

St Mary MacKillop

Dignity: The Year of St Joseph

"Treat everyone you meet with dignity." (1 Peter 2:17)

NEWS

INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Today we celebrate the Feast of St Joseph. Why do we have a Feast Day for St Joseph. When a person becomes a saint, they are canonised by the Pope. The church then appoints a day of the year for them to be remembered and celebrated. This day is often the day that the person died, however if the church does not have a record of when the saint died, they will choose a date. There are more saints than there are days of the year, therefore there are days when more than one saint is celebrated.

We celebrate the Feast Day of St Joseph because St Mary MacKillop and Fr Julian Tenison Woods held St Joseph close to their hearts. When they came to name the new congregation of sisters in Australia, they chose the Sisters of St Joseph of the Sacred Heart. Catholics around the world celebrate the Feast of St Joseph as he was nominated as the patron of the Universal Church. In assembly this morning we shared in a liturgy to celebrate this day.

With only two weeks until the end of the term and Easter many students and staff are feeling tired. We have had many wonderful extra-curricular activities for our students to participate in. It is important that we all continue to work hard right up until the last day of term, and then we will have an opportunity for a sleep in and some relaxation time. Having said that, it is important that if your child is unwell that they stay home. If your son/daughter is absent for a few days, encourage them, or you yourself, can contact the school and ask for work that has been missed. Quite often now the work that students are required to complete is accessible through the class Google Classroom.

Friday, 19 March, 2021

- Faith Matters
- From the Deputy Principal
- Teaching and Learning

ABSENCE NOTIFICATION

PH: 5032 9771

Press 2

FUTURE EVENTS

MARCH

Wed 24th – Fri 26th

Year 11 VCAL Camp

Mon 29th – Thurs 1st

Year 8 Camp
Year 10 A Work
Experience

Thurs 1st

Last Day of Term 1

Mon 19th

First Day of Term 2



FROM THE PRINCIPAL

It was wonderful to have a recent visit from the Director of Catholic Education Ballarat (CEB), Mr Tom Sexton. Although a short visit, he was able to meet and speak with our College Captains and learn more about our Project Based Learning class and Maker Space area. We look forward to Mr Sexton visiting us again in the future.

I am sure AFL lovers are happy that the new season has started. If you are a supporter, I hope that your team has a good year.

Regards

Michelle Haeusler
Principal

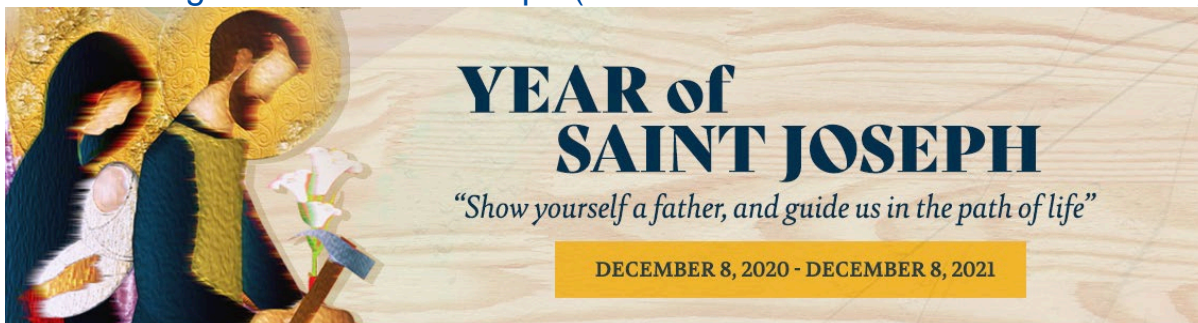


SCHOOL ADVISORY COUNCIL ANNUAL GENERAL MEETING

The Annual General Meeting for the St Mary MacKillop College School Advisory Council will be held in the Learning Resource Centre on **Tuesday 23rd March at 6:30pm.**

FAITH MATTERS

Celebrating the Year of St Joseph (8 December 2020 – 8 December 2021)



On December 8, 2020, Pope Francis announced this year would be the Year of St Joseph. This year also marks the 150th anniversary of Joseph being proclaimed as the Patron Saint of the Universal Church. In his apostolic letter Pope Francis reflected on the qualities of Saint Joseph whom he described as a strong working man, a beloved, loving father, an accepting, obedient and “creatively courageous” person.

The Pope wrote:

“In the Gospels, St Joseph appears as a strong and courageous man, a working man, yet in his heart we see great tenderness, which is not the virtue of the weak but rather a sign of strength of spirit and a capacity for concern, for compassion, for genuine openness to others, for love.”

Saint Mary MacKillop and Fr Julian Tenison Woods, the co-founders of the Sisters of Saint Joseph of the Sacred Heart, chose St Joseph to be patron of the Congregation. The Sisters of St Joseph developed and shared (via their website) a booklet of prayers and reflections developed around the seven values at the heart of St Joseph’s life.

Today, at the beginning of our formal assembly, we held a very special prayer service honouring St Joseph. Today, and every day, we remember the person who Joseph was - a respectful, sensitive and courageous man who took responsibility for his family.

Prayer

May the tender love with which Joseph embraced Jesus and Mary become a reality in our lives.
May it renew and support us in raising our consciousness of love through our respect for all creation
and our loving concern for every person.

Amen.

Jesus light of the world guide us
St Joseph journey with us
St Mary of the Cross MacKillop pray for us

Project Compassion Fundraiser

A "hot chip" fundraiser for Project Compassion was held at lunchtime on Thursday. We raised a total of \$529. Many thanks to the VET Hospitality students, Mrs McCallum and Dave for generously donating class time to help us with this fundraiser.

Don't forget, the small donation boxes will remain in Homerooms through to the end of Lent (end of Term).

PROJECT COMPASSION
BE MORE

Alison Wright
Director of Mission

PRAYER

God of all peoples and nations,

As you accompany us on our Lenten journey,

May our fasting strengthen our
commitment to live in solidarity,

Our almsgiving be an act of justice, and

Our prayers anchor us in love and compassion.

Through living simply and loving generously,

May we care for our global family
and our common home, as we

*"Aspire not to have more, but to be more".**

We ask this in Jesus' name.

Amen.

**Saint Oscar Romero*

FROM THE DEPUTY PRINCIPAL

College Community Expectations

The second of our College Community Expectations is 'We always follow staff instructions.' We expect our students, when given a reasonable instruction from a staff member, to respond positively to that instruction. That might be to continue with their school work, it may well be to pick up rubbish or put on their hat. The expectation certainly is very clear, when teachers ask students to do things they expect them to comply with that request. Staff have a responsibility to ensure that they are giving reasonable and respectful directions to students as well. It is not appropriate for individuals or groups to argue with staff, to refuse to follow directions or to uphold the College Community Expectations.

College Community Expectations

WE ARE ON TIME AND READY TO LEARN
WE ALWAYS FOLLOW STAFF INSTRUCTIONS
WE RESPECT OURSELVES, OTHERS AND OUR LEARNING ENVIRONMENT
WE ARE RESPONSIBLE FOR OUR OWN BEHAVIOUR
WE ALL USE APPROPRIATE LANGUAGE

FROM THE DEPUTY PRINCIPAL

Student Leadership

Our Student Forum is up and running for the year and it is certainly an exciting time for our community. The Student Forum is making moves towards including students from younger year levels so that student voice is fully represented. Year 7 and 8 students have been invited to join the Student Forum and this is a wonderful opportunity. Students who are interested but may not have done anything about it yet can speak with Grace Scott in Year 12 who is the Chair of our Student Forum or with Ms Howison.

A Message from our School Captains

This year as a school we are hoping to aim for big things in our community. We have been really proud to see everyone's participation in events around our school such as the swimming sports and our pastoral care days, where we hope that you made good connections with everyone in your homeroom. Some of our goals this year include the hope of trying to close the gap between the older year levels and the younger year levels. The purpose of this is to achieve better unity throughout the school community.

Dignity is one of the key values of our school. Being the chosen theme this year, we thought we would give a quick run through of what dignity means to us and how it can be upheld in the school community on a daily basis. Dignity refers to the right of a person to be valued and respected for their own sake, and to be treated ethically. This should be something that is embedded in our school community. It is something that we need to do for others. We need to value others and respect others, for their own sake - not for what they say, or wear or give us. We treat everyone with dignity because they are a person. To be treated with dignity is to be seen and acknowledged. In an everyday situation, this could be in the form of celebrating others successes as their own and as worthy or even as simply as saying hello to someone, to acknowledge their importance in this school, because everyone has a place here.

Campbell, Lily, Toni Mia and Nyathor

2021 School Captains

Staying informed

There is certainly no shortage of news, both nationally and internationally that gives us cause for concern, makes us wonder about the future, inspires us to act and compels us to pay attention. For our students, new ways of communicating provide an opportunity to engage in an informed way about the world around them.

Despite the assumption that young people do not access the news, in particular print news, last year Generation Z (people aged roughly 15 to 28 years) increased their newspaper readership more than any other age group across online and print, with a 12 per cent rise from September 2019 to September 2020, according to Enhanced Media Metrics Australia (EMMA). Maybe this had more than a little to do with Donald Trump and the global pandemic but it does tell us that young people are interested and want to know more. They do however trust their family and teachers more than their news sources!

Additionally, studies in 2020 show that even as they get older, a large number of young Australians do not challenge the news they consume by checking the source of a story and only one third of young Australians agree that they can tell fake news from real news. Parents and Guardians can have a big part to play in this. Engage your child in conversations about what is happening in the world. If they make a statement, ask them why they believe that is true, how would they check if that was factual.

Where can young people find good news? There is no one fit for everyone, it can depend on your interests and how you like to access news but you might like to give these a try:

The Daily Aus - An Instagram media outlet that dissects hard news events to young Australians who largely read no other form of news. It uses posts with large font size, simple language and visual aesthetics, making it easy to consume and share. A good site for Year 9 - 12 students
<https://www.thedailyaus.com.au/>

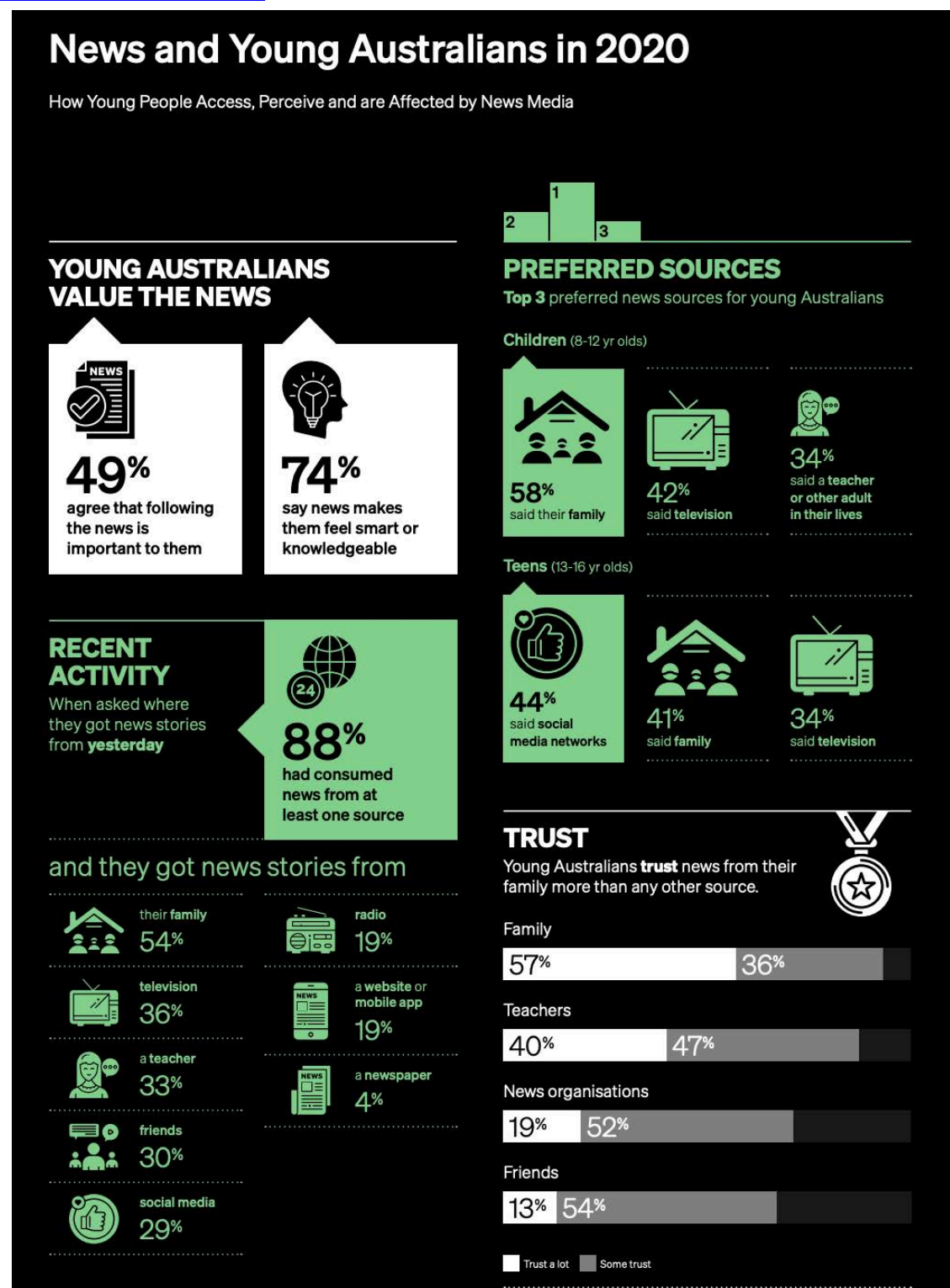
FROM THE DEPUTY PRINCIPAL

Behind the News - The host presents the major news events and updates for school children in a fun and simplistic way. It gives insights into politics, current affairs, sports, science and technology.

<https://www.abc.net.au/btn/>

Kids News - A site aimed at younger secondary with different reading levels available

<https://www.kidsnews.com.au/news>



We only have two weeks left in the term and I encourage all our students to do their best to stay on track and to engage wholeheartedly with what it means to be a member of our school community. As our Mission clearly states - we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

Catherine Howison
Deputy Principal

TEACHING AND LEARNING

During our Teaching and Learning Staff Meetings over the past year our staff have engaged in conversations around a vision for teaching and learning for our College. This is a statement that will drive the development of a high performance learning culture at St Mary MacKillop College. The statement has gone through different rewrites and we are now at the stage where we can launch the final version to our community.

At St Mary MacKillop College we have high expectations of our students so we equip them with the knowledge, skills and dispositions for lifelong learning. We pursue excellence through a teaching and learning environment that is inclusive, engaging and encourages growth. We value collaboration, innovation and building strong relationships.

This year our focus will shift towards creating an instructional model for our College, and our vision for teaching and learning will drive the development of this model. I look forward to the conversations we will have as a staff around our instructional model.

Year 7 Teacher Advisor (TA) Interviews and Year 11/12 Parent-Teacher Interviews

I truly believe that education is a partnership between staff, students and parents. This is the ingredient for the success of a school and ensures students feel confident, cared for and valued. Comer and Hayes (1997) support this assertion and believe that 'children learn best when the significant adults in their lives -- parents, teachers, and other family and community members -- work together to encourage and support them'. The sense of community we have and strong relationships we build are hallmarks of an education at St Mary MacKillop College, and embedded in the work that we do and in our vision for teaching and learning. Two great examples that highlight the partnership between home and school are our recent Year 7 TA interviews and Year 11/12 parent-teacher interviews.

Each student is part of a Homeroom according to their House: Solomon, Tenison, Woods or Xavier. Students meet in their homeroom for 8 minutes from Monday to Thursday. Once a term homeroom teachers meet each student in their homeroom and conduct what we call a TA interview. Our homeroom teachers act as the Teacher Advisors (TA) and during the interview they discuss with the student their progress and goals, highlight their achievements and any areas of their learning they find a challenge. For a community that places a great emphasis on building positive relationships, the TA interview process certainly achieves this, as homeroom teachers get to know their students really well, and ensure the utmost care and concern for our students as we nurture their strengths and talents, and support them to achieve the best possible learning outcomes.

Recently parents of Year 7 students were invited to experience their child's first TA interview. This was a great opportunity for parents to experience a TA interview and the types of questions that are asked and the support that the homeroom teacher provides to each student. Many thanks to the homeroom teachers for running these TA interviews after school, and to the parents who attended with their child. We hope the TA interview experience was a wonderful way to engage in a rich discussion about your child at the beginning of their secondary school journey.

The other event involving parents was the Year 11/12 parent-teacher interviews. Holding these progress interviews in March is a great opportunity to discuss with parents how their child has settled into the year and how they are coping with the subjects they are studying. It is also great to hear the reflections from students as they highlight their areas of strength and areas they need to focus on for improvement. Many thanks to our VCE teachers who ran these interviews, and to the parents and students who attended. We hope the conversations had during these interviews will continue at home throughout the year so your child has a wonderful learning experience in 2021.

2021 NAPLAN Coordinated Practice Test (CPT)

Students in Years 7 and 9 will complete the NAPLAN tests online in May.

As part of the National Protocols for Test Administration (Online), it is a requirement that students are provided with the opportunity to become familiar with the question types contained in the NAPLAN Online tests.

TEACHING AND LEARNING

On Thursday 25 March during lessons 2 and 3, students in Years 7 and 9 will complete two practice tests online to experience the NAPLAN Online environment and familiarise themselves with the question types used in the May tests. The tests are a Writing test and an Omnibus test (a single test that includes questions from reading, conventions of language and numeracy). If any issues arise during the practice tests we will make sure they are addressed before the testing period in May.

It is important to note that these are practice tests only, and not the actual NAPLAN tests. Students are required to bring headphones to plug into their MacBook, and a pen or pencil to use during the tests. They also need to ensure their MacBook is fully charged.

These practice tests are a requirement for students completing the NAPLAN Online and the date has been set by the Victorian Curriculum and Assessment Authority (VCAA).

For further information, please refer to:

<https://www.nap.edu.au/online-assessment/public-demonstration-site>. Information on the May NAPLAN test period will be communicated to families closer to the time.

Many thanks for your support. Please feel free to contact me at the College if you require further information.

Leading for Learning Project

We are blessed to have a highly committed and talented staff at the College. A group of staff are currently involved in the 'Leading for Learning' project led by the Catholic Education Office Ballarat. The aim of the project is to develop and enhance leadership capacity to effectively lead for learning at the College. We look forward to the participants of this project sharing what they have learnt with the whole staff.

Homework Checklist for Parents

Homework is an important extension of the learning that occurs during class time. I have put together a list of useful strategies to support parents with their child's homework. Please find the list of strategies [here](#).

Learning Recognition Program

Year 8

Congratulations to the following students for being recognised by their teachers:

Academic Excellence: Alicia Brunning, Imogen Cummins, Gemma Girdwood, Vanessa Hall, Jaya Jenkins-Jaiswal, Miley Keam, Supriya Labana, Charli Lovell, William Tilbrook, Lillie Wallace

Effort and Endeavour: Milan Arentz, John Eade, Louise Gilbee, Niamh Gillbee, Vanessa Hall, Jasmine Harvey, Sima Jafari, Bailey Johnson, Nataivia Jones, Aria McMillian, Abby Pham, Freshta Watanyar, Martha Williamson

Year 9

Congratulations to the following students for being recognised by their teachers:

Academic Excellence: Christian Anderson, Gabby Atkinson, Amalie Bell, Georgie Cameron, Otto Conlan, Lauren Cordingley, Payton Cutrell, Emma Derbas, Grace Doherty, Emily Hall, Abbey Houlihan, Cruz Jolliffe, Tess Meney, Charlotte Perry, Jai Robinson, Jacob Thompson, Brooke Thomson, Anna Whiting

Effort and Endeavour: Christian Anderson, Lachlan Bull, Otto Conlan, Ethan Fitzpatrick, Emily Hall, Jack Harbridge, Abbey Houlihan, Justine Laron, Madison Le Guier, Emmanuel Lewamba, Vetaya Male, Rebecca Mullan, Luke Pastore, Austin Stanyer, Trinity Sutton

TEACHING AND LEARNING

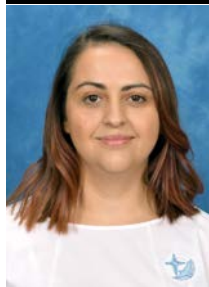
After School Homework and Study Help in the Learning Resource Centre (Library)

In an effort to assist students with their homework and develop sound study skills, the staff at St Mary MacKillop College have been rostered into the Learning Resource Centre every Monday – Wednesday from 3:30pm – 4:30pm. We strongly encourage students to utilise this excellent facility, where students can stay after school any day until 4:30pm (except Friday when the Learning Resource Centre closes at 4:00pm).

After School Homework and SAC Supervision

Week	Monday		Tuesday		Wednesday
9	Nathan Lane		Mark Leary		Sheelagh Leary
10	Sally Looney		Mandy McCallum		Gibson Jim
	School Holidays		School Holidays		School Holidays

Spotlight on our Amazing Staff



Name: Senay Uzal

How long have you been at SMMC? Coming up to 3 years

What is your role at SMMC? Personal Assistant to the Deputy Principal

What makes SMMC special? SMMC has a great sense of community amongst the staff and students, it's a very welcoming and supportive place to come to work!

Which is your House? Solomon

What do you enjoy doing outside of school? I enjoy spending time with my daughter and friends, cooking, reading, watching NRL, and watching too many TikTok videos!

What I learnt today at SMMC...



Year 12 Studio Arts students working on their folios



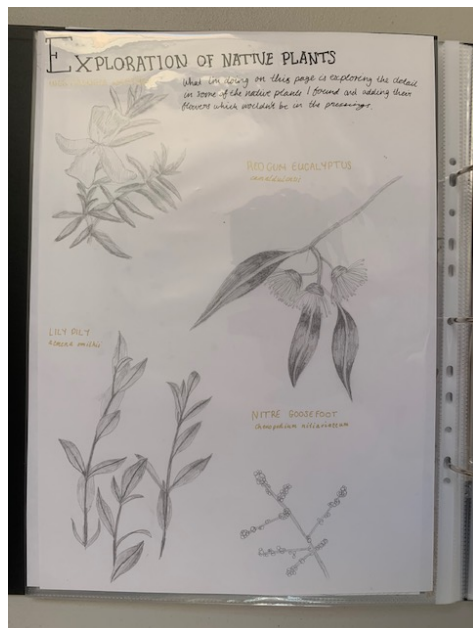
Year 7 Humanities students analysing maps



Year 8 PE students enjoying a game in the JC



TEACHING AND LEARNING



Year 12 Studio Arts students working on their folios



Solomon House having some fun in our Pastoral Care lesson last week



Nathan Lane

Deputy Principal Teaching and Learning

CLAY TARGET SHOOTING

On a sunny and slightly breezy day, on Monday 15th March, the St Mary Mackillop College Clay Target team set off on their annual pilgrimage to the Bar-rook Field and Game Shooting Complex to compete in the Northwest Schoolpersons Shoot.

Our team consisted of twelve keen shooters. First time shooters Otto Conlan, Charli Lovell, Millie Glowery, Colby Elford, Jack Brown and Darcy Uebergang enjoyed the day and the returning shooters Tom Miller, Blake Wilckens, Eddie Kuchel, Ethan Fitzpatrick, Paul Mason, Paddy Oliver set out to show them how it's done. The twelve shooters were placed into two squads and set off on their journey over the two courses to shoot off with some very testing targets on the day.

Some of the best shooters were Otto Conlan hitting 14/24 targets; winning the Junior Non-Members section, with Ethan Fitzpatrick and Paul Mason hitting 12/24 each and Tom Miller, Paddy Oliver and Colby Elford hitting 11/24. Otto placed First in Junior Boys Non-Members in his first ever shoot so a big congratulations goes to him. I'd like to say thanks to Mr Scholtens for taking us out there and hopefully we get to see more shooters next year.

Tom Miller

Clay Target team member



SWAN HILL REGION SWIMMING CARNIVAL

On Tuesday 2nd March, a strong swimming team competed against Swan Hill, Cohuna and Kerang Secondary Colleges. The students performed fantastically well all day, winning the majority of events, both individual and team as well as representing the College with pride and enthusiasm.

Every student is to be congratulated on the manner in which they competed, their excellent behaviour and for wearing their College PE uniform so well. Many thanks to Mr Howison and Mrs Crow for supervising the students and to the many parents of our students who were able to watch and support. Your help is always greatly appreciated.

Overall results:

1st place:	St Mary MacKillop College	784 pts
2nd place:	Swan Hill College	406 pts
3rd place:	Cohuna Secondary College	229 pts
4th place:	Kerang Secondary College	195 pts

Age Champions:

Congratulations to the following students who won age champion in their age division.

Age Group	Name	Individual Points
13yr girls	Marie Barry	32
14yr boys	Mason Andrews	20
14yr girls	Jessica Louw	40
15yr boys	James Barry	32
15yr girls	Eliza Everett	27
16yr girls	Brehana Hodgson & Nikita Rogers	30
17yr girls	Ellie Rollinson	18
20yr boys	Hayden Everett	40
20yr girls	Eva Maria Wong Chon Lew	30



SUMMER SPORTS REPORT

On Thursday 4th March, in absolutely perfect weather conditions, over 200 students competed in a range of summer sports against Swan Hill College, Cohuna and Kerang Secondary Colleges. Our students competed with terrific College spirit with a wide range of results being achieved. However, more importantly, from all reports, our students had a great day and enjoyed the opportunity to compete with fellow students. As a College, we were very proud of our students in the manner they presented themselves, their attitude and effort. They were all excellent ambassadors for our College.

Chris Joyce
Sports Coordinator



LODDON MALLEE SWIMMING

On Thursday 18th March, after qualifying for the Loddon Mallee swimming finals, 28 students competed against schools within our region at the Swan Hill pool in near perfect condition.

Our students performed incredibly well, and St Mary Mackillop College proved the overall winning school. This is the first time our College has won the LMR swimming, so huge congratulations to all the students who represented our College so brilliantly on the day.

Many thanks to the many parents who came along to support the team. In particular, thanks to Kellie Hodgson who was a fantastic helper, supporter and organiser.

Special congratulations to Jessica Louw who won a gold medal in the 14 yr 50m freestyle and Eliza Everett also won a gold medal in the 15yr breaststroke. The 14 girls relay 4x50m freestyle relay team, made up of Jessica Louw, Georgie Cameron, Caitlin McKissack and Mia Wong Chon Lew who also won a gold medal. All of these girls have now qualified to compete at the State Finals in Melbourne.

Good luck!

Results include:

Gold medals:

Jessica Louw	F14yr 50m Freestyle.
Eliza Everett	F15yr 50m Breaststroke
Jessica Louw, Caitlin McKissack, Mia Wong Chon Lew & Georgie Cameron	F14yr 4x50m Freestyle Relay Team

Silver medals:

Brehana Hodgson	F16yr 50m Breaststroke
Liam Farnsworth	M16yr 50m Breaststroke
Amy Simpson	F17yr 50m Breaststroke
Jessica Louw	F14yr 50m Butterfly
Brehana Hodgson	F16yr 16-20yr 100m Freestyle
Brehana Hodgson	F16yr 50m Freestyle
Nikita Rogers	F12-20yr 100m Backstroke
Jessica Louw	F14yr 50m Backstroke
Nikita Rogers	F16yr 50m Backstroke
12-14yr Girls	Medley Relay Team
15-16yr Girls	Medley Relay Team
15yr Girls	4x50m Freestyle Relay Team
16yr Girls	4x50m Freestyle Relay Team

Bronze Medals:

Nikita Rogers	F16-20yr 200m Freestyle
Jessica Louw	F12-15yr 200m Freestyle
Mason Andrews	M14yr 50m Breaststroke
Gabby Atkinson	F15yr 50m Butterfly
James Barry	M15yr 50m Butterfly
Brehana Hodgson	F16yr 50m Butterfly
Colby Elford	M16yr 50m Butterfly
Mason Andrews	M14yr 50m Freestyle
15-16yr Boys	Medley Relay Team
Jessica Louw	F12-15yr Individual Medley

LODDON MALLEE SWIMMING

Overall school placings:

Place	Team	Points
1	St Mary MacKillop C Swan Hill	319.50
2	St Josephs C Mildura	290
3	Catherine McAuley College	267
4	Girton GS	244
5	St Josephs C Echuca	229
6	Ouyen P-12 C	207
7	Echuca C	204.50
8	Bendigo South East C	204
9	St Arnaud SC	179
10	Tyrrell C	154
11	Swan Hill SS	120
12	Wycheproof P-12 C	107
13	Charlton C	88
14	St Mary of the Angels SC	84
15	Marist C Bendigo	76
16	St Augustines Kyabram	75
17	Bendigo Senior SC	74
18	Maryborough Education Centre	73
19	Trinity Lutheran C	59
19	Birchip P-12 C	59
21	Manangatang P-12 C	47
22	Swan Hill C	37
23	East Loddon P-12 C	30
24	Kerang Ths	26
25	Rochester SC	24
25	Red Cliffs SC	24
27	Manang Murray Werr	20
27	Murrayville CC	20
29	Mildura SC	12
30	Merbein P-10	6
31	Irymple SC	5
31	Cohuna SC	5
33	Donald HS	3

GET ACTIVE KIDS VOUCHER PROGRAM

The \$21 million Get Active Kids Voucher Program is a Victorian first and supports children to get involved in organised sport and physical activities by providing vouchers valued up to \$200 each, to help eligible families with the cost of memberships or registration fees, equipment or uniforms.

To be eligible for a voucher your child/dependant must be:

- aged 4 to 18 years
- a resident in Victoria
- named on a current (at the time of your application) Australian Government Pensioner Concession Card, and named on a valid Australian Government



Special consideration may be provided to people who don't meet the eligibility criteria. Applications will be assessed case-by-case.

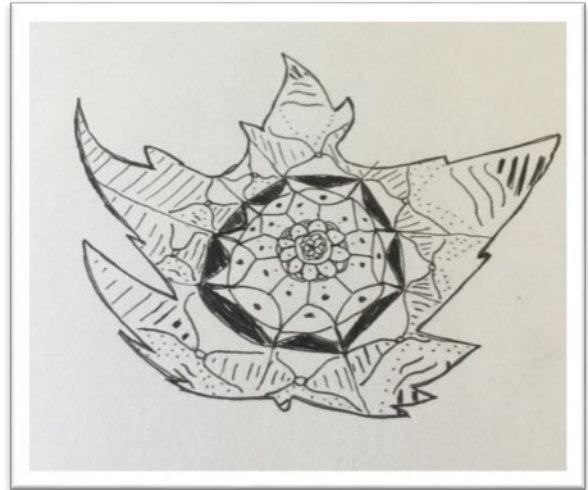
The program will support 100,000 vouchers and help Victorian children to get back on the pitch, court, the nets, field or in the pool – to have fun with their friends.

The Get Active Kids Voucher Program is part of Get Active Victoria, which is helping families to move more, every day. With 80 per cent of children in Victoria not doing the recommended amount of physical activity, Get Active Kids Vouchers will make it possible for more kids to get active, happy and healthy.

YEAR 7/8 ART & DESIGN

Our Year 7 and 8 students are certainly an enthusiastic and talented bunch of young artists. We began the term learning about the elements and principles of art and how to develop various techniques and styles to create exciting artworks. The following images are a snap shot from the progress they have made throughout the term.

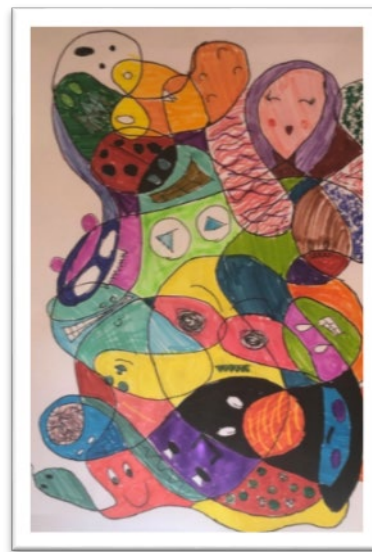
Jeremy Wood
Art Teacher



Rio Barry, Zentangles



Mikaela Mitchell, Inspired by Afghanistan artist Haji Abdullah WAKIL ZADHAH



Gemma Girdwood, Curvy Compositions



Avneet Brah, Zotan



Montana Davies, Zentangles



Zoe White, Zentangles



Maeve Sheldrick, Zentangles

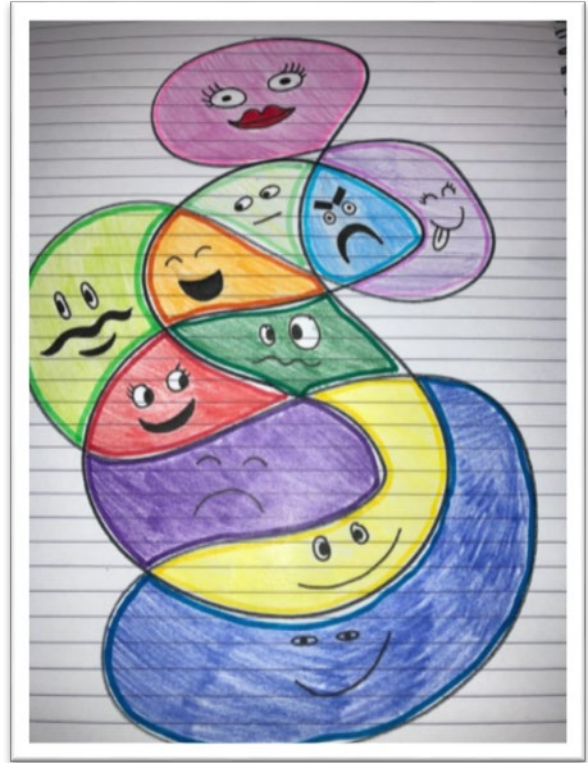
YEAR 7/8 ART & DESIGN



Kelly Mulligan, Madala Art (above),
Curvy Compositions (below)



Judaya Majur, Curvy Compositions



Zoe White, Curvy Compositions



Kelly Mulligan, Curvy Compositions



Mitchell Anderson, NVG



Vaughan O'Bree



Aleah Richards, NVG Lines, Zotan



PHYSICAL ACTIVITY OPTIONS IN SWAN HILL AND SURROUNDS

Autumn sunshine is plentiful and while the days are still long enough it is encouraging to get out and enjoy a river walk, cycle or run!

Our 'move more often' message is all about finding an exercise option that you enjoy and making the time to be active regularly. Aim for at least 30 minutes of exercise on most days of the week for adults. Remember doing any physical activity is better than doing none, if you are not currently active, build up gradually to what is a comfortable and enjoyable amount for you.

The Department of Health recommends:

- Be active on most, preferably all, days every week.
- Accumulate 150 to 300 minutes (2 ½ to 5 hours) of moderate intensity physical activity or 75 to 150 minutes (1 ¼ to 2 ½ hours) of vigorous intensity physical activity, or an equivalent combination of both moderate and vigorous activities, each week.
- Do muscle strengthening activities on at least 2 days each week.

For more details go to: <https://www1.health.gov.au/internet/main/publishing.nsf/Content/health-pubhlth-strateg-phys-act-guidelines>

We have recently updated our two guides featuring local options for physical activity, one for children 0-5 years and one for adults.

Check them out here:

[Physical Activity Options for Children 0-5 years](#)

[Physical Activity Options for adults](#)

You can also find these on the Swan Hill District Health website at: www.shdh.org.au

Please let us know if you have any suggestions, changes or additions to these guides, by emailing hpreception@shdh.org.au or calling us on 03 50339337.



eat. move. smile.
fruit & veg more often together



**Swan Hill
District Health**
Connected Care. Best Experience.

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

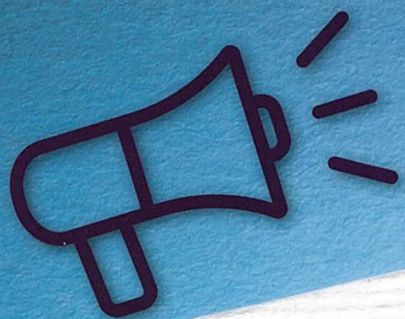
Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability



2021 YOUNG VOICES AWARDS

Australian
CATHOLICS



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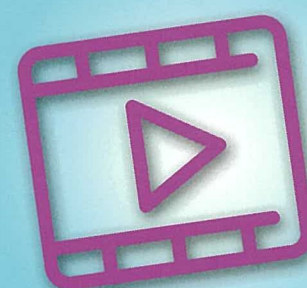
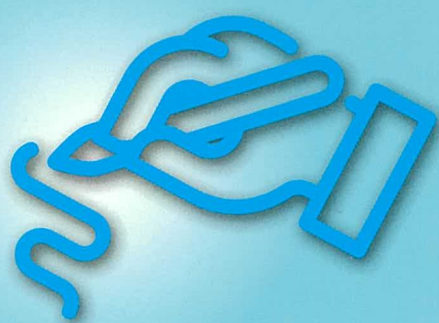
AUSTRALIAN CATHOLIC UNIVERSITY

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TO BE
HEARD

Find an issue that inspires you and get working on your entry to this year's Young Voices Award.

Use your voice to make a difference in the world for the chance to get your WORK PUBLISHED AND WIN PRIZES.

Craft an article, capture some images or record a podcast or video.



The award has three sections:

JUNIOR

Years 5 and 6

INTERMEDIATE

Years 7 to 9

SENIOR

Years 10 to 12

**For more details, as well as advice for teachers and students,
go to www.australiancatholics.com.au.**

**Brought to you by
Australian Catholics
in conjunction with
Australian Catholic
University**

TEACHER TO CONTACT

**Entries close
Friday
21 May**



2021 SWAN HILL FILM FESTIVAL

TICKETS
\$15
per film

Friday 26th & Saturday 27th March

Funds raised for the Fight Cancer Foundation Swan Hill Branch

High Ground MA15+
Friday 26th March, 7pm



Set against the stunning landscapes of 1930s Arnhem Land, **HIGH GROUND** chronicles young Aboriginal man Gutjuk, who in a bid to save the last of his family teams up with ex-soldier Travis to track down Baywara—the most dangerous warrior in the Territory, who is also his uncle. As Travis and Gutjuk journey through the outback they begin to earn each other's trust, but when the truths of Travis' past actions are suddenly revealed, it is he who becomes the hunted.

Corpus Christi (SUBTITLED) MA15+
Saturday 27th March, 2.45pm



Inspired by true events, Jan Komasa's multi award-winning drama **CORPUS CHRISTI** is a remarkable tale of morality and redemption, about a charismatic young ex-convict who fooled an entire Polish village by falsely posing as a priest.

20-year-old Daniel (Bartosz Bielenia, a major screen discovery) has found God whilst incarcerated in a youth detention centre, but his criminal record excludes him from entering the seminary. At the end of his sentence he is sent to a small town to take up a position in a woodworking factory, but thanks to a stolen collar is mistakenly taken as the parish's new clergyman.

Summerland PG
Saturday 27th March, 10.30am



unpredictability, Alice learns that wounds may be healed, second chances do occur, and that, just perhaps - magic really does exist.

SUMMERLAND follows the story of fiercely independent folklore investigator, Alice (Gemma Arterton) who secludes herself in her clifftop study, debunking myths using science to disprove the existence of magic. Consumed by her work, but also profoundly lonely, she is haunted by a love affair from her past. When spirited young Frank (Lucas Bond), an evacuee from the London Blitz, is dumped into her irritable care, his innocence and curiosity awaken Alice's deeply buried emotions. Bravely embracing life's miraculous

The Bee Gees: How Do you Mend a Broken Heart M
Saturday 27th March, 7pm



The film chronicles the rise of the iconic group, consisting of brothers Barry, Maurice and Robin Gibb, their music and its evolution over the years.

Tickets available at www.showbizcinemas.com.au
or at the customer service counter during cinema operating hours.

Terms & Conditions: Subject to seating capacity



Fight Cancer Foundation
Giving hope. Saving lives.
SWAN HILL BRANCH

showbiz
cinemas

43 McCrae Street, Swan Hill
Ph: 5032 2825

From Diagnosis to OAM

A Personal Autism Journey

Swan Hill

Wed 24 Mar 2021, choice of 1 pm or 7 pm session
(2 hour seminar, doors open at 12:30 pm and 6:30 pm)

Daniel and Daryl will discuss Daniel's journey from diagnosis to present day giving an insight from Daniel's personal perspective of living life as an Autistic individual.

Topics include diagnosis, school journey, independent living, employment and strategies used to achieve best outcomes. **There will also be an opportunity for questions.**

Exhibitor: Kaiko Fidgets

www.kaikofidgets.com



Presented by

Daniel Giles OAM

Order of Australia Medal
Recipient and Autistic Self-Advocate

Daryl Giles

Parent Perspective



ABN: 11 945 440 100

Venue

Swan Hill Club: 5-17 McCallum St, Swan Hill

Tickets (*Includes \$0.50 booking fee for online bookings)

Individuals on Autism Spectrum, family & carers **\$30.50***

Professionals **\$60.50***
Teachers/Caseworkers/Therapists – incl. CPD cert.

www.trybooking.com/BOMRK

Contact

e: admin@speakinginsights.com.au

w: www.speakinginsights.com.au



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VIT MAINTENANCE - Victorian Teachers can claim 2 hours of Professional Development. Australian Professional Standard for Teachers at the level of Proficient Teacher **6.4.2**

NESA MAINTENANCE - NSW Teachers can claim 2 hours of Elective Professional Development. Australian Professional Standard for Teachers at the level of Proficient Teacher **6.4.2**

Want more info?
TXT 'Voce Viva'
to 0428 246 633

Voce Viva

An immersive Italian language and culture camp by WEP Australia!

Expand your language abilities and discover Italian culture during a seven-day camp in Melbourne over the July school holidays.

Voce Viva

- Beginner, intermediate and senior levels
- A quality curriculum designed by some of Australia's most eminent language experts
- Native Italian language teachers
- Cultural activities in the heart of Melbourne

Example Schedule Day One*

AM	9:00–10:30	Lesson One
	11:00–12:30	Lesson Two
PM	2:00–3:30	Guided tour of Carlton
	3:30–5:30	Museo Italiano
	6:00–8:00	Dinner and cooking class

Early Bird
Special
available!



WEP.ORG.AU/VOCE-VIVA

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WEP Australia is a not-for-profit student exchange organisation registered/approved by the education departments/regulatory authorities in the Australian Capital Territory, New South Wales, Queensland, South Australia, Tasmania and Victoria.

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*No promises are made as to the actual program content and itineraries, including program start and end dates, which are subject to change.



MARRIAGE ENCOUNTER WEEKEND

**An opportunity to spend a weekend improving
your communication.**

**Attend in the comfort of your own home or
experience a residential weekend**

Our **online weekend** gives couples the chance to sleep
in their own beds and check-in on kids or animals
during meal times.

Come and learn how to keep/rekindle the passion in
your relationship and how to keep your love growing!
The weekend we offer is based around Catholic values
but couples of all faiths are welcome.

Couples from regional areas may find the virtual
Weekend option ideal.

Next **Online** weekend is on **30 April – 2 May 2021.**

Next **Residential** weekend is on **21 -23 May 2021.**

For Information/Bookings:

Phone **Mercy & James 0409 183 676** or

Email: vicbookings@wwme.org.au

Website: wwme.org.au