

St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

If it is not going to rain, let us have sunshine. We have been blessed recently with some beautiful winter days.

The start of the term has been positive, with students returning from holidays and switching into learning. It is important that students make the most of their class time, as we know that the current situation with COVID-19 is very fragile and changes can happen very quickly.

Unfortunately, two secondary schools in the Ballarat Diocese have needed to close recently, for short periods due to a member of their respective communities being diagnosed with COVID-19. In the event that someone in our school community is a confirmed positive case, the school will follow the directions of DHHS and the Catholic Education Office, which would most likely include a school closure. In the event of a confirmed case, Parents and Guardians will receive official correspondence from the school via Care Monkey and/or email which would include any details of a closure.

There has been some advice for people to wear masks in public if they are not able to appropriately social distance. Staff or students may choose to wear a mask; however, this has not been a directive for schools in our area.

I have been meeting many of the Grade 6 students that have applied to enrol at St Mary MacKillop College in 2021. I am enjoying meeting these wonderful young people and hearing about their interests and aspirations. Due to restrictions we have changed the date of our Transition Day this term to Wednesday 26th August.

Friday, 24 July 2020

- School Gala Sports Day
- Faith Matters
- Teaching & Learning
- In The Learning Resource Centre

ABSENCE NOTIFICATION

PH: 5032 9771

Press 2

FUTURE EVENTS

AUGUST

Mon 3rd – Fri 7th

JJAMM Week

Wed 5th

Feast Day Mass

Fri 7th

Walkathon

Mon 17th

School Gala Sports Day

Mon 24th – Fri 28th

Book Week

Wed 26th

Grade 6 Transition Day
Staff Professional Learning Day
Student Free Day



FROM THE PRINCIPAL

This day is a student free day for students at St Mary MacKillop College, therefore we will be able to run our activities on this day in small groups and not have too many people in our school at one time.

If you have a child in Grade 6, or know of someone else that does and are considering St Mary MacKillop College for Year 7 2021, if you are not already on our list, please make contact with Mr Damien Hirst (dhirst@mackillopsh.vic.edu.au) to ensure that your child is invited to the Transition Day.

The border restrictions have caused some concern over the past two weeks. Thank you to our NSW families for their patience and support as we manage the changes and ensure that all students are able to make it to school and home again safely.

I encourage any parents/guardians that feel that their child needs extra support at this time to make contact with your child's Homeroom Teacher or House Leader. We have a wonderful Wellbeing Team and they will make every effort to assist students that require a bit more support.

At the start of July Ms Audrey Brown completed her time as the Director of Catholic Education in the Ballarat Diocese. Please see a letter from Bishop Paul Bird included in this newsletter announcing the new Director of Catholic Education Ballarat, Mr Tom Sexton.

I hope that the sun shines on the weekend, or that we receive some much needed rain.

Stay safe.

Regards

Michelle Haeusler
Principal

SCHOOL GALA SPORTS DAY

We have planned a sports gala day for our entire student body on Monday 17th August. This is a compulsory school day, however there will be no classes on this day. Instead students have the opportunity to nominate for their choice of sport:

- Boys Football,
- Girls Netball,
- Boys Soccer,
- Girls Soccer,
- Boys Badminton, or
- Girls Badminton.

Each sport will be played as a round robin of Inter-House Competition from 10:00am until approximately 1:00pm. All students are to wear PE uniform for the day and bring their own snacks and water bottle.



After lunch a staff/student socially distanced relays/obstacle race will commence on the south grass area before the day concludes with the announcement of results and thank you's.

Chris Joyce
Sports Coordinator

SINGING GROUP AND SCHOOL BAND

If you are interested in being a part of the singing group or the school band, please email Mrs Quaife:

rquaife@mackillopsh.vic.edu.au



FAITH MATTERS

In the week beginning Monday August 3rd to Friday 7th, we will celebrate JJAMM Week (Joseph, Julian and Mary MacKillop). A fun-filled week of activities are planned to help our school community celebrate the life of St. Mary of the Cross MacKillop and those who were a part of her journey.

Our Feast Day Mass will be held on Wednesday, August 5 at 12:15pm. This will be an online Mass with students taking part in readings and other ministries. Students and staff will view the Mass in Homeroom groups.

Other plans for the week are:

Monday - Staff v student obstacle course race

Tuesday - pJJAMMa day

Wednesday - Feast Day Mass

Thursday - Hot JJAMM donuts

Friday - Annual Walkathon (with possible modified course).

We were very excited to learn that our Walkathon could be held. It is a wonderful opportunity for our students to finish off a week of celebrations!

Our thoughts and prayers remain with all those continuing to struggle with the effects of the current health pandemic. We offer prayers, in particular, for those who are sick.



ACRATH has developed a prayer to use as we mark the 2020 World Day Against Trafficking in Persons. This day is marked each year on 30th July. The International Labour Organization (ILO) estimates that there are more than 40 million people in our world today who are victims of human trafficking. Forced labour and human trafficking happens in every country including Australia. It is a billion dollar industry. Yet behind all the statistics is a human person and their story.

<https://acrath.org.au/act-against-human-trafficking/>

Praying together for an end to human trafficking:

Loving God, it's hard to express what our minds can hardly comprehend or our hearts feel when we learn of people like us being trafficked because of human greed.

It's difficult to hear of people being threatened, deceived and forced into sexual exploitation or forced labour.

We remember all who have been trafficked and robbed of their God Given dignity, that they will be strengthened by love and support that is tender and good.

May our prayer and actions cast light on the crime of human trafficking and help bring it to an end.

Jesus light of the world, guide us

St. Joseph, journey with us.

St. Mary of the Cross MacKillop, pray for us.

Alison Wright

Director of Mission

TEACHING AND LEARNING

A very warm welcome back to Term 3. I hope all members of our community had a relaxing holiday break. We certainly look forward to another exciting term of teaching and learning. Over the holidays I spent some time reviewing the student reports across Year 7 to 12. I congratulate our students for their efforts in Semester One and I wish everyone all the very best for this semester.

It is timely at the start of a new semester to remind students of the expectations regarding home study. At St Mary MacKillop College we believe in developing and maintaining effective work habits from Year 7. Students from Years 7 to 12 will be given home study to complete.

We believe that home study provides the opportunity for students to be responsible for their own learning. Home study complements and reinforces classroom learning; it fosters life-long learning, self-discipline, concentration and effective study habits and routines. Home study should require a reasonable commitment, but it should not be too onerous. Students should plan their home study to take into account their family, sporting and work commitments. Students should remember that home study does not only involve completing work from that day's lesson, but is also an opportunity for revision. In Years 7 – 9, home study may include regular English and Mathematics homework tasks, revising for assessment tasks, reading of newspapers, watching the news, physical skills training or assignment and project completion. Home study also includes completion of formal reflection activities such as mind maps and a summary of the day's learning. In Years 10 – 12 home study is determined more by the specific subject requirements. When students have not been assigned home study for a particular subject, they should still be revising and going over the content that has been presented to them during class. The time and frequency of home study is different for each year level. As a guide the following table outlines the suggested length of time for home study from Year 7 to 12.

Year 7	An average of 2 hours of home study educational learning per week
Year 8	An average of 2.5 hours of home study educational learning per week
Year 9	An average of 3 hours of home study educational learning per week
Year 10	Monday – Thursday night, students should be completing a minimum of 45 minutes of home study.
Unit 1 & 2 VCE, VET & VCAL	A minimum of two hours home study , per week, for each subject that they study.
Unit 3 & 4 VCE	A minimum of three hours home study , per week, for each subject that they study.

After School Homework and Study Help in the Learning Resource Centre (Library)

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30pm – 4:30pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

After School Homework and SAC Supervision					
Week	Monday		Tuesday		Wednesday
3 27/07	Joel Murphy		Maria Salvo		Lori Rogers
4 03/08	Catherine Smith		Rob Waterson		Jeremy Wood
5 10/08	Monique Watt		Rianne Quaife		Alison Wright

TEACHING AND LEARNING

A reminder that parents are advised to regularly log in to the Parent Access Module (PAM) and read the feedback provided on your child's progress. Please be aware that at the start of the new semester there will not be much information uploaded within the first few weeks as teachers are in the process of organising and uploading content. Our staff use a variety of digital technologies to support the delivery of the curriculum. Students may be asked to access work or upload assessments to Google Classroom, the Learning Areas on Simon and so on. You may like to ask your son or daughter to show you the work they are doing in these learning platforms.

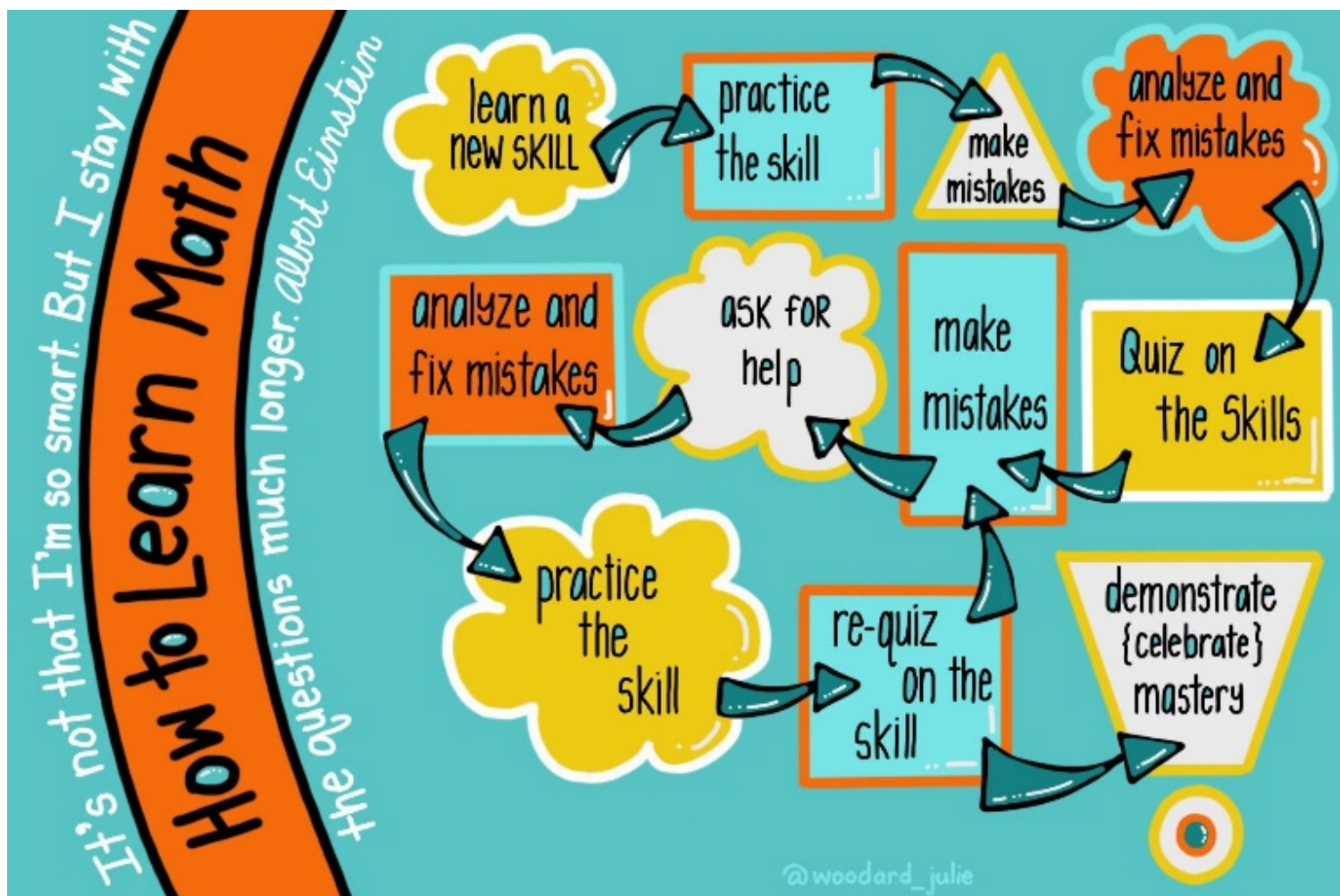
For our students, the start of a new term is the perfect opportunity to reflect on their progress over the first half of the year and how they will approach their studies in Semester Two. I encourage our students to reflect on these questions:

- What goals will I set for my learning this semester?
- How will I overcome any challenges I experienced last term?
- How will I organise my study schedule?

Our amazing teachers will support your child throughout their learning journey. We encourage students to speak to their teachers when they need support with their learning.

In previous editions of the College newsletter I have included information on study skills. The holidays provided an opportunity for me to read and research lots of articles and resources related to education. One interesting article I found online focused on how to study for tests. The link to the article can be found here: <https://theeffortfuleducator.com/2020/06/06/how-should-i-study/>

I hope students find this information useful. I also found this interesting infographic on 'How to Learn Math'. I think the learning cycle outlined in this infographic can be applied to all subjects.

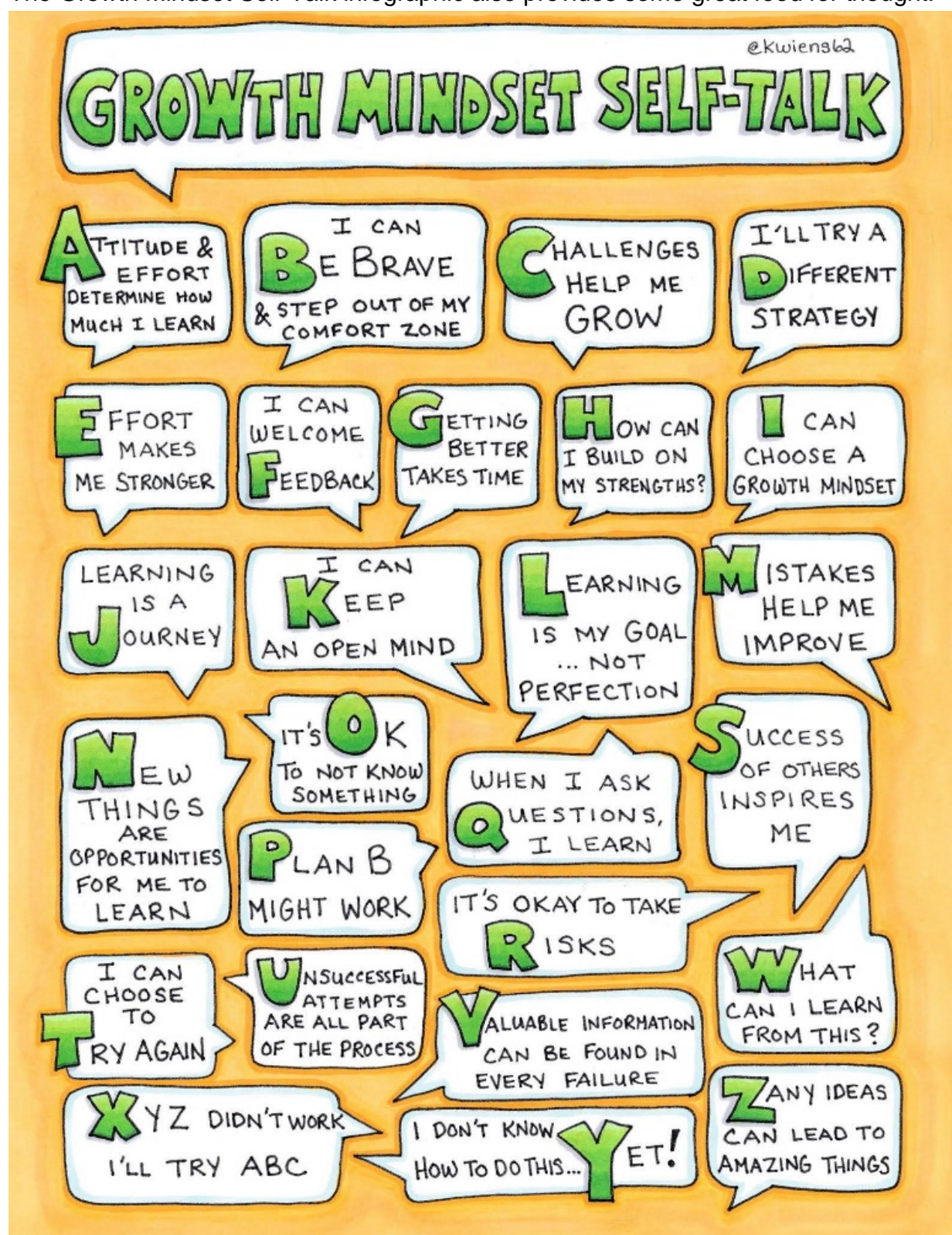


TEACHING AND LEARNING

I like the quote from Albert Einstein in the infographic 'It's not that I'm so smart. But I stay with the questions much longer'. This reminded me of Carol Dweck's work in the area of growth mindset. In previous newsletters I have talked about the importance of adopting a growth mindset towards learning. This quote from Mindset Works explains succinctly the importance of a growth mindset. 'When students believe they can get smarter, they understand that effort makes them stronger. Therefore they put in extra time and effort, and that leads to higher achievement' (Mindset Works, 2017). I like the heading in an article I read on the Wabisabi Learning website 'don't let fixed mindset define who you are'. The article goes on to explain 10 fixed mindset examples we can change. I have heard in the past students quote these fixed mindsets. What I like about this article is a growth mindset alternative is provided for each fixed mindset example. The link to the article can be found here:

<https://wabisabilearning.com/blogs/mindfulness-wellbeing/fixed-mindset-examples>

The Growth Mindset Self-Talk infographic also provides some great food for thought.



TEACHING AND LEARNING

Spotlight on Learning: Languages

In the June VCAA Bulletin was an interesting article on languages titled 'Supporting a world of languages'. The link to the article can be found [here](#). The first two paragraphs of this article provides a succinct rationale for learning a language.

In a multicultural society such as Australia's, an important goal of education is to develop citizens who understand that cultural differences are an asset and that being open to new experiences can provide inspiration, empathy and understanding.

The study of a language enhances opportunities for active participation in a multicultural world. Learning another language provides a lived experience in understanding how people value cultures, languages and beliefs, and how they form identity. In the process of engaging with people from other cultures, students adapt their own world view. Through the study of an additional language, students develop skills and knowledge to understand new perspectives and apply open-mindedness in all areas of their lives. (VCAA, 2020)

Studying a language provides opportunities to understand other cultures and develop as global citizens. One of the capabilities in the Victorian Curriculum is the intercultural capability, and schools are required to provide opportunities for students to develop the skills and dispositions to live in an ever increasing globalised and interconnected world. Learning a language also helps to reinforce your understanding of English. As a Japanese teacher it is fascinating to understand the structure of the Japanese language and how sentences are formed, and how this is similar and different to English.

I started learning Japanese when I was in Year 7. Like a lot of students learning a language for the first time I thought it was a challenge, but I saw it as a positive challenge, and over time I developed a real love for Japanese and went on to study it through to Year 12 and then at university. When I am asked what was my favourite subject at school, I say Japanese. I remember thinking Japanese classes were different to the other classes I took because we learnt the language through playing games and singing songs. My passion for teaching and learning stems from learning Japanese, because as a teacher I need to think of creative and engaging ways to present the content to students so it is accessible and easily understood. When we are asked who inspired us to become a teacher, my response is always my high school Japanese teacher. She was able to make learning engaging, relevant and accessible to all. These skills are so important for teachers.

At St Mary MacKillop College we offer two languages: Italian and Japanese. We are fortunate to have two vibrant classrooms dedicated to language learning. As soon as you walk into these spaces you feel like you have stepped into Italy or Japan. These classrooms provide a wonderful immersive environment for our students. Our dedicated team of languages staff are also passionate about teaching languages and instilling that love of learning a language in our students.

Commitment to Literacy

In previous editions of the College newsletter I have talked about our commitment to literacy. I prepared a short clip for this morning's online assembly about our literacy initiatives for this semester. The link to the clip can be found [here](#). In the student bulletin each day we have included the 'word of the day'. We hope by doing this the vocabulary knowledge of our students will increase. We have also included a 'weekly literacy tip' to help with writing. For the first 15 minutes of lesson 4 our Year 7 and 8 students engage in silent reading. To support this we have implemented a 'book bingo' initiative to encourage reading a wide variety of books across the semester.

Nathan Lane

Deputy Principal Teaching & Learning



TEACHING AND LEARNING

What I learnt today at SMMC...



Mrs Op't Hoog's Year 7 RE class learning about grace



Wonderful creations from the Year 8 Textiles class



The Year 7 woodwork students are making puzzles



Mr Waterson's Year 9 science class



Mr Crow's Year 8 Health class learning about stress and completing activities using Education Perfect

TEACHING AND LEARNING

Spotlight on our Amazing Staff

We are truly blessed to have an amazing staff here at St Mary MacKillop College. This semester I would like to showcase our amazing teaching and support staff. This week we introduce Mrs Alderuccio and Mrs Clark.

Name: Jane Alderuccio

How long have you been at SMMC? I started working at SMMC in 2004.

What is your role at SMMC? I am the Curriculum Leader for English & Literature and currently teach VCE English, Junior English and some RE.

What makes SMMC special?

This is a fabulous College and I am really proud to work here. The students are terrific, the staff I work with are so generous and I love that when kids finish their time here, they are always happy to stop and have a chat and a catch-up down the street. It says something about the values we live by here, I think.

Which is your House?

I started in Solomon House and after a few years filling gaps in all the Houses, I have settled into Xavier! My homeroom is Xavier 4 and the Xavier Redbacks will emerge as a powerhouse once again! Just watch and wait...

What do you enjoy doing outside of school?

Friends, family time and enjoying sunny days. At the moment, I am loving getting back on the golf course or the range for a hit with my son, Olly.



Name: Jaclyn Clark

How long have you been at SMMC? I started working at SMMC in 2011.

What is your role at SMMC? I am the Curriculum Leader for Science and currently teach VCE Biology and Junior Science.

What makes SMMC special?

Our college has a special feel. We are a community that looks out for one another, shows respect and provides opportunity to build great relationships. SMMC provides an environment that encourages staff and students to be their unique individual self while also providing a sense of belonging to our community.

Which is your House?

I have been a part of the Tenison (green) House since I began, I have been a Homeroom teacher in T3 and T4. Go Titans!!!

What do you enjoy doing outside of school?

Outside of school I enjoy spending time with my husband and 2 beautiful children, playing sports (particularly netball and reformer pilates) and catching up with friends.



PATHWAYS / CAREERS

During these very different times, we are endeavouring to provide as much information to students as we can. Traditionally during August, most Universities hold Open Days so that prospective students are encouraged to attend to learn more about a course they are considering, talk to lecturers and current students, and have a tour of the campus. Open Days will still occur this year, they will just be virtual.

All Year 12 and Year 11 students considering further study are strongly encouraged to register for these days. If for some reason they are unable to attend the Virtual Open Day, by registering they will be kept up-to-date about other events, scholarships and accommodation options.

Virtual Open Days – Victoria

AUSTRALIAN CATHOLIC UNIVERSITY Saturday, August 29 th , September 5 th and 12 th	CHARLES STURT UNIVERSITY Sunday, September 6 th
DEAKIN UNIVERSITY Sunday, August 16 th	FEDERATION UNIVERSITY Sunday, August 16 th
LATROBE UNIVERSITY Sunday, August 2 nd and Sunday, August 23 rd	MONASH UNIVERSITY Saturday, August 29 th to Monday, August 31 st
RMIT UNIVERSITY Saturday, August 8 th and Sunday, August 9 th	SWINBURNE UNIVERSITY Wednesday, August 12 th
TORRENS UNIVERSITY Tuesday, August 11 th	UNIVERSITY OF MELBOURNE Saturday, September 5 th to Tuesday, September 8 th
VICTORIA UNIVERSITY Sunday, August 29 th	

From Monday 3rd August, Year 12 students will be able to create a VTAC account and list their course preferences. Part of this application also takes into consideration Special Access Entry Scheme (SEAS) for students who through difficult circumstances, believe their education has been impacted. We will be working closely with all students to ensure they have a thorough understanding of this process. Timely applications must be completed by the end of September.

Tertiary Information Service (TIS)

TIS is running the following online information sessions for Year 12 students and parents

- VTAC applications - July 29th
- SEAS and Scholarship applications - August 26th
- Transition to University and moving away from home - October 1st

Information and RSVP <https://bit.ly/2NoSH3W>

Year 10 Accounting Week Work Experience

In conjunction with Murray Mallee LLEN, all Swan Hill Accounting firms have developed a program for students interested in exploring occupations in the financial sector. Last week we were very fortunate to have representatives from Pooles Accountants & Tax Specialists, PDF Accounting and GMG Financial Group speak to our Year 10 students about this wonderful opportunity. We are really pleased to see such a strong interest being shown from our students as they return their applications.



Sally Looney and Brenda Brady
Pathways Team



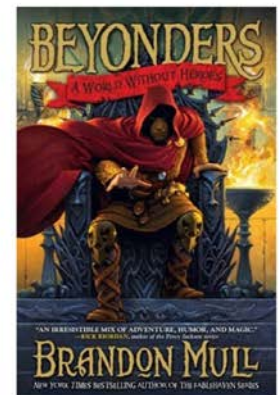
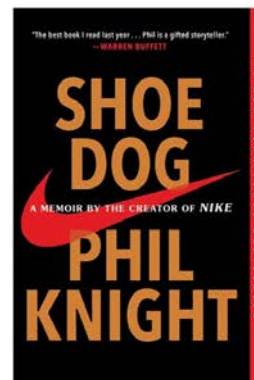
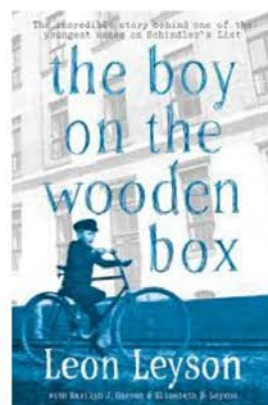
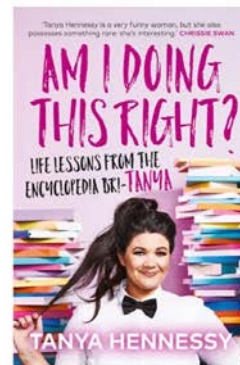
BOOK WEEK 2020!

FUN ACTIVITIES THROUGHOUT THE WEEK!

**CELEBRATE THE
SCHOLASTIC BOOK FAIR!**

24th -28th of August!

New Books in the lrc



WELLBEING

Respectful Relationships

In 2016 Respectful Relationships education became a core component of the Victorian curriculum. In our Year 7 and 8 Wellbeing classes we teach Resilience, Rights and Respectful Relationships as a part of this program.

Respectful Relationships supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. The materials cover eight social and emotional learning topics to support the delivery of respectful relationships content through the Victorian curriculum. Some of these topics include Personal Strengths, Positive Coping, Problem Solving and Stress Management.

The resources support a whole of school approach to creating equal and respectful attitudes, behaviours, structures and practices across the school culture and ethos.

Taking a whole-school approach is about embedding a culture of respect and equality across an entire school community, from our classrooms to staffrooms, sporting fields, and social events. This approach leads to positive impacts on students' academic outcomes, mental health, classroom behaviour, and relationships between teachers.



Year 8 Wellbeing class

Mandy McCallum

Director of Wellbeing

TRAINEESHIP AND APPRENTICESHIP OPPORTUNITIES

Traineeship and Apprenticeship Opportunities

1. **Business Traineeship - Administration Assistant** (Swan Hill) A full time position available in a professional office where you will obtain hands on training in a busy office. More information is available from the Pathways Office.

2. **Cummins Swan Hill** are seeking applications from students wishing to commence a full-time **Heavy Diesel Apprenticeship** in January 2021. More information is available at <http://cummins-australia.jobs/jobs>

3. **Heavy Road Transport/Earthmoving Equipment and Auto Electrical Apprenticeships** with **William Adams** will open on Monday, August 3rd. Register your interest at <https://www.williamadams.com.au/careers/apprenticeships>

4. Full-time **Apprentice Barber** at **Pete's Hair Studio** (Swan Hill). Applicants are asked to please drop their resume down to Pete as soon as possible if interested.

NATIONAL DIABETES WEEK 2020

National Diabetes Week 2020: July 12 - July 18

Diabetes affects people from all walks of life and is often invisible to others. The early warning signs of type 1 diabetes are the 4T's:

- Toilet – going to the toilet a lot
- Tired – unexplained or excessive fatigue
- Thirsty – a thirst that can't be quenched
- Thinner – sudden or unexplained weight loss



This year Diabetes Week is shining a light on Diabetes and Mental Health:

- More than a third of people say they feel burned out by managing diabetes
- Nearly 50% of people with diabetes say they have experienced mental health challenges in last the 12 months
- More than 80% of people with diabetes have not been offered psychological support

Every minute of every day, a person with diabetes faces decisions, thoughts, worries and fears about their diabetes and the future impact the condition may have on their health.

If you or someone you know needs help, talk to your doctor or other health professional about getting the right advice and support. For further information contact:

- [Diabetes services](#) at Swan Hill Hospital
- Diabetes Australia – Call 1800 533 774 to book a free 45-minute telephone or video conversation. Book soon. Places are limited.
- [Diabetes Victoria](#)
- [Beyondblue](#) or call them on 1300 22 4636
- [Black Dog Institute](#) or call them on 02 9382 2991
- [Lifeline](#) or call them on 13 11 14
- SANE Guide to Good Mental Health for people affected by diabetes – Diabetes Australia and SANE Australia have developed a booklet on depression and mental illness specifically for people with diabetes. To download a copy of 'The SANE Guide to Good Mental Health for people affected by diabetes' click [here](#)

Information sourced from: Diabetes Australia

eat. move. smile.
fruit & veg more often together



**Swan Hill
District Health**
Connected Care. Best Experience.



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E-mail: bishopsoffice@ballarat.catholic.org.au

July 23, 2020

APPOINTMENT OF DIRECTOR OF CATHOLIC EDUCATION

I am very pleased to announce the appointment of **Mr Tom Sexton** to the position of Director of Catholic Education for the Diocese of Ballarat.

With over 30 years of experience in Catholic Education, Tom has spent more than 24 years in senior leadership roles. He has a track record of improving school performance, most recently through his involvement in educational consultancy with various Dioceses across Australia.

Tom has served mainly in our neighbouring Diocese of Sandhurst, first of all as a teacher in Catholic Primary Schools for 7 years and then as Principal for 13 years. He was on the staff of the Sandhurst Catholic Education Office for 2 years as Education Officer with a focus on Technology and then for 11 years as Assistant Director with responsibility for Planning and Resources.

Tom understands the varied strengths and challenges of different types and sizes of schools – from small rural schools to large regional colleges. He brings many years of experience with the Enhancing Catholic School Identity Project. He has served on numerous Diocesan, State and National Education Committees. He is active in his continuing professional development. In addition to his qualifications in the Education field, Tom has completed a Masters of Business Administration.

Tom's faith was nurtured in his Catholic family. Over the years, he has been much involved in his local parish community. At various times, in a range of parishes, he has been a reader and a special minister of the Eucharist and has served on parish committees. Tom comes from a rural background, living on a farm north of Shepparton. He and his wife, Ann, have 5 adult children. They are looking forward to making Ballarat their home.

Tom says, *"It is a privilege and an honour to have been appointed Director of Catholic Education for the Diocese of Ballarat. I am very excited by the opportunity to lead Catholic education within the Diocese. I look forward to meeting and getting to know the community as together we continue to provide quality Catholic education across the Diocese."*

Our position attracted a large number of experienced applicants from across Australia. The Selection Committee that advised me was made up of senior people who understand Catholic Education and our Diocesan context. We were assisted in this process by an external consultant.

I take this opportunity to congratulate and welcome Tom as our new Director of Catholic Education. He will take up this appointment on Monday 17 August 2020.

Yours in Christ,

Paul Bird CSsR

Bishop of Ballarat



INWELDBE Welding for Beginners

Short Course

Short Course Fees: \$350.00

Overview

This course is a basic introductory to a number of welding and thermal cutting techniques used in the metals engineering area. Students will learn about safe and effective use of Manual Metal Arc Welding, Gas Metal Arc Welding, Oxy-Acetylene Welding and Oxy-Acetylene Cutting. Students will practice a variety of differing weld types before drawing on their newly acquired skills in the fabrication of a small folding BBQ hotplate project.

Pathways

Upon completion of this course, students may choose to continue studies in Certificate II to Certificate IV in Engineering qualifications.

Course Delivery

This course is delivered on campus, 4 hour sessions are delivered over the duration of 5 Saturday sessions. Students will research welding tips and techniques outside of class time to assist content knowledge and to assist in deeper skill development during scheduled class time.

Expected Time to Complete

20 Hours

- UNITS & ASSESSMENT

Core Units

Code	Unit Name	Hours	Material
WELD01	Welding for Beginners	20	\$0.00

Your particular units of study will be determined from the core and elective units required for this course.

+ COURSE FEES

Indicative Fees

	2020
Self-Funded	\$350

+ COURSE INTAKES

Intake	Campus	Course Details
2020 July	Swan Hill Campus	Part Time, Classroom Based, 18/07/2020 - 15/08/2020, 8.30AM-12.30PM



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