

# St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

## NEWS

### INSIDE

## Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

## Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

*We celebrate our Catholic identity.*

*We respect the unique dignity, faith and gifts of each person.*

*We value learning, aspiration and connectedness and we work together to create a positive future.*

Friday, 30 October 2020

- Year 12 Final Days
- Faith Matters
- Teaching & Learning
- Health & PE Week

**ABSENCE NOTIFICATION**  
**PH: 5032 9771**  
**Press 2**

## FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Today has been the final day of Year 12 classes. Year 12 is supposed to be a year to remember. Well, our students will certainly not forget 2020, although it is not the memories that they thought that they would have. Our students have shown great resilience this year and I believe that this is something that will be a great asset to them in years to come.

I am a big believer in "things happen for a reason", as well as "you need to make the most of what you have". Although the year didn't turn out the way we had planned, we have worked hard to develop alternate ways to be together as a community. I am grateful that our school community has not been directly affected by COVID-19, and that we have had the technology to continue to provide continued learning for all of our students this year.

30<sup>th</sup> October is also World Teachers Day. Teaching is an amazing and rewarding profession. The teachers at St Mary MacKillop College are dedicated and work extremely hard to ensure that everything they do has our students at the centre. Well done to all teachers in our school community and the wider Swan Hill community for all of your wonderful efforts this year.

Last Friday I had the privilege to announce the 2021 School Captains of St Mary MacKillop College. The competition this year was extremely close, with all applicants to be commended on their efforts.

## FUTURE EVENTS

### NOVEMBER

Mon 2 <sup>nd</sup>	Student Free Day Staff Professional Development Day
Tues 3 <sup>rd</sup>	Public Holiday
Tues 10 <sup>th</sup>	VCAA Exams Begin
Fri 13 <sup>th</sup>	Year 11 Last Day of Classes
Mon 16 <sup>th</sup> – Thurs 19 <sup>th</sup>	Year 11 Exams
Mon 16 <sup>th</sup> – Fri 20 <sup>th</sup>	Senior School Transition Interviews Year 11 into Year 12



## FROM THE PRINCIPAL

The 2021 School Captains are Campbell Kelly, Nyathor Nhial, Toni Mia Scalora and Lily Seymour.

Further student leadership positions are currently in the process of application and interview. These appointments will be announced in our next newsletter.

The majority of students have returned to school this term in a positive manner. It is great to see students enjoying each other's company, whilst trying to maintain some distance and wearing their masks. Due to restrictions we are currently not able to conduct PE classes in the JC or open it at recess and lunchtime for student access. The PE staff have provided many other activities outside for students, which has promoted many of our

students to be more active in their breaks. Perhaps another positive outcome from COVID19.



Back: Campbell Kelly  
L-R: Mrs Haeusler, Toni Mia Scalora, Lily Seymour & Nyathor Nhial

I appreciate that motivating teenagers to get to school is not always easy. I thank all parents for your continued support and encouragement of your son/daughter to arrive at school on time and present in the correct uniform. House Leaders this week have had to follow up too many students that have been out of uniform. A reminder that the winter jacket is not to be worn in Term 4, black socks are not part of our uniform, and students in Year 9 to 12 must wear their summer uniform to school and change into their PE uniform for their PE class only. Only a small number of Year 10 students may wear their PE uniform on Friday, due to having two practical PE classes.

All the best to our Year 12 students as they now move into the next phase of either work, rest or study for exams. VCAA exams begin on Tuesday 10<sup>th</sup> November and conclude on Tuesday 1<sup>st</sup> December.

**Michelle Haeusler**  
Principal

## YEAR 12 FINAL DAYS





# YEAR 12 FINAL DAYS





Life has been very difficult this year with many unique obstacles to overcome and we have all needed to draw on all the inner resources we can find. No more than our Year 12 students, who we farewell this week. Their final year did not resemble anything like they anticipated back in February. Last week, as I was putting together the photo reflection for our End of Year Mass, I was reminded of the wonderful start to the year that they had in Halls Gap attending the Year 12 Retreat. Although a little earlier than in previous years, our students enjoyed being together as a group and learning a little more about each other's stories. Little did we know that this experience would be the first and last for the year!!

2020 has been a year of resilience. Nobody could have predicted the turns and turmoils of living in a health pandemic quite like COVID-19. Through it though, we have all adapted to online teaching and learning, social distancing, sanitising, working from home, and taking care of loved ones. It has been hard to be apart, but as the constant message says, "staying apart keeps us together".

On a personal note, this year has been challenging in so many ways. However, I am constantly grateful for the small 'silver linings' of this year. Spending more time with family and life slowing down has allowed me to really focus on the important things in life, rather than just being busy all the time. It has also allowed time for personal reflection and finding strength through faith. I often think of our school motto, "In God my faith is constant". For me this is to trust the process, trust in God and keep moving forward.

So as we farewell our Year 12s of 2020, let us all pray for them.

For those sitting exams.

For those entering the workforce (or have already started).

For those contemplating what next year may look like for them.

Loving God, help them to have the courage to move forward with confidence and to know that you walk with them on their journey.

Grant them all the hope and optimism they need to celebrate the joys and blessings of life. Amen.

Jesus light of the world, guide us.

St. Joseph, journey with us.

St. Mary of the Cross MacKillop, pray for us.

**Alison Wright**

Director of Mission

## **BETTY CURRIE SCHOLARSHIPS**

### **CLOSING SOON**

**Betty Currie Scholarship applications for the 2021 school year have been extended until **Friday 6 November**.**

**Families experiencing financial hardships are encouraged to apply.**

#### **FINANCIAL INFORMATION**

**must be supplied with the application paperwork.**

**All applications are confidential.**

**Application forms are available from Front Office or on the school website**

**<https://smmc.vic.edu.au/enrolments/betty-currie-scholarship/>**

**or at the end of this newsletter.**

# 2020 YEAR 11 VCE SEMESTER 2 EXAMS

Please be advised that Year 11 exams will run from Monday 16<sup>th</sup> November to Thursday 19<sup>th</sup> November. All Year 11 VCE exams are conducted in the Jubilee Centre. Students must wear their correct school uniform to each exam.

Students are not required to be at school during the exam period unless they have an exam. If they need to remain on the college grounds students must be in the LRC. Students in Year 11 VCAL classes should ensure all required outcomes have been completed by the due dates set by their teacher.

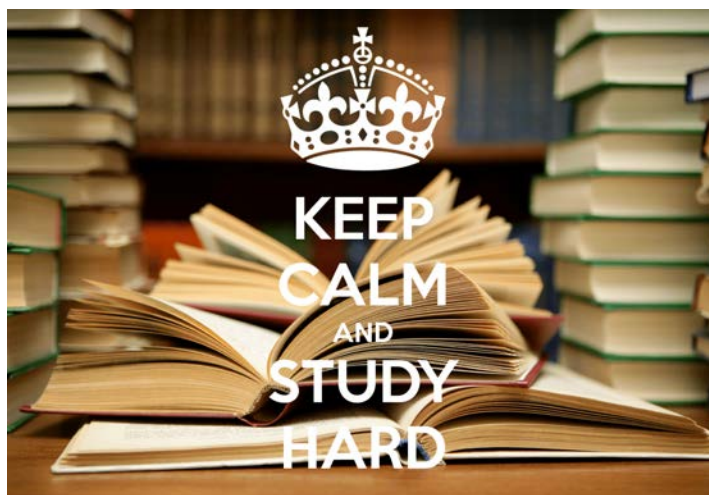
**Any students with an exam clash must email Mrs Rogers to make alternative arrangements. Year 11 students completing a Unit 4 Exam must attend the VCE Unit 4 examinations as a priority.**

Please advise Mr Lane should you have any questions or concerns.

## Subject Selection Counselling Interviews for all students entering Year 12 in 2021

Interviews involving parents, students and staff from the St Mary MacKillop College Pathways Team will be held throughout the Year 11 Examination week. Please book your interview time through the Parent Access Module (PAM).

	Monday 16 <sup>th</sup> November	Tuesday 17 <sup>th</sup> November	Wednesday 18 <sup>th</sup> November	Thursday 19 <sup>th</sup> November
9.00am to 10.45am  (English and Literature finish at 11.10am)	English  Literature	Health & Human Development  Legal Studies	General Maths  Maths Methods	Accounting  Psychology
<b>BREAK</b>				
1.30pm to 3.15pm	Business Management  Chemistry  Physics	Biology  Visual Communication & Design	Physical Education  Studio Art	



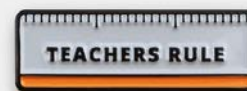
## **World Teachers' Day in Australia**

World Teachers' Day in Australia is today, Friday 30 October. The CEO of the Australian Institute for Teaching and School Leadership (AITSL), Mark Grant, said in his media release 'This year has shown us just how agile, committed and dedicated our teachers can be in the face of tremendous stress and upheaval. Now, more than at any time, we have the opportunity to better understand what is involved in successful teaching, and to recognise the fundamental value that teachers provide to the community'.

I would like to begin my article for this edition of the College newsletter by paying tribute to our amazing teachers and support staff at St Mary MacKillop College. Despite the many challenges our staff have faced throughout this year, they have ensured continuity of high quality education for our students. We are truly blessed to have such a committed staff who play a significant role in our College community. They are passionate about teaching, and inspire our young learners with their love of learning. We are part of a remarkable profession, where every day is a different day, and an opportunity to shape the future of our students.

I am sure if each of us was asked, we could most likely name a teacher from our school days that had a significant impact on our learning. Someone who sparked an interest and passion in a particular subject, and made what was being studied engaging and lively. Scrolling through Twitter recently I came across a quote from teach.NSW, 'The influence of a great teacher is never erased'. This is so true, and for me the teacher who influenced me the most was my high school Japanese teacher. She inspired me with her love of the Japanese language and culture. Last year I was at the annual conference for Japanese teachers in Melbourne, and my high school Japanese teacher was also in attendance. Over twenty years had passed by since we last saw each other. I learnt that another colleague at the conference was also taught by the same teacher, and it is amazing how one teacher had such a significant impact on our lives and career paths.

Our teachers in Catholic schools, given their commitment to the teachings of the Catholic church, are very important. Teaching is certainly a vocation, and a calling from God, not just a 'job'. Our staff place our students at the centre of everything they do, and on World Teachers' Day we extend our greatest appreciation for all their work.



## **Unit 3 and 4 Trial Exams**

Congratulations to our students studying a Unit 3/4 subject for completing their trial exams last week. I commend our students for the serious way they approached these exams, arriving on time and working through the exam paper in the allocated time frame. These exams are important preparation for the official VCAA exams in November, and inform students where they are currently at in their learning, and what areas they need to focus on for improvement. Many thanks to our teachers for their work in correcting the exams and providing valuable feedback to students. I hope our students take the time to review the feedback from these exams, and use the feedback to help structure their revision schedule in the lead up to the official exam period.

The presentation from the study skills session for parents and students which was run on Wednesday 14 October is now available on the Parent Access Module (PAM). We wish our students all the best as they prepare for their exams. Students may find the Exam Slaying Checklist from the ReachOut.com website ([here](#)) useful as they prepare for their exams. Recently I came across a video on YouTube designed specifically for VCE students to provide them techniques and strategies for coping throughout their studies and exam preparations. The link to the video can be found [here](#).

As our senior students approach their exams, it is a timely reminder to look at some tips to overcome procrastination. Tim Urban presents on Ted Talk about 'Inside the Mind of a Master Procrastinator'. The link to this talk can be found [here](#). Students may find useful the summary of tips for understanding and overcoming procrastination listed on the McGraw Centre for Teaching and Learning website ([here](#)).

# TEACHING AND LEARNING

I wish our senior students all the best as they prepare for their exams and work towards completing their VCE. Recently I read a letter written by Greg Whitby, the Executive Director of Catholic Education in the Diocese of Parramatta, to HSC students in Sydney. In this letter he says 'education is about preparing for life's challenges, and this year has certainly been a challenge. There have been lessons for all of us – many of them tough ones. Despite this, you stood up, and stood strong'. This is so true, and we have said to our amazing students on a number of occasions this year we are so proud of their resilience and willingness to adapt to the situations presented to them. These are qualities that will be most useful as our students approach the next chapter of their lives.

We are proud of you all, and wish you all the very best. You are already amazing young adults, and the world is waiting for you!

## Media Literacy Week

Media Literacy Week was held from October 26 to 30. It is an annual global initiative designed to combat the spread of 'fake news' around the world. Recently I came across an interesting infographic on the Teacher Magazine website that 'illustrated how young people access, perceive and are affected by news media'. It made me reflect on how access to news has changed over time. Before the internet we would access news from the radio or television, and daily newspapers. No longer do we need to wait for the news in these forums, with access to technology we have news at our fingertips and we are able to access news at any time.

Nowadays, our students interact with some form of media on a daily basis. In her article titled 'Critical Literacy: How to Evaluate Digital Media' ([here](#)), Oxford (2018) says 'with the rapid advances in technology within the last twenty years, it has become increasingly important for adolescents to be discerning when dealing with digital media'. In an era where our social media feeds are filled with information and news, it is important our young learners are equipped with the skills to look at this information through a critical lens. This is called critical digital literacy, which aims to develop students who are active and engaged thinkers and creators in their digital environments. Rues (2020) poses this question in her article on EdSurge, 'Can Your Students Tell the Difference Between Fact and Fiction' ([here](#)). Hinrichsen and Coombs (2014) developed a five resources model to support the scope and dimensions of digital literacies. The five resources in this model are: decoding, meaning making, analysing, persona and using. An explanation of this framework can be found [here](#).

Our students are presented with lots of information across the different subjects they study. Our teachers work with our students to develop them as critical thinkers.

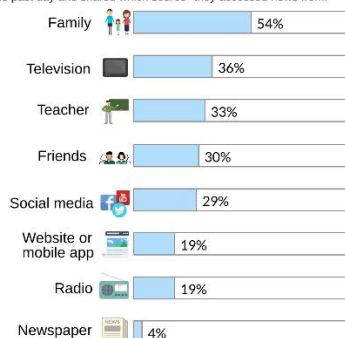
## News and young Australians

A survey of 1069 Australians aged 8-16 has illustrated how young people access, perceive and are affected by news media. The survey was conducted in February and March 2020, following the bushfire crisis and at the beginning of the COVID-19 pandemic. Here, we look at some of the key findings from the survey.



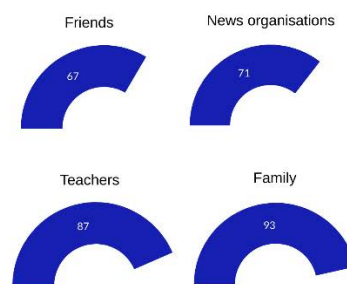
### 'Yesterday I got my news from...'

Almost nine in 10 respondents (88%) indicated they had access news in the past day and shared which source\* they accessed news from.

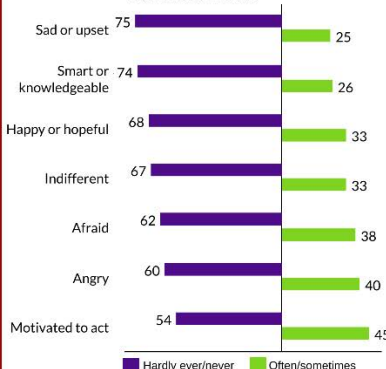


### Level of trust in different news sources

Respondents who said they have 'a lot' or 'some' trust in various news sources



### How young people feel when they consume news



### News literacy education



Source: Nottley, T., Dezuanni, M., Zhong, H.F., Chambers, S. (2020) *News and Young Australians in 2020: How young people access, perceive and are affected by news media*. Research Report. Western Sydney University and Queensland University of Technology



# TEACHING AND LEARNING

We hope they can transfer these skills when reading information they access on their digital devices both within and outside of their classes.

Further information on Media Literacy Week can be found in the following websites:

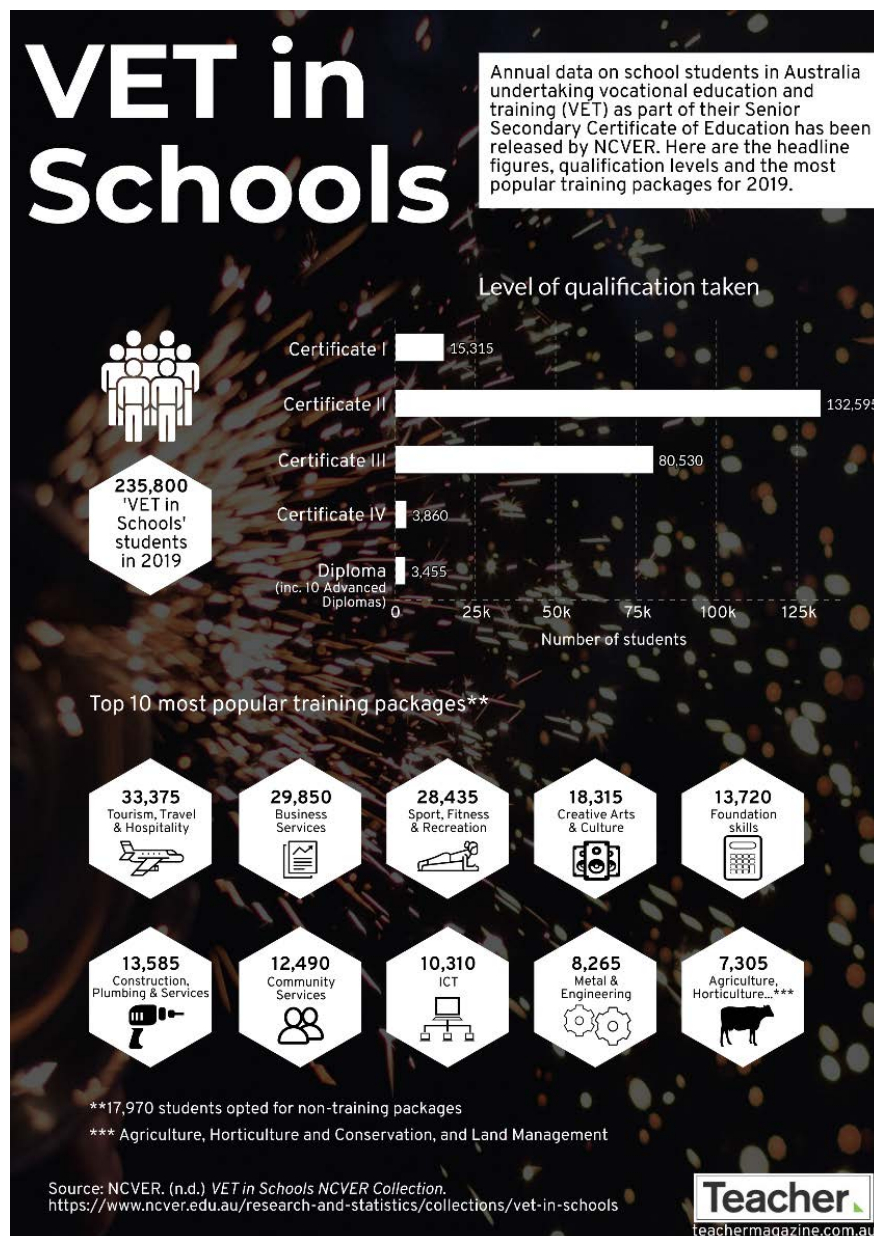
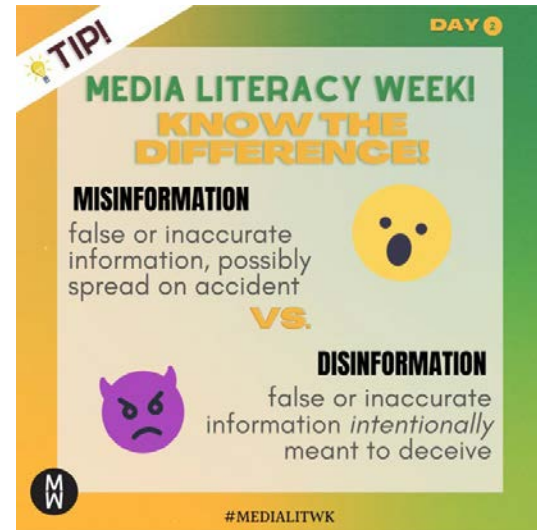
[https://www.enhancetv.com.au/blog/media-literacy-week/?utm\\_source=edhq&utm\\_medium=edm&utm\\_campaign=medialiteracyweek2020](https://www.enhancetv.com.au/blog/media-literacy-week/?utm_source=edhq&utm_medium=edm&utm_campaign=medialiteracyweek2020)

<https://www.abc.net.au/education/media-literacy/media-literacy-week/>

<https://en.unesco.org/commemorations/globalmilweek>

## Spotlight on Learning: VET in Schools

VET refers to Vocational Education and Training, and enables a secondary school student to combine their education with developing industry specific and workplace skills. VET is vocationally oriented and designed to meet the needs of industry. Recently the Teacher Magazine website produced an infographic on VET in schools. The statistic that stood out for me in the data presented in this infographic is that there were 235,800 VET in Schools students in 2019. A number of our students study a VET subject, and we are pleased to have formed strong partnerships with VET providers in our local area.



There are many benefits of VET programs including assisting our students with the skills to be 'job ready', and thereby increasing their prospects for employment. Once students complete their VET program at school, they receive a nationally accredited and recognised vocational qualification, for example a Certificate II in Hospitality, and a senior school certificate (VCE or VCAL) at the same time. VET programs contribute to the eligibility requirements for both the Victorian Certificate of Education (VCE) and Victorian Certificate of Applied Learning (VCAL). They also form part of recognised pathways to further education and training. For example, students may choose to continue studying at TAFE once they complete secondary school.

We have a dedicated team of teachers who run our VET programs here at school. Mrs Crow, our VET Coordinator, also works closely with our external VET providers. Thank you to this team for working with our students and supporting them to study VET subjects that cater for their interests and aspirations beyond secondary school.



## **Senior Student Transition Interviews for students entering Year 12 in 2021**

These interviews involving parents, students and staff from the St Mary MacKillop College Pathways Team will be held throughout Week 7, 16<sup>th</sup> – 20<sup>th</sup> November. This is also Year 11 exam week so appointments need to be planned around times students do not have a scheduled exam. Bookings will be made online using the Parent Access Module (PAM). Please below for more information:

Dear Parents,

Senior Student Transition Interviews for students entering Year 12 VCE in 2021 will be held in the Pathways Office on the following dates:

Tuesday 17 <sup>th</sup> November	9:00am – 3:20pm
Wednesday 18 <sup>th</sup> November	9:00am – 3:20pm
Thursday 19 <sup>th</sup> November	9:00am – 1:00pm and 3:00pm – 5:40pm
Friday 20 <sup>th</sup> November	9:00am – 3:00pm

Interviews for students entering Year 12 VCAL 2021 will be held in the Pathways Office on:

Monday 16 <sup>th</sup> November	9:00am – 3:20pm
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You can now book interviews at times that suit *YOUR FAMILY BEST*.

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select Pathways Team and book your time.

**BOOKINGS OPEN: Wednesday 4<sup>th</sup> November at 4:00pm**

**BOOKINGS CLOSE: Friday 13<sup>th</sup> November at 3:00pm**

**Please check the Year 11 Exam and Unit 4 Exam timetable to ensure students do not have an exam scheduled at the time required for the interview.**

Parents who do not have access to the internet at home, at work, at a friend's house or on their phones, can contact Front Reception on 5032 9771 from 9.00am Thursday 5<sup>th</sup> November onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly of 20 minutes duration. If you require more time, or a phone or video interview, please contact Brenda Brady in the Pathways Office to make alternative arrangements.

Parents can change their interview bookings any time prior to the closing date by re-visiting PAM and changing the booking. Parents wishing to change their interview times after the closing date should contact the school.

# TEACHING AND LEARNING

## Senior Student Transition Interviews for students entering Year 11 in 2021

These interviews will be held throughout Week 8, 23<sup>rd</sup> – 27<sup>th</sup> November. Bookings will be made online using the Parent Access Module (PAM). Please below for more information:

Dear Parents,

Senior Student Transition Interviews for students entering Year 11 VCE in 2021 will be held in the Pathways Office on the following dates:

Tuesday 24 <sup>th</sup> November	9:00am – 3:20pm
Wednesday 25 <sup>th</sup> November	9:00am – 3:20pm
Thursday 26 <sup>th</sup> November	9:00am – 1:00pm and 3:00pm - 5:40pm
Friday 27 <sup>th</sup> November	9:00am – 3:00pm

Interviews for students entering Year 11 VCAL in 2021 will be held in the Pathways Office on:

Monday 23 <sup>rd</sup> November	9:00am – 3:20pm
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You can now book interviews at times that suit *YOUR FAMILY BEST*.

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select Pathways Team and book your time.

BOOKINGS OPEN MONDAY 9<sup>th</sup> November at 4:00pm  
BOOKINGS CLOSE FRIDAY 20<sup>th</sup> November at 3:00pm

**NOTE: Parents of students discussing the VCAL option please book interviews for Monday 23<sup>rd</sup> at the designated times.**

Parents who don't have access to the internet at home, at work, at a friend's house or on their phones, can contact Front Reception on 5032 9771 from 9.00am on Tuesday 10th November onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly 20 mins. If you require more time, or a phone or video interview, please contact Brenda Brady in the Pathways Office to make alternative arrangements.

Parents can change their interview bookings any time prior to the closing date by re-visiting the PAM website and changing the booking. Parents wishing to change their interview times after the closing date should contact the school directly on 5032 9771.



## Learning Recognition Program

Congratulations to the following students for being recognised by their teachers:

### Year 8

Academic Excellence:

Tess Meney, Vetaya Male, Austin Stanyer, Emily Hall, Zachary Kelly, Rory Vial, Grace Doherty, Eliza Everett, Parker Condely, Wentworth Mitton

Effort and Endeavour:

Lakeisha O'Sullivan, Abbey Houlihan, Molly McGowan, Charlie Bettinelli, Georgie Cameron, Anna Whiting, Parker Condely, Eloise Storer, Natasha Timwez, Dakota Meehan, Remi Alderuccio, Madison Le Guier

### Year 9

Academic Excellence:

Angelica Watson, Zoya Aslam, Arlee Bennett, Lara Mancinelli, Ava Cummins, Joshua Rogers

Effort and Endeavour:

Paul Scalora, Lara Mancinelli, Farirai Muyambo, Nikita Rogers, Amy Simpson

## Spotlight on our Amazing Staff



**Name:** Michelle Haeusler

**How long have you been at SMMC?** I began teaching at St Mary MacKillop College on 24<sup>th</sup> October 1994, so I have just celebrated 26 years at the school.

**What is your role at SMMC?** I am the Principal.

**What makes SMMC special?** St Mary MacKillop College is special because of the values that we live by, which include Respect and Dignity. We are grateful for what we have and are inclusive and welcoming of all people.

**Which is your House?** As Principal I should remain unbiased, however as a student I was in Xavier House and my children were in Xavier House, so I am slightly favourable towards Xavier House.

**What do you enjoy doing outside of school?** I enjoy reading, gardening, and spending time on my farm with my family.



**Name:** Suzy Haley

**How long have you been at SMMC?** Since 1995 (26 years)

**What is your role at SMMC?** Senior School Coordinator

**What makes SMMC special?** The staff and students

**Which is your House?** Xavier

**What do you enjoy doing outside of school?** Reading, gardening, travelling

**Nathan Lane**

Deputy Principal Teaching & Learning



# TEACHING AND LEARNING

## What I learnt today at SMMC...



Mrs Alderuccio's Year 12 English class enjoying their final lesson putting designs on mugs.



Solomon House liturgy and farewell



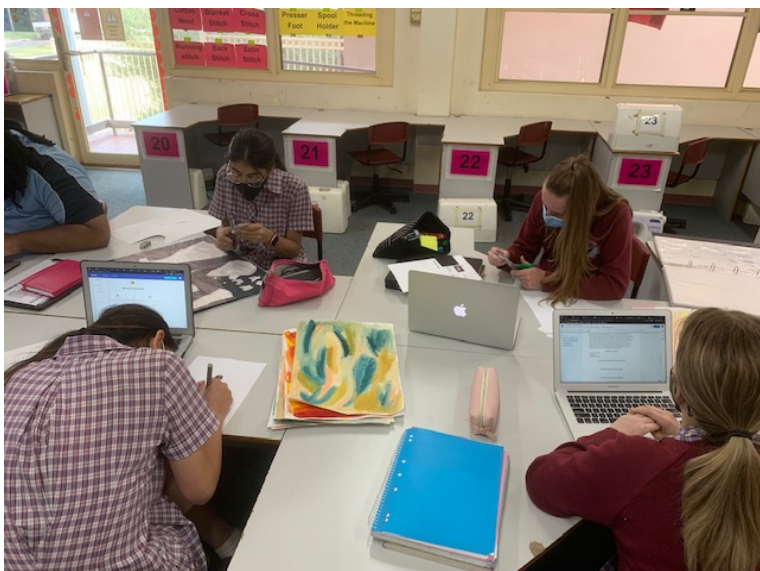
Ms Gomez's Year 7 maths class enjoying a Kahoot game



Mrs Clark's Year 12 Biology class preparing for their upcoming exam by playing a Kahoot game



Mr Wood's Year 8 Art and Design students



Ms Stewart's Year 11 Studio Art class



Mrs Crow's Year 7 Physical Education class

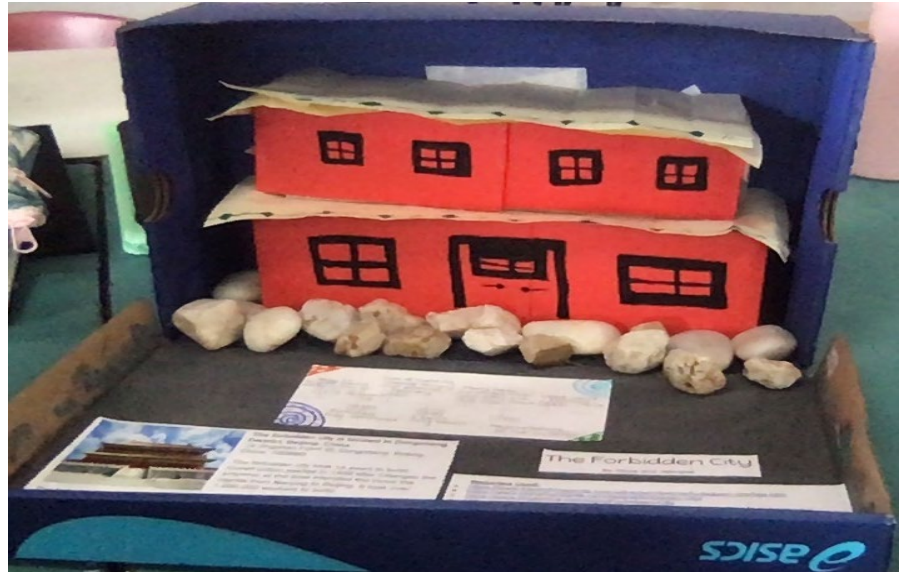


# TEACHING AND LEARNING



Mrs Wright's Year 8 Music class learning how to play the keyboard

As part of Mr Crow's Year 7 Medieval Japan theme for Humanities, students have been creating dioramas on significant features of Japan.



The Forbidden City  
Jasmine Harvey and Alicia Brunning



The Temple of Heaven  
Tony Dinh and Abby Pham



The Dali Pogandas  
Zoe White, Gemma Girdwood and Montana Davies



The Terracotta Warriors  
(made out of clay)  
Millicent Glowrey and Miley Keam





Ms Gomez's Year 8 maths class engaging in 'expert centres'.

The following information has been provided by the Victorian Curriculum and Assessment Authority

## Consideration of Educational Disadvantage

Information for Parents/ Guardians / Carers

Over the past months, the Victorian Curriculum and Assessment Authority (VCAA) has made several major adjustments to the delivery of VCE and VCE VET studies to support schools and students to engage with learning and assessment, both within the classroom and remotely. These changes, which reduced the assessment demands on students, were crucial to enable a fair, valid and reliable assessment to be made for this year's VCE students.

At the same time, we recognise that some students enrolled in VCE and VCE VET scored studies have experienced particularly difficult circumstances this year as a result of both coronavirus (COVID-19) and/or bushfires. This includes health and wellbeing challenges, financial stress, extra home responsibilities and family stresses.

To ensure fairness for all students, Consideration of Educational Disadvantage (CED) will be considered for all students. In support of this new process, all students can submit a Student Statement. The Student Statement is a simple tick box exercise which will inform the process of CED. No supporting evidence is required. However, the school can ask for clarification if needed.

As part of the process, it is important to understand that number of boxes ticked does not equate to a change in study score. This information will complement what the school already knows about students, for example previous assessment scores. The school will use documented evidence about the student's achievement when undertaking the CED process, with the normal VCAA processes ensuring fairness within and between schools. The VCAA will consider the submitted information, including the student's General Achievement Test results, so that each student's final VCE and VCE VET study results are fair and reliable.

As in previous years, students can still apply for a Derived Examination Score (DES) if they are prevented from sitting one or more VCE examinations, for example because of illness. In addition, students applying for tertiary places in 2021 should submit a Special Entry Access Scheme (SEAS) application to the Victorian Tertiary Admissions Centre (VTAC), if they have been severely impacted by factors including COVID or bushfires.

The VCAA is a statutory authority established under the Education and Training Reform Act 2006. All personal information collected by the VCAA is handled in accordance with the Privacy and Data Protection Act 2014 (Vic) and, where applicable, the Health Records Act 2001 (Vic).

I know you will continue to encourage your child to stay focused and work hard towards their VCE examinations.

If you have questions about this process, please contact your school for assistance.



As we prepare to farewell our current Year 12 students, we wish them all the very best for their next adventure. They have been a wonderfully friendly group of students who have been very proactive in gathering information and asking questions, to make sure they are really well prepared for life after school. We feel blessed to have played a small part of their journey – from their early days in Year 9 Pathways to now. In a very difficult year – and not just at school, they have shown incredible resilience by adjusting to the new ‘norm’.

*“What feels like the end is often the beginning”*

## **Year 12 Tertiary Scholarship**

The Tresco & Chisel United Lodge are offering two scholarships worth \$3,000 to local students intending to study at University in 2021. Applications close on Friday, January 8<sup>th</sup>, 2021. More information is available from the Pathways Office or the Year 12 Study Centre.

## **CASPer Test for Teaching Courses**

Year 12 students have been reminded that one of Education course prerequisites is to sit the CASPer Test. The next two dates are November 15<sup>th</sup> at 1:00pm and December 8<sup>th</sup> at 8:00pm. Students will need to complete this test to be eligible for Round 1 offers.

## **Year 9 and Year 10 News!**

All Year 9 students have been very fortunate this week to visit the SuniTAFE Campus here in Swan Hill. It was a great experience for them to take part in a guided tour so they could see the facilities and learn a little about the many and varied courses that can be undertaken there. We thank the staff at SuniTAFE for the informative tours and giving our students this opportunity.



## **Full Time Apprenticeship Opportunities**

Over the last week or so, a number of local businesses have contacted us about a number of different positions that are available, and even better they are happy for students to complete the year of schooling before they commence. More information regarding these positions is available from the Pathways Office as well as assistance with applications.

- Administrative Traineeship
- Apprentice Butcher
- Apprentice Cabinet Maker
- Apprentice Floor Finisher (Carpet and Vinyl)
- Accounting Cadets
- Stock Controller with local Agricultural business
- Apprentice Diesel Mechanic
- Apprentice Glazier
- Apprentice Panel Beater
- Apprentice Tiler
- Purchasing Officer / Office Administration (Kerang)

**Sally Looney and Brenda Brady**

Pathways Team

# VISUAL COMMUNICATION & DESIGN

We made it! Unit 4 Vis Comm. students were very relieved last week when they finally submitted their folios. It has been an extraordinary year full of challenges and uncertainty. Nevertheless, I couldn't be more pleased with the determination and commitment this cohort of students has given to this subject.

At the end of last year, students began to consider a range of possibilities for their folios and gave considerable consideration to their design problems. Students then worked tirelessly during this semester to develop a range of potential concepts and finished with uniquely different design solutions. I hope you enjoy this snap shot of their final presentations.

## Jeremy Wood

Visual Communication & Design Teacher



## Georgie Roberts

My Little Garden - Logo and packing  
Flower Press - surface graphics



## Sarah Gilbee

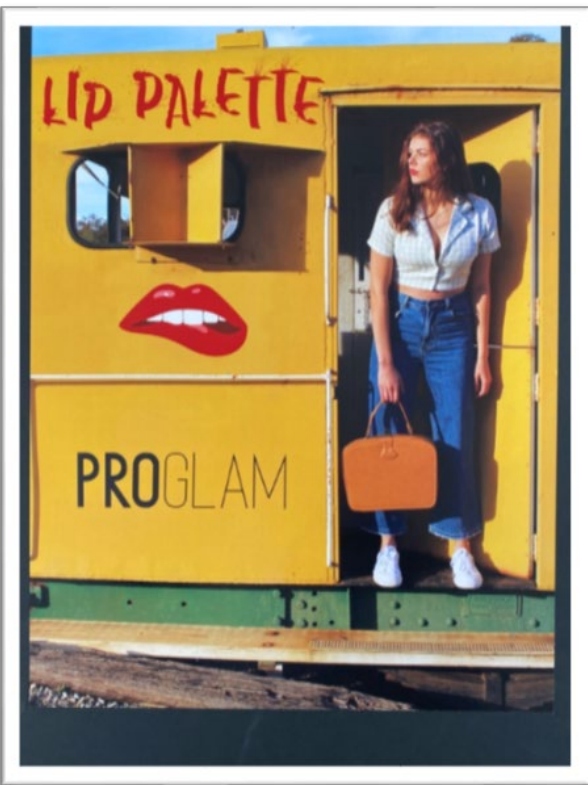
Band - Logo, Album graphics  
Merchandise



## Eve Crowe

Mobile Bar – 3D model depiction  
Evie Rose - Branding

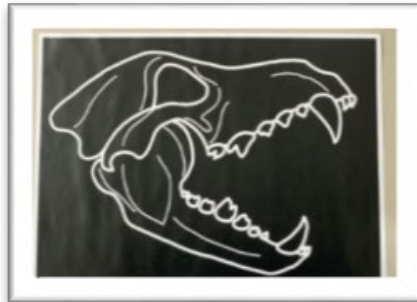




**Gemma Goodier**  
Skateboard - LGBTIQ Surface Graphics  
Logo & Branding



**Meg Pumpa**  
Branding and Packaging Net  
Promotional Poster



**Madison O'Shannassy**  
Helmet - Surface Graphics  
Branding and logo



**Malachy O'Halloran**  
Festival – Branding, Promotional Poster  
Merchandise – Surface Graphics

## PREMIERS READING CHALLENGE

This year, once again, the LRC hosted the Premier's Reading Challenge. The Challenge encourages children and students from Prep to Year 10 to read a set number of books over the year and record their efforts online. Since the Challenge first began in 2005, more than 3 million students have read nearly 50 million books.

Well done to the following students that successfully took part in the challenge: Thanh Pham, Jai Robinson, Sophie Sutton, Emily Hall and Zoe White who read the most books for our school.

We look forward to having more students participate next year.

**Catherine Smith**

Teaching & Learning Leader: Learning Resource Centre



## 2020 FOOTY TIPPING

This season's tipping competition went right to the wire in both the students' and staff competitions. As there was not a "tie-breaker" policy implemented the student competition resulted in joint-winners.

113: Mena Keighran (Year 11) and Isabella Gilchrist (Year 10)

109: Emma Hoare (Year 12)

106: Cal Jager (Year 8)

105: John Eade (Year 7)

99: Danika Meehan (Year 9)

The major prize, for both winners, included a Match Day Sherrin football, Auskick backpack, caps, water bottle and other assorted items. Because both winners scored higher than the winner of the staff competition, they also received a \$20 canteen voucher each.

The other student winners received an Auskick backpack, Junior Auskick football, cap, water bottle and other "goodies". The winner of the staff competition was Mrs Hull (despite picking the 'Pies' every week). Mrs Hull tipped 109 winners, and Mr Murphy and Mr Hickmott tied for second place with 108 winning tips.

## MONEY MARKETS AND CITIZENSHIP

This week students from the Year 9/10 Money Markets and Citizenship classes were fortunate to meet with Jake Seers from The Bean Hopper Coffee Van. Jake spoke to the students about the requirements of running a small business and particularly about the effect of Covid-19 on his business. Students were surprised to hear about the many requirements of running a business and the number of hours all business owners actually work. The session finished with some students purchasing drinks from the Van. Many thanks to Jake for this session.



**Monique Watt**

Curriculum Leader Humanities



# HEALTH & PE WEEK

In Week 2, Term 4 we celebrated Health and PE week at school. Activities were organised each day to encourage our students to be active.

On Monday our students enjoyed a game of Volleyball, and Tuesday was a beautiful day for Table Tennis.

Wednesday saw the Staff take out the final Staff vs Students challenge against the Year 12s in a game of Volleyball. Congratulations to the Staff team.

Thursday's activity was a Basketball shoot out which saw Matt King win the Senior competition with a massive total of 5 out of 5 three point throws, whilst Wilhem Hawkins won the Junior competition.

Unfortunately, bad weather on Friday meant Cricket couldn't run.

The Health and PE staff would like to thank those who participated during the week and we hope you enjoyed all activities that were organised.

## **Sporting Schools Grant Term 4 2020**

We have been lucky enough to secure a sporting schools grant for Cricket and Tennis in Term 4 2020. Our Year 7 and 8 classes will be involved in Cricket and Tennis programs for the next 6 weeks.

Jacob DeAraugo, Renegades Cricket Development Officer, ran sessions with Mr Hickmott's and Mrs Watson's Year 8 classes last Thursday 22<sup>nd</sup> October at the Swan Hill Recreation Reserve. Our students enjoyed the activities that were presented to the classes. Year 7 and 8 teachers were also involved in a staff PD session during lunchtime with Jacob. They will use the resources given to implement a Cricket program for their classes.

Our Year 7 classes have already started their Tennis programs. These will be coached by local tennis coach Mick Mullen. The sessions will be fun and interactive.



**Chelsea Watson**  
Curriculum Leader Health & PE

# WORLD MENTAL HEALTH MONTH | OCTOBER

*This blog is written by Louise Hatcher, a Young Health Champion. We are very proud to have a team of 8 passionate Young Health Champions guiding work on key issues that have local impact.*

## **Theme for the month- “Tune In”**



Mental Health month comes around October every year and this year, in the midst of Covid-19, it is more important than ever. Every 3 years Mental Health month supplies a theme to encourage people to engage with their loved ones in the difficult conversations surrounding mental health. The current theme is “Tune-In”.

Tune-In is all about being present and aware within yourself and your environment. Ask yourself questions such as “What can you sense and feel?” and “How do certain attitudes of mental health impact yours and other people’s ability to live with mental health issues?”

## **So how can we Tune In with ourselves?**

- Make time for yourself
- Be active
- Get outside
- Spend time with loved ones
- Be proud of yourself

## **How can we Tune In with our friends and family?**

- Ask if they want to talk
- Listen to them
- Support them
- Check in via video chat

There are so many more ways to Tune-In and there are many [resources online](#) that can give you guidance if you or someone you know needs support with their mental health.

If you’d like to talk to someone, or need support:

- [Lifeline Australia](#) | 13 11 14
- [Beyond Blue](#) | 1300 22 4636
- [Kids Helpline](#) | 1800 55 1800
- [MensLine Australia](#) | 1300 78 99 78

Remember, this Mental Health month, Tune-In with yourself and your family and friends.

**eat. move. smile.**  
fruit & veg                      more often                      together



**Swan Hill**  
District Health  
Connected Care. Best Experience.



28 October 2020



Dear Parents and Carers

As our schools moved to remote learning again in Term 3, our usual ways of working, teaching and engaging with students looked very different. Our students, families, teachers and schools have all had to adapt and respond to the changing landscape, on a daily basis. There have been countless positive opportunities and new learning, but there have also been challenges and our schools have each responded as best they can to these.

I thank your child/children for all they have achieved and all they have contributed, they should be proud of their efforts. I also thank each parent/care giver and family member for your encouragement, feedback, patience and willingness to engage with your school to support your child's ongoing wellbeing and learning.

During these different phases of learning, teachers and schools have had to adapt their assessment practices and as last semester, this semester's report will look different from previous years. The changes were made to the report format following advice received from the Victorian Curriculum and Assessment Authority (VCAA), Victorian Department of Education and Training, and Catholic Education Commission of Victoria Ltd (CECV).

In the report, you will notice that the content on which the teachers have made their assessments this semester is reduced. The usual assessments undertaken by students in the classroom during Term 3 were not possible. Schools will do their utmost during Term 4 to ensure accurate assessments of student learning take place and classroom learning programs reflect the next stage of learning for each student. Teachers will use a broad evidence-base to make their own balanced assessments of children's progress and this will be reflected in Semester 2 reporting. Such evidence includes student-led conversations and teacher observations, Term 4 assessments, notes and work samples.

Please don't hesitate to contact your child's/children's school for clarification. I thank you for understanding of the variations in this year's reports, as impacted by the change in learning environments, and the approach our schools have taken.

Yours sincerely,

A handwritten signature in black ink, appearing to read "T. P. Sexton".

Tom Sexton  
**Executive Director of Catholic Education Ballarat**



A FREE online community support and education programme that focuses on supporting families and friends

## FAMILIES: GET THE FACTS, DEVELOP STRATEGIES, FIND OUT WHERE TO ACCESS HELP AND SUPPORT

for more information and to register:

[www.breakthroughforfamilies.com/attend](http://www.breakthroughforfamilies.com/attend)

or call Family Drug Help: **1300 660 068**

### LIVE VIA ZOOM

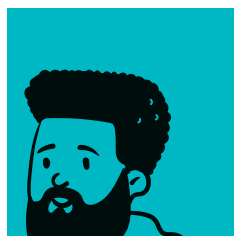
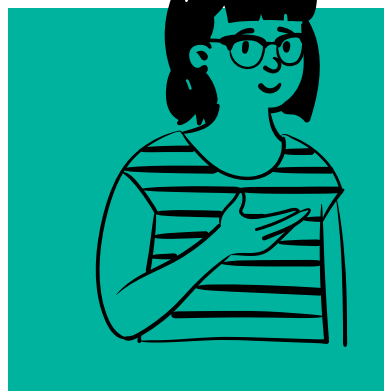
Wednesdays  
7 - 8:00 pm



4 Nov	Understanding addiction
11 Nov	Addiction and mental health
18 Nov	Family dynamics
25 Nov	Boundaries and safety
2 Dec	Communicating with confidence
9 Dec	Recovery for everyone



# Partners in Wellbeing



**For some people, the psychological, social and economic effects of the coronavirus (COVID-19) pandemic, have had a significant impact on their mental health and wellbeing. Many people also feel distressed and overwhelmed by the constant media reports and conflicting information about the situation.**

It's natural to feel a range of emotions, such as stress, worry, anxiety or feeling low. These feelings are common during and after distressing events like the COVID-19 pandemic and the restrictions put in place to stop its transmission. Experiencing these feelings does not always mean something is wrong.

However, if you are not coping or have been feeling distressed, anxious or down over several weeks, help is available through *Partners in Wellbeing* service.

The free service offers one-on-one support to help you improve your wellbeing, develop strategies to cope and provide emotional support when and as you need it.



We acknowledge the Traditional Custodians of the land we work on and pay our respects to Elders past, present and emerging.

Support for your mental health and wellbeing during the Coronavirus pandemic and beyond

## Work out what is wrong together

Working with a Wellbeing Coach, you explore what is causing your stress or anxiety and help you gain clarity on your thoughts, feelings and experiences. Conversations will be a safe place for you to talk privately about feeling overwhelmed, unsafe or anxious without judgement.

## Get things under control

Through coaching and practical advice, your Wellbeing Coach will help you find strategies to manage stress, anxiety and improve your wellbeing and resilience.

## Get on with life

We help you to identify people in your life, support services, and other resources to draw on during times of stress. If required, a Wellbeing Coach will assist you to link with other support services in your local community.

## Keep Connected

We keep in regular contact with you to provide emotional support, practical assistance and help you use the strategies you have identified to manage your stress, anxiety and improve your wellbeing.

## Learn more about COVID-19

As the restrictions and advice in response to COVID can change, your Wellbeing Coach can provide up-to-date and accurate information on COVID 19 and current restrictions within your community.

## Additional support for people living with mental health concerns and carers

People living with mental health concerns and their carers may be particularly vulnerable during this time, with additional distress making it harder to cope, stay connected or manage wellbeing.



We celebrate, value and include people of all backgrounds, genders, sexualities, cultures, bodies and abilities.

## Eligibility

To be eligible for this service, you need to be 16 or over and:

- experiencing increased life stressors and your usual coping strategies are not working
- noticing signs of anxiety and/or depression that have lasted more than a few weeks, such as:
  - low mood i.e. feeling down
  - feeling overwhelmed and unsafe
  - low energy
  - feelings of hopelessness
  - fear, nervousness or worrying
  - avoidance of social situations
  - thoughts of self-harm or harm to others.
- are not currently using a community mental health psychosocial support service.

Carers may experience these challenges in their own right in addition to providing care to a loved one.

## Get started or refer someone you know

Contact the *Partners in Wellbeing* team in your area by calling **1300 375 330** to begin making changes to improve your wellbeing.

If you would like to refer someone you know, you must first discuss this with them and have their consent to make the referral on their behalf.

We encourage referrals from people who identify as LGBTIQ, culturally diverse, Aboriginal or Torres Strait Islander people, veterans and people experiencing homelessness.

## About Partners in Wellbeing

*Partners in Wellbeing* is funded by the Victorian Government and is being delivered by EACH, Neami National and the Australian Community Services Organisation (ACSO) across Victoria.



## Contact Partners in Wellbeing

*Partners in Wellbeing* is delivered by EACH, Neami National and the ACSO across Victoria. For more information or to make a referral, contact the service in your region.

Phone:  
**1300 375 330**

**North, West, Inner, South**  
**Neami National**

Email:  
[partnersinwellbeing@neaminational.org.au](mailto:partnersinwellbeing@neaminational.org.au)

**South-Eastern, East**  
**EACH**

Email:  
[partnersinwellbeing@each.com.au](mailto:partnersinwellbeing@each.com.au)

**Regional**  
**ACSO**

Email:  
[partnersinwellbeing@acso.org.au](mailto:partnersinwellbeing@acso.org.au)

For more information visit: [www.partnersinwellbeing.org.au](http://www.partnersinwellbeing.org.au)





# INCADBE Introduction to Computer-Aided Design (CAD)

Short Course

Short Course Fees: \$300.00

## Overview

This course is a basic introductory to commonly used Computer Aided Design software used in Engineering Industries around the world. It is designed to give learners a sequential learning experience as they navigate through the features and functions of "Autodesk Inventor", an Industry leader in the world of Computer Aided Design. Students will engage in learning experiences and tasks that increase in complexity as they acquire new knowledge and skills. Students will draw upon this learning as they create designs that can be printed out using our supplied 3D printer technology.

## Course Delivery

This course is delivered in six face-to-face sessions, on campus, using our provided computers and facilities.

## Expected Time to Complete

24 Hours

### - UNITS & ASSESSMENT

#### Core Units

Code	Unit Name	Hours	Material
CAD001	Computer-Aided Design Introduction	24	\$0.00

Your particular units of study will be determined from the core and elective units required for this course.

## + COURSE FEES

### Indicative Fees

	2020	
Self-Funded	\$300	\$300

## + COURSE INTAKES

Intake	Campus	Course Details
2020 November	Swan Hill Campus	Part Time, Classroom Based, Saturday 7th November, 9.00AM - 1.00PM



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CRICOS Provider Code: 01985A RTO Code: 4693 ABN: 97 260 837 918







# St Mary MacKillop College

## APPLICATION FOR BETTY CURRIE SCHOLARSHIP – 2021

**FINANCIAL INFORMATION MUST BE SUPPLIED. APPLICATIONS WITHOUT PROOF OF INCOME WILL NOT BE ACCEPTED.**

### Students Details:

Surname: ..... Student One First Name: ..... Year Level 2020: .....

Student Two First Name: ..... Year Level 2020 .....

Present School: .....

Home Address: .....

### Family Details:

**Do you have a current Health Care Card? Yes/No. If yes, please attach a copy.**

#### Father:

Name: ..... Home Phone: .....

Employer: ..... Business Phone: .....

Occupation: .....

#### Mother:

Name: ..... Home Phone: .....

Employer: ..... Business Phone: .....

Occupation: .....

Number of children in Family: ..... Ages: .....

**We have read the General Conditions overleaf and Financial Data is supplied. Yes/ No**

**STATEMENT BY PARENTS INDICATING REASONS WHY THEY FEEL THEIR CHILD IS ELIGIBLE FOR A SCHOLARSHIP:**

.....  
.....  
.....

I/We hereby apply for a 2021 Scholarship on behalf of my/our sons/daughters (name) ..... and agree to be bound by the decision of the Finance-Committee of the St Mary MacKillop College Board of Management. I/We declare that all financial information is true and correct. **The General Conditions overleaf must be read. Applications close 3pm, 30th October 2020.**

Parents' Signature: .....

## **General Conditions of Scholarship:**

1. Scholarship will remit up to 75% of Base School Fees excluding levies for the recipient.
2. Scholarship is based on the financial need of the student's family as well as the student's attitude towards school and his/her classroom application
3. Financial need will be determined by a Finance-Committee including the Parish Priest, Principal and Assistant Business Manager.
4. Application and the names of the recipients will remain confidential and information supplied will be available only to the Finance-Committee.
5. Interviews will be conducted in October/November, where necessary, to determine eligibility.
6. All scholarships are for one year only. Recipients can reapply in the following years.
7. The Finance-Committee has the right to ask for financial information from applicants, on a case by case basis.
8. Decisions are made on scholarships in October/November each year. Letters posted end of Term 4.
9. Funds do not change hands, but a book entry is made on the family accounts.
10. Families receiving a scholarship are advised that expenditure on extra school curricula activities such as interstate/ international tours may be considered inappropriate.

## **Information to accompany application:**

**Copies of current taxation returns or other documentation which will indicate the net income of both parents or parent in a single parent situation.**

**This application should be placed in a sealed envelope, together with supporting documentation, and addressed as follows:**

Confidential  
Scholarship Application  
The Principal  
St Mary MacKillop College  
P.O. Box 971  
Swan Hill, 3585