

# St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

## NEWS

### INSIDE

#### Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

#### Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

*We celebrate our Catholic identity.*

*We respect the unique dignity, faith and gifts of each person.*

*We value learning, aspiration and connectedness and we work together to create a positive future.*

#### FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

So far this year we have been "at school" for 29 weeks. Of that time, we have been on site for 14 weeks and learning online for 15 weeks. None of us would have predicted this at the start of the year and many of us would not have thought that we would adapt so quickly. I have continued to be amazed by the creativity and resilience of the staff and students. This is not a way that many of us enjoy learning, however, we have continued to turn up each day and given it our best effort. On a report card I would give you an A+. We have one more week of remote learning before we return onto site from Monday 12<sup>th</sup> October. This will be a joyous day.

Our College theme this year has been our school value of Compassion and our quote "Be of Good Heart". I have also used this Mary MacKillop quote many times, and keep it on my desk as a reminder, "Be calm and full of hope". Through the challenges we face I have been witness to the actions of staff and students reaching out to others. This might have been a text message asking "How are you?", a friendly joke in Homeroom, a shared game amongst students that have attended on site, or perhaps the delivery of some homemade delights. It has been wonderful to know that the spirit that we share when we are together has continued while we are apart.

My prayer for you these school holidays is that you remain safe and well. That you find love, joy and freedom as we move around more freely.

**Michelle Haeusler**  
Principal

Thursday, 17 September 2020

- Faith Matters
- From the Deputy Principal
- Teaching & Learning
- MADD Week

**ABSENCE NOTIFICATION**  
**PH: 5032 9771**  
**Press 2**

### FUTURE EVENTS

#### SEPTEMBER

Thurs 17<sup>th</sup> Last Day of Term 3

Fri 18<sup>th</sup> Student Free Day  
School Wellbeing  
Closure Day

Mon 21<sup>st</sup> – Fri 25<sup>th</sup>  
Front Office Open  
9am - 3pm

#### OCTOBER

Mon 5<sup>th</sup> First Day of Term 4  
Remote Learning for  
Week 1

Wed 7<sup>th</sup> General Achievement  
Test (GAT)

Mon 12<sup>th</sup> All students return to on-  
site learning



Another very different term has come to an end. The return to remote learning was certainly not ideal, but our community of staff, students and parents have once again continued to work through all challenges this has given us! I know I am tired and will be taking time away from my screens to reflect, recharge and embrace the quiet. With an ease in restrictions it will be lovely to finally visit family - something that I imagine many families will do.

As a faith community, the changes in restrictions still do not allow us to gather in larger numbers for services. With this in mind, our End of Year Mass on October 30 will be another online celebration. We are very thankful for Mitchell Barkman still being here in Swan Hill, to help once again with this.

Next month (17 October) we celebrate the 10<sup>th</sup> anniversary of the canonisation of Mary MacKillop. We look back on that memorable date on the church calendar and remember with joy and gratitude all that St. Mary of the Cross achieved. Likewise, we give thanks for the countless Sisters of Joseph who followed in Mary's footsteps and continue the legacy Mary began. That "work" is also carried out today by women and men in Australia, New Zealand and other countries who live Mary's vision. We will recognise this anniversary through prayer at school.

### **Prayer for the end of Term 3**

We thank you, Lord, for this term. For the challenges, our successes, and the mistakes from which we have learned. Be with us as we spend our time with family and friends.

Give us strength and courage to do what is right: to be witnesses of our faith. Help us to appreciate what others do for us, to give time and effort to help others. To be peacemakers in our family.

Keep us safe in our activities; give us good rest and good fun.

Bring us back refreshed and ready for a new term. We thank you for our classmates, teachers, parents, and a community that cares for us.

May we always be conscious of you in our lives. Amen.

Jesus light of the world, guide us.

St. Joseph, journey with us.

St. Mary of the Cross MacKillop, pray for us.



**Alison Wright**

Director of Mission

## **BETTY CURRIE SCHOLARSHIPS**

### **Applications Are Now Open**

**Betty Currie Scholarships for the 2021 school year are now open.**

**Families experiencing financial hardships are encouraged to apply.**

**Please note that financial information must be supplied. All applications are confidential.**

**Application forms are available from Front Office or on the school website**

**[https://smmc.vic.edu.au/our-community/scholarship/fee assistance](https://smmc.vic.edu.au/our-community/scholarship/fee%20assistance)**

**or at the end of this newsletter**

# FROM THE DEPUTY PRINCIPAL

## **Student Leadership**

When we return in Term 4 we will begin the process of determining our Student Leadership for 2021. This is an opportunity for students to be more involved in the things that happen in our school. Our Student Forum is an active and vibrant group who have made a significant contribution to our community.

The following roles are available:

**School Captains** – This is a team of four co-captains who are Year 12 students. They work closely as a team to provide leadership for our School Community.

**Student Leadership Committee Captains** – Each of our Student Leadership Committee has two Captains. These can be students in Year 10, Year 11 or Year 12. The Committees are Academic, Activities, Arts, Environment, Faith and Mission, LRC and Wellbeing.

**House Captains** – For each of the four Houses, we have two Senior House Captains who can be in Year 12 or Year 11 and two Junior House Captains who are Year 9.

These students form a leadership group of 34 students who constitute the Student Forum.

Role Descriptions and Application Forms for the majority of roles have been sent to students, however, if an email has been undelivered, please contact Mrs Howison [chowison@mackillopsh.vic.edu.au](mailto:chowison@mackillopsh.vic.edu.au)

The Junior House Captain roles will be circulated when we return in Term 4.

## **Best wishes for a restful break**

Thank you to all our students and families who have adapted with dexterity to the online environment. We appreciate all the juggling and rearrangements that have had to occur and we hope that you have felt supported.

Our staff have worked tirelessly to ensure that quality teaching and learning was maintained throughout the term and that student wellbeing was well and truly at the centre of things.

Our community has been held up this term by the values that underpin who we are and what we do.  
*We have acted with respect and compassion, understanding that everyone's circumstances are different.*

*We have revered the relationships we have with each other by reaching out and caring for one another.*

*We have forgiven each other and ourselves when we haven't been able to do our best or when we have made a mistake.*

*We have been generous with each other and given time and energy even when we were under pressure.*

*We have tried to do all of this because we recognise the dignity of every person.*

I shared a prayer in one of our meetings recently that expressed the sentiment - *we are designed not for confinement but for community.* We are all very pleased that we will soon be back on-site together.

May you feel God's blessings as you enjoy a peace filled holiday break,

**Catherine Howison**

Deputy Principal



# STAY INFORMED



[www.facebook.com/SMMCSwanhill](http://www.facebook.com/SMMCSwanhill)

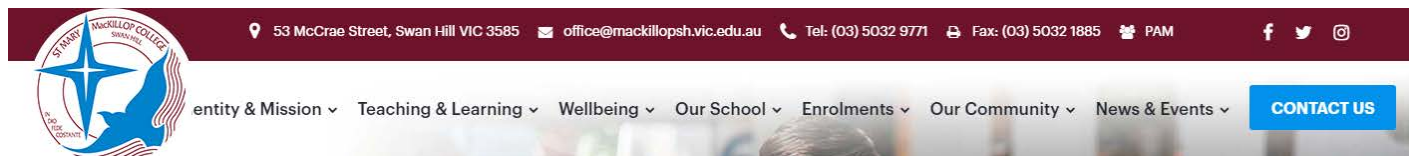


<https://twitter.com/SMMCSwanHill>



Parent Access Module

<https://pam.mackillopsh.vic.edu.au/Login/Default.aspx>



<https://smmc.vic.edu.au/>

	<b>Solomon House Leader:</b> Mr Chris Joyce cjoyce@mackillopsh.vic.edu.au		<b>Woods House Leader:</b> Mr Joel Murphy jmurphy@mackillopsh.vic.edu.au
<b>Solomon 1</b>	Ms Rianne Quaife / Mr Nathan Lane rquaife@mackillopsh.vic.edu.au nlane@mackillopsh.vic.edu.au	<b>Woods 1</b>	Mr Rob Waterson / Ms Lyndal Robinson rwaterson@mackillopsh.vic.edu.au lrobinson@mackillopsh.vic.edu.au
<b>Solomon 2</b>	Ms Sheelagh Leary / Ms Mandy McCallum sleary@mackillopsh.vic.edu.au mmccallum@mackillopsh.vic.edu.au	<b>Woods 2</b>	Ms Jessica Curtis jcurtis@mackillopsh.vic.edu.au
<b>Solomon 3</b>	Ms Sally Op't Hoog sopthoog@mackillopsh.vic.edu.au	<b>Woods 3</b>	Ms Emma Doherty edoherty@mackillopsh.vic.edu.au
<b>Solomon 4</b>	Mr Mark Leary mleary@mackillopsh.vic.edu.au	<b>Woods 4</b>	Mr Jeremy Wood jwood@mackillopsh.vic.edu.au
<b>Solomon 5</b>	Dr Gibson Jim / Ms Sally Looney gjim@mackillopsh.vic.edu.au slooney@mackillopsh.vic.edu.au	<b>Woods 5</b>	Mr Damian Howison dhowison@mackillopsh.vic.edu.au
	<b>Tenison House Leader:</b> Ms Jen Salvo jsalvo@mackillopsh.vic.edu.au		<b>Xavier House Leader:</b> Ms Ebonee Gurnett egurnett@mackillopsh.vic.edu.au
<b>Tenison 1</b>	Mr Luke Crow lucrow@mackillopsh.vic.edu.au	<b>Xavier 1</b>	Mr Damien Hirst dhirst@mackillopsh.vic.edu.au
<b>Tenison 2</b>	Mr Geoff Hickmott ghickmott@mackillopsh.vic.edu.au	<b>Xavier 2</b>	Ms Francesca Gomez fgomez@mackillopsh.vic.edu.au
<b>Tenison 3</b>	Ms Catherine Smith csmith@mackillopsh.vic.edu.au	<b>Xavier 3</b>	Mr Tony Haley thaley@mackillopsh.vic.edu.au
<b>Tenison 4</b>	Ms Laura Crow lcrow@mackillopsh.vic.edu.au	<b>Xavier 4</b>	Ms Jane Alderuccio jalderuccio@mackillopsh.vic.edu.au
<b>Tenison 5</b>	Mr Eddie Scholtens escholtens@mackillopsh.vic.edu.au	<b>Xavier 5</b>	Ms Suzy Haley shaley@mackillopsh.vic.edu.au



# UNIT 3/4 PRACTICE EXAM TIMETABLE 2020

## English and Literature Practice Exams

Year 12 English and Literature students will receive a practice exam in the mail these holidays. These are to be completed under exam conditions on Monday 28<sup>th</sup> September. Please ensure these are ready to be collected on Tuesday 29<sup>th</sup> September.

**All students studying a Unit 3/4 VCE OR VET subject (Year 12 subject) are required to attend Practice Exams in Week 3 of Term 4 as per the timetable below.**

DATE	TIME	SUBJECT
<b>Monday October 19th</b>	9.00am – 11.45am	CHEMISTRY 2.5 hrs VISUAL COM. 1.5 hrs VET COMM. SERVICES 1.5 hrs
	12.25pm – 3.10pm	PSYCHOLOGY 2.5 hrs LEGAL STUDIES 2 hrs VET SPORT & REC 1.5 hrs
<b>Tuesday October 20th</b>	9.00am – 11.15am	MATHS METHODS 2 hrs FURTHER MATHS 1.5 hrs
	12.55pm – 3.10pm	PHYSICAL EDUCATION 2 hrs RELIGION AND SOC. 2 hrs HISTORY (REV) 2 hrs JAPANESE 2 hrs STUDIO ARTS 1.5 hrs VET HOSPITALITY 1.5 hrs
<b>Wednesday October 21st</b>	9.00am – 11:45am	BIOLOGY 2.5 hrs BUS MANAGEMENT 2 hrs
	12.25pm – 3.10pm	PHYSICS 2.5 hrs HEALTH & HD 2 hrs ACCOUNTING 2 hrs DRAMA 1.5 hrs

# 2021 BOOKLIST – EARLY ORDERS FOR ENGLISH

Campion Education will be the official booklist suppliers to St Mary MacKillop College in 2021. All orders are to be placed online and paid online by credit card.

To place an order go to:

<https://order.campion.com.au/index.html#resourceListListView?code=98E599E6>

Parents will need to create a new account.

The link will be placed on the front page of the College website.

Early orders for 2021 Years 9 to 12 English and Literature are now available through the Campion website. It is highly recommended that you purchase the texts for English now and read them over the summer holiday period.

Booklists for all subjects and year levels will be available at the end of Term 4.

## VCAL SLEEPOUT

### **Sleepout to Raise Awareness of Homelessness**

On Friday 28<sup>th</sup> August members of the Year 11 VCAL Personal Development Skills class participated in a remote sleepout to raise awareness for homelessness in Australia.

This event saw participants sleep rough for one night to get a feeling of what it's like for those sleeping on the streets. Thank you to all the teachers and students that participated in this event.

**Lleyton McLean, Joseph Mammone and Patrick O'Neill**

Year 11 VCAL Students



## 2020 FOOTY TIPS

With just one round left, “bragging rights” for the 2020 footy tipping is very close in both the student and staff competitions. Isabella Gilchrist (105 winners) is leading the student tipsters, with Mena Keighran (104) and Emma Hoare (101) seemingly in line for “podium honours”.

The staff competition is equally tight, with Mrs Hull (102 winners) leading Mr Hickmott (101) and Mr Murphy (100). The only other chances for a “podium finish” are Mr Hirst and Mr Crow, both on 98 winners.

During round 13 the following students all tipped 9 winners, and are therefore winners of a \$5 canteen voucher: Mena Keighran, Hannah Wright, Charli Lovell, Amy Jobling, Lauren Cordingley, Coen Chislett-Wiltink, Lani Wilkinson and Jaya Jenkins-Jaswal.

# TEACHING AND LEARNING

Spring is certainly in the air! A new season brings the hope of new possibilities. While there is still a long way to go in this pandemic, we will prevail through our combined strength in hope and spirit. I love this time of the year when the days are getting warmer and longer. In September we also celebrate Father's Day. I hope the fathers in our community had a wonderful day.

I want to start this newsletter article by acknowledging our amazing students. They have once again done a marvellous job throughout this term. They have risen to the challenges of remote learning, and have continued to demonstrate patience, resilience, determination and grit.

When I think of resilience, I am reminded of the Australian Learning Lecture's position paper titled 'Beyond ATAR: A Proposal for Change – An Australian Learning Lecture Position Paper on transforming the transition from school to higher education, life and work'. This paper was written in September 2019, before the onset of the global pandemic. The link to the paper is [here](#). The paper raises a lot of interesting ideas and thought for the future of education. Along with resilience, the paper talks about the importance of young people needing to retain human connections and learn to learn throughout their lives. When I reflect on these two areas in light of our remote teaching and learning experience, we have ensured our students have maintained connections with their peers and teachers not only during their classes, but through our weekly online assemblies, activities organised through homerooms and the Student Forum. No greater example of us all as lifelong learners has been the way we have navigated our way through this experience and moving from face-to-face classes to an online mode of delivery. We have learnt how to set up Google Classrooms and Google Meets to ensure our students are engaged in their learning. I have participated in many online meetings and professional learning sessions throughout the term and there is always something new I learn each time I interact with my colleagues in these forums. That passion for learning is something we certainly want to instil in our students.

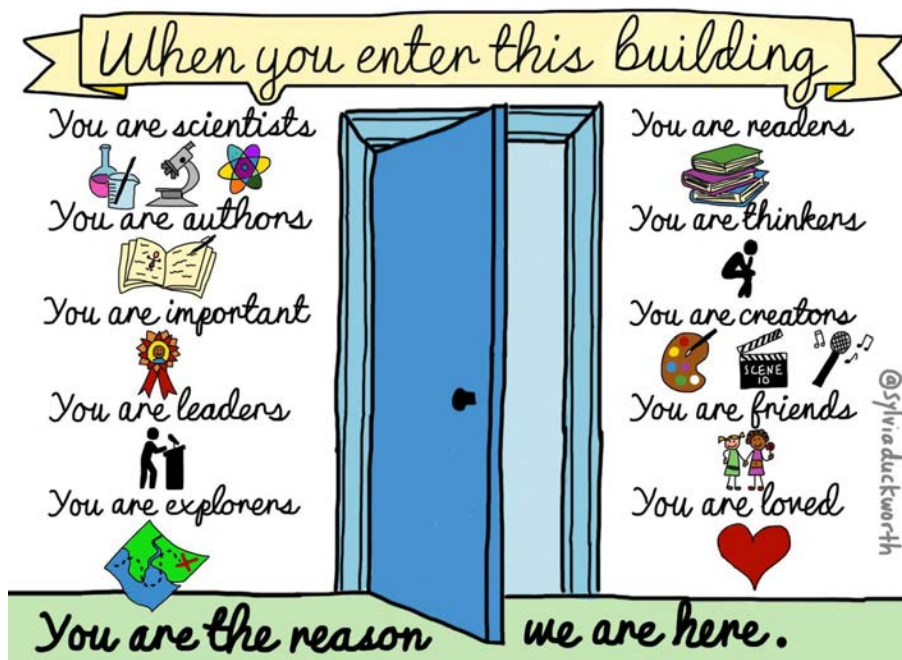
## Every day is a new day to make a difference

The Teacher Magazine conducts an annual reader survey and asks educators to share a piece of advice about being a teacher or a leader in schools. One quote from the survey responses stood out for me and made me reflect on the term that has just past: 'Every day's a new day to make a difference'. One of the great joys about being a teacher is that every day is indeed a different day. We get to celebrate the successes of our students, and walk with and support them through their challenges.

As the term comes to an end, four words spring to mind: hope, pray, support and gratitude.

I hope we are able to return to face-to-face classes at the start of Term 4. I pray for the health of all members of our community. One of the many things I love about this school community is the incredible support we give each other every day. I sincerely thank our amazing teachers and support staff for the work they have done throughout the term. The dedication and commitment they have is very much appreciated. They put our students at the centre of everything they do, and they support every student at this school to achieve their personal best. Their creativity in preparing innovative and engaging lessons during this period of remote learning is inspirational. I like the visual images

Sylvia Duckworth creates using Sketchnote, and I particularly like this image that sums up how we want our learners to feel as they walk through the gates of this wonderful school each day.



# TEACHING AND LEARNING

## **National eSmart Week and Useful Digital Tools for Learning**

National eSmart Week was held from 6 to 12 September. The following website may be useful for parents to understand the way their child interacts online. <https://www.familyzone.com/blog/sneaky-online-tricks>

As our students who are studying a Unit 3/4 subject head towards their end-of-year exams, it is timely to remind our students of the range of digital tools available to support their learning. The students I teach Japanese to have found Quizlet (<https://quizlet.com/>) particularly useful for memorising vocabulary and grammar in Japanese. Making your own flashcards using Quizlet is easy and you can access your flashcards across devices. Some classes are using the videos and content on Edrolo to assist with their exam revision.

## **Tips for Exam Preparation**

I wish all students complete a Unit 3/4 exam in the November exam period all the best as they prepare for these exams. Our thoughts and prayers are with you all.

It is important to keep in mind the following as you prepare for your exams:

- Be organised and prepare early rather than later. The more organised you are will assist in achieving success in your exams.
- Prepare a study plan and routine. Make sure you have given yourself enough time to study for the exam. Studying in small blocks of time on a regular basis is more effective than revising once a week for a subject.
- Organise a study space away from distractions (turn off your phone and the television)
- Take regular breaks to recharge
- Study with a group of friends if that works for you, but make sure you remain focused
- Complete practice exams if available
- Actively seek feedback from your teachers when there is something you still need to clarify
- If you catch the bus to or from school, make use of that time to review your notes or cue cards
- Using online sites such as Quizlet might be useful for creating flashcards
- Approach your studies with a growth mindset. We know there are times for all of us when we face challenges, but if we approach things with a growth mindset then we are more likely to succeed.

## **General Achievement Test (GAT)**

All students enrolled in one or more Victorian Certificate of Education (VCE) Unit 3–4 sequences or VCE VET scored Unit 3–4 sequences, including Victorian Certificate of Applied Learning (VCAL) students, are expected to sit the General Achievement Test (GAT). The GAT will be held from 10:00am to 1.15pm on Wednesday 7 October. The GAT is a test of general knowledge and skills in these broad areas:

- written communication
- mathematics, science and technology
- humanities, the arts and social sciences

For further information on the GAT please go to:

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

## **International Literacy Day – Tuesday 8 September**

Throughout the year I have written about the importance of literacy and our commitment as a school to ensuring our students develop their literacy skills. International Literacy Day was celebrated on Tuesday 8 September. This year's focus was on 'Literacy teaching and learning in the COVID-19 crisis and beyond'. For further information on International Literacy Day go to:

<https://www.un.org/en/observances/literacy-day>



# TEACHING AND LEARNING

## Learning Recognition Program

Year 7

### **Academic Excellence:**

Benny Cimino, Ava Seymour, Annabelle Williamson, Millicent Glowrey, Rio Barry, Taylor Dunlevey, Kelly Mulligan, Mia Wong Chong Lew, Tarkyn Doyle, Amy Gillbee, Imogen Cummins, Emily Caccaviello, Maeve Sheldrick, Charli Lovell, Gemma Girdwood, Montana Davies

### **Effort and Endeavour:**

Chari Lovell, William Tilbrook, Taylor Dunlevey, Miley Keam, Billy O'Toole, Caitlin McKissack, Rio Barry, Bella Henderson, Hayley Rawlins, Benny Cimino, Madison McCann, Jodie South, Holly Ayars

Year 12

### **Academic Excellence:**

Grace Farrell, Meg Pumpa, Bridgette King

### **Effort and Endeavour:**

Millie Reed, Sarah Gillbee, Deandra South, Alycia Anderson

## Spotlight on our Amazing Staff



**Name:** Dave Daly

**How long have you been at SMMC?** 7 Years

**What is your role at SMMC?** Food Technology Assistant and Vet Hospitality Instructor

**What makes SMMC special?** The wonderful students and staff

**Which is your House?** Tenison House (The Best House)

**What do you enjoy doing outside of school?** I enjoy gardening, woodwork, speedway photography and being involved in the Swan Hill Vintage and Classic Vehicle Club



**Name:** Tanya Farrell

**How long have you been at SMMC?** I started working at SMMC in March 2013, so I have been here a little over 7 years.

**What is your role at SMMC?** I am a Learning Diversity Officer and a MacqLit Program Coordinator.

**What makes SMMC special?** So many things! SMMC is a wonderful place to work and be involved with because of its 'sense of community'. I get to interact and meet with so many amazing individuals that I value, appreciate, admire and respect each and every day!

**Which is your House?** Xavier

**What do you enjoy doing outside of school?** I love to spend time in the kitchen baking, enjoy a good coffee in the sunshine and most importantly spending time with my beautiful kids.



**Name:** Olivia Gardiner

**How long have you been at SMMC?** Almost 5 years

**What is your role at SMMC?** Learning Support Officer

**What makes SMMC special?** I completed my high school education at this school, so I have a lot of great memories from my time here. Now, as a staff member, I get to add to these memories and be part of the supportive community that tries its best to help each and every student reach their potential.

**Which is your House?** Solomon

**What do you enjoy doing outside of school?** Spending time with my family, especially our Friday night ritual of a movie and take out for dinner, walking our dog, Levi, reading and catching up with friends.

## **Spotlight on learning: Physical Education and Health**

Usually in September Melbourne would be in the grip of football finals fever. A fortnight ago students were encouraged to wear their footy colours for the day. It was great to see so many students embrace this initiative. During the TA interviews I've conducted this year many students have told me they enjoy doing a range of sports outside of school, and I hope once this pandemic is over they can enjoy these sports again.

Throughout this term and last term, we have encouraged our students to take time away from their screens and engage in physical activity. Even though community sport has been off the calendar, students have been creative in the ways they are keeping physically active. It might be a walk or run around the block or playing basketball in the backyard. We are blessed to live in an area where we have access to lots of places for physical activity, and a climate that allows us to get outside and be active.

Equally as important is the study of health. In recent years we have seen a greater focus on leading a healthy lifestyle, from the increase in gyms, to television shows and social media initiatives that encourage us all to lead a healthy lifestyle. Advances in technology have made it possible to track and monitor our health and physical activity, and we see physical activity trackers such as Fitbit and Apple watches used widely. I personally like the app on my phone which tells me how many steps I have done in a day. According to the website '10000steps.org.au', the goal of 10,000 steps is the recommended daily step target for healthy adults. It was great we were able to participate in the Active April initiative from the Victorian Government which encouraged us all to be active.

The Australian Council for Health, Physical Education and Recreation Inc. (ACHPER) is the professional association representing teachers and other professionals working in the fields of health and physical education. The role of ACHPER is to promote healthy and active living for all Australians through education. The Association has developed a national position statement on the importance of the Health and Physical Education learning area in schools. This document can be found [here](#). Health and Physical Education (HPE) Day was held on Wednesday 2 September and the theme for the day was 'Good for Children, Good for Schools and Good for Communities'.

We are so fortunate to have an amazing space in our JC for students to engage in their physical education classes. We are also blessed to have an amazing team of dedicated and passionate Physical Education and Health teachers. Many thanks to the team for all the work they do to support our students. We offer a range of subjects related to Physical Education and Health, and it is pleasing to see so many students engaging in these subjects.

We find ourselves at the end of another term, and what a term it has been! I hope everyone in our community has a most relaxing break and stays safe and well. This term when faced with the challenge of returning to remote learning again, our wonderful community showed great kindness and support to each other. When we show kindness to others and do something that makes someone else's day much better, we feel so much better. On the recent professional practice day for our staff, the College Leadership Team showed our great appreciation for our staff by delivering morning tea to everyone. Perhaps over the holidays, pick a random act of kindness to do for someone. Maybe check in on someone that you haven't for a while. The most important thing is to remember how completing your act of kindness made you feel. You may choose to write this down as well. The YouTube clip [here](#) may provide some inspiration. Take care everyone.

**Nathan Lane**

Deputy Principal Teaching and Learning



# TEACHING AND LEARNING

Mrs Doherty's 7A Science class have made Solar System models and Sundials for their current topic; Space Odyssey.



Ned Ayson



Ned Ayson



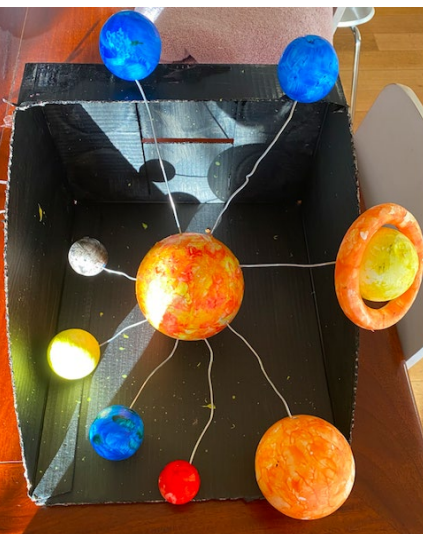
Pat Blake



Charlie King



Aria McMillan



Ava Seymour



Benny Cimino



Sima Jafari



Aria McMillan



# TEACHING AND LEARNING



Photos of some food packs that were delivered to the VET Hospitality students during this period of COVID-19 that they had to cook.



Vanessa Hall, Year 7C woodwork



This birdhouse builder wants to remain anonymous, but they are in Tenison 5

A photo from our rehearsals for Super Happy Awesome News. The cast is almost ready to film!



Students studying onsite at school



## ENGLISH NEWS TERM 3

September 2020

### INSIDE OUR ONLINE CLASSROOMS

*Here's what we have been up to...*

#### YEAR 7 PARVANA & TIME CAPSULE CREATIONS

Year 7s are learning about how others live in the world and deal with adversity in Afghanistan under the Taliban rule.

They have been creative!

They have learned how to apply the TEEL paragraph structure.

They have also documented their personal experience of 2020 in a piece to go in a time-capsule. Pieces have ranged from short documentary clips, poems, photo collages and written reflections.

#### YEAR 8 ACROSS THE BARRICADES & PODCASTING

Year 8s have been busy exploring how living in the midst of religious conflict can affect lives and how the choices made can impact the future in their study of Joan Lingard's 'Across the Barricades.'

They have also been creative!

They have analysed and justified in written responses!

Year 8s are now excitedly planning, preparing and recording their own podcast about 2020! Stay tuned for some amazing, insightful and clever podcasts!

#### YEAR 9 THE HOLOCAUST

A new novel introduced in 2020, James Moloney's 'The Love That I Have' tells the incredible story of a young German girl who works in a post-office, just outside the gates of a concentration camp. She is tasked with burning the letters of prisoners until...

What a thrill for our Year 9 students who have this week joined in a Zoom meeting with the Jewish Holocaust Museum in Melbourne and listened to the first hand experience of a Holocaust survivor. What an amazing online opportunity! Such a privilege!

#### YEAR 10 SHAKESPEARE

Oh! To study the great bard online!!

But our Year 10s have done just that, and more!

They have analysed, discussed and dissected the language of 'Hamlet'.

THEN, they directed their own new film adaptation aimed at inspiring an appreciation of Shakespeare in young adults!

Of course there is always the nitty-gritty stuff and students have responded to the ideas and concerns in the play in a formal essay response.

Next up... creative writing!!

#### YEAR 11 COMPARATIVE TEXTS

One of the 3 key areas of study in VCE English is the comparative task where students compare how ideas are presented in two very different texts.

Year 11s are currently comparing ideas such as the strength of the human spirit, hope and survival in Elie Wiesel's unforgettable memoir, 'Night' and the true story of Saroo Brierley in the film 'Lion'.

Students will compare and contrast how the ideas have been explored in both texts in similar and different ways before responding in a written essay.

#### YEAR 12 COMPARATIVE & EXAMS!!

The year is quickly drawing to a close for the Year 12s who are preparing themselves for their last school based assessment, the comparative response to the film, 'The Queen' and the novel, 'Ransom' by David Malouf.

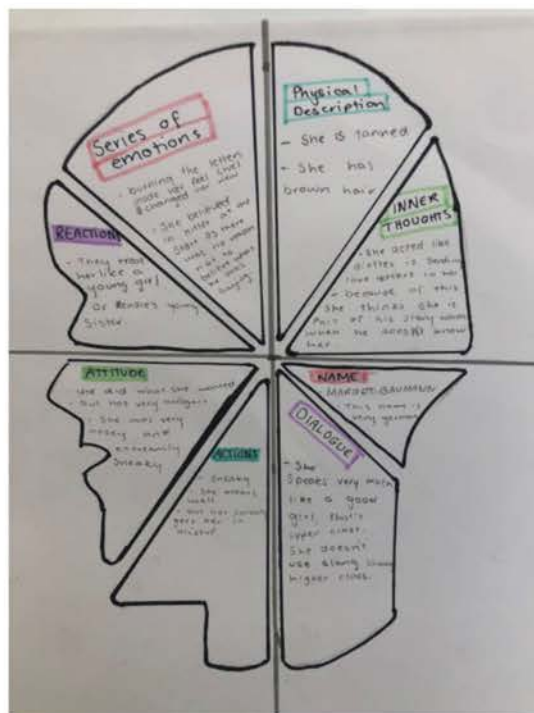
2020 has been quite a ride for this cohort of students who have stoically kept turning up to their classes, discussing ideas and doing the best they can.

We wish them well with their approaching practice exam and continued revision in Term 4!



## BOBS & STATUES AND YMCA!

Mrs Alderuccio's Year 7s



## 'THE LOVE THAT I HAVE' CHARACTER ANALYSIS CHART

Year 9 - Arlee Bennett



## YEAR 9 ENGLISH HOLOCAUST SURVIVOR TALK

with Miss Curtis and Mrs Robinson



## INSTAGRAM POSTS - ACROSS THE BARRICADES

Otto Conlan

### 2020 OUR YEAR OF JUMANJI

2020 was a year full of ups and downs. This year started off well but as we got more into it we got further into our "game of Jumanji".

It first started with major bushfires in Australia. With animals and people get burnt and injured during the fires. But eventually the fires died down and stopped.

Then came the deadly coronavirus which spread rapidly across the world before you could say "Jumanji" to get out of this year and take us to the next. More than 25 million people were tested positive to the Coronavirus by September.

Not to mention the massive protests around the world in memory of George Floyd. He was an innocent man that did no harm to anyone but had his head pushed against the ground, with a police officers knee pressed into his throat.

Also the deaths of Kobe Bryant, one outstanding NBA player and his beloved daughter.

But overall this year has been a good way to teach us more about who we are. And to spend more time with our family and friends.

### TIME-CAPSULE PIECE

Jaya Jaiswal-Jenkins

## PARVANA INSPIRED ART

Zoe White



# YEAR 10 RELIGIOUS EDUCATION

Whilst the focus is usually on what our students have learned - and quite rightly too - my Year 10 RE students have taught me a few things during this online learning time that I feel compelled to share.

Quite apart from the usual things that they are better at than me, such as solving IT problems, playing practical jokes and putting on a poker face, they have allowed me a glimpse of themselves that teachers usually only see when on school camps or retreats.

Being new to the College this year and not yet experiencing a camp or a retreat with them, I feel very privileged about this.

To set the context first. They were given a 'Be More Challenge' in RE, which involved a lot of introspection, initiative, planning and the taking of five actions, 'not to aspire to have more, but to be more' (in the words of Oscar Romero).

I have tabulated their responses below for you to see for yourselves.

Actions taken <b>for</b> the individual	Actions taken <b>for</b> the family	Actions taken <b>for</b> the community	Actions taken <b>for</b> the country	Actions taken <b>for</b> the global community
Being positive	Sharing jobs equally	Picking up litter	Staying Covid safe	Sponsoring a child
Staying fit	Paying more attention to grandparents	Shopping locally	Buying Aussie products	Donating to a worthy cause
Eating healthier	Cooking together	Planting trees	Standing up against racism	Praying for others
Expressing gratitude	Supporting each other	Donating money	Standing up for women's rights	Joining an action group
Smiling more	Spending quality time together	Donating food	Donating to a cause	Making an action group
Being proactive	Learning more about each other	Getting to know the needs of the neighbours and helping	Using social media to spread information about worthy causes	Recycling clothes
Studying more	Talking together in a meaningful way	Donating clothes	Being inclusive	Recycling bottles and cans
Getting homework in on time	Playing a game together	Supporting St Vinnies	Learning about others	Making cakes and selling them to donate to a worthy cause
Being more generous	Praying together	Supporting the Salvation Army	Signing a petition	Following the law
Keeping a point journal		Cleaning up the waterways	Telephoning others	Putting others first
Not wasting food		Speaking to neighbours	Talk to people in need and help them	
Being more patient		Helping the poor		

# YEAR 10 RELIGIOUS EDUCATION

From this, my students have taught me:

Humility - they already know that actions speak louder than words.

Hospitality 'the country way' - coming from Melbourne (pre-Covid 19, don't panic!) they have shown me what being a local around here really means.

What matters to them - and that this even includes their teachers.

About their fears and I have felt their resilience.

About gratitude, because they can now identify it in their own lives and share it.

Finally, my students have taught me that despite 'not liking RE' and questioning, "Why do we have to do it?" that they already live lives of compassion and in doing so reflect the Golden Rule of ALL religions, which is to love your neighbour as yourself.

This is the biggest learning of them all, that despite what students (and sometimes parents/guardians) say, despite how frustrated teachers of Religious Education sometimes feel, RE is the most important subject at school because it nurtures the core of our being, our relationship with God and our relationship with those around us and it makes us all BE more than we thought we could ever be.

Thank you, Ian, Akayla, Mitch, Alex, Georgia, Ben, Hope, Quinn, Travis, Millie, John, Brahe, Ange, Solly, Darby, Sam, Verity, Connor, Robert, Harry and Bridgette!



They feel passionate about changing:	They are inspired by:
Climate change	YOU!
Global warming	Mum & Dad & family
Poverty and its causes	Teachers
The lack of education for girls and women in emerging countries	Each other
Lack of indigenous awareness	God
Racism	Nelson Mandela
Gender equality	Scott Pendlebury
The education of all	Michael Oher
The lack of rights for the disabled	Michael Jordan
Unequal distribution of wealth	Ryan Humiston
Unequal health opportunities	Louise Bilby

**Sheelagh Leary**

Year 10 Religious Education Teacher

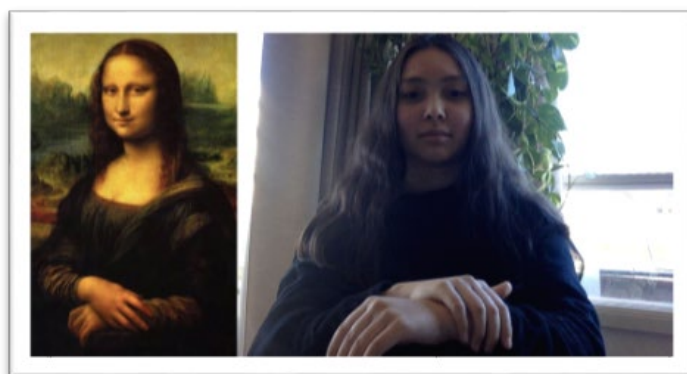
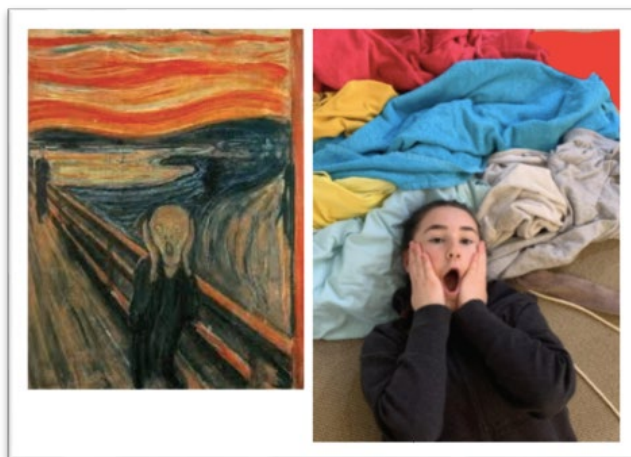
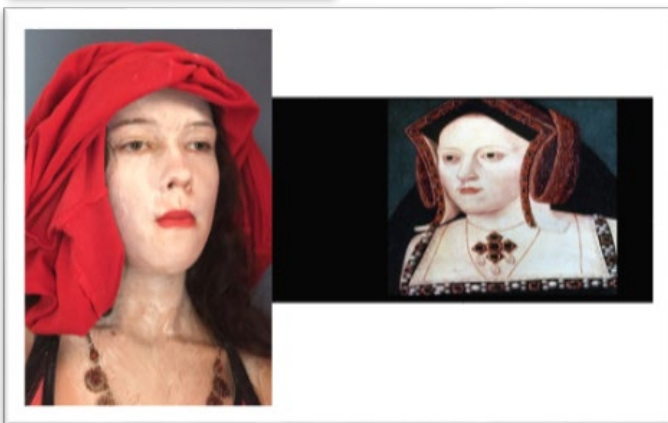
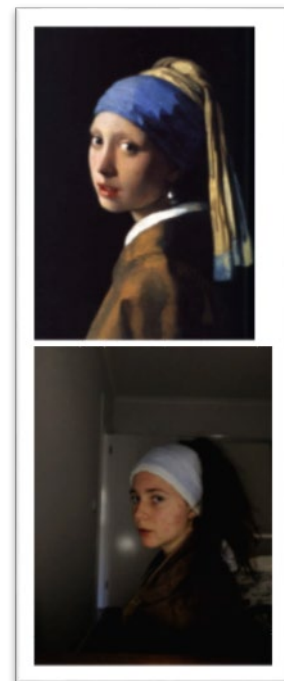
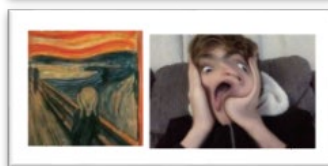
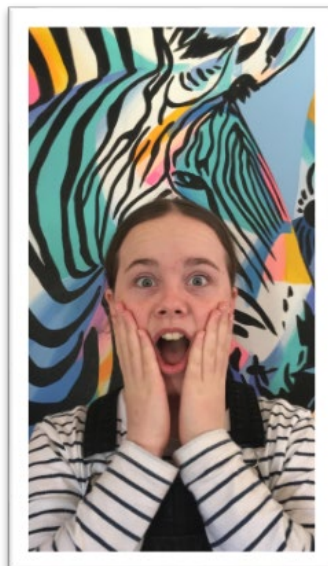
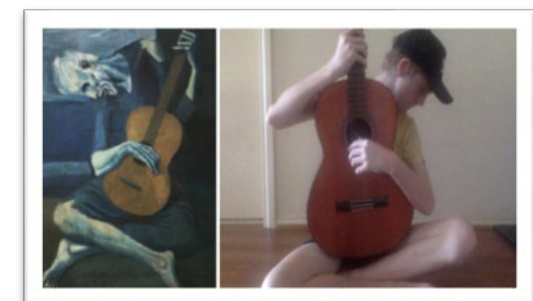
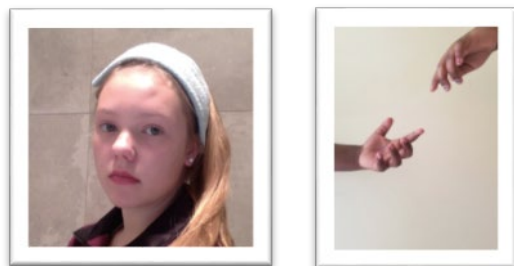
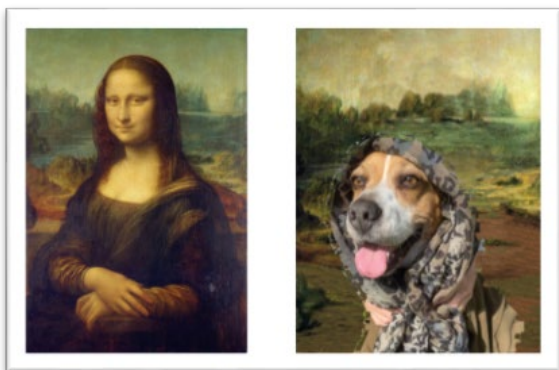


# MADD WEEK

Things looked a bit different this year for MADD Week but nevertheless it was just as exciting as ever before. Students and staff were happy to get involved and make this year's MADD Week even more special. Daily activities ran all week and included; quizzes, famous artwork reproductions, mask-making, self-portraits, and zentangle Mandela artworks. Students were encouraged to enter multiple activities to gain entry points for the grand prize, an artwork by former student, Emily Rush. The Arts Committee would like to thank everyone for their participation and congratulate Abbey Houlihan, the winner of the MADD Week Competition.

Arts Committee – Toni Mia Scalora, Kate Mullan  
Teachers – Mr Wood, Mrs Quaife

## FAMOUS ARTWORK REPRODUCTIONS



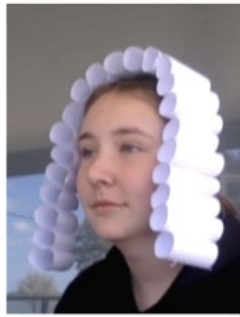
# MADD WEEK



A special thank you to our MADD Staff for their timeless portraits!



The Wood Family Portrait



The COVID Lady of the Lake (Mrs Howison)



Mrs Henderson



# R U OK DAY?



Thursday 10<sup>th</sup> September was R U OK? Day. It is a national campaign to remind everyone that every day is a day to ask friends, colleagues, loved ones or even acquaintances “Are you OK?”.

Now more than ever it is important that we check in regularly with the people in our lives. COVID-19 is contributing to life’s ups and downs with many people feeling stressed, worried, uncertain, and completely frustrated. These feelings are very normal, but often people can downplay how they are feeling.

A simple conversation and taking the time to connect with a friend, workmate, family member or loved one can make a huge difference to their life. We may feel uncomfortable or doubt our ability to talk to someone about their mental health, and emotions. But that’s where the ‘R U OK?’ resources can come in very handy.

The resources highlight that you don’t have to have all the tools in your toolbox to have a conversation. It is just about starting a simple conversation and being able to take the time to listen.

## **These four steps could change a life:**

1. Ask R U OK?
2. Listen
3. Encourage action
4. Check in

## **Find the right resource for you:**

[General conversation guide](#) - for friends, family and loved ones

[Educator resources](#) - primary and secondary school

[Uni/Tafe resources](#)

[Community resources](#)

[LGBTI+ resources](#)

[Local Council resources](#)

[Work resources](#)

[Hospitality resources](#)

[Small Business resources](#)

[Motor Trades resources](#)

[Police and Emergency support resources](#)

[Rail workers resources](#)



**eat. move. smile.**  
fruit & veg      more often      together



**Swan Hill District Health**  
Connected Care. Best Experience.

# SCHOOL HOLIDAY OFFICE HOURS

**OFFICE IS OPEN**

**9am to 3pm**

**Monday 21<sup>st</sup> – Friday 25<sup>th</sup>  
September**

**OFFICE IS CLOSED:**

**Monday 28<sup>th</sup> September to  
Friday 2<sup>nd</sup> October**

**NORMAL OFFICE HOURS**

**RESUME:**

**Monday 5<sup>th</sup> October**

**Have a Happy Holiday!**



# THINGS TO DO IN ISO

Brought to you by the Arts Committee

## Support Local Talents

Check out their Insta!

@artwithemilyyy

@sophiekmusicc

@lotsofknobs.sh

## Begin a New Book

- The Happiest Man on Earth (Eddie Jaku)
- Becoming (Michelle Obama)
- The Outsiders (S.E Hinton)

## Start a New Netflix Series

- Suits

- The Fresh Prince of Bel - Air
- The Umbrella Academy

## Test Your Baking Skills

Have a go at baking:

- Banana Bread
- Choc-Chip Muffins
- Brownies

## Relax:

- Go for a walk
- Discover new music
- Make a mask
- Facetime a friend
- Learn a new skill
- Go for a bike ride
- Listen to podcasts
- Start a veggie patch
- Learn a language

stay positive!



## St Mary MacKillop College

### APPLICATION FOR BETTY CURRIE SCHOLARSHIP – 2021

**FINANCIAL INFORMATION MUST BE SUPPLIED. APPLICATIONS WITHOUT PROOF OF INCOME  
WILL NOT BE ACCEPTED.**

#### Students Details:

Surname: ..... Student One First Name: ..... Year Level 2020: .....

Student Two First Name: ..... Year Level 2020: .....

Present School: .....

Home Address: .....

#### Family Details:

**Do you have a current Health Care Card? Yes/No. If yes, please attach a copy.**

##### Father:

Name: ..... Home Phone: .....

Employer: ..... Business Phone: .....

Occupation: .....

##### Mother:

Name: ..... Home Phone: .....

Employer: ..... Business Phone: .....

Occupation: .....

Number of children in Family: ..... Ages: .....

**We have read the General Conditions overleaf and Financial Data is supplied. Yes/ No**

**STATEMENT BY PARENTS INDICATING REASONS WHY THEY FEEL THEIR CHILD IS ELIGIBLE FOR  
A SCHOLARSHIP:**

I/We hereby apply for a 2021 Scholarship on behalf of my/our sons/daughters (name) .....  
and agree to be bound by the decision of the Finance-Committee of the St Mary MacKillop College Board of  
Management. I/We declare that all financial information is true and correct. **The General Conditions overleaf must be  
read. Applications close 3pm, 30th October 2020.**

**Parents' Signature:** .....



## **General Conditions of Scholarship:**

1. Scholarship will remit up to 75% of Base School Fees excluding levies for the recipient.
2. Scholarship is based on the financial need of the student's family as well as the student's attitude towards school and his/her classroom application
3. Financial need will be determined by a Finance-Committee including the Parish Priest, Principal and Assistant Business Manager.
4. Application and the names of the recipients will remain confidential and information supplied will be available only to the Finance-Committee.
5. Interviews will be conducted in October/November, where necessary, to determine eligibility.
6. All scholarships are for one year only. Recipients can reapply in the following years.
7. The Finance-Committee has the right to ask for financial information from applicants, on a case by case basis.
8. Decisions are made on scholarships in October/November each year. Letters posted end of Term 4.
9. Funds do not change hands, but a book entry is made on the family accounts.
10. Families receiving a scholarship are advised that expenditure on extra school curricula activities such as interstate/ international tours may be considered inappropriate.

## **Information to accompany application:**

**Copies of current taxation returns or other documentation which will indicate the net income of both parents or parent in a single parent situation.**

**This application should be placed in a sealed envelope, together with supporting documentation, and addressed as follows:**

Confidential  
Scholarship Application  
The Principal  
St Mary MacKillop College  
P.O. Box 971  
Swan Hill, 3585



# DO YOU LIVE IN A DROUGHT AFFECTED COMMUNITY?

IMMEDIATE **GOVERNMENT FUNDING**  
IS **AVAILABLE** FOR ELIGIBLE FARMERS,  
FARM WORKERS, SUPPLIERS AND  
CONTRACTORS **FACING HARDSHIP**  
DUE TO DROUGHT

[vinnies.org.au/drougthelp](http://vinnies.org.au/drougthelp)





# WE ARE WITH YOU

**Not all impacts of the drought are the same.**

Some drought affected communities have had rainfall, others haven't. Some areas have green paddocks with water in dams, while other paddocks are still dust. Whatever your situation, we know it takes time for farming communities to bounce back even after first rain, and it's not always easy battling the lingering effects of the drought

Financial support of up to \$3,000 is available to eligible drought affected households through the Drought Community Support Initiative Round 2.

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Contact the **Vinnies Drought Support Team** today to find out if you are eligible or for more information



**Apply online**  
[vinnies.org.au/drougthelp](http://vinnies.org.au/drougthelp)



**Call** our Drought Team  
1300 846 643

Please note that this is an Australian Government initiative. Round 2 funding of the DCSI has been open since 19 November 2019 and will continue until December 2020. You can only receive payment once during this round.



**Australian Government**



**St Vincent de Paul Society**  
*good works*