

# St Mary MacKillop

Compassion ~ "Be of good heart" (St Mary MacKillop 1876)

## NEWS

### INSIDE

#### Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

#### Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

*We celebrate our Catholic identity.*

*We respect the unique dignity, faith and gifts of each person.*

*We value learning, aspiration and connectedness and we work together to create a positive future.*

#### FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

It is hard to believe that this is our last newsletter for 2020. What a memorable year we have lived through. We have learned many new things about learning and about ourselves. We might be glad that 2020 is over, however there will be many things that I hope we will take with us into 2021.

Another historical event this year has been the changing of governance of the Catholic schools in the Ballarat Diocese. From 1<sup>st</sup> January 2021, St Mary MacKillop College will fall under the governance of the company Diocese Of Ballarat Catholic Education Limited (DOBCEL).

On Wednesday 23<sup>rd</sup> November, after a time for prayer and thanks for the stewardship of our school Mr Tom Sexton, Executive Director of Catholic Education Ballarat, Mrs Tracey O'Neill, Chairperson of DOBCEL, Fr James Kerr, Parish Priest and Mrs Tamara Grey, School Advisory Council Representative signed the documents for transferring governance of the school.



Friday, 11 December 2020

- Faith Matters
- End of Year Activities
- Presentation Night
- Front Office Holiday Hours

**ABSENCE NOTIFICATION**  
**PH: 5032 9771**  
**Press 2**

### FUTURE EVENTS

#### DECEMBER

Thurs 17<sup>th</sup> Front Office Closes 1pm

#### JANUARY

Mon 18<sup>th</sup> Office Reopens  
9:00am – 3:00pm

Thurs 21<sup>st</sup> Booklist Collection from  
The Orchard  
4:30pm – 6:00pm

Fri 22<sup>nd</sup> Booklist Collection from  
The Orchard  
8:30am – 1:00pm

Tues 26<sup>th</sup> Australia Day Public  
Holiday

Fri 29<sup>th</sup> First day of school for  
Year 7 & 12 students

#### FEBRUARY

Mon 1<sup>st</sup> Whole school  
commences



## FROM THE PRINCIPAL

The general running of the school will not change, and we will certainly continue to maintain a strong connection with our Parish and Fr James.

Today we welcomed our 2021 Year 7 students for Orientation Day. It was certainly a joyous occasion to finally have this group of students together. They have enjoyed a day of activities and getting to know new students and many new teachers. I look forward to watching these young people grow over the next six years.

To all of our families, I wish you a joyful, and Christ filled Christmas. May this time, with students home from school, be relaxing. I hope that 2021 brings you health and happiness.

Merry Christmas

**Michelle Haeusler**  
Principal

# IMPORTANT

**All booklists should be completed online by  
Friday 11<sup>th</sup> December.**

**If you have not yet completed your online order,  
please go to**

**[www.campion.com.au](http://www.campion.com.au)**

**using “DGXR” as your code**

**Orders may still be placed after the due date however full stock  
availability cannot always be guaranteed for late orders.**

## PARCEL COLLECTION

**COLLECT YOUR BOOKLIST PARCEL FROM:**

**Thursday 21<sup>st</sup> January 2021 4:30pm – 6:00pm**

**Friday 22<sup>nd</sup> January 2021 8:30am – 1:00pm**

**from ‘The Orchard’ via High Street  
at St Mary MacKillop College**

## **Season of Advent**

Advent marks the beginning of the Church's new year and is a season of waiting and preparation. In fact, this season of Advent focuses on Christ's threefold coming—past, present and future.

- We await and prepare to celebrate the birth of Christ at Christmas.
- We hope and give thanks for Christ's presence within us and in the Word and sacraments.
- We look to the future, waiting for Christ to come again.

The word 'Advent' means 'coming'. Lighting the candles on the wreath symbolises the coming of light (Jesus) into the world.



The first candle (violet) represents hope, the second (violet) peace, the third (rose) joy, and the fourth (violet) love. The central white candle is lit on Christmas Day and represents Christ. This Advent we will learn, act and pray for a more just and fair world – a world full of hope, peace, joy and love.

The season of Advent offers us a new beginning and a promise of hope for better times. During 2020, we have spent a lot of time waiting. Waiting in our homes and away from everyone, waiting for restrictions to be lifted and waiting for the times when family and friends can be together. Through enduring the very strict conditions this global pandemic has forced upon us, we now can move forward with renewed hope for better days ahead. The liturgical season of Advent is a way of seeing hope in a world where it is sometimes difficult to see.

We continue to pray for people all across the world who are still living in countries where this deadly virus is killing many thousands of people each day. By praying we change reality, and we change our hearts. Our heart changes when we pray. We can do many things, but without prayer it does not work.

Lord Jesus,  
while we wait for your birth,  
we ask you for the grace to care for others in our lives  
and the space and time for prayer.  
Let prayer be the environment where everything begins and everything ends.  
In prayer we receive your inspiration  
that leads us to love and serve our brothers and sisters.  
In prayer we bring all the events to you  
to thank you and learn from them.  
We ask you for the grace of fidelity  
and the joy of meeting you in our hearts. Amen.  
Jesus light of the world, guide us  
St. Joseph, journey with us  
St. Mary of the Cross MacKillop, pray for us.

As we finish the 2020 School year, I would like to take this opportunity to wish everyone a blessed, safe and happy Christmas. May the wonder of that first Christmas, the joy of God's abundant blessings, and the peace of Jesus' presence be with you and your loved ones always and may the true spirit of Christmas shine in your heart and light your path.

**Alison Wright**  
Director of Mission

# TEACHING AND LEARNING

On Monday evening I got to experience my first Presentation Night at the College. Even though the format for the evening was a little different from usual, it was a wonderful celebration of academic excellence, endeavour and achievement across 2020. I congratulate all the award recipients for the many successes you have attained.

As the year draws to an end, we look back on what has been a very challenging year for us all. There is no doubt that education has looked very different this year. Our community showed they could readily adapt to online learning, and our amazing students showed agility, resilience and independence that we might not have otherwise observed. These skills and what we learnt from our experiences of online learning we will capitalise on in 2021.

I congratulate our students for their achievements throughout the year and for the commitment they showed to their studies. If we think about success, it can be measured in so many ways, but ultimately we view learning as a process of positive change. I think everyone in our College community has shown a positive change in their learning throughout the year, and we are very proud of your efforts.

Many thanks to our incredible teachers and support staff for guiding our students through a year which has seen the education landscape change many times. Your unwavering dedication and commitment to our school and young learners is very much appreciated.

It has been a great privilege for me to get to know all members of our community throughout the year. I am very proud of what we have achieved this year in teaching and learning, and look forward to building upon this in 2021. I extend my best wishes to all for a safe and enjoyable festive season. In the busyness of our world, I pray there is peace and calm for you over the summer holiday break, and I hope this is a time to spend with family and friends, and a time to relax and re-energise. God bless.

## **Semester Two Reports**

At St Mary MacKillop College we recognise the importance of ongoing feedback to students about their academic progress. In light of this we have the Parent Access Module (PAM) where grades for assessment tasks are published and feedback is provided to inform students of their achievements and areas for improvement. We encourage students and parents to access PAM on a regular basis and to have conversations at home around their child's academic progress. End of Semester reports have almost been completed and will shortly be available online via PAM. I encourage parents and guardians to take the time to discuss the report with your child.

To review detailed feedback on each assessment task, please refer to the individual subject Learning Area, accessible via PAM. Hardcopies of End of Semester reports will only be printed and posted home over the holidays if specifically requested. Please contact the office prior to Wednesday 16<sup>th</sup> December if you need any assistance accessing reports or if you need your password reset.

If any parent is unable to access their child's report online, or does not receive their specifically requested hardcopy by the beginning of Term 1, 2021, please do not hesitate to contact the Front Office.

All Victorian Government and Catholic schools now must use the Victorian Curriculum F-10 for determining achievement levels for students in Years 7 to 10. Schools are required to report on the achievement of all students including those with disabilities 'without exception'. The Victorian Curriculum achievement graphs contain some significant changes, with an explanation of new terms and codes under each graph. If you have any questions or concerns with the reporting of Victorian Curriculum levels for your child, please contact me.

Please note: Some students who have a Personal Learning Program (PLP) may have an expected achievement level set which differs from their year level in some subjects. This will be explained in more detail at the parent's next PSG meeting with Mrs Sally Op't Hoog (Learning Diversity Leader).



# TEACHING AND LEARNING

## Victorian Curriculum Standards

The scoring range for the Victorian Curriculum for Foundation Level to Level 10 is structured in 0.5 increments which nominally equate to 6 monthly progress within an achievement standard.

*Achievement* means a teacher locating a student on a continuum of learning for a Learning Area and and/or Capability by making an on-balance, holistic, evidence-based and defensible judgement of assessment evidence gathered during a reporting period.

*Progress* means representing the growth in learning that has occurred by referencing the last time such achievement standards were reported against for that student in the school.

Typically, by the end of the year students should have achieved the following levels for the Victorian Curriculum as outlined in the table below. When students are at these levels on the continuum they are considered as 'at standard'.

Level	Year
7	7
8	8
9	9
10	10

## Grading Scale for Year 7 to 11 Assessment Tasks

### End of Semester Reports: Grading for Assessment Tasks

Assessments at **Year 7 – 11** use the following grading criteria:

<b>VH</b> (Very High):	All criteria addressed to a very high standard or 85 – 100%
<b>H</b> (High):	Most criteria addressed to a high standard or 70 – 84%
<b>M</b> (Medium):	Criteria addressed to a medium standard or 50 – 69%
<b>L</b> (Low):	Criteria addressed to a low standard or 30 – 49%
<b>VL</b> (Very Low):	Criteria addressed to a very low standard or 14 – 29%
<b>NE</b> (Not Eligible):	Student is not eligible for a result due to: Non-submission of work by the due date; lowest standard not met; copying or; plagiarism; or below 14%
<b>LS</b> (Late Submission):	Late but Satisfactory
<b>NA</b> (Not Assessed):	Task Not Assessed
<b>AB</b> (Absence):	Absent for task

## Grading Scale for Religious Education

### Awakenings

Extensive Knowledge	All criteria addressed to a very high standard
Thorough Knowledge	Most criteria addressed to a high standard
Sound Knowledge	Criteria addressed to a medium standard
Basic Knowledge	Criteria addressed to a medium to low standard
Elementary Knowledge	Criteria addressed to a low standard
Not Eligible	Student is not eligible for a result due to: Non-submission of work by the due date; lowest standard not met; copying or; plagiarism.

### Reflecting on Learning

As the year comes to an end for our students, I encourage them to reflect on their learning throughout the year. Reflecting at the end of the year also helps students think about how they will approach their studies in the new year. Parents can help their child to reflect on their learning by asking these starting questions:

- What has been the highlight of your learning?
- Have you settled into the classroom learning environment after remote learning?
- Did you try a new learning strategy during our time of remote learning? Did this strategy work and are you still using it?
- Are there any concerns you have regarding your learning progress?
- What has been the most challenging thing for your learning this year?

# TEACHING AND LEARNING

## **2020 Change of Preference Information**

We wish to advise parents and guardians of the following dates and information regarding the upcoming release of the 2020 VCE results.

### **December 2020**

Wednesday 30 <sup>th</sup> December	7:00am 12:00pm	VCE Results and ATAR released Change of Preference period commences
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### **2021**

Monday 4 <sup>th</sup> January 2021	12:00pm	VTAC Change of Preference period closes
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Thursday 14 <sup>th</sup> January	2:00pm	January offers released
Monday 1 <sup>st</sup> February	2:00pm	February offers released

Mrs Looney, Mrs Brady and Mr Lane will be available after the release of the VCE results if students would like help reassessing their preferences. Please contact 0429 316 083 to make a booking and receive a return phone call.

### **Availability**

Wednesday 30 <sup>th</sup> December	12:30pm - 3:30pm
Thursday 31 <sup>st</sup> December	9:00am - 12:00pm

## **The Change of Preference Period**

This is an extremely important period which allows students to reassess their course preference list and revise their initial application in a way that increases their chance of receiving an offer in January. Some students will receive better results than expected, some will receive exactly what they thought, and others will be disappointed. No matter what, students should use the Change of Preference period.

### **Remember**

It is not the end of the world if you do not receive the ATAR score you were hoping for. There are many different pathways to get you to where you want and to achieve your goals. A lot depends on attitude and passion. Students are encouraged to be proactive and should seek out lots of information. The Change of Preference period is also an opportunity for students to include new courses which they may not have known about or considered when they first submitted their preferences in September.

### **Useful Hints**

1. Students should check for new and cancelled courses on [www.vtac.edu.au](http://www.vtac.edu.au). There may be some courses which have been accredited late and therefore require you to apply directly to the university - these courses can be applied for in addition to your 8 courses on your Preference List.
2. Once results have been received on 30 December start reassessing your preference list early - do not leave it until the last minute. To access Change of Preferences log in to VTAC user account using your VTAC ID and PIN.
3. Be realistic with your choices. If you have received an ATAR score of 65 it is unrealistic to aim for a course that has an ATAR requirement of 93.
4. Choose only courses in which you would be prepared to accept a place.
5. List courses in the order in which you would be prepared to accept a place.
6. Make sure you have correct pre-requisites and meet any extra requirements - have you sat the UMAT, completed additional forms, attended information sessions and interviews.
7. Always check the VTAC codes of all the preferences you are re-entering.
8. Do not panic!

Universities and TAFE institutions will have Change of Preference information sessions. Students can get first hand advice about courses. Students can talk to staff about course options, entry requirements, fees and costs and alternate entry pathways. University and TAFE websites have lots of information to support students.

Should you have any questions, please contact either Mrs Sally Looney (Pathways Coordinator) or Mr Nathan Lane (Deputy Principal Teaching and Learning).

## TEACHING AND LEARNING

### Spotlight on Learning: English

Throughout the year in each newsletter article I have written about all the Learning Areas. Our final Learning Area to be showcased in 2020 is English.

The Victorian Curriculum website outlines a detailed rationale for the study of English:

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them. The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society and plays an important part in developing the understanding, attitudes and capabilities of those who will take responsibility for Australia's future.

Recently I came across an interesting slide in a presentation on 'The Learning Exchange' website from Dr Lyn Sharratt that talks about the attributes of a literate graduate:

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Our amazing team of passionate and dedicated English teachers ensure our students develop these skills in the programs that are delivered across each year level. The rationale for English on the Victorian Curriculum website says 'English also helps students to engage imaginatively and critically with literature to expand the scope of their experience'. This year when I have been walking around the school and into different classes, I have seen students engaging imaginatively in their study of English. I recall one junior class was designing a new cover for the book they were studying, and writing an alternative ending to the book.

English is compulsory in the VCE, and other than the GAT, the longest exam our senior students sit is the English exam in November. This exam has three sections: analytical interpretation of a text, comparative analysis of texts, and argument and persuasive language. Our teachers ensure the skills to successfully complete these three sections of the exam are developed from the junior secondary years.

We also offer Literature to our VCE students. What stands out for me when I read the rationale in the Study Design for Literature is students will 'consider the power and complexity of language'. The Literature Study Design also encourages students to be independent, innovative and creative. These are important skills that are transferable across subjects.

We are committed to literacy and throughout 2021 we will continue to implement various initiatives to ensure our students develop their literacy skills.

I have combined all of the 'Spotlight on Learning' articles for 2020 into one booklet which can be found [here](#).

# TEACHING AND LEARNING

## International Day of People with Disability

On Thursday 3<sup>rd</sup> December the International Day of People with Disability was observed. On this day we celebrate the contributions and achievements of 4.4 million Australians with a disability. As schools we have an important role to play to ensure our students have equal opportunities to reach their full potential.

## Australia lifts its performance on global mathematics and science test

New results from the world's longest running large-scale international assessment of mathematics and science, released on 8 December, show Australia has significantly improved its achievement in Year 8 mathematics and science. Further information about the Trends in International Mathematics and Science Study (TIMSS) can be found [here](#).

## 2021 Booklist Orders

A reminder that booklist orders need to be completed online at [www.campion.com.au](http://www.campion.com.au) using "DGXR" as your code by Friday 11 December 2020.

## 2021 English Novels

Listed below **is the order of novels studied** at Years 9-12 in 2021:

Year 9 – *The Happiest Refugee* by Ahn Do, *Macbeth* by William Shakespeare (in-class reading), *The Love That I Have* by James Moloney.

Year 10 – *A Lesson Before Dying* by Ernest Gaines, *Lost Property* by James Moloney, *Hamlet* by William Shakespeare (in-class reading).

Year 11 – *Things We Didn't See Coming* by Steven Amsterdam, *The Reluctant Fundamentalist* by Moshin Hamid, *Night* by Elie Weisel.

Year 12 English – *The Golden Age* by Joan London, *Nine Days* by Toni Jordan, *Ransom* by David Malouf.

Year 11/12 Literature - *Foreign Soil* by Maxine Beneba Clarke, *The Taste of Honey* by Shelagh Delaney, *Picnic at Hanging Rock* by Joan Lindsay, *Northanger Abbey* by Jane Austen.

## Spotlight on our Amazing Staff



**Name:** Kim Mai

**How long have you been at SMMC?** I have been working at SMMC for one year

**What is your role at SMMC?** I am here as a learning support officer

**What makes SMMC special?** I think that the Chapel is a special place in the school. The devoted staff and nice students make SMMC more special

**Which is your House?** I am in Tenision

**What do you enjoy doing outside of school?** I love gardening and traveling.



**Name:** Nicole Miceli

**How long have you been at SMMC?** 4 years

**What is your role at SMMC?** Maths Teacher

**What makes SMMC special?** The great staff and students who are all friendly and easy to work with.

**Which is your House?** Woods

**What do you enjoy doing outside of school?** Spending time with my daughter and husband, baking, reading, and quilting.



# TEACHING AND LEARNING

## What I learnt today at SMMC...



Tenison boys enjoying golf at the Murray Downs Golf Club



Solomon students enjoying a boat race during pastoral care activities



Year 7 Food Technology students making some delicious Christmas treats



Year 7 Food Technology students cleaning up before their lesson ends



Mrs Gomez's Year 7 Maths class playing strategy games



Year 8 Drama performance



# PATHWAYS/CAREERS

A very busy two weeks of Senior School Transition Interviews and the follow-up is now complete. We enjoy these opportunities to listen to future plans and do our best to support all students follow their dreams.



Year 12 students and any Year 11 student who has studied a Year 12 subject this year can access their results a couple of different ways. If you don't know your VCAA student number, please email Brenda by Friday, December 18<sup>th</sup>.

WEB	APP	MAIL
<p><b>resultsandatar.vic.edu.au</b></p> <p>Log in with <b>VCE student number</b> and <b>results service password</b>.</p> <p><i>Available from 7am, Wednesday 30 December.</i></p>	<p>Download the <b>Results and ATAR app</b> for iPhone and Android</p> <p>Log in with <b>VCE student number</b> and <b>results service password</b>.</p> <p><i>App available now; results available from 7am, Wednesday 30 December.</i></p>	<p><b>VCE and VCAL results and ATAR statements</b> will arrive from Wednesday 6 January 2021.</p> <p><i>Printed ATAR statements will only be sent to paid VTAC applicants. Non-applicants can request a printed ATAR statement from the VTAC website after results are released (\$30 fee applies).</i></p>

## Change of Preference (CoP)

Whilst the release of results can provide excitement and clarity, some students will be left with questions about what they will study in 2021. Their ATAR may be lower than expected and options may need to be re-evaluated. Stay focused on your dream course and perhaps consider diploma or pathway programs, or courses with lower ATARs as a pathway. Don't forget you may also be eligible for consideration through SEAS. Students are able to add, remove or reorder course preferences through their VTAC account. Watch this video that will guide you through the process.

<https://www.youtube.com/watch?v=mo97kE29v3M>

## Year 12 Tertiary Scholarship

The Tresco & Chisel United Lodge are offering two scholarships worth \$3,000 to local students intending to study at University in 2021. Applications close on Friday, January 8<sup>th</sup>, 2021. Aa application form is attached at the end of the newsletter.

## Year 10 Work Experience Program 2021

All Year 10 students will be given an opportunity to participate in the Work Experience Program where they are able to do a five day placement in an industry of their choice. Work Experience placements provide students with a chance to explore possible career options, and assist them in future course and career decision making.

Each Year 10 core group will have a designated week in 2021 to undertake a placement - 10A (Term 1), 10B (Term 2) and 10C (Term 3). Consideration will be given to specific placement availability at other times during the year. In previous years many students organise a placement in Swan Hill, but depending on student's interest and 'who you know' students have ventured to other regional centres and Melbourne. Some very popular opportunities away from Swan Hill include placements at The Herald Sun, some of the major city hospitals as well as several AFL Clubs. Interested students are encouraged to look online as some of these applications will be open during January.

We hope parents will support and encourage their child to take part in this program next year, and maybe even start to discuss this now and consider possible work places.

## Apprenticeship Opportunity

Pete's Hair Studio have a unique opportunity for a Barber Apprenticeship / School Based Apprentice (SBAT) to join their hard working professional team. On the job training will be provided in a friendly team environment. Applicants must be willing to learn, hardworking and reliable. Please drop your resume into the Studio as soon as possible.

**Sally Looney and Brenda Brady**

Pathways Team



# YEAR 7 & 8 ACTIVITIES WEEK

On Monday 7<sup>th</sup> December, all Year 7 students engaged in Language activities for the day. Students enjoyed decorating biscuits with an Italian or Japanese theme and took part in constructing a Rialto Bridge (Venice), Japanese puzzle, Sushi Jenga and more.





# YEAR 7 & 8 ACTIVITIES WEEK





# YEAR 7 2021 ORIENTATION DAY

Today St Mary MacKillop College held an Orientation Day for all students enrolled in Year 7 in 2021. The students have had an action packed day participating in English, Maths, Science, PE and Food Technology classes. They have learned which House and Homeroom they are in from 2021 and have begun to forge new friendships with students from different schools.

They are a wonderful group of students and we look forward to them commencing with us next year.



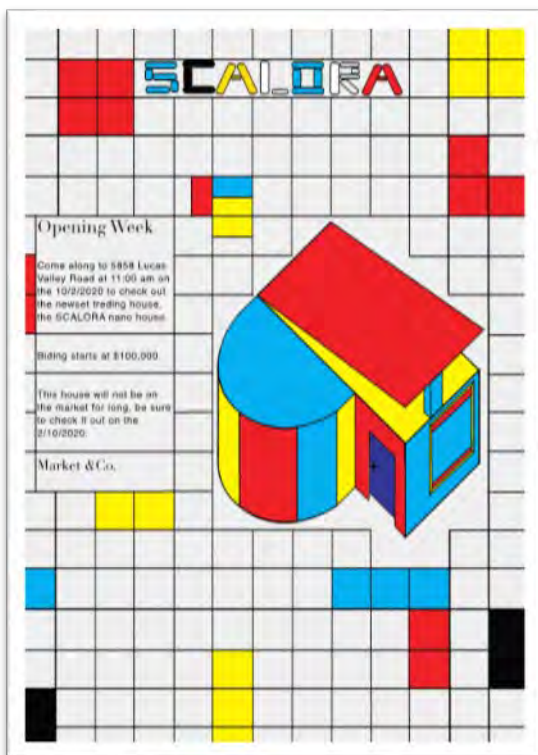
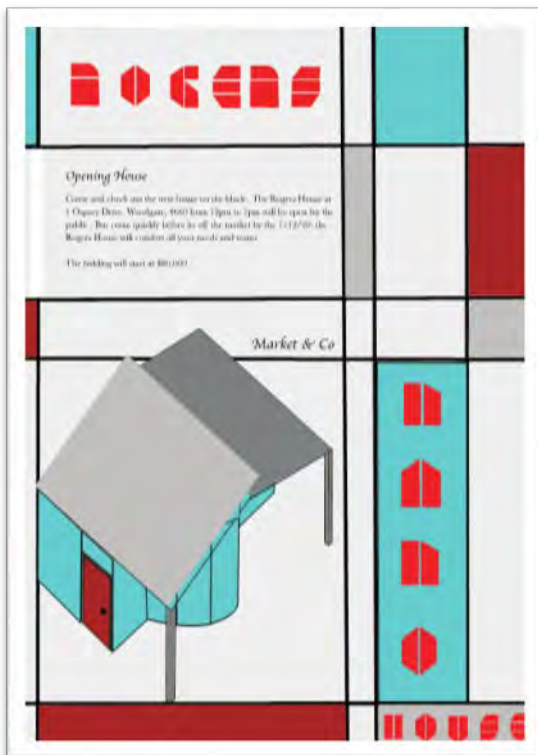


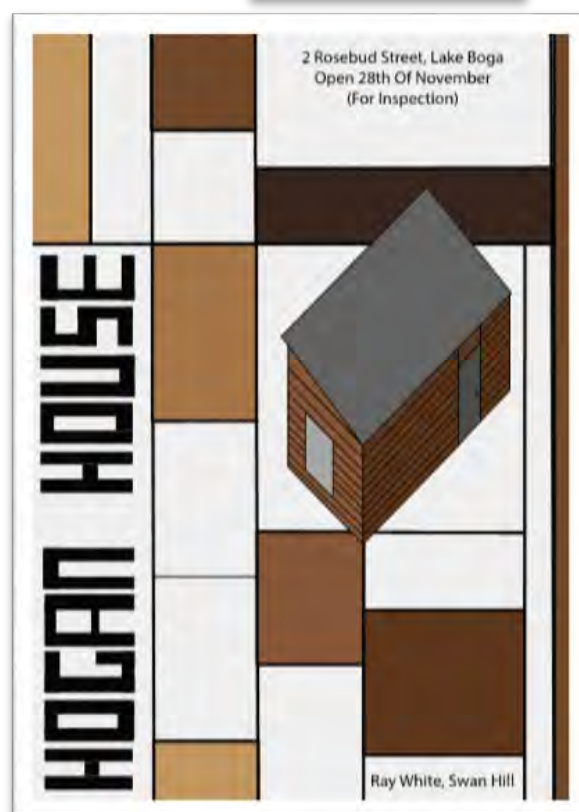
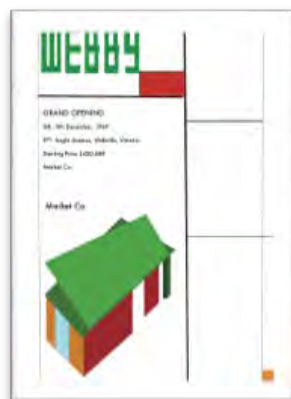
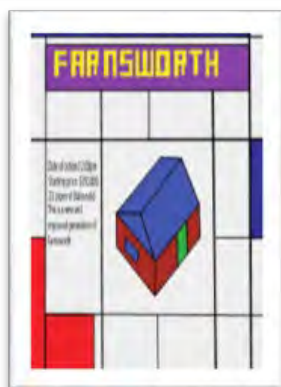
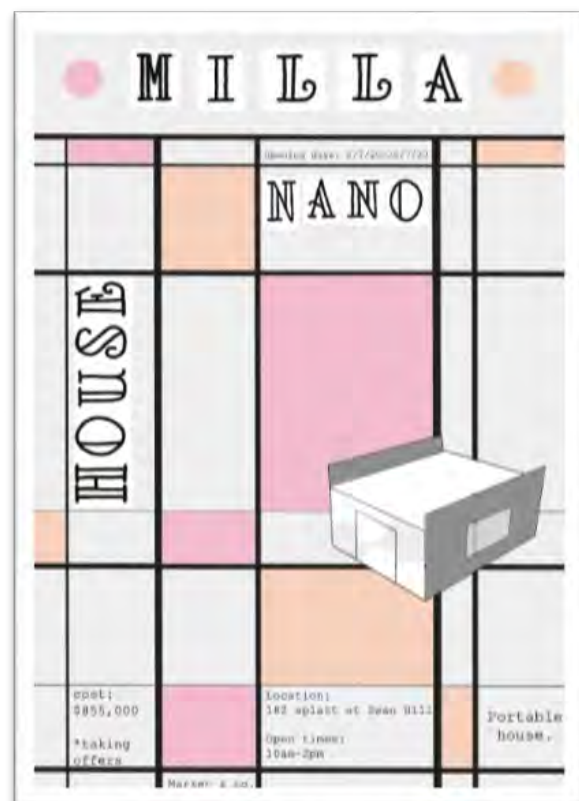
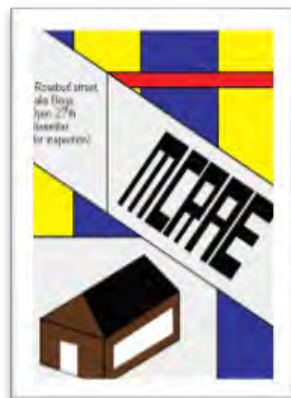
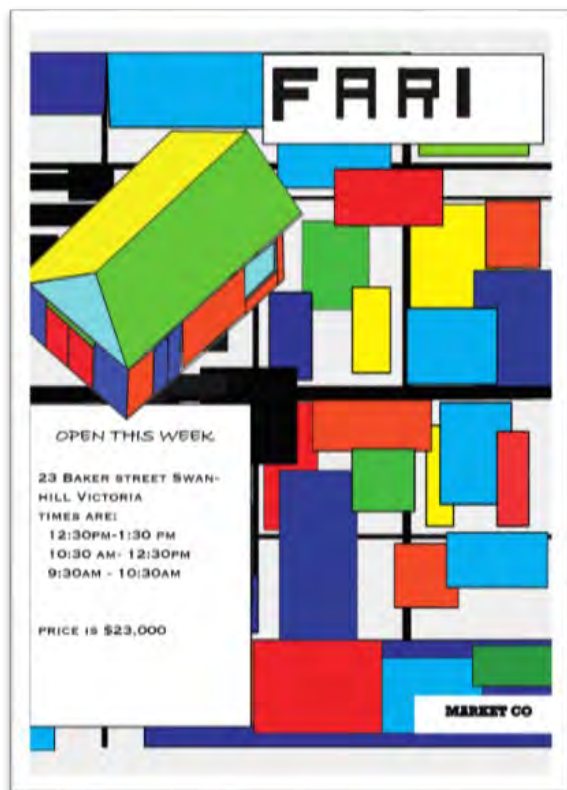
# DESIGN COMMUNICATION

For their third assessment, students were given a brief from their client 'MarketCo' who specialise in contemporary homes in Melbourne. The Brief required students to design a poster to promote their nano house as a contemporary design inspired form styles from the past. The context of the poster will be seen in home design magazines, with the expectation that it will look as if it is created in the style of posters from the 'De Stijl' movement from early in the Twentieth Century, Holland.

**Jeremy Wood**

Design Communication Teacher

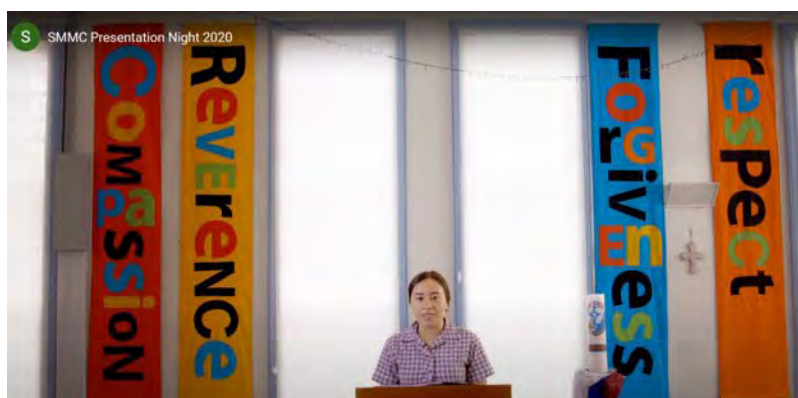
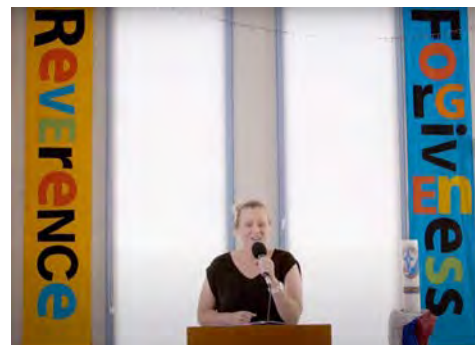






# PRESENTATION NIGHT

On Monday 7<sup>th</sup> December we presented our first ever remote Presentation Night. This can be viewed on our YouTube Channel with the link being sent via Operoo. Many thanks to our School Captains and in particular to members of the Academic Committee for presenting the awards. I do hope all our families are able to view this wonderful presentation to celebrate the many outstanding achievements of our students.



**Well done to all of our award winners from  
Presentation Night!**

**We congratulate our top students from Years 7 to 11**

Year 7	Gemma Girdwood	Tarkyn Doyle
Year 8	Grace Doherty	William Gilchrist
Year 9	Anellie Sabado	Paul Scalora
Year 10	Georgia Craig-Neal	Darby Meney
Year 11	Lily Seymour	Hayden Everett



## **Dux of Year Level**

Year 7	Gemma Girdwood & Tarkyn Doyle
Year 8	Grace Doherty & William Gilchrist
Year 9	Anellie Sabado & Paul Scalora
Year 10	Georgia Craig-Neal & Darby Meney
Year 11	Lily Seymour & Hayden Everett



## **2019 Dux**

Greta Ryan  
Presented by

Mrs Michelle Haeusler



## **Principal's Award**

Bridgette King  
Presented by

Mrs Michelle Haeusler



# PRESENTATION NIGHT



**Australian Defence Force Long Tan Award**  
Mathew Molloy & Clarissa Hughes  
Presented by Mrs Catherine Howison



**Australian Defence Force Young Innovators Award**  
Isabella Gilchrist & Joshua Sutton  
Presented by Mrs Catherine Howison



**SuniTAFE Vocational Award**  
Lleyton McLean  
Presented by Mr Aaron Rohde



**CVGT Australia  
Encouragement Award**  
Brock Baker  
Presented by Mr Nathan Lane



**Java Spice Food Industry  
Award**  
Caitlyn Edwards  
Presented by Mr Nathan Lane



**Swan Hill Business and  
Professional Women's  
Scholarship**  
Nyathor Nhial  
Presented by Ms Vicki Merritt



**Lions Club of Swan Hill 'Geoff  
Fisher' Award for Citizenship**  
Grace Scott  
Presented by Mr Graeme Coe



**Vietnam Veterans' Association of  
Swan Hill Scholarship**  
Mahli Cross  
Presented by Mr John Pye



**Pooles Accountants & Tax  
Specialists Scholarship**  
Jordyn Elford  
Presented by Mrs Alison Wright



**Zoe May Teague and Wendy  
Bennett Teague Memorial Award**  
Ian Baker  
Presented by Mr Maurice Bennett



**Outstanding Achievement In  
The Arts Award**  
Bella Howison  
Presented by Mrs Alison Wright



# PRESENTATION NIGHT



**Diocese of Ballarat Scholarship**  
Ruby Scott  
Presented by Mrs Catherine Howison



**Joliman Lawyers Scholarship**  
Tulsi Jenkins-Jaiswal  
Presented by Mrs Alison Wright



**Libby Dunstone Memorial Award**  
Alana Bookham  
Presented by Mrs Mandy McCallum.



**Mallee Cruisers Car Club Award**  
Deaken Fawcett, Kelly Mulligan, Brydi Lewis,  
Emma Hoare, Parker Condely, Lachlan Burns



**Campion Education Award**  
Jai Robinson & Zoe White  
Presented by Mr Nathan Lane



**Mallee Excellence Award**  
Darby Meney



**Swan Hill Rural City Council  
Youth Endeavour Scholarship**  
Sarah Gillbee



**Headspace Positive Student  
Wellbeing Award**  
Lily Seymour  
Presented by Mr Ian Johansen



**Caltex Best All-Rounder Award**  
Madison Curran  
Presented by Mr Nathan Lane



**Marraboor Pharmacy Scholarship**  
Joshua Sutton.  
Presented by Mrs Mandy McCallum



**St Mary MacKillop Award**  
Roslyn McKenzie  
Presented by Mrs Michelle Haeusler

## OFFICE HOLIDAY HOURS

Monday 14<sup>th</sup> December: Open 9:00am – 4:00pm  
Tuesday 15<sup>th</sup> December: Open 11:30am – 4:00pm  
Wednesday 16<sup>th</sup> December: Open 9:00am – 4:00pm  
Thursday 17<sup>th</sup> December: Open 9:00am – 1:00pm

The Front Office is closed from 1:00pm on  
Thursday 17<sup>th</sup> December and will reopen on  
Monday 18<sup>th</sup> January at 9:00am.



## 2021 OFFICE HOLIDAY HOURS

Monday 18<sup>th</sup> to Monday 25<sup>th</sup> January:  
Open 9:00am – 3:00pm

Tuesday 26<sup>th</sup> January: Office Closed

Wednesday 27<sup>th</sup> January: Office Closed

Thursday 28<sup>th</sup> January:

Back to normal open hours: 8:30am – 4:30pm

Friday 29<sup>th</sup> January: First day of school for Year 7 &  
12 students.

Monday 1<sup>st</sup> February: Whole school attends

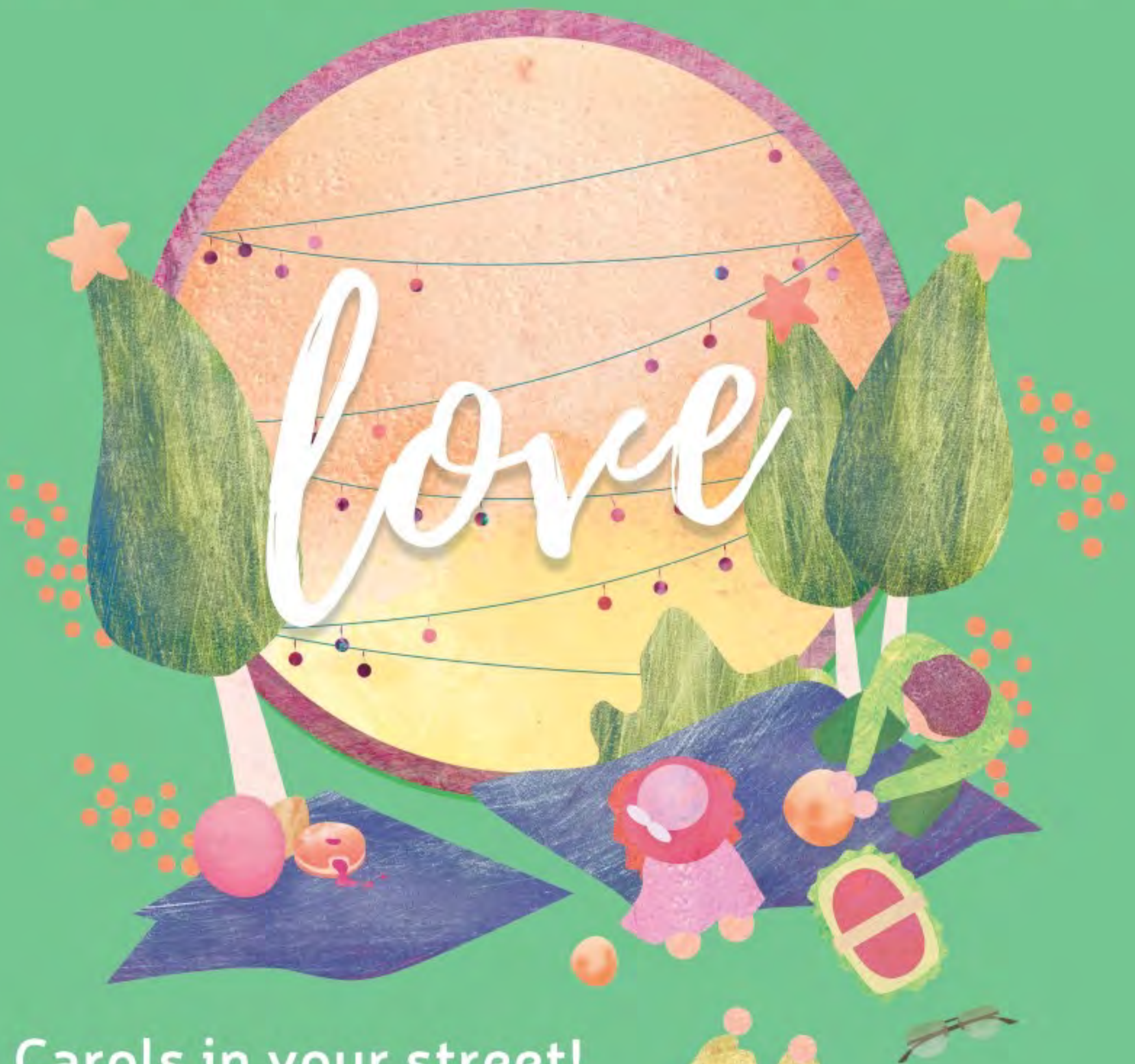


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# Carols in your street!

CAROLS BY CANDLELIGHT

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## Carols in your street!

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Tune in to Mixxfm at 7.30pm,  
join the community and sing along  
to your favourite Christmas carols.

Sponsored by the Rotary Club of Swan Hill  
and presented by Ministers Fellowship.

Sunday  
December 13  
2020



# SAFE PLACES

## What's On!

Safe Space, is a major touring exhibition of contemporary sculpture, showcasing the works of 12 acclaimed Australian artists: Abdul-Rahman Abdullah, Alex Seton, Claire Healy & Sean Cordeiro, David Cross, Franz Ehmann, Karla Dickens, Keg de Souza, Michelle Nikou, Rosie Miller, Tim Sterling and Will French.

Featuring a diversity of sculptural materials, techniques and scale, Safe Space explores different notions of space — abstract or real, physical, psychological, political and social — to spark the viewer's curiosity.

**When:** Friday, 27 November 2020 – Sunday, 17 January 2021.

**Where:** Swan Hill Regional Gallery

**Cost:** Gold coin donation

Safe Space is an initiative of Museums & Galleries Queensland developed in partnership with Logan City Council through Logan Art Gallery, and curated by Christine Morrow. This travelling exhibition is supported by the Visions regional touring program, an Australian Government program aiming to improve access to cultural material for all Australians; the Queensland Government through Arts Queensland; the Visual Arts and Craft Strategy, an initiative of the Australian, State and Territory governments; and is assisted by the Australian Government through the Australia Council, its arts funding and advisory body.



**Australian Government**  
**Visions of Australia**



**Australian Government**







# Tresco & Chisel United Lodge of Freemasons

No 289



## The Jodie Knox Memorial Tertiary Education Scholarship Application Form

SURNAME.....GIVEN NAMES.....

ADDRESS.....POSTCODE.....

PHONE No.....EMAIL.....

SCHOOL ATTENDING.....YEAR.....ATAR.....

Full name of Parent or Guardian.....Occupation.....

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1. Two (2) Awards to the value of \$3,000.00 each will be made at the discretion of the Trustees to Applicants who have completed the VCE or equivalent year or are otherwise qualified for entry to a further education course approved for the purpose of the Scholarship.
2. The Scholarship is tenable for a full time tertiary course at an approved university or an approved course at a TAFE College anywhere in Australia.  
Students who are intending to defer will not be considered
3. At the time of application, the applicants must have attended one of the following Secondary Education Providers: SWAN HILL COLLEGE, StMARYS McKILLOP COLLEGE, SWAN HILL, MANANGATANG P12 COLLEGE, TYRRELL COLLEGE, SEALAKE, TOOLEYBUC SECONDARY SCHOOL.
4. Each applicant must submit this handwritten form together with the following documents Attached:
  - \* One written character reference (may be Community/Employment, etc, but not Education).
  - \* One Education based Reference.
  - \* Copy of ATAR Certificate or equivalent.
  - \* Copy of Statement of Results.
  - \* Copy of Placement offer (when available).NOTE- LATE OR INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.
5. The completed Application marked SCHOLARSHIP CONFIDENTIAL must be received by the Lodge **NO LATER THAN FRIDAY, JANUARY 8, 2021.**

The Lodge must be notified with documentary evidence immediately a place is accepted.

Address for documents:

TRESCO CHISEL LODGE,  
c/- James Thompson, OAM,  
344 Beveridge Street  
SWAN HILL...3585.

Email: jethomp13@bigpond.com.au

Tresco & Chisel United Lodge of Freemasons... Tertiary Scholarships 2021. Information sheet 2.

ATAR Score.....

Surname.....Given Names.....

(BLOCK LETTERS PLEASE)

Brief details of any academic prizes, honours, or distinctions won during the year of application;  
*No Attachments Please.*

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Brief statement of involvement in community activities;  
*No Attachments Please.*

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Tertiary Institutions and Courses for which you have applied—or early acceptance if already received.

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Applicants signature.....

Signature of Parent or Guardian.....Date.....

- Information on dates allocated....

As the Covid-19 has created difficulties with the ATAR Scoring, we have been advised these results will be made available between Christmas Day and New Year.  
With this in mind the closing date has been determined as Friday, 8th January, 2021. and interviews arranged as soon as possible after that date.