

St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

This week is an important week for our nation as we commemorate **National Sorry Day** and the start of National Reconciliation Week.

On Tuesday we shared this prayer in our community:

God of all creation,

We thank you for this beautiful land,

for the First Peoples you entrusted to care for it,

for its wealth and many Second Peoples who have made it their home.

We ask now for this land that we will all be healed.

For our ancestors made gains at the expense of the Aboriginal custodians.

Lands were taken and families destroyed by the removal of children.

For the pain and loss of identity and culture we ask for healing.

May we all be one.

May we be a nation that cares for the least of these.

Amen.

The theme of **National Reconciliation Week** this year is 'In this together'. A very appropriate theme given our current circumstances. No one is immune to the isolation and restrictions put in place for our safety. We are all part of the solution towards reconciliation. We all must recognise and value the cultures, histories and rights of Aboriginal and Torres Strait Islanders. Only then will we be truly reconciled.

Friday, 29 May 2020

- Faith Matters
- Stay Informed
- From the Deputy Principal
- Teaching & Learning

ABSENCE NOTIFICATION
PH: 5032 9771
Press 2

FUTURE EVENTS

JUNE

Fri 5th School Closure Day

Mon 8th Queen's Birthday
Public Holiday

Tues 9th All students return to
onsite learning

Thurs 18th Student Free Day,
Teachers Professional
Practice Day

Fri 26th Last Day of Term 2

JULY

Mon 13th First Day of Term 3
Year 7 2021 Enrolment
Applications Due

Tues 28th Transition Day for
Grade 6 students



FROM THE PRINCIPAL

It has been wonderful to see our **Year 11 and 12 students back** on site this week. To walk through the school yard and hear the wonderful happy buzz of young people talking and laughing together that has been missed for the past six weeks. I am so grateful to hear it again.

We are all getting used to the new regime of continually cleaning and sanitising, however the students have been great at accepting this new way of living.

The VCAA published the end of year VCE exam schedule at the beginning of the week. All Year 11 and 12 students that study one or more Unit 3 & 4 subjects will be required to complete the GAT (General Achievement Test) on Wednesday 9th September, as well as all relevant exams which will now begin on Monday 9th November. The actual dates of individual exams will not be known until the end of Term 2. Due to the changed dates for the VCE Exams a number of other dates in our Term 4 calendar have required adjustment. All of these dates are now reflected accurately on our school calendar, which can be accessed via PAM or on the school website.

It was wonderful to see around 25 families attend one of the three **Year 7 2021 Parent Information Sessions** on Wednesday evening. If you were unable to attend but would like more information, please contact Mr Damien Hirst, Transition Coordinator or dhirst@mackillopsh.vic.edu.au, or call reception on 5032 9771.

One more week until a mini break with the June Long Weekend, and then only three weeks to complete one of the most interesting terms of schooling that we have ever lived through.

Regards

Michelle Haeusler

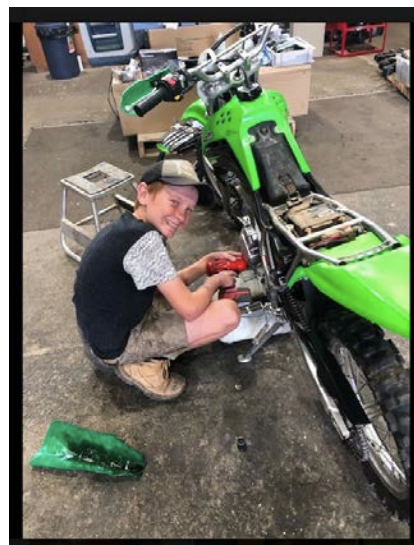
Principal

VCAL WORK PLACEMENTS

Work placements have begun again this term. It is fantastic that so many employers are willing to restart this great aspect of the VCAL program. Some of our students are still to finalise placements, but hopefully all students are engaged by next Wednesday.

Please note: If a VCAL student does not have their placement organised for Wednesday, then they are expected at school.

If there are any questions or concerns regarding this, parents or students may contact Tony Haley thaley@mackillopsh.vic.edu.au or Brenda Brady bbrady@mackillopsh.vic.edu.au, or call 5032 9771.



CAMPS, SPORTS & EXCURSIONS FUND

If you are a valid means tested concession card holder or a temporary foster parent you may be eligible to apply for the Camp, Sports & Excursions Fund (CSEF). Cards are to be current as of 28 January 2020 or 14 April 2020.

The allowance of \$225 (for eligible secondary school students) will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. As part of the Victorian Government's commitment to breaking the link between a student's background and their outcomes, the CSEF helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities that exist beyond the classroom.

For more information, or to request an application form please contact the Front Office on 03 5032 9771. Applications must be signed and returned to the Front Office as soon as possible. All applications must be received by Friday 26th June.

FAITH MATTERS

Pentecost is this Sunday! Pentecost concludes the season of Easter - 50 days after the death and resurrection of Jesus.

...When the day of Pentecost had come, they were all together in one place. And suddenly from heaven, there came a sound like the rush of a violent wind, and it filled the entire house where they were sitting. Divided tongues, as of fire, appeared among them, and a tongue rested on each of them. All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability...

Today we farewelled Fr Matthew at our staff prayer in the Chapel. We have been fortunate to have had him stay with us a little longer due to restrictions enforced due to the health crisis.

Fr Matthew shifts to Sacred Heart Parish in Mildura on Monday. We are still hoping to have an official farewell for him when our whole faith community is allowed to be all together!

We prayed this prayer for him this morning:

Lord Jesus, Word Made Flesh,
from the beginning of creation
you named and claimed us for yourself.
Look with kindness upon your servant, Fr Matt,
who leaves this community,
marked by your cross, fed by your word,
filled with our care, and sent to be your
presence
to all he meets.
Guide him on the way,
and bless him with your wisdom,
that he may be a word of hope for a world in
need.
We ask this through Christ our Lord. Amen.
Jesus light of the world, guide us.
St. Joseph, journey with us.
St. Mary of the Cross MacKillop, pray for us.



We had a wonderful online CESH Mass celebration this week to celebrate what would normally be Catholic Education Week in our diocese. My sincere thanks to Fr Matt, student leaders from St Mary MacKillop College and St. Mary's Primary Swan Hill, Mrs Haeusler, and Mrs Kate Quin, for reading and offering reflections of what it means to study and work in Catholic Education. I also thank Mitchell Barkman who recorded and produced the Mass. It is a very special resource we have for our school and even as a teaching tool for RE classes! In all the craziness of these current times, I am constantly finding 'silver linings' that makes me focus on the positives rather than the negatives at the moment. And this Mass is one of them!



Alison Wright
Director of Mission

STAY INFORMED



www.facebook.com/SMMCSwanhill

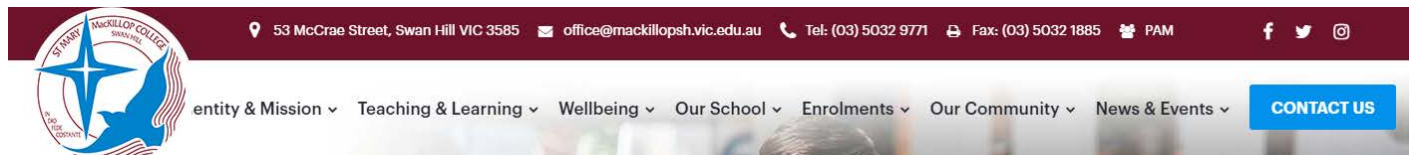


<https://twitter.com/SMMCSwanHill>



Parent Access Module

<https://pam.mackillopsh.vic.edu.au/Login/Default.aspx>



<https://smmc.vic.edu.au/>

	Solomon House Leader: Mr Chris Joyce cjoyce@mackillopsh.vic.edu.au		Woods House Leader: Mr Joel Murphy jmurphy@mackillopsh.vic.edu.au
Solomon 1	Ms Rianne Quaife / Mr Nathan Lane rquaife@mackillopsh.vic.edu.au nlane@mackillopsh.vic.edu.au	Woods 1	Mr Rob Waterson / Ms Lyndal Robinson rwaterson@mackillopsh.vic.edu.au lrobinson@mackillopsh.vic.edu.au
Solomon 2	Ms Sheelagh Leary / Ms Mandy McCallum sleary@mackillopsh.vic.edu.au mmccallum@mackillopsh.vic.edu.au	Woods 2	Ms Jessica Curtis jcurtis@mackillopsh.vic.edu.au
Solomon 3	Ms Sally Op't Hoog sopthoog@mackillopsh.vic.edu.au	Woods 3	Ms Emma Doherty edoherty@mackillopsh.vic.edu.au
Solomon 4	Mr Mark Leary mleary@mackillopsh.vic.edu.au	Woods 4	Mr Jeremy Wood jwood@mackillopsh.vic.edu.au
Solomon 5	Dr Gibson Jim / Ms Sally Looney gjim@mackillopsh.vic.edu.au slooney@mackillopsh.vic.edu.au	Woods 5	Mr Damian Howison dhowison@mackillopsh.vic.edu.au
	Tenison House Leader: Ms Jen Salvo jsalvo@mackillopsh.vic.edu.au		Xavier House Leader: Ms Ebonee Gurnett egurnett@mackillopsh.vic.edu.au
Tenison 1	Mr Luke Crow lucrow@mackillopsh.vic.edu.au	Xavier 1	Mr Damien Hirst dhirst@mackillopsh.vic.edu.au
Tenison 2	Mr Geoff Hickmott ghickmott@mackillopsh.vic.edu.au	Xavier 2	Ms Francesca Gomez fgomez@mackillopsh.vic.edu.au
Tenison 3	Ms Catherine Smith csmith@mackillopsh.vic.edu.au	Xavier 3	Mr Tony Haley thaley@mackillopsh.vic.edu.au
Tenison 4	Ms Laura Crow lcrow@mackillopsh.vic.edu.au	Xavier 4	Ms Jane Alderuccio jalderuccio@mackillopsh.vic.edu.au
Tenison 5	Mr Eddie Scholtens escholtens@mackillopsh.vic.edu.au	Xavier 5	Ms Suzy Haley shaley@mackillopsh.vic.edu.au

Returning in the right way

An encouragement for students to be in the correct uniform

We are very excited to see our students gradually returning to on-site learning. It is indeed a different world and at the start of Term 1 we didn't contemplate going to school remotely, things have changed so much. Amidst all this change it is important that we are able to maintain consistency with some things that give us reassurance, structure and order to the world around us. One of these is uniform. We are very lucky to have a lovely uniform that looks good and sets our students apart. We are always proud when we see our students wearing their uniform well. After up to eight weeks of remote learning though, our students may well find it hard to get back into the swing of wearing the same thing every day. Please support us in ensuring your child has the correct uniform items for winter.

Of particular note:

- The tartan skirt should be hemmed to mid knee. This will also ensure more warmth in these cold months.
- The Winter Jacket is outerwear and should only be worn over the maroon jumper.
- Students are expected to be clean shaven and hair that sits on the collar should be tied back.

For the remainder of the term students are permitted to wear full, correct PE uniform on the days that they have PE, regardless of their year level. We expect that students will not take advantage of this allowance and will only wear PE gear on the designated day.

The Student Forum worked hard to organise beanies last year. We have some more on order though this may be slowed by the impact of COVID. Please put your name down at the Front Office to secure a beanie - they are very warm!

Signing in and Signing out

Our Self-directed time continues until the end of Week 9. We encourage all students to make the most of this opportunity in the day. It is a time to revise and catch up on learning, students might relax a little too. For students who are attending on-site this time is supervised and Year 11 & 12 students should not be leaving the campus at this time. When all students return on-site we strongly discourage students leaving the premises during the day. There are always exceptions to the rule, however, all these decisions are made with people's health and safety in mind.

Thank you

I would like to thank our staff who have been working so tirelessly to keep students engaged in their learning. This also extends to our Administration Staff, Maintenance Staff, Canteen Staff and IT Staff who have continued to work on-site during the period of isolation. Practicing good distancing habits, they made sure that our school was up and ready to go on Tuesday and we are most appreciative. Our Maintenance Staff are conducting extra cleaning during the day to maintain great hygiene.

I encourage all our students to express their gratitude to the staff that have provided such a safe and welcoming environment for them.

Here is a meditation called "On top of the Mountain"
(from 'The Art of Wellbeing', by Meredith Gaston)

Close your eyes and see yourself at the top of a mountain after a big, arduous climb. You are hot and sweaty, your feet hurt and you're feeling parched, but the view is absolutely magnificent from the top, and you've made it there!

From this lofty place, what do you see? Take in the details now. Inhale deeply and exhale fully. Congratulate yourself: you did it.

Stay with this feeling for a few quiet moments before gently opening your eyes and returning to the activities of your day.

Subject Selection Process for 2021



Online Subject Information Sessions

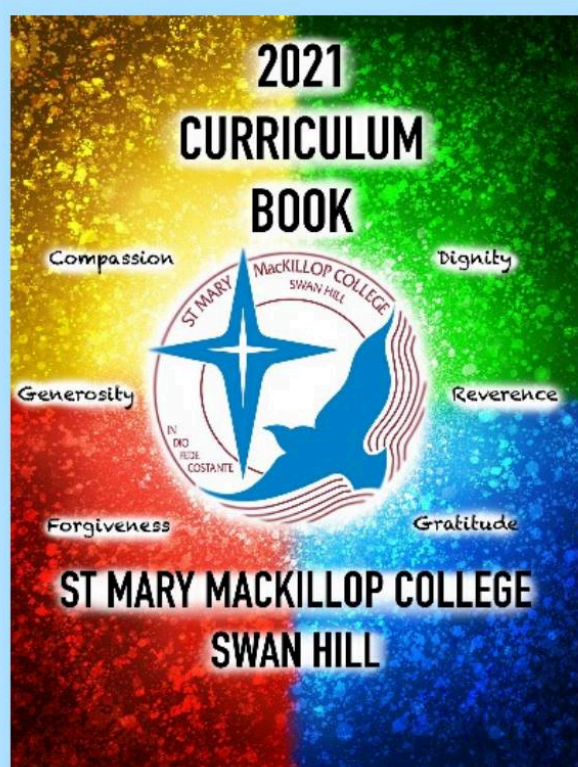
Tuesday 2 June

Year 10 going into Year 11, & Year 11 going into Year 12 in 2021
from 6.30pm

Wednesday 3 June

Year 8 going into Year 9, & Year 9 going into Year 10 in 2021
from 6.30pm

Registration information has been sent via Care Monkey



2021 Curriculum Handbook

Available on the College
website under 'Teaching
and Learning'

Learning Area Videos

Available on Simon

**Subject selections due
online by
9am Wednesday 24 June**

TEACHING AND LEARNING

The hallmarks of a St Mary MacKillop College education are our vibrant and engaging learning environments where our amazing staff welcome our students each day and deliver engaging lessons.

There was a stark contrast between the start of this week and last week. This week we were thrilled to welcome back our VCE/VET/VCAL students to our great school and once again our learning environment was filled with energy and noise. It is so refreshing to have our students back. In conversations with our senior students it was apparent that they were ready to return to school. Our students really help to make our school the wonderful learning community that it is.

Education Support Personnel (ESP) Day – Saturday 16 May

Saturday 16 May was Education Support Personnel (ESP) Day. On this day we recognise the extraordinary contribution Education Support staff provide to our schools. We are truly blessed to have an amazing team of Learning Support Officers (LSO) who work with our students to ensure they are able to achieve their personal best. We acknowledge and thank them so much for the valuable contributions they make to our College.

Reflecting on Learning

During this time of online learning I hope our students have taken some time to pause and reflect on how they have found the experience and how it has helped them to grow as learners. Reflection is an integral part of the learning process. I really enjoy conducting the TA interviews with our students as it provides an opportunity for them to reflect on their learning. Our ongoing goal is to ensure students are provided opportunities to reach their full potential so they can achieve the highest levels of learning. I like the work of Sharratt and Fullan (2012, p. 75) and the questions they pose to enable students to reflect on their learning:

What are you learning?

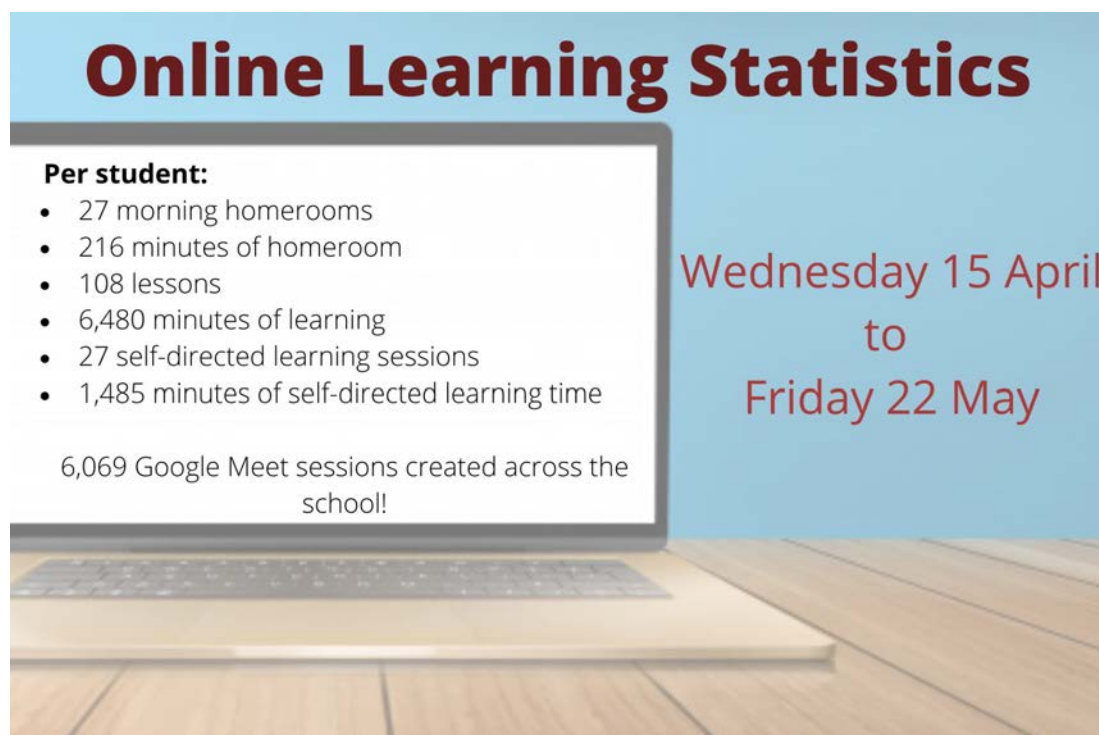
How are you doing?

How do you know?

How can you improve?

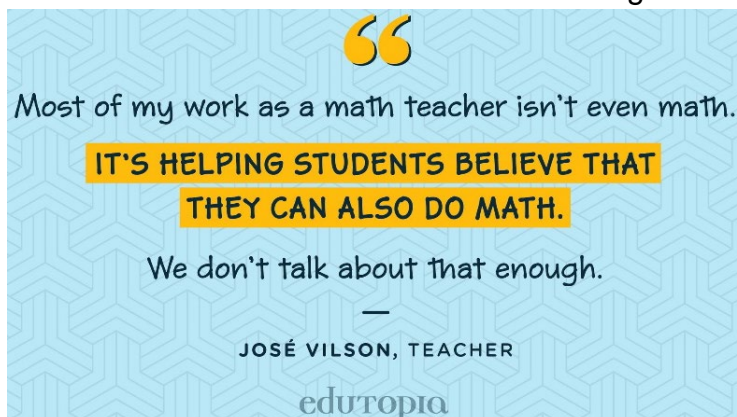
Where do you go for help?

As teachers the responses to these reflective questions are important as they help to inform us of the direction we take in our teaching. Sharratt's 'Learning Walks and Talks' tool is something I like to use as I walk around school and get to experience for myself all the wonderful learning that is taking place. The question I ask our students as a springboard for a conversation is 'What are you learning?' Our students are so articulate and give insightful details of their learning. Sharratt and Fullan's (2012) reflective questions are a great source of feedback. Feedback on progress is so important, and I encourage students to carefully read the feedback their teachers provide for assessment tasks. Now our students have returned to school I look forward to visiting classes again and finding out all the wonderful things they are learning.



Spotlight on Learning: Mathematics

I recently completed a TA interview and was pleased to hear a student tell me that their favourite subject is maths because they are enjoying the content covered in class. Mathematics learning has certainly evolved and keeps evolving with so many resources available to make learning accessible and engaging for students. Advances in technology have helped students grasp the different concepts in maths. Recently I read an article on the ABC Education website about teaching mathematics with technology. The teacher interviewed, Mr Eddie Woo, talks about innovation in the classroom and that it 'is all about using all the tools that are available - electronic or not - to push learning deeper and broader'. The full article can be found [here](#).



Resources such as YouTube and Edrolo provide a range of clips that explain the content across different learning areas. The clips often support the work that is being done in class. As teachers we believe that we never stop learning. For my own professional learning I like to do searches on YouTube and view clips from different learning areas so I can continue to develop my knowledge. Eddie Woo explains the value of students viewing video content in that 'it's valuable for students to have more than just their notes or the textbook to refer to - even if it's just another way of having an idea explained.' Recently Mr Murphy recorded an innovative way to teach Graph Theory to his Year 11 General Maths class. What a great way to make learning this mathematical concept fun and engaging! The clip can be found [here](#).

In previous newsletters I have written about our College's commitment to literacy. Of course, numeracy is equally as important. Catholic Education Melbourne and Ballarat along with the Victorian Department of Education and Training have a range of resources that support our learners studying mathematics. We use mathematics in so many aspects of our daily lives. I remember years ago running an activity with a class where they had to list all the times in a day where they use numbers. We come across numbers so frequently throughout the course of a day, and we most likely don't think about this. Checking the time, reading a recipe or a timetable, planning a holiday, paying bills and so on. As adults, some of the most important decisions we make are based on numbers, such as organising a mortgage or finance for a car. Therefore, mathematics is certainly a skill for life!

I conclude this article by acknowledging and thanking the wonderful team of maths teachers we have at our College. They support your child throughout their mathematics learning journey.

Nathan Lane




Deputy Principal Teaching and Learning

[Back to timetable](#)

Maths

In this activity, we are solving maths problems and explaining our strategies.

The Case of the Disappearing Chocolate

I bought a bar of chocolate. This is what it looked like on Monday.  How many pieces of chocolate are there in this bar? How did you work it out?	By Wednesday, some of the bar had mysteriously disappeared.  How many pieces mysteriously disappeared altogether? How did you work it out?	By Friday, more of the chocolate had mysteriously disappeared.  How many pieces had eaten mysteriously disappeared altogether? How did you work it out?
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TEACHING AND LEARNING

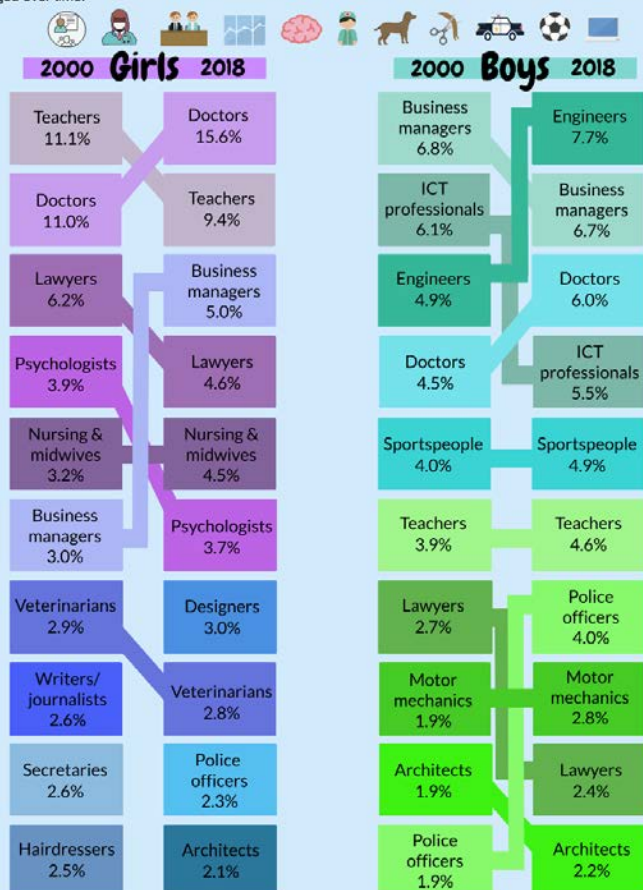
Subject Selection Process

To assist in the subject selection process, our amazing Curriculum Leaders have put together short videos showcasing what is on offer in their learning area. These videos are available on Simon for students and parents to access. In addition to reading the 2021 Curriculum Handbook, I encourage students to view the videos to help guide their subject choices. Many thanks to our talented staff for putting these videos together.

Recently I came across an interesting infographic that showed how the career aspirations of teenagers have changed over time. I find it fascinating to see how their decisions have changed from 2000 to 2018.

TEENAGE CAREER ASPIRATIONS OVER TIME

Since 2000, the Programme for International Student Assessment (PISA) has asked 15-year-olds across the world about the career they expect to have at age 30. Here, we look at the percentage of boys and girls in 2000 and 2018 expecting to work in one of the 10 most commonly cited jobs, how they compare and how the choices have changed over time.



Source: Mann, A., Dennis, V., Schleicher, A., Ekhtiari, H., Forsyth, T., Liu, E., Chambers, N. (2020). *Dream Jobs? Teenagers' Career Aspirations and the Future of Work*. Accessed May 2020.

Teacher
www.teachermagazine.com.au

Subject Selection Process for 2021



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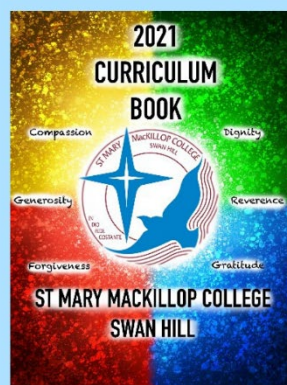
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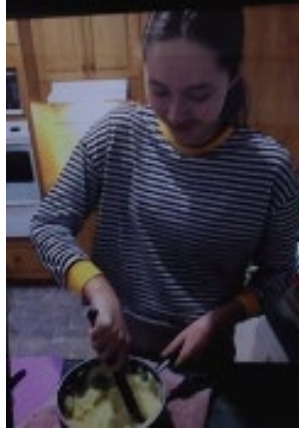
Learning Area Videos

Available on Simon

Subject selections due online by 9am Wednesday 24 June

TEACHING AND LEARNING

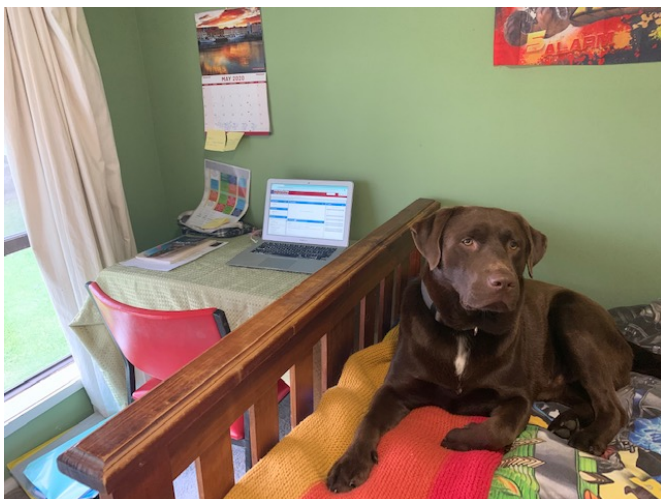
What I learnt today at SMMC...



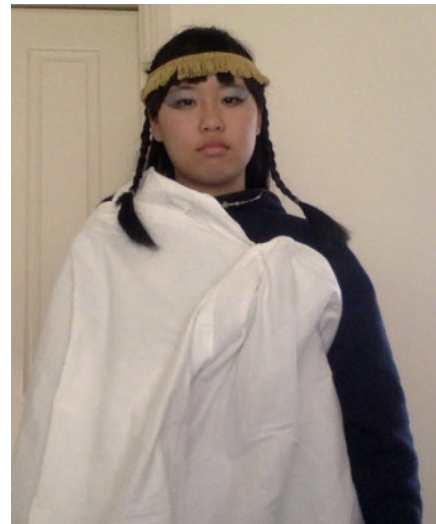
Nikita Rogers cooking Cottage Pie at home as part of her Food Technology class. The finished product looks delicious! Well done!



Tallara Leathbridge cooking chocolate cake at home as part of her Food Technology class. Chocolate cake is my favourite! Well done!



Ms Andrews is working online in her son's room with her chocolate Labrador Bubba beside her supervising!



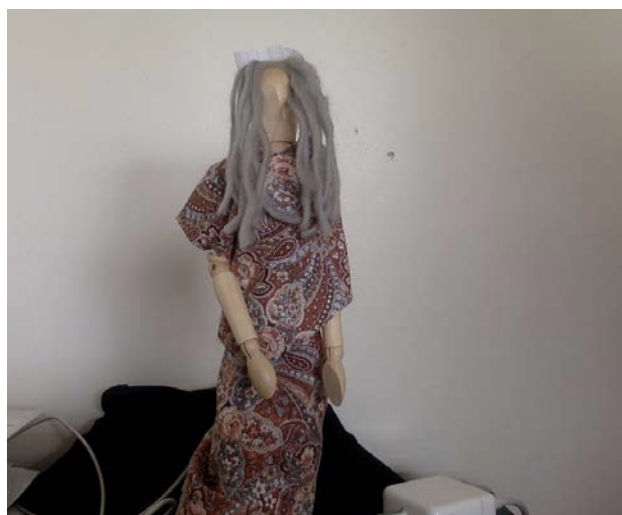
Year 7 Humanities students were given the task to dress as an Ancient Egyptian. Here is Jasmin Stanyer in her very convincing Egyptian dress-up!

TEACHING AND LEARNING

Year 7 students were asked to design a costume for a character from a musical production and make it using whatever materials they could find at home. Here are some photos of the creative work of our students.



Bert from Mary Poppins by William Tilbrook



Cosette from Les Miserables by Jasmin Stanyer



Belle from Beauty and the Beast by Milan Arentz

The Peer Support classes have been working on a World Leaders Unit. They had to produce a visual/oral presentation on their chosen world leader. The students certainly showcased their ICT talents in their presentations. Click [here](#) to view some of the videos.

TEACHING AND LEARNING



Year 9 students in Technology DIY Wood Design have been making toys for children between the ages of 6 and 10. Here is Danika Meehan's creation.



Alesha Mammone has created a jigsaw puzzle for Year 9 Technology DIY Wood Design.



Dustin Holmes has created a child's toy for Year 9 Technology DIY Wood Design.

Ms Dalton's Year 7 English class have been completing a unit on poetry. Here is Koby McMillan's creative poem:

cricket
reflexes like flies
a ball travelling like the speed of light
catches like a specky
cracking and high catching
cricket

cricket
ball is hard as a rock
fast as sonic
cracking like bones
fast-moving and hard-hitting
cricket

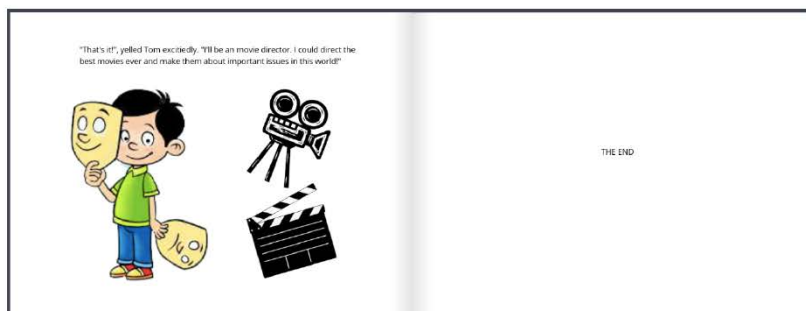
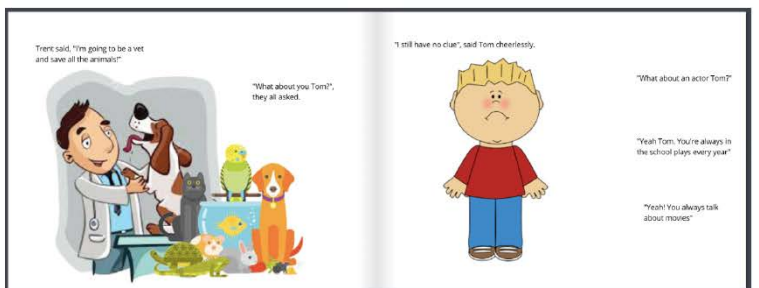
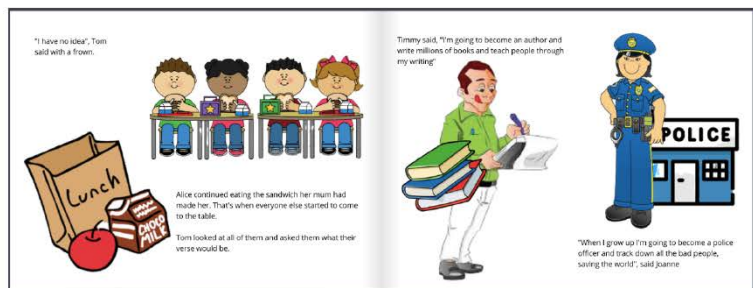
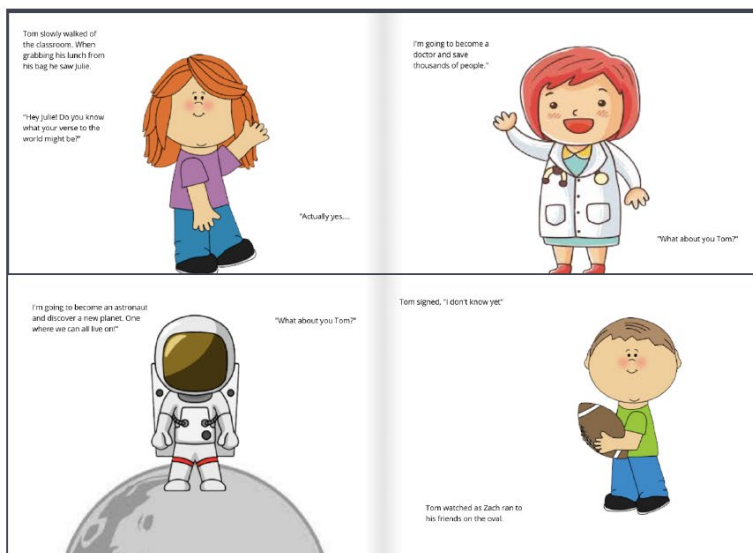
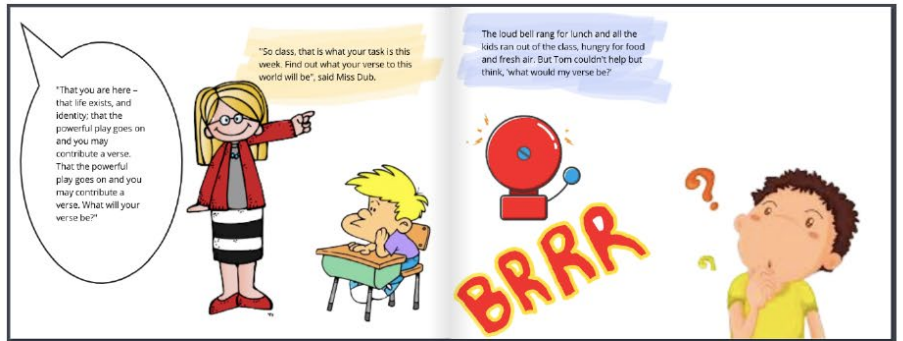
TEACHING AND LEARNING

Year 10 Creative Writing & Film Studies

Study: Film, Dead Poet's Society.

Task: During the study of this film, students have been asked to consider one of the critical questions that is raised by the character, Mr. Keating, played by actor Robin Williams, what will your verse be? - a reference to Walt Whitman's poem "O Me! O Life!" To explore this question, students were invited to create a storybook using the program bookcreator.com

Here is a snapshot– **storybook by Talahiva Nimo.**



PATHWAYS / CAREERS

With it being highly unlikely that any Victorian Universities will hold Open Days this year, they are busily arranging online webinars and information sessions for prospective students relating to the majority of courses they offer. All Year 11 and Year 12 students have been sent this information and encouraged to register for events of interest to them.

Monash University - Inside Monash Seminars

Information and RSVP - <https://bit.ly/2KZunV9>

Victoria University – Information Evenings

Information and RSVP - <https://bit.ly/2LcwuoQ>

Discover Deakin Seminars

Information and RSVP - <https://bit.ly/2YIZXi5>

Federation University – Your Fed Future

Information and RSVP - <https://bit.ly/2WfWfLo>

Australian Catholic University – Talk with Industry series

Information and RSVP - <https://bit.ly/2XwbkYr>

RMIT - Discover What's Next Webinar Series

Register at <https://www.eventbrite.com.au/o/discover-whats-next-with-rmit-30276182054>



Upcoming virtual events - June 10th to 14th

VCE & Beyond - Virtual Careers Expo

Students and their families will be able to

- Connect with Universities
- Pick and choose daily webinars
- Specific career strategies for success
- Dealing with stress, maintaining motivation
- Parent specific tips to support your child

RSVP: <https://bit.ly/2XMrz5r>

Year 9 and Year 10 News!

Year 9

We have spent the last two lessons talking to students about their 2021 subject selections, compulsory subjects and reminding them of the online selection process. The majority of students are very excited to have these options, as well as the possibility of commencing a VET subject. We were able to arrange a speaker from SuniTAFE to talk about the VET subjects available to our students out there, as well as our current VET teachers explaining the content of their courses. Mr Lane, Deputy Principal Teaching and Learning also joined each class to explain the process of applying for acceleration into a VCE subject. It will be good to see them face to face to answer any queries just before they start the online selection process.

Year 10

Leading up to 2021 subject selections, Year 10 students have been very busy looking at possible future career options and completing an Aptitude Test that relates to that industry. Last week they were shown how to use VTAC to look at University courses and understand the information that is provided. This includes course ATARs, pre-requisites, and we feel very confident they are now better equipped to make informed VCE subject choices. The majority of students have completed a *draft* subject planning sheet and we have encouraged them to discuss these possibilities with their parents.

Sally Looney and Brenda Brady

Pathways Team

Exercise Right Week

Have you heard of Exercise Right Week? It is an annual public awareness campaign brought to you by experts from Exercise & Sports Science Australia. In 2020, Exercise Right Week will be held from Monday 25th to Sunday 31st May.

Each year Exercise Right has a different theme:

2018: Motivation to Move

2019: Active Ageing

2020: Movement is Medicine

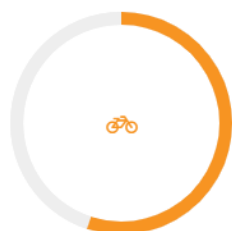


Exercise Right are putting on a range of FREE exercise classes, education sessions and Q&A sessions. They are all run by accredited exercise professionals to highlight how powerful exercise, physical activity and movement is for your physical and mental health. Learn more and sign up at <https://exerciseright.com.au/exercise-right-week-2020-events/>

WHY IS MOVEMENT SO IMPORTANT?

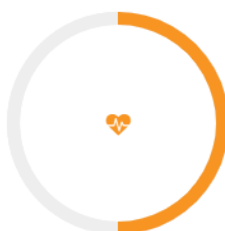
Being physically active reduces your risk of chronic conditions, like heart disease and diabetes, reduces your risk of mental illness and helps you to live a happier and healthier life. Your body **NEEDS** regular movement to stay healthy, both physically and mentally.

And yet, Aussies aren't moving enough... and it's affecting our well-being.



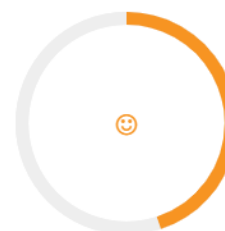
PHYSICAL ACTIVITY

Over half of all Australians aren't getting the recommended amount of physical activity.



CHRONIC DISEASE

1 in 2 Australians are living with at least one chronic condition (like cardiovascular disease or diabetes).



MENTAL HEALTH

45% of Australians will experience a mental health condition, like depression, in their lifetime.

Eat.Move.Smile have been getting in the spirit by showcasing what local residents have been doing to keep active during isolation. Follow eat.move.smile Instagram and Facebook to read their stories.

We hope they inspire you to build more movement into your daily life. Remember if you are just beginning to exercise, start out slowly, seek professional advice if you need and increase your activity gradually over time.

**FRIDAY 29TH MAY
SATURDAY 30TH MAY**

LIVE STREAM

**MURRAY
MELODY
ISOFEEST**

7PM - 8PM

**FRIDAY - SCOOGS
SATURDAY - Y U ASK?**

8PM - 9PM

**HEAD TO THE MURRAY MELODY ISOFEEST FACEBOOK PAGE
ON FRIDAY 7PM AND SATURDAY 8PM 29TH & 30TH MAY
TO WATCH THE LIVE STREAMED EVENT!**

BROUGHT TO YOU BY



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).