

St Mary MacKillop

Dignity: The Year of St Joseph
"Treat everyone you meet with dignity." (1 Peter 2:17)

NEWS INSIDE

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

We celebrate our Catholic identity.

We respect the unique dignity, faith and gifts of each person.

We value learning, aspiration and connectedness and we work together to create a positive future.

FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

As I write this newsletter I am in beautiful Warrnambool, where I have been for three days this week supporting the Emmanuel College community with their School Improvement Review. It is not often that I have the experience of observing what other schools are like and how they function day to day. I appreciate being able to speak to students and staff about what they love about their school and how they would like to see the school improve into the future.

In August this year, St Mary MacKillop College will also undertake a School Improvement Review. Over the past three terms the staff have been involved in meetings in preparation for this review. Prior to the review parents will be given the opportunity to also be involved. I appreciate your consideration of this invitation and hope that you say yes.

As the term comes to an end, we can all take a moment to catch our breath and spend time with our families over Easter. Over the Lenten period I have reminded our students that during the time of Lent we should work on being better people. Jesus, through his ministry, worked hard to teach the values of compassion and dignity. Fr James also reminded us at the Beginning of Year Mass to, 'Do unto others what you would like them to do to you'. I am privileged to work in a school where I am witness to the challenges for young people to make good decisions, and for them to continually try to be better people. We have wonderful young people in our community.

Thursday, 01 April, 2021

- From the Deputy Principal
- Year 7-10 Parent, Student, Teacher Interviews
- Teaching and Learning

ABSENCE NOTIFICATION
PH: 5032 9771
Press 2

FUTURE EVENTS

APRIL

Thurs 1 st	Last Day of Term 1 School Finishes 2:15pm
Fri 2 nd	Good Friday Front Office Closed
Mon 5 th	Easter Monday Front Office Closed
Tues 6 th – Fri 9 th	Front Office Open 9am – 3pm
Mon 12 th – Fri 16 th	Front Office Closed
Mon 19 th	First Day of Term 2
Mon 19 th – Fri 23 rd	Humanities Week



FROM THE PRINCIPAL

During the first week of the school holidays all parents/guardians will receive a letter from me via email. This will provide information in preparation for Term 2.

Until then, may you have a safe and relaxing Easter and celebrate that *"He is Risen"* (Mark 16:6).

Regards

Michelle Haeusler
Principal



FROM THE DEPUTY PRINCIPAL

College Community Expectations

The third of our College Community Expectations is 'We all use appropriate language.' When I talk to students, the usual response to the question 'what is appropriate language' is more often than not 'don't swear'. Certainly we do not want students at our school to be swearing. Our school is a community and every one in that community has a right to feel safe and comfortable. Swearing and offensive language is contradictory to this. Staff have the right to insist that students not swear in class or in the yard. Students have the right to learn in an environment that is free from offensive language. We cannot ever assume that because it doesn't offend us, other people should accept it. There is absolutely no place in our school for language that is racist, sexist or ableist. Name calling and put downs have no place in our school. Language like this diminishes us when we use it and others when they hear it. How we speak to people and about people can have a huge impact and we all have a responsibility to ensure that this is a positive impact, not a negative one.

Appropriate language also refers to the way we speak to others. At our school our Mission is to affirm the dignity of every person. We can do this by using appropriate language, language that is uplifting, positive and authentic. We can acknowledge each other by name, we can compliment others, encourage and congratulate others. Too often young people (and older people!) can fall into the trap of automatically speaking in a negative way, whether it is about people or about situations. "This is boring, this is stupid, I don't like him/her, I won't get this right". Think how much more powerful and affirming it would be if we did the opposite, if we took a deliberate approach to speak with gratitude and positivity. Language is powerful and we all need to make careful and good choices about the language we use.

Turn your ANTS into PETS

The language we use when we think or talk about ourselves is important too. I have been doing some Professional Development with Dan Haesler, a coach who works with educators. In a recent session he talked about automatic negative thoughts, those thoughts that most of us naturally have when things go wrong.

These ways of thinking can be:

Catastrophising - blowing things up to be bigger than they really are, for example "this is a disaster" or "I can never go back into that class again."

Personalising - tending to see everything as a judgement on ourselves or others "I'm hopeless", "this went wrong because they are hopeless".

Overgeneralising - a tendency to think "things always go wrong for me" and "no-one likes me" or "we never do anything fun in class" and "no one ever listens to me."

Filtering - our habit of focussing on the negative despite the positives.

Many people have these thoughts when things go wrong or don't turn out the way we had planned. Dr Aaron Beck used the term ANTS to describe them - Automatic Negative Thoughts. These ANTS can cause problems for us because they become a habit, they become a way of thinking that can have a negative impact on our wellbeing. However, there are things we can do to turn the ANTS into PETs, or Performance Empowering Thoughts.

FROM THE DEPUTY PRINCIPAL

When you notice an ANT ask yourself questions like these:

- Is what I am thinking true?
- Does having this thought make things better for me?
- Is there another explanation or another way of looking at things?
- What advice would I give to a friend who had this thought?

There are other ways to view the situation if we are willing to look.

Another way to sort out these ANTs is to turn them into PETs, *performance empowering thoughts*. We can do this by intentionally reframing the way we think about a situation and by turning our negative thoughts on their heads.

If the trigger is that you made a mistake in class, then the ANT might be "I am going to get in trouble for this, I am hopeless at English and I am going to fail". Turning that ANT into a PET is about reframing the thought to something like this: "I didn't do a great job there but mistakes happen. I'm going to work through this, like I always do and it will be okay."

There is something in the idea of turning ANTS into PETS for everybody - parents, students and staff alike.

Easter Holidays

I do wish all students and families a peaceful and blessed Easter season. It is a wonderful time to celebrate and to spend time with family and friends.

I encourage all students to ensure that they are up to date with their work, that they have the correct uniform and tools for learning for Term 2. Most of all I hope that everyone has a safe and enjoyable break and that they are well rested for the return in Term 2. Thank you for a wonderful start to the year.

Catherine Howison

Deputy Principal

YEAR 7 TO 10 PARENT STUDENT TEACHER INTERVIEWS

Dear Parents/Guardians,

Parent/Teacher/Student interviews for students in Years 7 to 10 in 2021 will be held in the Jubilee Centre on the following date and time:

Tuesday 27th April

4:00pm – 8:00pm

You can now book interviews through PAM at times that suit your family best.

Login to <http://pam.mackillopsh.vic.edu.au/> and enter through Parent Teacher Interviews to make your booking. Select Subject/Teacher and book your time.

BOOKINGS OPEN: Monday 19th April at 3.30pm

BOOKINGS CLOSE: Monday 26th April at 9:30am

Parents who do not have access to the internet can contact Front Reception on 5032 9771 from 10:00am Tuesday 20th April onwards to make their bookings, or send a note to school with the approximate times required. Interviews are strictly of 5 minutes duration.

Parents can change their interview bookings any time prior to the closing date by re-visiting PAM and changing the booking. Parents wishing to change their interview times after the closing date should contact the school.

TEACHING AND LEARNING

Vision for Teaching and Learning at St Mary MacKillop College - a statement that drives the development of a high performance learning culture at SMMC

At St Mary MacKillop College we have high expectations of our students so we equip them with the knowledge, skills and dispositions for lifelong learning. We pursue excellence through a teaching and learning environment that is inclusive, engaging and encourages growth. We value collaboration, innovation and building strong relationships.

In the blink of an eye we find ourselves at the end of Term 1, and what a busy term it has been! Our community has certainly hit the ground running, and now we are at the end of a busy term. My sincere thanks to everyone in our College community for their support throughout Term 1. In particular, I acknowledge the way our parents and staff have supported your child to integrate back into a more routine school year.

The final week of this term has seen the Year 8s away on their annual camp. School camp is a great opportunity for students to develop new skills, friendships and interests. Much effort has gone into the planning of the Year 12 retreat and Year 7, 8 and VCAL camps this term, and I thank all staff involved in the organisation and supervision of these experiences.

Parent Access Module (PAM)

A reminder that assessment task results, Teacher Advisor reports and other information regarding your child's learning can be found on the PAM. At the Year 7 Basket Tea parents received a magnet with information on how to access PAM. If you need assistance accessing PAM, please contact the College.

Tutoring Program

Thank you to the tutors and students involved in this program in Term 1. The tutoring program is a valuable support to students as they continue to develop their literacy and numeracy skills. We are currently working on organising our tutoring program for Term 2 and will invite students and inform families as our plans continue.

World Poetry Day – Sunday 21 March

World Poetry Day, celebrating the linguistic expression of our common humanity, was held on Sunday 21 March. The following is from the United Nations website:

Poetry reaffirms our common humanity by revealing to us that individuals, everywhere in the world, share the same questions and feelings. Poetry is the mainstay of oral tradition and, over centuries, can communicate the innermost values of diverse cultures.

In celebrating World Poetry Day, March 21, UNESCO recognizes the unique ability of poetry to capture the creative spirit of the human mind.

For further information on World Poetry Day, please go to: <https://www.un.org/en/observances/world-poetry-day>

World Theatre Day 2021 – Saturday 27 March

World Theatre Day was celebrated on Saturday 27 March. This year's celebration coincided with the much anticipated Australian premiere of the musical Hamilton in Sydney. 'World Theatre Day raises the importance of theatre arts, how they played an important role in the field of entertainment, and the changes that theatre brings in life'.

New York and London are renowned throughout the world for their great number of theatres and productions that run throughout the year, however, 2020 saw the unprecedented shutdown of the theatres in these cities and other cities across the world. We hope actors around the world can once again share with us their amazing talents when theatres open post COVID.

TEACHING AND LEARNING

We are very fortunate to have a wonderful performing arts department and many talented students in our community. During my walks around the school I have often walked into drama classes being held on the stage of the JC, and I see our students enjoying a variety of drama activities. We look forward to our school production of Little Shop of Horrors later in the year when the theatrical talents of our students will be on display.

I congratulate our students for the commitment to their studies throughout Term 1. Easter is when we celebrate as a community the rising of Jesus after his death on the cross. As Term 1 concludes and we move into Easter and the school holidays may the peace and joy of the Risen Christ be with us all. I wish you a relaxing holiday break.

Year 7 and 8 Term Based Subject Changes – Term 2

Class	Subjects
7A & 8A	Digital Technologies, Textiles
7B & 8B	Food Technology, Health
7C & 8C	Wood Technology, Drama
7D & 8D	Art, Music

Learning Recognition Program

Year 7

Congratulations to the following students for being recognised by their teachers:

Academic Excellence: Mitchell Anderson, Avneet Brar, Ava Crow, Grace Gibson, Phillip Hampson, Willem Holmes, Andi Meney, Maggie Meney, Mikaela Mitchell, Fallon Smits

Effort and Endeavour: Mitchell Anderson, Lisa Bail, Maddison Blair, Bailey Bowd, Willow Conlan, Grace Gibson, Indi Grey, Lachlan Jones, Mikaela Mitchell, Alexander Olandezos, Isabella Papa, Sienna Scalora, Sascha Watt

The Voices of our Students

Here are some reflections from our students on Term 1.

Avneet Brar – Year 7

What was your highlight for this term and why? My highlight for this term was the Swimming Carnival as it was a really enjoyable and great experience. Where we could also participate in swimming and cheer for our fellow peers mates and all the other students as well as the staff involving in the races.

What is your favourite subjects and why? My favourite subject is Maths and Science, the reason why I like maths is because we have a really nice and fun teacher that shows us great methods and models to learn new concepts. Science is my favourite subject because we get to explore the world of science, do awesome science experiments and many other great things.

What goal did you set for yourself that you achieved in Term 1? I set a couple of goals, one of them was to achieve in getting great marks in my subjects and I did my getting a 100% in my maths test plus by receiving the academic excellence. Another one also was to be first in Education Perfect from the whole school, and as a result I have.

What are you looking forward to in Term 2? I'm looking forwards in term 2 to do my 2 elective subjects and being a member of the Science Club.

Bridgette Zucco – Year 11

What was your highlight for this term and why? My highlight was the swimming carnival and summer sports as it was a fun break from schoolwork while being with everyone.

What is your favourite subject and why? My favourite subject is Sport and Recreation as it has a practical component and I love learning about fitness and coaching.

What goal did you set for yourself that you achieved in Term 1? My goal was to achieve good results on my SACs, and I'm proud that I did.

What are you looking forward to in Term 2? I'm looking forward to winter sports and getting through another semester!

Toni Mia Scalora – Year 12

What was your highlight for this term and why? My highlight of this term has been our whole-school activity days, like the swimming carnival. This is due to the whole school community being able to get together and for the older students especially, gives them more opportunity to get to know and develop relationships with all of the new year 7 students.

What is your favourite subject and why? My favourite subject is literature, this is because of the tight-knit relationship the class has and the expression of thought and creative opportunity given to us as students.

What goal did you set for yourself that you achieved in Term 1? A goal that I was able to achieve in Term 1 was to create good study habits for myself to set me up for the rest of the year.

What are you looking forward to in Term 2? In Term 2 I am looking forward to more opportunities for the school community to get together as a whole.

Lily Seymour – Year 12

What was your highlight for this term and why? My highlight for this term was Year 12 Retreat. It was an inspiring experience and really allowed our cohort to bond, ready for the challenging but exciting year ahead. I also enjoyed stepping into my leadership role, which has allowed me to grow as a leader.

What is your favourite subject and why? My favourite subject is Literature due to my love of books.

What goal did you set for yourself that you achieved in Term 1? The goal that I set for myself this term was to try my best and work hard, in both schoolwork and leadership. This is a goal that I will strive to achieve throughout the whole year.

What are you looking forward to in Term 2? I am looking forward to spending more time with my friends, the Formal and more Year 12 dress up days!

Spotlight on our Amazing Staff



Name: Chelsea Watson

How long have you been at SMMC? 15 years

What is your role at SMMC? Teacher and PE/Health Domain Leader

What makes SMMC special? It has a great community feel and I love the interactions with staff, students and their families.

Which is your House? Solomon

What do you enjoy doing outside of school? Netball, camping and spending time with my three children.



Name: Emma Webb

How long have you been at SMMC? Coming up on 5 years now

What is your role at SMMC? Personal Assistant to the Principal

What makes SMMC special? The friendly and welcoming atmosphere, the way everyone stops to say hello.

Which is your House? Solomon

What do you enjoy doing outside of school? Reading, taking my dogs for a walk and getting out in the garden.

Nathan Lane

Deputy Principal Teaching and Learning

TEACHING AND LEARNING



Year 7 and 8 students completing the 20m shuttle run test for PE on Friday 19 March.



Mr Scholtens demonstrating to the Year 8 Wood Work class.



Year 7 and 8 students completing the 20m shuttle run test for PE on Friday 19 March.



Year 8 Wood Work students making their own stools.



Year 11 VCAL Camp.

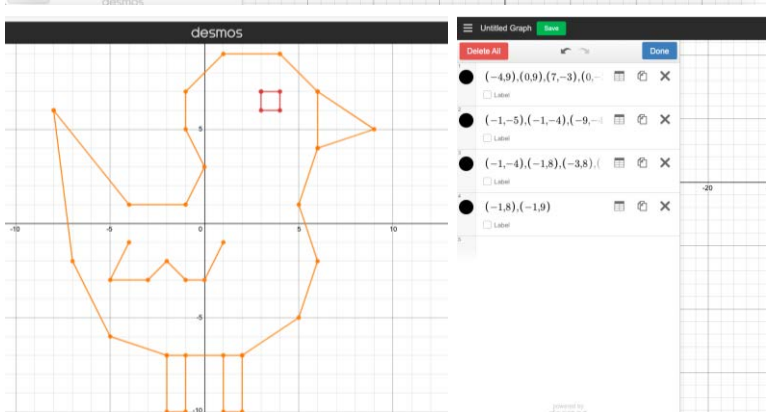
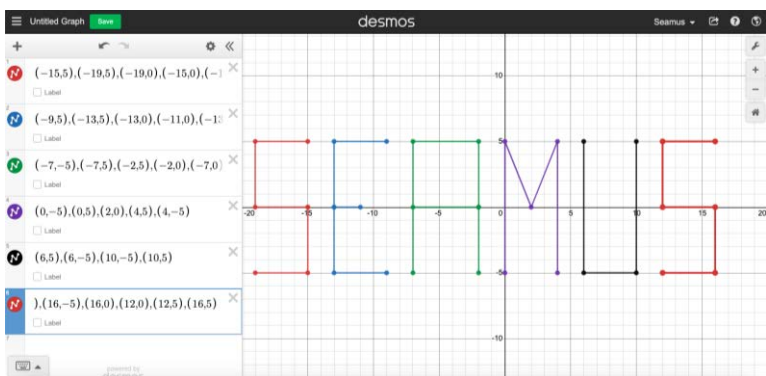
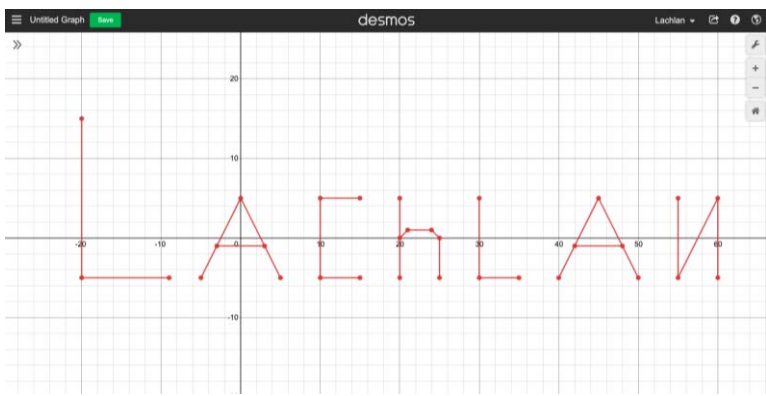
TEACHING AND LEARNING



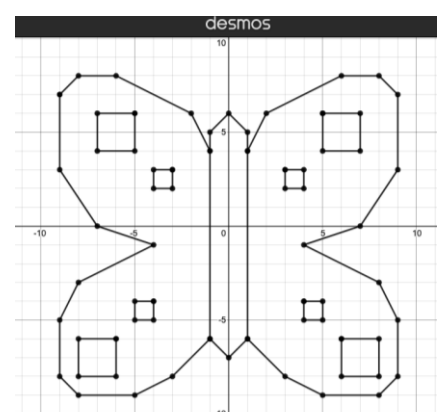
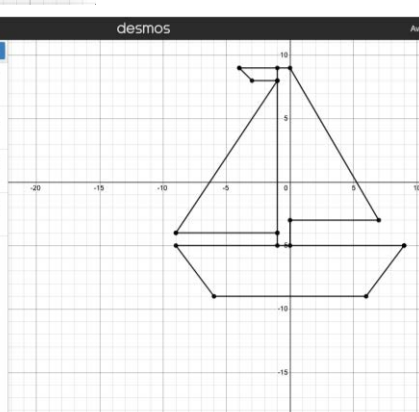
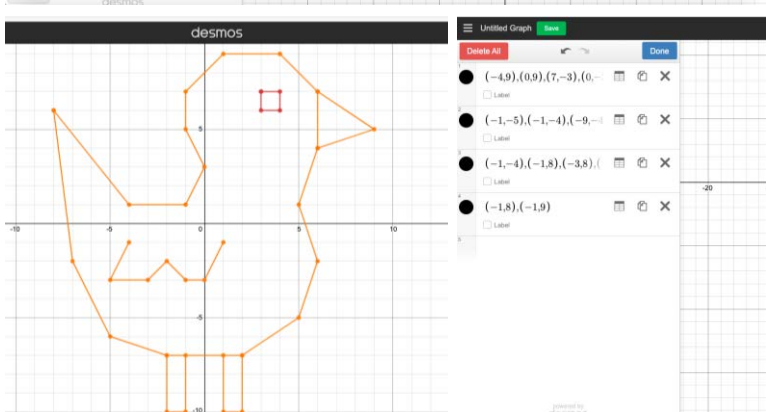
Miss Curtis' Year 8 Humanities class.



Our amazing students at their creative best in their art class.



Samantha Mullan and Zoe Bacon with a Meals on Wheels recipient. St Mary MacKillop College students volunteer once a month and have been doing so for 4 years.



Mrs Miceli's Year 7 Maths students have been practicing plotting points on the Cartesian Plane by creating their names and other pictures.

WHAT'S HAPPENING IN HUMANITES

It's been a busy term at St Mary MacKillop College with lots of great things happening in our Humanities classes.

Year 9/10 Money Markets and Citizenship

Students from Money Markets and Citizenship classes are busy preparing their small businesses which they will run on Thursday 22nd April in the Red Court Area. The businesses range from yummy food stalls to gifts just in time for Mother's Day. These budding entrepreneurs are excited for their Market Day stalls.

Year 9 History

During their lesson on Wednesday 24th March, the Year 9 History class visited the Swan Hill Pioneer Settlement. They were very fortunate to hear all about Indigenous culture and connection to the land from the speaker, Kane. This visit tied in to their recent look at the colonisation of Australia and its impact on Indigenous communities.

Year 9 World's Peoples and Environment

Students in the Year 9 'World's People and Environment' classes are studying biomes and food security. Recently the classes completed a creative task where they chose a biome and designed a tourism advertisement to entice people to visit the biome. A variety of advertisements were created including posters and brochures.

Year 11 Legal

Our focus is going to be on the analysis of criminal law - indictable and summary offenses. Understanding the elements that must be proven within each case and application of such law to actual and derived cases. Students will be investigating cases of interest and applying the same process within assessment.

Year 12 Legal

Students have been focussing on factors that influence the achievement of the 'principles of justice' - fairness, access, and equality. Their next focus is on recommended and actual reforms to the criminal justice system to enhance the achievement of the principles of justice.

ASX Game Update

We are three weeks into the ASX Schools Sharemarket game and the competition is tough. This week top performers are; Toni Mia Scalora, Tyson Hartshorn and Jacob Thompson. Keep an eye on your shares over the school holidays and see if you can outperform these three.

Coming up:

Humanities Week

During the first week of Term 2, we will be celebrating everything Humanities related. There will be activities and quizzes throughout the week with prizes up for grabs.

Medieval Day – Tuesday 20th April

On Tuesday 20th April the Year 8 students will be involved in a special Medieval Day incursion. With different activities throughout the day students will be immersed in history and be able to apply their knowledge back in the classroom. This will be a great day for our Year 8 students.



WHAT'S HAPPENING IN HUMANITIES

Market Day – Thursday 22nd April

Be prepared for some tasty treats on Market Day Thursday 22nd April. This day will showcase the Money Markets and Citizenship students' business skills.

Anzac Day Ceremony – Friday 23rd April

Students from Year 9 History are preparing a moving Anzac Day Ceremony. Students in Years 7 and 8 will also make Anzac Lanterns as a way to show their respect for our fallen soldiers.

Anzac Day memorabilia will be sold in the first week of term during recess and lunch. Look out for students selling these items.

Monique Watt

Curriculum Leader Humanities

SHAVE FOR A CURE 2021

On Friday 19th March the Social Justice and Wellbeing Committee held a fundraiser to help support 'Shave for a Cure' and research into blood cancer. The Committee promoted the event throughout the week culminating in a sausage sizzle and the big shave at lunchtime. Thank you to Tom Miller, Campbell Kelly and Mr Crow for volunteering to have their heads shaved to help raise money for such a worthy cause, the committee members for organising such a successful event and to Billy Martinez for offering his barber skills on the day. We raised \$400 which was a fantastic result.



Mandy McCallum

Director of Wellbeing

PHOTOGRAPHY CLUB

Thank you to those students who have joined Photography Club this term. This is the biggest and best turnout ever!! We kicked this year off with the Swan Hill Library *Youthspective 2021 Photography Competition*.

Categories were open for students aged between 12-18 years and they could submit up to 3 photos that best represent this year's theme; **MOVE** for a chance to win a fantastic prize! **Entries had to be received by 5pm Friday, 26 March 2021.** Voting for the People's Choice Award started Monday, 29 March and finished on Monday, 12 April.

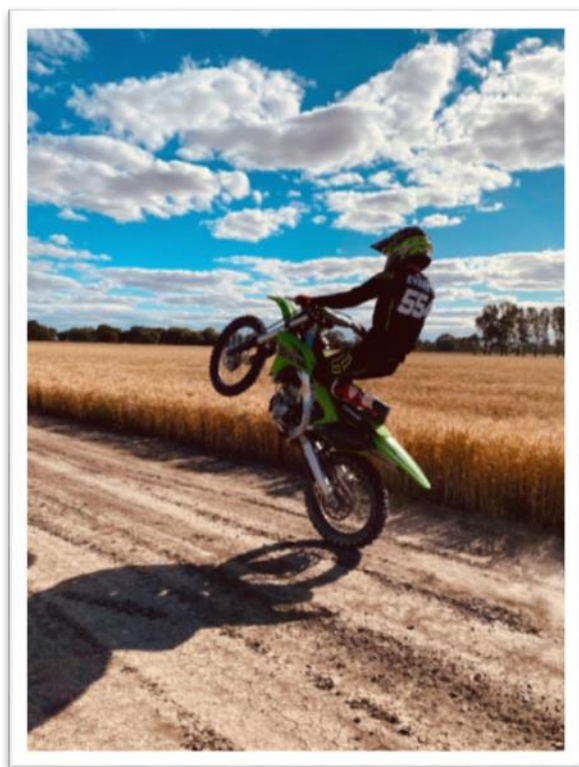
The winner's presentation will be held at the *Swan Hill Regional Art Gallery* on Wednesday, 21 April 2021 at 5pm.

The following images are a snap shot of our student entries.

Jeremy Wood
Curriculum Leader Arts



Abbey Houlihan



Hayden Everett (above, below)



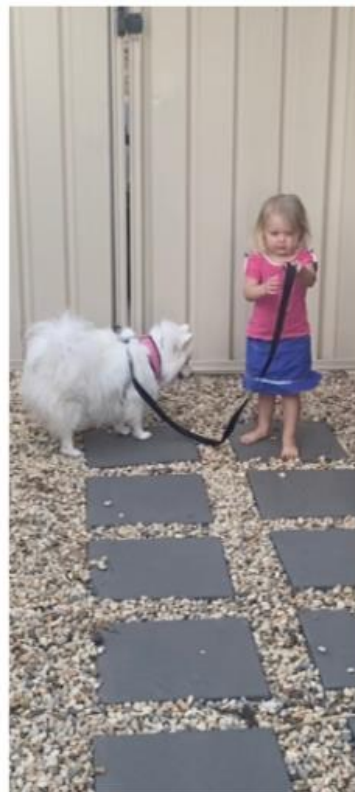
Claudia Blair



Samantha Mullan (above, below)



Shakira Siggins



Mr Wood - "Walkies"



"Hangin' with Dad"

WHAT'S HAPPENING IN TECHNOLOGY?

Students have been very busy across their technology classes this term.

What's cooking at SMMC?

This term the Year 7 and 8 students have been busy getting used to flow of the kitchen as well as learning about safety and hygiene tips. Over the course of the term, the students have further developed their skills and knowledge on various cooking techniques and ingredients with some dishes including muffins, pancakes, baked potatoes and fried rice.

The Year 7 and 8 students are currently working through a Design Folio in which they are required to design, create, cook and evaluate either a Muffin (Year 7) or a Pastry Parcel (Year 8). The task draws upon their design and critical thinking skills with each student required to address key criteria in the development of their end product.

See some of the delicious end results our MasterChef's have made!

Year 8 Pastry Parcels:

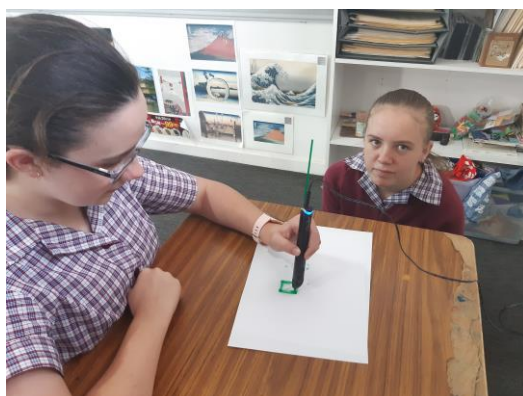


Year 8 Digital Technology

Students in Year 8 Technology have spent time programming sphero's this term. The term concluded with students facing off against each other in a race that proved to be more difficult than they thought!

Year 7 Textiles

Students in Year 7 Textiles have practiced their sewing skills this term and produced some wonderful softies.



YEAR 7 DIGITAL TECHNOLOGIES

Wow! I can't believe it is the end of term already. So much to do and so little time. Luckily, Year 7 students worked diligently in Digital Technologies and were able to get all their work assessment tasks completed in a timely manner. This gave us a few weeks to play around with Photoshop to create Potato Heads, movie posters, digital artworks, and storyboards.

Jeremy Wood

Digital Technologies Teacher



Andi Meney, Movie Poster



Isabella Corrie



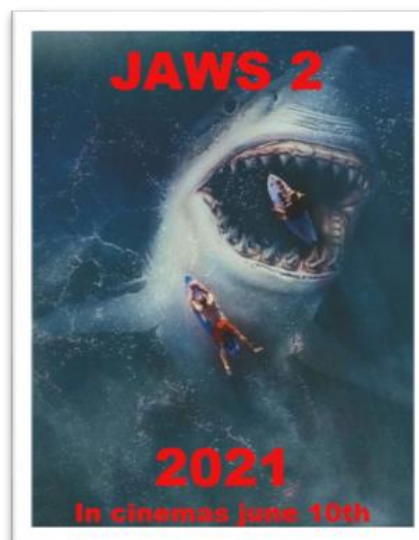
Dustyn Jardine, Digital Artworks



Charley Baskin, Digital Artwork



Grace Gibson, Movie Poster



Milla Nalder, Movie Poster

YEAR 7 DIGITAL TECHNOLOGIES



Milly Derbas, Movie Poster



Willow Conlan, Movie Poster



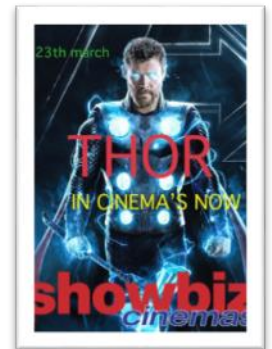
Sonny Wood, Digital Artwork



Sonny Wood, Movie Poster



Sascha Watt, Digital Art



William Olandezos



Dashiel Whiting, Movie Poster



Grace Gibson, Digital Art



Madison Blair



Milly Derbas



Sienna Brady



Mr Wood, Having some fun also



YEAR 7 ART & DESIGN

Students this term worked tirelessly to finish their 2-dimensional folios and I couldn't be more pleased with their results. The focus for this term was the theme of 'Identity'. Students were introduced to various techniques including painting, drawing, sketching, and gridding.

The following is a sample of their final artworks.

Jeremy Wood
Art & Design Teacher



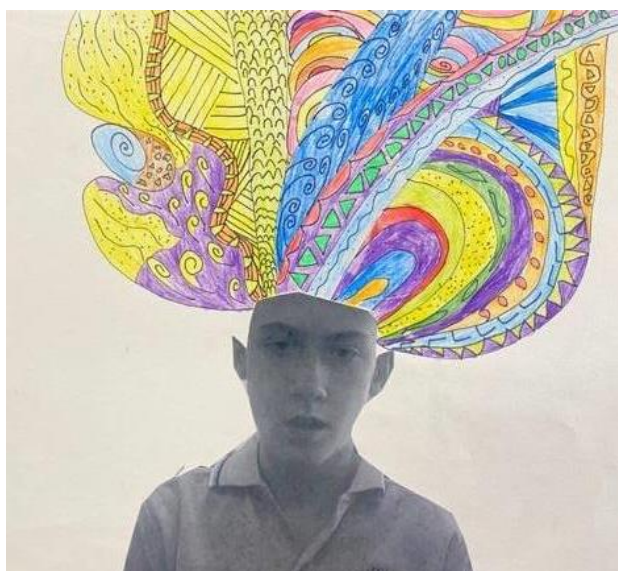
Mikaela Mitchell, *Crazy Hair Portrait*



Ashlyn Mitchell, *Crazy Hair Portrait*



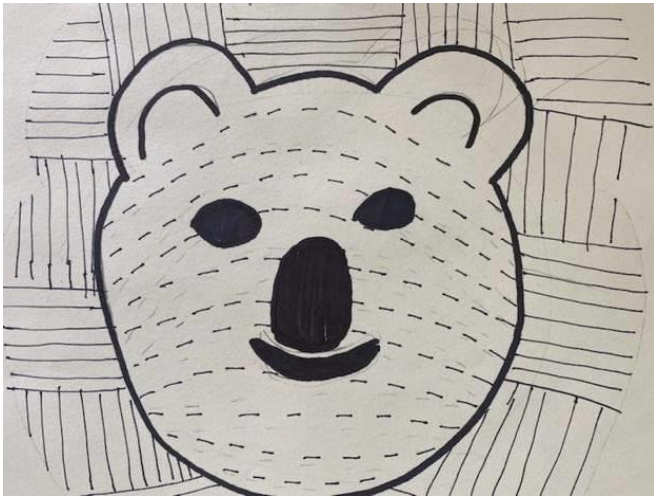
Mikaela Mitchell, *NVG Inspired by Afghanistan artist Haji Abdullah WAKIL ZADHAH*



Jack Brown, *Crazy Hair Portrait*



Indi O'Brien, *NVG Inspired by Afghanistan artist Haji Abdullah WAKIL ZADHAH*



Tess Thompson, NVG Inspired by
Afghanistan artist Haji Abdullah WAKIL
ZADHAH



Avneet Brar, Exploding Name



Aleah Richards, NVG Inspired by
Afghanistan artist Haji Abdullah WAKIL
ZADHAH



Mitchell Anderson, Zotan



Kiah Richards, Emojis



Mr Wood, Crazy Hair Portrait

YEAR 8 ART & DESIGN

This term students created artworks made from observations of Howard Arkley's work. Celebrating mundane suburbia, Arkley depicted the average period Melbourne house using bold colours, heavy outlines and designs. The students photographed their own homes and transferred their image onto A3 cartridge by marking over the outlines using the projector or using a grid. They explored the techniques of hardedge painting with watercolours and delineated the painted areas with a marker, emulating Arkley's style. Informed decisions were made regarding selection and placement of colour. Art elements include line, colour, contrast, space and perspective. This task was linked to the Unit of Inquiry, 'Who we are' and the concept of Identity.

Jeremy Wood

Art & Design Teacher



Zoe White



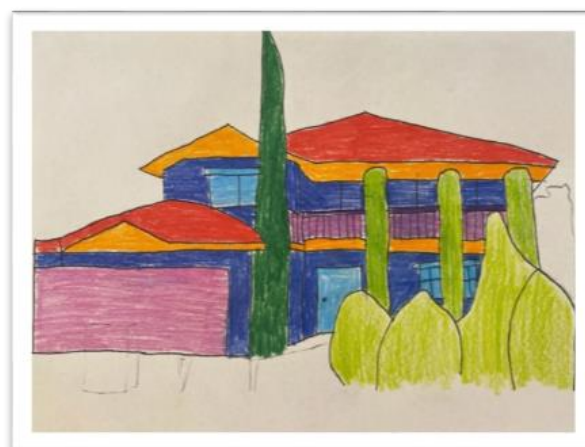
Rio Barry



Olivia Free, *Pencil Composition*



Montana Davies



Maeve Sheldrick, *Pencil above, Watercolour below*



YEAR 8 ART & DESIGN



Koby McMillan



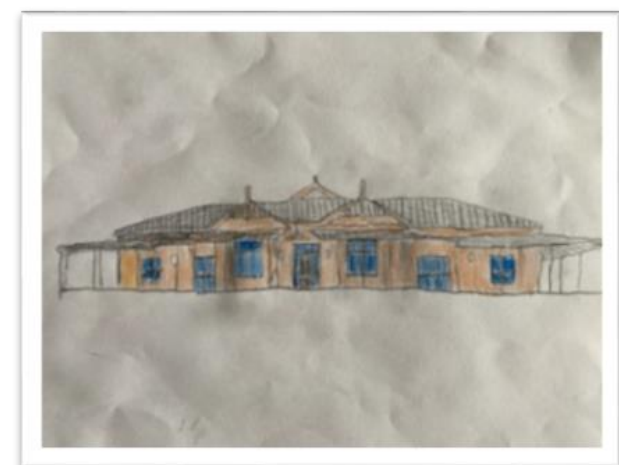
Mia Lisa Wong Chon Lew



Paddy Hufer



Paul Tran



John Eade, Pencil Composition



Hannalee Bacon



Harry Graham



Cade Dorigo



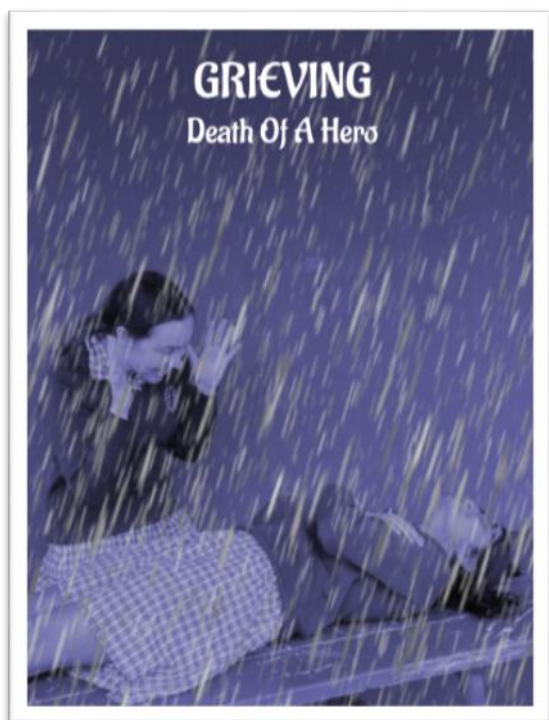
Bella Henderson

YEAR 9/10 INTERACTIVE MEDIA

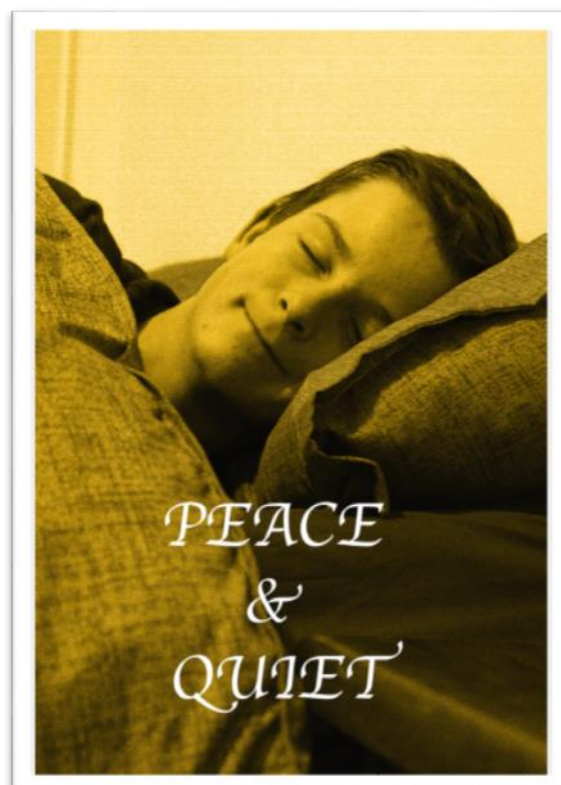
Students have worked enthusiastically all term learning about media codes, techniques, signs, symbols, and written communication. The final task was for students to design an expressive poster showing a 'positive' and 'negative' emotion. Here is a sample of their work.

Jeremy Wood

Digital Technologies Teacher



Arya Banskota, Ella Williams, Ava Cummins



Wentworth Mitton (above, below)

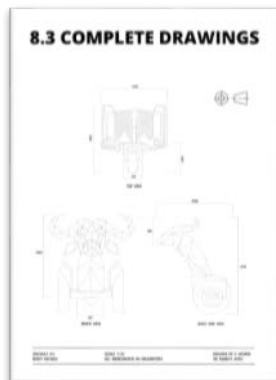
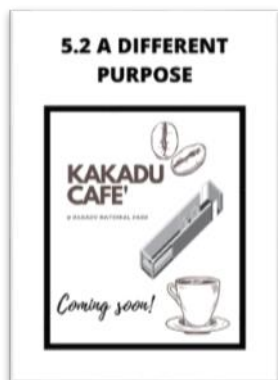


Ned Ryan

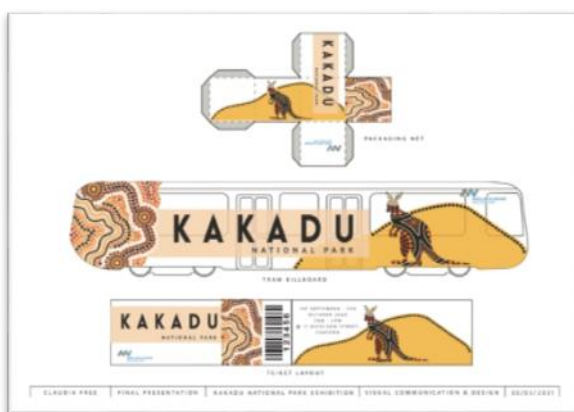
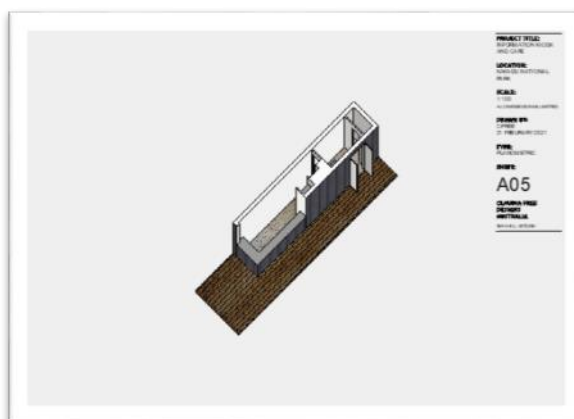
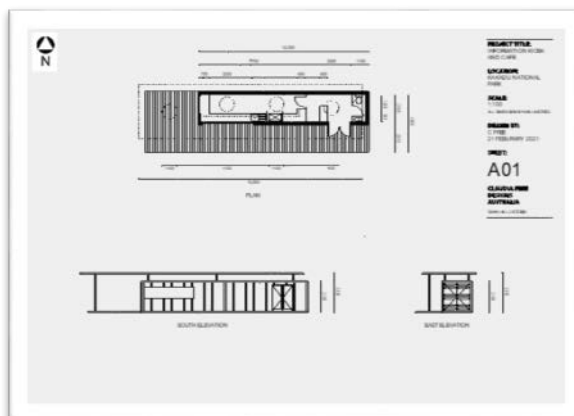
YEAR 12 VISUAL COMMUNICATION

Year 12 students have been working frantically all term as they powered their way through the first of their folios for outcome one. I couldn't be more pleased with this cohort of students. Their dedication and skill have left me in amazement. Certainly, the strongest Vis Com class I have ever had the pleasure of teaching. The design brief threads across all three design fields with the first of their tasks requiring students to repurpose a shipping container into a kiosk for Kakadu National Park (Environmental). Students were then required to apply a theme for their Segway transport design (Industrial), and graphics for the Melbourne Tram to promote the park (Communication).

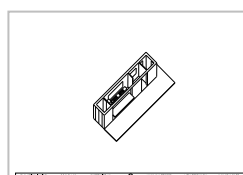
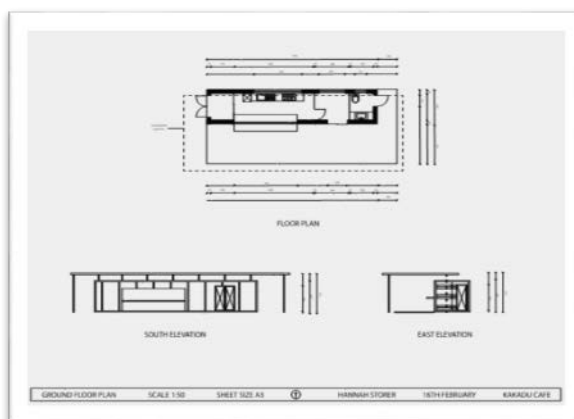
Jeremy Wood
Visual Communication Teacher



Eva Maria Wong Chon Lew



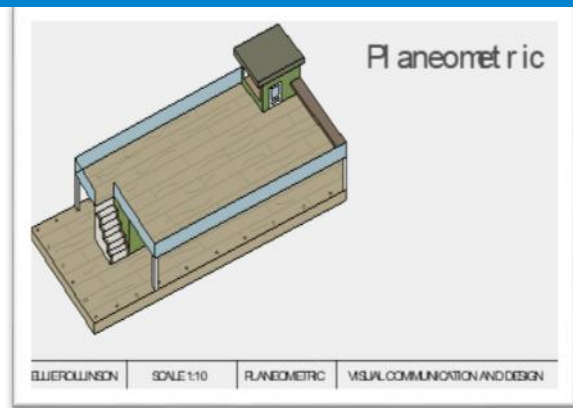
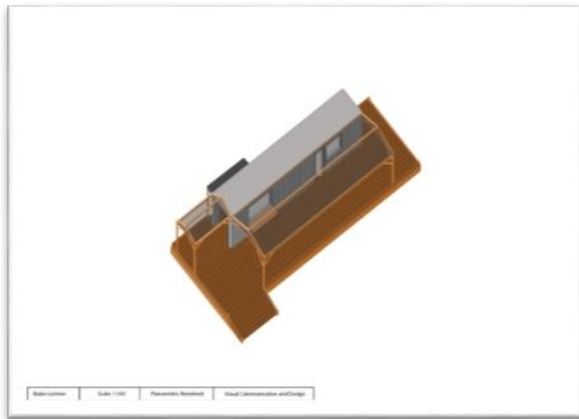
Claudia Free



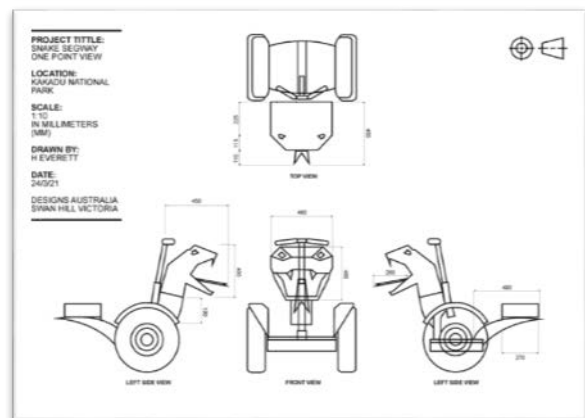
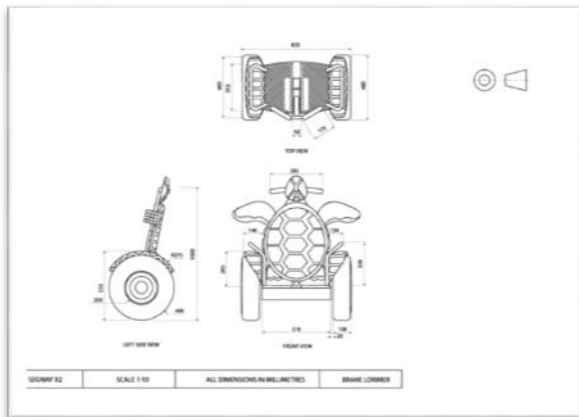
Hannah Storer



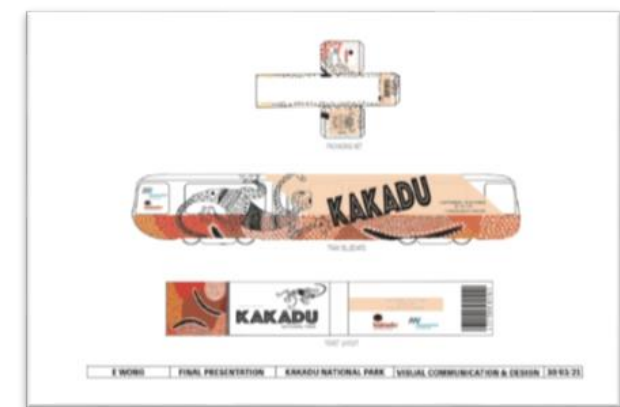
YEAR 12 VISUAL COMMUNICATION



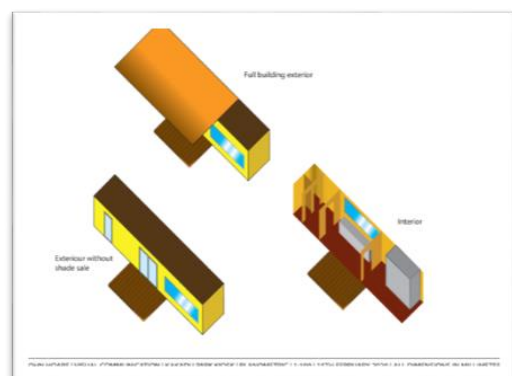
Ellie Rollinson



Hayden Everett

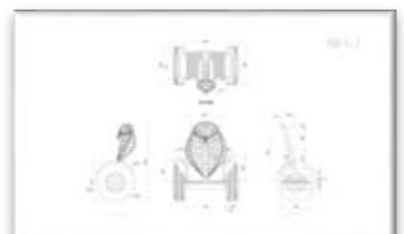


Brahe Lorimer



Eva Maria Wong Chon Lew

John Hoare



Thu Pham-Nguyen

THIS GIRL CAN

This week marks This Girl Can, promoting women in Victoria to overcome their hesitance to embrace physical activity in their own way. The This Girl Can campaign runs from March 22 to 28, 2021.



Alice Cronin, Health Promotion Officer with Swan Hill District Health, said “too many women were hesitant to be physically active because they felt embarrassed, were scared of being judged or worried they weren’t fit enough. In addition, many women stopped being active during the 2020 lockdowns and are finding it hard to start up again”.

The key message is that women, no matter what age, gender, size or fitness level, can be physically active in any way they like.

“You may play a sport, you may hit the gym, you may even walk or cycle to work, any form of physical activity is beneficial”, Alice said.

eat. move. smile.
fruit & veg more often together



Swan Hill
District Health
Connected Care. Best Experience.

SCHOOL HOLIDAY OFFICE HOURS

OFFICE IS OPEN

9am to 3pm

Tuesday 6th – Friday 9th April

OFFICE IS CLOSED:

**Monday 12th to Friday 16th
April**

**NORMAL OFFICE HOURS
RESUME:**

Monday 19th April



Have a Happy Holiday!

KB IN-BE-TWEENS

is back for next term!

On our brand new night -
Tuesdays at 3:45pm @ 107
McCallum Street, Swan Hill

All kids are welcome between
the ages of 9-16 years

Getting kids moving for the
future!

To pre-book your kids for term two call
0418 775 312