BOOK

Annual Secondary School Vaccine Program

Important information for Victorian secondary schools

Secondary School Vaccinations

The Secondary School Vaccine Program offers free vaccines to Year 7 and Year 10 students. Students will have the opportunity to receive the following:

- Diphtheria-tetanus-whooping cough (pertussis) vaccine in Year 7
- Human papillomavirus (HPV) vaccine in Year 7
- Meningococcal A,C,W,Y vaccine in Year 10

Catch-up vaccinations

All people under 20 years of age are eligible to receive free catch-up vaccines. If students require catch-up vaccines, please advise them to speak to their immunisation provider (i.e. local council or GP).

What do schools need to do?

There are two key steps for schools to action at the commencement of the school year:

1. **Send collection statements** to parents/guardians of Year 7 and Year 10 students that informs them that their contact details will be transferred to local council unless they request otherwise.

2. **Transfer contact details data to local council.**

Resources to guide you through the process are available from the [Immunisation page](https://www2.health.vic.gov.au/public-health/immunisation)

<[https://www2.health.vic.gov.au/public-](https://www2.health.vic.gov.au/public-health/immunisation)

[health/immunisation](https://www2.health.vic.gov.au/public-health/immunisation)> on the Health.vic website

This includes a data extraction tool to make the transfer of data simple, quick and secure.

Key dates annually for schools

- **Week of 28 January** – distribute a *Collection Statement* to parents/guardians of all students in Years 7 and Year 10.
- **February** – record any objections from parents/guardians whom do not wish for their contact details to be provided to local council.

- **28 February** – transfer contact details to local council as soon as possible after census date, edited as per parent/guardian requests.
- If students' data is confirmed prior to census date, 28 February, it may be sent to councils earlier in order to assist the preparation for upcoming immunisation sessions.

What information goes to local council?

Schools provide the following basic information to local council:

- Student name, gender, date of birth, year level, class, language(s) spoken at home
- Parent/guardian names, phone numbers, email and postal addresses

The Public Health & Wellbeing Regulations (2009) authorise schools to provide the above student and parent information to local council for the purposes of delivering the Victorian Secondary School Vaccine Program.

Why do schools provide this information?

- To improve communication with parents/guardians regarding their child's vaccination needs
- To reduce the administrative burden on school staff to follow-up consent cards
- To ensure all Year 7 and Year 10 students are offered the opportunity to access free vaccinations at school.
- To reduce the time required by councils to manually enter data obtained from returned consent cards into their vaccination database system.

Further information for schools

The [Immunisation page](https://www2.health.vic.gov.au/public-health/immunisation)

<[https://www2.health.vic.gov.au/public-](https://www2.health.vic.gov.au/public-health/immunisation)

[health/immunisation](https://www2.health.vic.gov.au/public-health/immunisation)> on the Health.vic website

provides a range of excellent resources about immunisation for school teachers, school nurses and school administrators.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.





2020 Youthspective photography competition

If you're aged between 12 and 18, submit up to three photos that best represent this year's theme: **EAT**

Prizes include:

15-18 years Judges Choice Award: GoPro HERO7 White Action Video Camera - includes 1 year product care - valued at \$350

15-18 years People's Choice Award: \$50 Harvey Norman voucher

12-14 years Judges Choice Award: 12 month subscription for Adobe Photoshop - valued at \$180

12-14 years People's Choice Award: \$50 Harvey Norman voucher

Send your entries to library@swanhill.vic.gov.au and include image titles, your name, age and contact number. Conditions of entry can be found at www.library.swanhill.vic.gov.au.

Entries must be received by 5pm Friday, 13 March 2020.

Voting for the People's Choice Award starts Monday, 16 March and finishes on Monday, 23 March 2020.

Prize winners will be notified by Tuesday, 24 March 2020.

The Winners Presentation will be held at the Novo Youth Awards at the Swan Hill Town Hall Performing Arts & Conference Centre on Wednesday, 8 April 2020 at 7pm.



i, 411 Sqn cadets enjoying The Australian International Airshow 2017

Complete the checklist below to start your adventure with the Australian Air Force Cadets.

✓	PRE-JOINING CHECKS
	Aged between 12 (turning 13 by 31 st Dec) and 16 years of age
	Australian Citizen or Permanent Resident
	Able to commit to weekly parades
	Able to attend some weekend activities
	Have permission from your parent or guardian
	Visited the AAFC Website www.cadetnet.gov.au to find nearest Squadron
	Select nearest Squadron on website and fill in Expression of Interest by clicking 'Choose Squadron' on details bubble.
	Made contact with your local Squadron to show interest
	Arrange a visit to see your local Squadron
	Find out date of next intake

Interested in Joining?

For your nearest Australian Air Force Cadets Squadron

Visit our website at

www.cadetnet.gov.au

or contact your local squadron:

No. 411 Squadron

Australian Air Force Cadets

Cnr Gray & Yana Streets,

Swan Hill, Vic, 3585

Parade Night: 1830hrs, Friday nights
(school terms only)

PH: 0408 300 522

Email:

admino.411sqn@airforcecadets.gov.au



ii, Cadets learning about the Diamond DA40 before flying



411 Sqn
Australian
Air Force
Cadets



iii, Cadets on Graduation Parade of Promotion Course

Who are we?

The Australian Air Force Cadets (AAFC) is a youth organization for teen aged between 12 (turning 13 by 31st Dec) and 18 years sponsored by the Royal Australian Air Force (RAAF).

The AAFC will teach you valuable life skills and will help you develop qualities including leadership, self-reliance, confidence, teamwork and communication.

No matter what career you choose, the Australian Air Force Cadets provides a foundation of knowledge and skills towards your future.

Who can join the AAFC?

- Aged between 12 (turning 13 by 31st Dec) and 16 years old
- An Australian citizen or permanent resident
- Given permission from parent or guardian.

What Can you do?

You can learn how to;

- Learn about aircraft and the RAAF
- Fly an aircraft (powered or glider) before you learn how to drive
- Improve communication and leadership skills
- Read maps and navigate in the bush
- Safely develop firearms safety skills



iv, Cadets lucky enough to go aerobatic flying with the RAAF on GST at RAAF Base East Sale

Other activities include;

- Parades (ANZAC Day and Remembrance Day)
- Camping (Bivouacs)
- Navigation
- Meeting new people from around Australia
- International Air Cadet Exchange (IACE) to places such as Canada, UK, Hong Kong or the USA.
- Teaching other cadets
- STEM (including constructing and flying your own personal drone)
- And much, much more.....



v, Cadets learning navigating whilst on Bivouac

You can attend a General Service Training Camp (GST) at RAAF bases and;

- Experience how RAAF members live
- See how RAAF Squadrons operate
- Could experience a flight in a RAAF aircraft

Interested?

If you are interested in joining the Australian Air Force Cadets;

- Complete the check list on the back of this brochure
- Visit the AAFC Website www.cadetnet.gov.au to find nearest Squadron
- Get 'Clearance' from your parents or guardian to start taking off on an exciting new adventure. Not just for the next few years, but for the rest of your life



2020 FEMALE FOOTBALL SEASON LAUNCH

Thursday 27th February

6.30 PM START

Swan Hill Club – Swan Hill

All Players Parents Welcome to come along!

Ages 13 – OPEN

Interested in Playing Football!

Keen to understand what is available in the Region!

Meet people and talk about Female Football in the Region and how it works!

What career pathways are available and what support is available!

Its our great game and a game for everyone!!!

Never say Never!



Quambatook Netball Club

Seeking junior players

Under 14s

Under 17s

If you interested or would like
more information contact

Eboni: 0437 692 769

Nicole: 0411 654 000

SPORTS

Open to all ages!

Free event

Come and Try Day

10 Different Sports to Try!



Tennis

AFL



Soccer

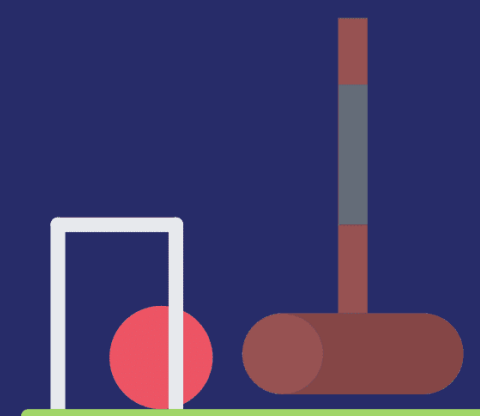


Yoga

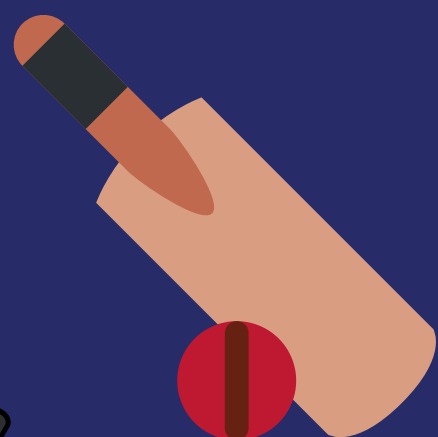


Table Tennis

Croquet



Cricket



Lawn Bowls



Golf

Netball



At Ken Harrison Reserve, Yana Street Swan Hill

Sunday 1st March | 10:00am - 1:30pm

Find out all the information you require on each sport.

For more details call Mick Mullen on 0409 651 556

Proudly supported by

