

St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Schools are always busy places. This past fortnight has not been an exception. Our Year 12 students have been busy studying and completing their final exams. The Year 11 students have also completed their exams and this week began Year 12 with their Orientation Week classes.

Our Student Leaders participated in a Leadership Day on Monday. A shared experience online with students from other Josephite schools from Victoria and Tasmania. I enjoyed speaking with the students in the afternoon and hearing about the values that they will live by and the areas of the school that they want to support to improve. Thank you to Mrs Alison Wright for working through this program with the students.

The Year 7 to 10 students will complete their final exams next week. This is a new experience for our Year 7 students, and the first time this year for our Year 8 to 10 students. Students have been busy revising and preparing for these exams in classes this week.

I am grateful for the change to restrictions this week. We are now able to hold our end of year Graduation Dinner with our Year 12 students and their parents. Although the evening will be somewhat different to previous years, and we are praying for good weather, it is wonderful to be able to end the year together.

Friday, 27 November 2020

- MacBook Returns
- Faith Matters
- From the Deputy Principal
- Exam Timetables

ABSENCE NOTIFICATION
PH: 5032 9771
Press 2

FUTURE EVENTS

NOVEMBER

Mon 30th Pastoral Care Day
All students may wear PE uniform

DECEMBER

Tues 1st – Fri 4th Year 7-10 Exams

Fri 4th Year 9 & 10 Last Day
Year 12 Graduation Dinner

Mon 7th Presentation Night

Wed 9th Year 7 & 8 Last Day

Fri 11th 2021 Year 7 Orientation Day

Thurs 17th Front Office Closes 12pm



FROM THE PRINCIPAL

As we approach the end of the year, sadly, we will be saying goodbye to a couple of staff members:

Miss Ebony Dalton has completed her first year of teaching with us this year. Ebony has built wonderful relationships with students and staff and will be missed as she moves to Western Australia. Miss Dalton's last day will be Friday 4th December.

Miss Brook Simpson joined our staff as a Learning Support Officer during Term 1 this year. Brook did an amazing job working with students during remote learning and was particularly appreciated for the support she gave the students and other staff on-site during this time as well. We wish Brook all the best as she moves on to new adventures next year.

Presentation Night this year will be recorded and presented through our YouTube Channel on Monday 7th December at 7:00pm. Unfortunately, we are not able to gather as a community to celebrate the academic achievements of our students, however, I hope that you will take the time to watch the video and congratulate the students when you see them. All certificates and awards will be mailed to students, or students will receive a phone call if it is preferable to collect the award from the school. Photographs with sponsors will hopefully occur in the two days following the event.

More information on award winners will be included in the next newsletter.

Michelle Haeusler
Principal

MACBOOK RETURNS

It is that time of year again, all students will be handing in their MacBooks and chargers before starting their summer holidays. Please make sure you take the time this week to save all your work to Google Drive or a USB.

Year 11 - Students can collect their new MacBook from the 14th - 17th of December from the Front Office. Students will need to return their old MacBook and charger when they collect their new MacBook.

Year 10 - Thursday 3rd of December during their Science Exam (Lesson 1)

Year 9 - Thursday 3rd of December during Lesson 4

Year 8 - Thursday 3rd of December during Lesson 1

Year 7 - Wednesday 2nd of December during Lesson 4

If you are finishing school before your set day, please return your MacBook and charger to the IT office.

CUBBY HOUSES FOR SALE

We only have one cubby house left this year.

It is approximately 2.4m long x 1.8m wide and 2.1 m high and is \$900.00.

Please contact the Front Office on 5032 9771 if you are interested.



On Monday, 23rd November, most of our student leaders for 2021 participated in the AJASS Leadership Day. Normally, this day is held on-site at a Josephite secondary school in Melbourne, however, due to ongoing restrictions, the day was held here at school, with an online welcome and prayer to start the day.

We were one of five schools who participated in this day. The other schools were Mount St. Joseph's Girls' College (Altona), Penola Catholic College (Broadmeadows), MacKillop College (Werribee) and St James Catholic College, Cygnet (Tasmania).

The day is aimed at 'what does it mean to lead in a Josephite school?'. Our leaders were asked to recall stories of the life and spirituality of Mary MacKillop and Fr Julian Tenison Woods to help them determine key values they lived their life by. Using the values they identified as a large group, students developed a vision of how these values are currently lived out in our school and what more work we all may need to do to improve this. The final task was for the leaders to create a "pitch" to share with other schools and their principals. This "pitch" consisted of an explanation of each of the values they had decided were most important for a Josephite school and a Josephite creed. Grace Scott penned a beautifully written creed for our students to record.



My sincere thanks to all our student leaders for their full participation throughout the day. It was a wonderful opportunity for them to begin the journey as leaders in our school community.

A Josephite Creed - by Grace Scott

As AJASS schools we embody the values of St Mary MacKillop and Fr Julian Tenison Woods. We live out their vision and mission by showing generosity, forgiveness and compassion to all. We meet all situations with courage and determination and endeavour to create an inclusive and nurturing environment in which each student can reach their full potential and grow their faith.

Advent 2020

The season of Advent begins this weekend on the 29th November.

Traditionally Advent is the start of the new year in the Church. I am sure many people are looking forward to the end of 2020, for obvious reasons! But as we come to the end of what has been a most unusual year, we prepare and wait in hope for the coming of Jesus Christ.

The theme for the first week of Advent is Hope.



Gracious Lord, you sent us your Son, Jesus, to show us how to be faithful and hope-filled people. May we always set our hearts on doing God's will and not lose sight of what is important in our lives. Through the words of the prophet Isaiah may we be inspired to live with joy and hope as we await the coming of the Lord. We ask this prayer in Jesus' name. Amen.

FROM THE DEPUTY PRINCIPAL

Student Leadership in 2021

At this stage of the year our school community has determined the Student Leadership roles for next year. The formal positions have been filled and it has been a pleasure to be involved in this process. It is always a very hopeful experience reading students applications, listening to speeches and conducting interviews. It is not without a little heartbreak and disappointment for, as with most of life, some people do not get the role they are seeking. I hope that this does not stop them being active members of our student body. Everyone has a role to play at our school and we certainly are a community that strongly believes that every person has something valuable to contribute.

Early next year we will begin meeting as a Student Forum. This student led group consists of our School Captains, House Captains and Student Leadership Committee Captains. The Student Leadership Captains will also begin a membership drive to invite other students to join. Worth noting especially for our Year 11 students next year, is that to be considered for the School Captain roles, a student must have been an active member of one of the Student Leadership Committees.

We are still looking for two Captains to fill the role in the Learning Resource Centre Committee. If any 2021 Year 10, 11 or 12 student is interested in this role, please email me to indicate that you would like to fulfil the role.

Thank you to all members of the Student Forum for your work, your commitment, your creativity and your support of our community. In particular, I extend my gratitude to Mahli Cross, Madison Curran and Tara Hopkins who have been the Chairs and the Secretary for the Student Forum this year and have done a wonderful job despite the two terms of isolation.

Over the last two years our Student Forum has really grown in strength and capacity and I look forward to seeing what will evolve next year.

Presentation Night

On Wednesday we presented and filmed our Presentation Night. This is actually a historic occasion as it is very certainly the first ever remote Presentation Night. We were very fortunate to engage past student Mitchell Barkman to film the presentation. It will be broadcast on YouTube on the evening of Monday 7th December. Families will be sent the link via Operoo. It is also a year in which there is a huge element of surprise as students will not be receiving an invitation to attend to collect their award - you will need to tune in to see who is being presented with awards in 2020.

The winner of the MacKillop Cup will also be announced. Given that we have had so much time off-site and so few sporting events this year, the MacKillop Cup has been won this year primarily on points for Community Participation and Academic Commitment.

Many thanks to our School Captains and in particular to members of the Academic Committee for presenting the awards. I do hope all our families are able to view this wonderful presentation to celebrate the many outstanding achievements of our students.

The Home Straight

We can see the end of term approaching fast and this can mean that student participation and behaviour can slip. Undoubtedly it has been a tiring term in many ways and we are all looking forward to the holidays. Nevertheless, we do expect all students to meet our College Community Expectations. This means that students are on time to class, prepared with all their materials, follow staff instructions, use appropriate language, respect themselves, each other and their learning environment and take responsibility for what they do. We have seen a clear improvement in the uniform and we greatly appreciate the support we have received from parents in this regard. It is always important that we finish the year well, in right-relationship with the people around us. I encourage all students to stay positive and motivated so that everyone can finish the year in the spirit with which we started.

Catherine Howison
Deputy Principal

TEACHING AND LEARNING

Even though the exams for VCE students have concluded, the rhythm of school life continues. This time of the year is always a busy time as we prepare for the next year. Our senior students entering Year 11 and 12 in 2021 have recently had interviews with staff to finalise their subject choices for next year. I always enjoy these conversations as I get to find out more about the unique pathways our students wish to pursue once they finish secondary school. Thank you to our amazing Pathways Team for organising these interviews. Thank you also to our parents and guardians who attended the interviews with their child and supported the subject selection process. I hope parents and guardians found the conversations beneficial as we talked about their child's goals and plans for the future.

Congratulations to our Year 11 students for completing their exams. Year 11 students entering VCE/VCAL next year have spent this week in orientation classes for their 2021 subjects. Thank you to the staff who prepared these classes and have ensured our students will enter next year well prepared for an exciting year of learning.

Year 7 – 10 Examinations

Students in Year 7 – 10 classes have been revising for exams in class over recent weeks and hopefully they are also putting in the extra effort at home to finish the semester with results they will be proud of. Exams in the Year 7 – 10 Victorian Curriculum are not about 'passing' or 'failing' a subject.

The purpose of Year 7 – 10 Examinations is:

- To develop student confidence and experience in examination settings.
- To develop subject specific revision and examination skills.
- To instil a culture of regular revision and home-study preparation.
- To reinforce an academic learning culture at St Mary MacKillop College amongst students, parents and the wider community.
- To support the school's aim in providing a range of both formative and summative assessment tasks for improved student learning.

What can students do to prepare?

- Check with their teacher they understand the specific key knowledge and skills that will be assessed and the criteria used for marking the exam.
- Organise all their notes and completed tasks from each topic. Read through and check with a partner in class that they are not missing any notes or information.
- Read over assessment tasks and make sure they can now answer all questions confidently.
- Complete revision tasks provided by their teacher.
- Make a glossary, summary poster, mind map or Quizlet for each topic.

Year 7 – 10 Examinations commence on Tuesday 1st December and conclude on Friday 4th December.

Please see the examination timetables on the following pages.

Happy World Children's Day! Friday 20 November

On World Children's Day we extend a huge thank you to our amazing teachers who each day are making a difference in the lives of all the young people who attend our wonderful school.

World Children's Day is a reminder that every child needs to be safe, respected, valued and understood. For further information on the day, please click [here](#).



YEAR 7 AND 8 EXAM TIMETABLE

Year 7 Exam Timetable: English, Maths, Science

	TUESDAY 1 st December	WEDNESDAY 2 nd December	THURSDAY 3 rd December	FRIDAY 4 th December
Lesson 1		7B Maths E. Doherty Rm 7		7A Maths F. Gomez Rm 2
Lesson 2			7D Maths N. Miceli Rm 1 7C Science J. McDonald Rm 8	
Lesson 3	7B Science G. Harrower S3	7D English T. Henderson Rm 15 7A English L. Rogers Rm 14	7A Science E. Doherty Rm 5	7D Science J. McDonald S4
Lesson 4	7C English E. Dalton Rm 8		7B English J. Alderuccio Rm 9	7C Maths F. Gomez Rm 2

Year 8 Exam Timetable: English, Maths, Science

	TUESDAY 1 st December	WEDNESDAY 2 nd December	THURSDAY 3 rd December	FRIDAY 4 th December
Lesson 1	8C Science G. Jim S4 8B English K. Bookham Rm 15			
Lesson 2	8A English L. Crow Rm 14	8C English T. Henderson Rm 9 8A Maths G. Jim Rm 5	8B Maths C. Watson Rm 2	
Lesson 3		8B Science J. Clark S3		
Lesson 4		8C Maths F. Gomez Rm 2	8A Science C. Smith Rm 17	

YEAR 9 AND 10 EXAM TIMETABLE

	Tuesday 1 December	Wednesday 2 December	Thursday 3 December	Friday 4 December
Lesson 1	Year 10 English (JC) 9.00am - 10.30am Mr Leary Mrs Bookham	Year 9 English (JC) Miss Curtis Mrs Robinson	Year 10 Science (JC) Mr Waterson Dr Jim Mrs Doherty	Year 10A Changing World Mr Lane (Rm 11) Year 10 Anatomy of Sport Miss Gurnett (Rm 10) Year 10 Psychology Ms Dalton (Rm 1) Year 9 Maths (JC) Ms Gomez Mrs Haley Mr Murphy
Lesson 2		Year 10 Maths (JC) Mrs Haley Mr Howison Mrs Looney Ms Miceli	Year 9 Money Markets Mr Hickmott (Rm 10) Year 9 History Miss Curtis (Rm 18) Year 9 Good Health Mrs Crow (Rm 5)	
Lesson 3	Year 9 Science (JC) Mr Waterson Mrs Doherty	Year 9/10 Art Explosion Ms Stewart (JC) Year 9/10 Studio Recording Mrs Wright (JC) Year 9/10 World's People and Environment Miss Curtis (JC) Year 10 History of the Modern World and Australia Mr Lane (JC) Year 9/10 Metal Magic Mr Scholtens (Rm Tec 1) Year 9/10 Money Markets Mrs Watt (Rm 8)		
Lesson 4				Year 9 Design Communication Mr Wood (Rm GR) Year 9 Italian Mrs Salvo (Rm 18) Year 9/10 Japanese Mr Lane (Rm 19) Year 9 Good Health Mr Crow (Rm 8) Year 9 Technology – Food for Entertaining Mrs McCallum (Rm FT1) Year 10 Healthy Choices Mrs Crow (Rm 11)

TEACHING AND LEARNING

Student Voice – Teaching and Learning Survey

Throughout the year our staff have been engaging in conversations about a vision for teaching and learning at the College. We have spent some time discussing what excellence in teaching and learning looks like in our school context. To inform our conversations, I asked students to complete a survey so we could obtain some data. Parents were also sent a survey to complete, and I thank our community for taking the time to respond to the survey.

We are committed to listening to the voices of our students, and along with a written survey I also met with small groups of students to obtain their feedback on teaching and learning at the College. I have talked about student voice in the newsletter throughout the year and how as a school we value this. This is very much evident in the range of student led committees operating across the school. Students in these committees actively participate in our school by putting forward their views, ideas and concerns. I am incredibly impressed and proud of how articulate the students in the focus groups I ran could talk about their learning in an honest way. I have included below some of the responses from the interview and survey questions.

Explain what you really like about learning at SMMC.

- You can go up to teachers and ask individual questions.
- Having good student-teacher relationships, where both parties are open to listening to each other.
- Teachers are really flexible and will go out of their way to help during lunch or after school, and will always respond to emails.
- Can learn with friends, teachers are supportive, get to know others' opinions on subjects.

Describe the environment that helps you learn best.

- When the whole classroom is in conversation, it feels like a university tutorial where everyone contributes.

Explain what it means for you to be a good learner.

- To be receptive to teacher feedback and always asking questions, and taking initiative when you don't understand something and seeking help from your teachers.
- Be familiar with how you learn best as an individual.
- Learning from the mistakes you make.

Explain what it means to be engaged in your learning.

- Active listening.
- Asking questions, clarifying anything that you don't understand.
- Putting extra work in outside of class when you need to.
- Getting involved in class discussions, giving your opinion, listening, asking questions.

Explain what success looks like for you.

- Meeting your own personal goals in regards to learning.
- Getting good marks and feeling a sense of achievement.
- Being happy in the future.

Describe your best learning experience and explain why it was your best learning experience.

- In our Literature class there was lots of class discussion and lots of ideas shared. We learnt so much about our own opinions and those of others.
- When people come from outside and talk to us. For example, in Money Markets the coffee man came and talked about his business.
- My best learning experience was going on work experience and being shown what it is like to be in the workforce.

TEACHING AND LEARNING

Describe the knowledge and skills you believe are essential for you to have before you leave school. Can you give an example of where you learnt these skills?

- Knowing how to articulate yourself – communication skills.
- Knowing it is ok to ask questions.
- If you want good results, you need to work hard and develop a strong work ethic.
- Education doesn't end in high school – it's a skill for life.
- Being open to the ideas of others in the classroom and considering others' perspectives.
- Having others analyse your perspective is also valuable.
- Social skills, independence, time management, organisation, persistence.

Explain the feedback you receive on your learning. How effective is this feedback?

- I like firm feedback from teachers – don't mind it being harsh if it is going to help students achieve what they want to achieve.
- Good when mistakes are explained so you know what to do better next time.

Explain how you know that you have understood something taught to you.

- When you can explain it to someone else, to consolidate the concept.
- Being able to summarise the concept.

What is most important to you at school?

- Being happy and feeling safe, being respected by others.
- Having good friends and classmates to make it enjoyable at school, as well as supportive teachers.

Spotlight on Learning: Religious Education

One of the many things I like about working in a Catholic school is the opportunity we have as a community to explore our faith. The Diocese of Ballarat Catholic Education Limited (DOBCEL), which our school is a part of, provides comprehensive information about the Religious Education framework for schools in the diocese ([here](#)). What stands out for me in this information is the quote 'the challenges of contemporary Catholic schooling are seen as an opportunity to enter more deeply into the intellectual, ethical and spiritual riches of the Catholic tradition'. Our contemporary religious education programs across the school provide opportunities for our students to develop this deeper understanding of the Catholic tradition.

Recently I read some chapters from a book titled 'Religious Education in Australian Schools: Exploring the Landscape'. One of the quotes from this book that resonated with me was,

The history of Catholic education in this country highlights the importance that the Australian church has given to providing a quality education that has as its foundation an explicit religious identity. In maintaining this identity religious education has a preeminent role. Think for a moment of the amount of time devoted to religious education in Australian Catholic schools. This is a marker of the quantity of effort in this endeavour (Belmonte and Rymarz, 2017).

We are truly blessed to have a team of innovative and passionate Religious Education teachers who, led by our Director of Mission, Mrs Alison Wright, deliver a contemporary and engaging program to our students. One highlight for me from the Religious Education classes I saw in action during the year was from Mrs Op't Hoog's Year 7 Religious Education class. In this particular lesson the students were learning about grace, and I could see they were so engaged in the lesson, and their learning was made more enjoyable by acting out some role-plays. During their religious education classes, our students also develop religious literacy. Professor Peta Goldberg in her article titled 'Religion and Faith in Schools: Changing Functions and Roles' in the Catholic Schools Guide talks about developing a level of religious literacy. The link to the article can be found [here](#).

TEACHING AND LEARNING

We are a vibrant Catholic community, and we provide many opportunities for our students to connect with their faith outside of their Religious Education classes. I enjoy being able to pray at the start of each day with the students in Solomon 1, sitting quietly at 1pm each day for our moment of grace, and of course our wonderful masses and liturgies that bring our community together.

Our staff have opportunities to develop their Religious Education knowledge, and during our recent staff professional learning day, we were provided an opportunity to further explore the Catholic Social Teachings. The Catholic Social Teachings are embedded in the work we do at school, and when I look at the Catholic Social Teachings, the word that always stands out for me is dignity. As a Catholic school, we always uphold the dignity of others in the conversations we have and the relationships we develop with all members of our community. Dignity is also referenced in our College Mission statement where 'we respect the unique dignity, faith and gifts of each person'.



We have much to celebrate and be proud of as a Catholic secondary school serving the community of Swan Hill.

Learning Recognition Program

Congratulations to the following Year 11 students for being recognised by their teachers last week.

Academic Excellence

Claudia Free, Hayden Everett, Grace Scott, Hannah Storer, Alana Bookham, Mia Hawkins, Lily Stacey, William Balkin

Effort and Endeavour

Kate Gillingham, Tegan Bruton, Olivia Closter, Ruby Hollingworth, Jordyn Elford, Indy Mangles, Matt King, Claudia Free, Caitlyn Tidyman

Congratulations to the following students for receiving the most nominations in each year level throughout our learning recognition program.

Academic Excellence

Year 12 - Joshua Sutton (4), Year 11 - Grace Scott (4), Year 10 - Isabella Gilchrist (5), Year 9 - Ava Cummins and Anellie Sabado (4), Year 8 - Grace Doherty (5), Year 7 - Maeve Sheldrick (4)

Effort and Endeavour

Year 12 - Sarah Gillbee (4), Year 11 - Tegan Bruton (5), Year 10 - James Williamson (6), Year 9 - Milla Scott and Paul Scalora (2), Year 8 - Sophie Sutton and Remi Alderuccio (2), Year 7 - William Tilbrook (4)

It has been fabulous getting to recognise the efforts and achievements of our wonderful students each week through this program. Thank you to all the teachers who submitted names each week and of course to the students of our school for consistently putting hard work into their studies.

Five house points were awarded for each nomination and the totals accumulated for each house over the duration of the program are as follows: Xavier – 730, Tenison 510, Solomon – 450, Woods – 375. I look forward to celebrating more successes with you all in 2021!

Grace Scott

(on behalf of the Academic Committee)



Year 10 students busy preparing for next week's science exam.

TEACHING AND LEARNING

Spotlight on our Amazing Staff



Name: Tina Hull

How long have you been at SMMC? 18 years

What is your role at SMMC? Canteen Supervisor

What makes SMMC special? The great staff and students I get to see every day

Which is your House? Xavier House

What do you enjoy doing outside of school? Spending time with family and my 2 dogs, watching Collingwood win and getting outside in the garden.



Name: Gibson Jim

How long have you been at SMMC? Coming up to 1 year

What is your role at SMMC? Physics and Science Teacher

What makes SMMC special? The SMMC community is hospitable and the students exhibit a high level of engagement with their studies and are respectful.

Which is your House? Solomon

What do you enjoy doing outside of school? Spend time with friends and relatives and driving around.



Name: Chris Joyce

How long have you been at SMMC? It was a long, long, time ago...

What is your role at SMMC? Solomon House Leader and Sports Coordinator

What makes SMMC special? Fantastic students who make working at our school great every day.

Which is your House? Solomon

What do you enjoy doing outside of school? Exercising, travel, relaxing doing not much and watching a good flick.

What I learnt today at SMMC...



Students in Dr Jim's Year 10 Science class conducting a physics experiment.



Year 10 students busy preparing for next week's maths exam.



Year 11 students studying in the LRC.

TEACHING AND LEARNING



Mrs Salvo's Year 9 Italian class took part in a baking session of making Chocolate Salame an Italian dessert which was a success with the students.

2021 Booklist Information

In 2021 St Mary MacKillop College will be using a new booklist supplier, Champion Education. We wish to inform parents that there are several compulsory levies on the booklist for students in Year 7 to 12, for the following online resources:

Humanities - Education Perfect at Year 7 & 8

Education Perfect lessons start with introductory slides, so students gain a good understanding of the topic before it is taught. Rich images and videos break down difficult concepts and give students a thorough understanding of the topic.

Languages – Language Perfect (Italian or Japanese) at Year 7 & 8

Education Perfect Languages enables students to focus on vocabulary learning at home, as well as providing structured listening, reading and writing comprehension lessons.

Mathematics – Mathletics at Year 7 to 10

Mathletics supports Mathematics learning both in the classroom and at home through interactive and engaging activities, games and challenges.

Science – Stile at Year 7 - 10

Stile is a combination of a Science textbook, workbook, assessments, practicals, videos and simulations all interwoven and presented as a seamless online teaching and learning experience.

Edrolo – for selected subjects at Year 11 & 12

Edrolo is an educational tool that will be accessed by your child in class throughout the year as well being available to assist them independently to undertake additional:

- Pre-class work
- Post-class consolidation
- Assessment task preparation
- Exam revision

Please check your student's booklist carefully for the Edrolo component. Not every VCE subject utilises Edrolo.

All of these resources **MUST BE PAID ONLINE** to Champion on the Booklist site, which is located on the school's homepage next to the PAM portal, or can be accessed at the following web address: www.champion.com.au using "DGXR" as your code.

We wish your child all the best with their academic studies in 2021. Should you have any questions regarding the booklist, please contact Nathan Lane, Deputy Principal Teaching and Learning.

Nathan Lane

Deputy Principal Teaching and Learning

YEAR 9 BELONGING PROGRAM

On Friday 20th November the Year 9 students participated in their final session of the 2020 Belonging Program. The Year 9 cohort completed the program over the course of the year in gender groups, with each session having a specific focus and aim. The girls recently explored what it means to judge others and the impact this can have. As an activity, the girls were asked to 'take a walk in another person's shoes' to develop their understanding that we are not always aware of what is happening in another person's life. The second half of the session focused on friendships and goal setting for 2021.

A big thank you to the staff involved in the planning, running and implementation of the program and we look forward to seeing the program continue in future years.



Walk a mile in another person's shoes



Who will I be in 2021??



Goal setting chain

FOOD FOR ENTERTAINING

Students have been busy completing their 'Birthday Party Design Brief', this included creating a birthday cake that was relative to their chosen theme.



VISUAL COMMUNICATION AND DESIGN UNIT 1/2

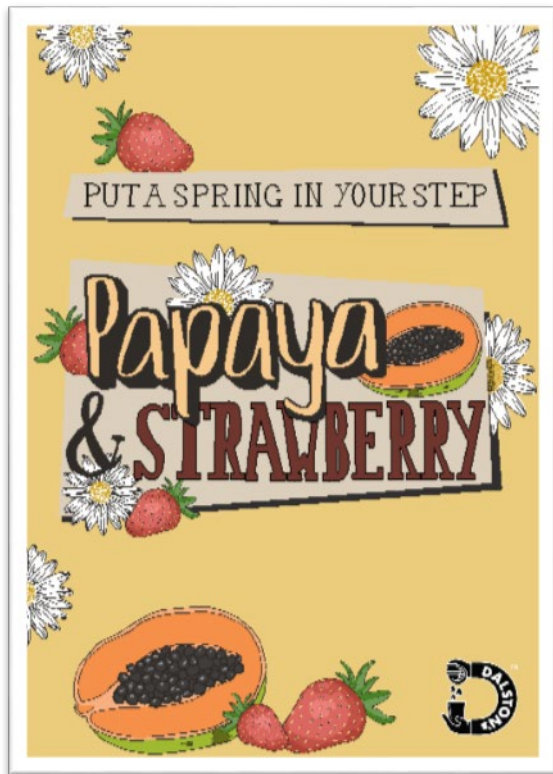
Wow! What a year! What a term! It was a rush to the finish line but we made it! And I couldn't be prouder of what these students were able to achieve at the end of a challenging year. Our last two design briefs centred around the design process and thinking creatively about how to solve 'real world' design problems in a short period of time. These included a soft drink label and flavour for a fictional client, a logo and branding applied to a menu for our canteen. Not that our canteen needed any branding but we thought it could use a post 'COVID' facelift. I'll let you be the judge.

Jeremy Wood

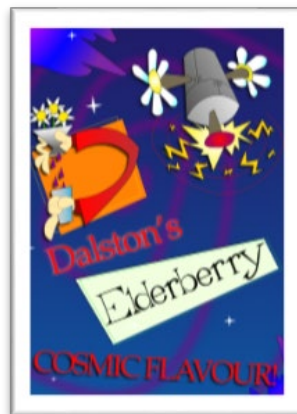
Visual Communication and Design Teacher



Hannah Storer



Brahe Lorimer



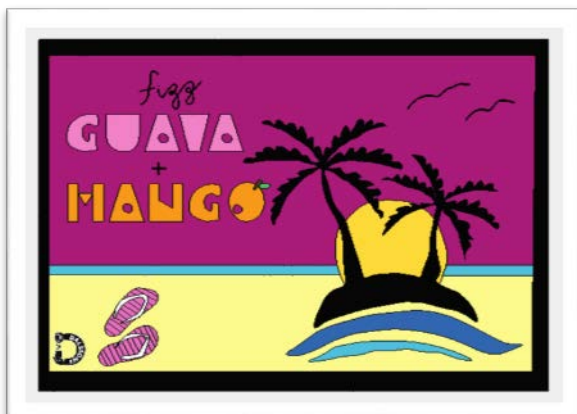
John Hoare



Hayden Everett



Samuel Teasdale



Claudia Free



Thu Pham-Nguyen



Tegan Bruton

VISUAL COMMUNICATION AND DESIGN UNIT 1/2



Ellie Rollinson



Brahe Lorimer



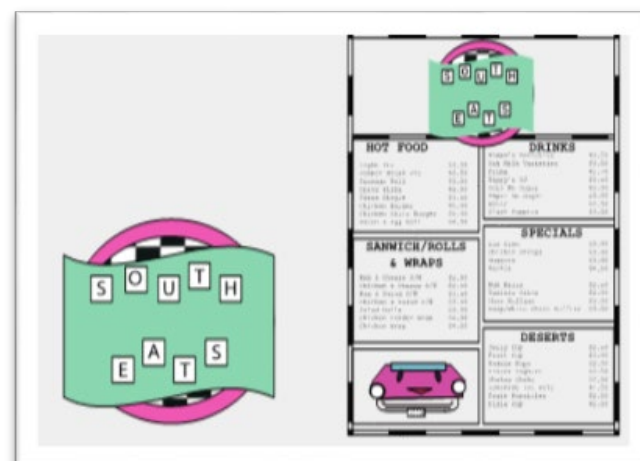
Brahe Lorimer



Hayden Everett



Claudia Free



Tegan Bruton

YOUTH ARTS FESTIVAL

The Youth Arts Festival (YAF) is an annual event celebrating the talents of young people in Swan Hill and surrounds.

This year YAF ambassador Luca Devlin has been working with the YAF committee on planning a week full of fun events to coincide with Youth Week. The events this year include Insta Live performances, a Virtual Gallery and a Dandy Lion art class.

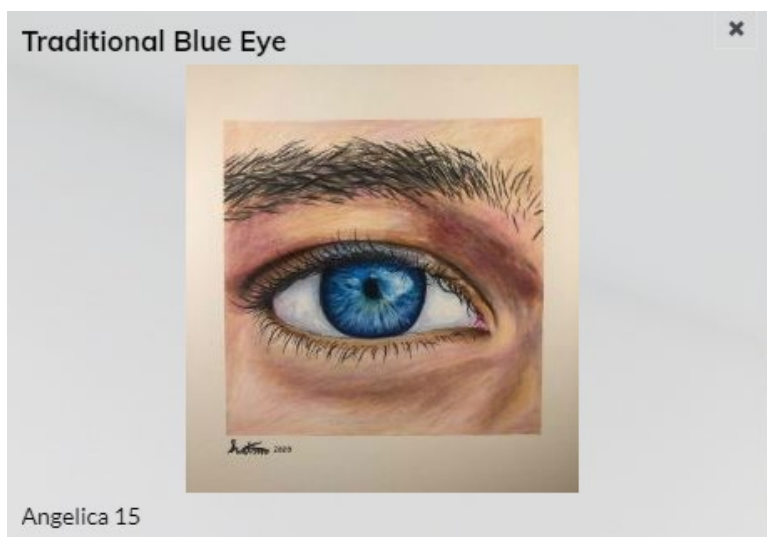
Insta Live performances - Sunday 15th November

On Sunday at 3.00pm local performers kicked off our Youth Arts Festival celebrations. The performers included Milla Devlin and Shakira Hanns, Sophie K Music and The Known Official. Each set went for 20 minutes, and all performers did a marvellous job. You can go to their individual Instagram accounts to see their performances.

Virtual Gallery - Monday 16th November

On Monday at 6pm our [Virtual Gallery](#) went live. This is the first time the Youth Arts Festival has showcased artwork using a Virtual Gallery. Due to COVID the festival is looking a little different this year, however thanks to our wonderful committee they have been able to adapt and create a virtual platform to showcase the amazing talent we have. You can access the virtual gallery [here](#).

Sneak peak:



Dandy Lion Art Class- Wednesday 18th November

On Wednesday we finished off the Youth Arts Festival with pot painting classes at Dandy Lion studios. Spots were limited to 10 young people due to Covid restrictions. Lots of great pot creations were painted and everyone had a good time.

For more information on YAF contact SHDH Health Promotion on 5033 9337 or Youth Inc on 0451 828 080

Connect on social media: To stay up to date with YAF's latest activities and events follow @swanhill youthartsfestival on Facebook or Instagram.

eat. move. smile.
fruit & veg more often together



**Swan Hill
District Health**
Connected Care. Best Experience.



Jordyn Elford



Mackenzie Kelly

Solomon House



Amalie Bell



Parker Condely



Tegan Bruton



Hope Fitzpatrick

Activites Committee



Brahe Lorimer



Hannah Storer

Arts Committee



Hayden Everett



Milla Wilcox

Tenison House



Lauren Cordingley



Otto Conlan



Erica Glowrey



Khushnaseeb Kaur

Faith & Mission Committee



Madeleine McGowan



Grace Scott

Academic Committee



Lachlan Burns



Mena Keighran

Xavier House



Campbell Kelly



Nyathor Nhial



Toni Mia Scalora

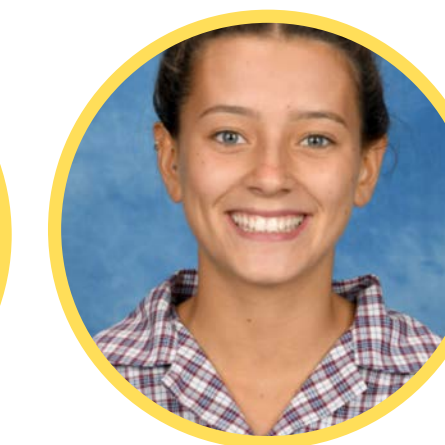
School Captains



Lily Seymour



Olivia Closter



Tulsi Jenkins-Jaiswal

Woods House



Remi Alderuccio



Jai Robinson



Ruby Scott



Natalia Smith

Environment Committee



Kate Gillingham



Mia Hawkins

Wellbeing Committee



Harrison Kelly



Trinity Sutton

SWAN HILL – 2021 COURSES CAMPUS TOURS & INFORMATION EVENINGS

Mon 30th November Wed 2nd December Tues 8th December

Campus Tours commence at **6.00pm**
Course Information presentations from **6.30pm**

Have you finished Year 12 and are wondering what next?

Maybe a gap year with a course that provides a pathway to university?

Or you are looking to gain skills for employment?

Or perhaps you are currently working and would like to update your skills or try a new career?

Come along to an information session to hear about the range of courses offered and options such as full time, part-time or flexible/blended delivery.



Certificate III in Early Childhood Education & Care

Diploma of Early Childhood Education & Care

Certificate III in Individual Support (Aged Care)

Certificate IV in Disability

Certificate IV in Mental Health

Certificate III in Community Services

Certificate IV in Community Services

Diploma of Community Services

Certificate IV in Education Support

Certificate III in Business

Certificate IV in Business

Certificate IV in Accounting & Bookkeeping

Foundation skills to improve Literacy & Numeracy

English language courses



SunTAFE Swan Hill Campus, 64 Sea Lake Road, Swan Hill

Phone: 5036 0220

Website: www.sunitafe.edu.au

Please wear a face mask when visiting our campus unless medical exemption applies.



supporting young people during COVID-19

headspace Swan Hill in partnership with headspace National, are hosting a webinar for parents and carers of young people to support their mental health through COVID-19.

Information presented will:

- Strengthen your understanding of mental health and mental health literacy.
- Build skills and strategies to support the mental health and wellbeing of your young person, including their transition to work and study.
- Build awareness of local, state and national supports available to young people.
- Showcase local headspace centre community resources.

The webinar will consist of a presentation on youth mental health, followed by a panel with guest speakers.

When

Monday 30 November 2020
7 - 8.15 pm AEDT

How do I register?

[Click here](#) to register via Eventbrite.

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar on the evening.

Contact

For more information email:
headspaceSchools@headspace.org.au



Children who register at any one of the Swan Hill Regional Library branches and return a completed reading log before Monday, 1 February 2021, will go into the major prize draw for a chance to win some fantastic prizes! To enter, simply read 10 books or for 10 hours, complete a Summer Reading Club reading log and return it to the library. The more reading logs you return, the more entries into the draw you will have! There are lots of incentives to reward your enthusiasm along the way.

The Major Prize Draw will be held at 4pm on 5 February 2021.

Read for your chance to win these fantastic prizes!

- An Apple iPad 32 GB
- A Mini Sphero kit
- One of four \$50 Toyworld gift vouchers
- One of four \$50 EB Games vouchers
- One of four \$50 Showbiz Cinema gift cards
- ...and lots more!



With thanks to our generous sponsors;



Heartbeat of the Murray



For children 5 - 18 years of age.

summerreadingclub.slq.qld.gov.au



Queensland
Government

ART CLASS TERM 1 2021

Enrolments are now open for new 8 week art classes!

Primary classes for Prep - Grade 3 & Grade 4

High school for Years 7 - 12

TERM ONE CURRICULUM FOR PRIMARY SCHOOL CLASSES:

Week 1: Introduction and journal set up

Week 2: Fundamentals of drawing

Week 3: Tonal drawing

Week 4: Pen and ink illustration

Week 5: Soft pastels

Week 6: Mixed media

Week 7: Oil pastels

Week 8: Passion project

TERM ONE CURRICULUM FOR HIGH SCHOOL CLASSES

Week 1: Introduction and reference journal set up

Week 2: Fundamentals of drawing / how to set up artworks

Week 3: Grey lead illustration

Tonal drawing

Week 4: Tonal drawing

Week 5: Pen illustration

Week 6: Soft pastels

Week 7: Mixed media

Week 8: Art piece of choice

ABOUT THE TEACHER

Hi there! My name is Bethany McKay, I am a local artist and teacher who has recently returned to Swan Hill after working as a freelance artist and art teacher in Melbourne for the past 3 years. I was lucky enough to grow up attending art classes in Echuca for over 9 years and fell in love with all things creative. I have structured the first term's curriculum to encourage the development of fundamental art skills and practices. These will serve as the perfect building blocks to set them up in whatever artistic endeavours they hope for!

TUITION

Both High School and Primary School classes: \$320 per 8 week term (to be paid at time of enrolment).

WHAT IS INCLUDED?

- 1.5 Hour class each week
- All materials needed, including personal sketch book for each student
- Invitations to the end of term exhibition in studio space.

PLEASE NOTE:

Each class will only offer 8 spots so be sure to lock yours in!

Enrolments are now open and able to be made via
EMAIL: bethanymckayart@gmail.com or PHONE: 0419 241 785