

# St Mary MacKillop College 53 McCrae Street (PO Box 971) Swan Hill 3585

Phone (03) 50329771 Fax (03) 50321885

## **Application for Enrolment**

STUDENT DET	TAILS				
Surname:				Entry year (YYYY):	Entry level/grade:
First name/s:					
Preferred first r	name:				
Date of birth:			Religion:		
Gender:	Male	Female	Other		

HOME ADDRESS OF STUDENT		
Street number and name:		
Suburb:	Postcode:	
Home phone:		

SACRAMENTAL INFORMATION			
Baptism:	Date:	Parish:	
Confirmation:	Date:	Parish:	
Reconciliation:	Date:	Parish:	
Communion:	Date:	Parish:	
Current parish:		· · · · · ·	

#### PREVIOUS SCHOOL PERMISSION

Name and address of previous school:

I/We give permission for the school to contact the previous school and to gather relevant reports and information to support educational planning: No Yes (If yes, please complete Form B Consent for Transferring Information).

NATI	ONALITY				
Gove	rnment Requirement	Nationality:	Ethnicity:		
In wh	ich country was the student born?	Australia	Other – please specify:		
Is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both.)					
No 🛛		Yes, Aboriginal	Yes, Torres Strait Islande	r 🗖	
	the student or their parent(s)/guar	dian(s) speak a language oth	ner than English at home?		
Note:	Record all languages spoken.				
		Student	Parent A/Guardian 1	Parent B/Guardian 2	
No	English only				
Yes	Other – please specify all languages	s			

IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS*				
Please tick the relevant category below and record the visa subclass number as per (original documents to be sighted and copies to be retained by the school)	government requirements:			
Australian citizen not born in Australia:				
Australian citizen (Australian passport or naturalisation certificate number/documen	t for travel if country of birth is not			
Australia)				
Australian passport number:				
Naturalisation certificate number:				
Visa subclass recorded on entry to Australia:				
Date of arrival in Australia:				
Not currently an Australian citizen, please provide further details as appropriate below	W:			
Permanent resident: (if ticked, record the visa subclass number)				
Temporary resident: (if ticked, record the visa subclass number)				
Other/visitor/overseas student: (if ticked, record the visa subclass number)				
* Please attach visa/ImmiCard/letter of notification and passport photo page.	·			

MEDICAL INFORMATION			
Doctor's name:			
Street number and name:			
Suburb:	Postcode		Phone:
Medicare number:	Ref numb	er:	Expiry:
Private health insurance:	Yes No Fund:		Number:
Health care card	Yes No Number:		Expiry:
Ambulance cover:	Yes No Number:		· · ·
	Please specify any relevant medical cond		
Medical condition:	anaphylaxis, and/or any medications pres signed by a relevant medical practitioner ( conditions listed.	ribed for the studer	5
Medical condition:	anaphylaxis, and/or any medications pres signed by a relevant medical practitioner (	ribed for the studer loctor/nurse) will be	e required for each of the medical
Allergies:	anaphylaxis, and/or any medications pres signed by a relevant medical practitioner conditions listed. Please list specific details for any known a	ribed for the studer loctor/nurse) will be	e required for each of the medical

Immunisation All vaccines are recorded on the Australian Immunisation Register (visit <u>myGov</u> ).	Yes No Partial If no or partial, please provide explanation:
If the student entered Australia on a humanitarian visa, did they receive a refugee health check?	Yes No NA

Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.

ADDITIONAL	NEEDS				
Is your child	eligible or current	y receiving National Disability I	nsurance Scheme	(NDIS) support? Yes	s No
	nild present with:				
autism (ASD)		behavioural concerns	hearing	g impairment	
intellectual dis		mental health issues		guage/communication	
developmenta	al delay		difficult		
ADD/ADHD		acquired brain injury		mpairment	<u></u>
giftedness		physical impairment	other c	ondition (please specify	<u>')</u>
Has vour chi	ld ever seen a:				
paediatrician		physiotherapist	audiolo	ogist	
psychologist/c	counsellor	occupational therapist		pathologist	
psychiatrist		continence nurse		pecialist (please specify	/)
			I	<u> </u>	·
		of the above, please provide full de			
assessment/ir	ntervention/support	that he/she may be currently recei	ving (Supporting do	cumentation must be pl	rovided).
Have you atta	ached all relevant i	nformation/reports? Yes	No		
	been involved in any	specific education program or ha	d extra help in any o	of the following	res No
areas?	—				
Academic	Reading	Writing	Mathematics	Language (E	:AL)
Health	Health		Speech		
	Neurological Dise	orders	Gross/Fine Mo	tor Skills	
	Behavioural / Em	otional Problems	Developmental	Disorders	
	Sight (Physical D	ysfunction or Discrimination)	•		
	• • •	ns or Disability (Coordination, mixe	d hand preference	for writing etc. laterality	١
					1
		of the above, please provide full de		•	itervention/ support
-		eceiving (Supporting documentati	• •		
Diagnosis of	•	or my child to be assessed to aid	•	•	• •
Learning		any relevant information from my o	child's previous scho	ool. (Contact will be mad	de with you, by the
Needs	school, should this	s need arise)			
	<b>C</b> iana di Damat <i>I C</i>	handler 4	•		
	Signed Parent / G	uardian 1	Z		
Language	Has the child stud	ied a LOTE? Yes No			
Other Than	If so, which langua	age(s)?			
English	-	they study this/ these language(s)	in?		
(LOTE)			····		

DETAILS OF STU	JDENT'S N	IOTHER					
Are you a past stud	lent of St M	ary MacKillop Co	-		<b>`</b>	Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:							
Postal Address:							
Home phone:	Work phone:					Mobile:	
SMS messaging: (	(for emerge	ency and reminde	r purposes)			Yes	No
Email:							
Government Requirement	Occupation Employer			list of pa	arental occup	ion group? (se pation groups i pation Index)	
Religion: (include				Nationa	ality:	· · ·	I
Ethnicity if not born in Australia:         Country of birth:       Australia         Other (please specify):							
Country of birth:					,		
What is the higher (Persons who hav							
Year 9 or belowYear 10 or equivalentYear 11 or equivalentYear 12 or equivalent						Year 12 or equivalent	
What is the level	of the hig	hest qualification	n completed?				
No post-school		Certificate I to IV		Advanc	ed diploma/c	noioma	Bachelor degree or
qualification		(including trade	certificate)	7 (070110			above
DETAILS OF STU	JDENT'S F	ATHER					
Are you a past stud	lent of St M	ary MacKillop Col	llege Swan Hill?			Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:			<u> </u>				
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging:	(for emerge	ency and reminde	r purposes)	1		Yes	No
Email:							
Government	Occupatio	on:				ion group? (se	
Requirement Employer:			list of parental occupation groups in the School Family Occupation Index)				
Religion: (include	Religion: (include rite) Nationality: Ethnicity if not born in Australia:						
Country of birth:	Austra	alia	Other (please sp		- <u> </u>		
What is the higher (Persons who hav		ended secondary	school, tick 'Year	9 or belo	w'.)		
Year 9 or below		Year 10 or equiv		Year 11	or equivale	nt	Year 12 or equivalent
What is the level No post-school	or the hig	Certificate I to IV					Bachelor degree or
qualification		(including trade		Advanced diploma/diploma		liploma	above

STEP-PARENT O	<b>R OTHER</b>	LEGAL GUARDI	AN				
Are you a past stud	lent of St M	ary MacKillop Col	lege Swan Hill?			Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:						1011/1011 3/1013)	
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging:	(for emerge	ency and reminder	r purposes)	<u> </u>		Yes	No
Email:							
Government Requirement	Occupation Employer			list of par	ental occup	ion group? (se pation groups i pation Index)	
Religion: (include				Nationali	y:	in Australia:	
Country of birth:	Austr	alia	Other (please sp	ecify):			
What is the higher (Persons who hav	est year of	primary or seco	ndary school cor school, tick 'Year	<b>mpleted?</b> 9 or below	<b>'</b> .)		
Year 9 or below		Year 10 or equiv			or equivaler	nt	Year 12 or equivalent
What is the level	of the hig			<u> </u>			I
No post-school qualification		Certificate I to IV (including trade		Advance	d diploma/c	liploma	Bachelor degree or above
STEP-PARENT O	R OTHER	LEGAL GUARDI	AN				
Are you a past stud	ent of St M	ary MacKillop Col				Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:							
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging:	(for emerge	ency and reminder	r purposes)			Yes	No
Email:							
Government	Occupatio	on:				ion group? (se	
Requirement	Employer			list of parental occupation groups in the School Family Occupation Index)			
Religion: (include							
Country of birth:	Austra	alia	Other (please sp	-			
What is the higher (Persons who hav					'.)		
Year 9 or below		Year 10 or equiv			., pr equivaler	nt	Year 12 or equivalent
What is the level	of the hig						1
No post-school qualification		No post-school Certificate I to IV			d diploma/c	liploma	Bachelor degree or above

EMERGENCY CONTACTS – OTHER THAN PARENT/GUARDIAN					
Name: Name:					
Relationship to child:	ionship to child: Relationship to child:				
Home phone: Home phone:					
Mobile:		Mobile:			

# FAMILY DETAILS Student's Position in Family 1st, 2nd, 3rd etc. Number of Boys in family Number of Girls in family Number of Girls in family Is this child the first from his/her family to enrol at this College? Yes No Please list other children previously enrolled at St Mary MacKillop College. Year student left Name Year student left Year student left

SIBLINGS ATTENDING A SCHOOL/PRESCHOOL							
List all children in your family attending school or preschool (oldest to youngest) – include applicant:							
Name	Name School/preschool Year/grade Date of birth						

TRAVEL DETAILS			
To School Options	Walks to School Rides a bicycle or scooter to school Car/motor vehicle to school gates	Accompanied	By an Adult Independent Unknown
	Bus to school gates Combination of car and public transport	Bus Number	
	Taxi or other modes	Distance	
From School Options	Walks home or to a carers' residence Rides a bicycle or scooter to home/carers Car/motor vehicle picked up from school Bus from school gates Combination of car and public transport Taxi or other modes	Accompanied	By an Adult Independent Unknown
		Bus Number	
		Distance	

#### TUITION FEE & CHARGES ARRANGEMENTS

I/We, the undersigned, agree to pay the approved school fees each year in accordance with the following:

- the approved fees are to be paid in full within 30 days of request (unless otherwise agreed).
- the obligation of 2 or more fee payers to pay the approved fees is joint and several for 100% of the fees, unless agreed otherwise with the College.

Approved fees means the annual fees as set by the College each year covering all compulsory charges (as reduced by any discount applying, if any). Approved fees also include fees for optional items that are chosen.

- Any change to the designated fee payer/s listed here on this Enrolment Application must be submitted to the College in writing, signed by all interested parties. Failure to make such an arrangement could result in contact with a Debt Collection Agency.
- If any circumstances should arise to alter our ability to adhere to the above, we agree to contact the Principal
  or Assistant Business Manager.

In accordance with the yearly fees and charges schedule, I/We understand that fee payments are due each term, over the first three terms, or as an annual payment due in accordance with the current fee schedule. I/We understand that arrangements can be made to pay fees by instalments on a weekly, fortnightly or monthly basis by contacting the Assistant Business Manager.

i/we agree to pay (please circle) by instalments Perterm Annu	I/We agree to pay (please circle)	By instalments	Per term	Annually
---------------------------------------------------------------	-----------------------------------	----------------	----------	----------

If any circumstances should arise to alter our ability to adhere to the above, we agree to contact the Principal or Assistant Business Manager.

I/We have read, clearly understand and agreed to all conditions in this Enrolment Agreement.				
Print Name		Signature		
Print Name		Signature		

#### SPLIT/SEPARATED FAMILIES

(For separated or mixed families where the fee is shared and each fee payer charged separately). Percentages must total 100%

Print Name	Signature	Fee Percentage
Print Name	Signature	Fee Percentage
		Total 100%

In accordance with the yearly fees and charges schedule, I/We understand that fee payments are due each term, over the first three terms, or as an annual payment due in accordance with the current fee schedule. I/We understand that arrangements can be made to pay fees by instalments on a weekly, fortnightly or monthly basis by contacting the Assistant Business Manager.

#### I agree to pay (please circle) By instalments Per term

If any circumstances should arise to alter my ability to adhere to the above, I agree to contact the Principal or Assistant Business Manager.

Annually

Annually

# Print Name Signature I agree to pay (please circle) By instalments

If any circumstances should arise to alter my ability to adhere to the above, I agree to contact the Principal or Assistant Business Manager.

Per term

Print Name	Signature		
	I would like to receive school newsletters	Yes	No
Print Name	I would like to receive school reports	Yes	No
	I would like to receive school newsletters	Yes	No
Print Name	I would like to receive school reports	Yes	No

HOME CARE ARRANGEMENTS			
Living with immediate family	Out-of-home care		
Carer/guardian	Shared parenting, e.g. one week with each parent: Days with Parent A/Guardian 1: Days with Parent B/Guardian 2:		
Kinship care	Other (please specify)		

#### **COURT ORDERS OR PARENTING ORDERS** (*if applicable*)

Are there any current court orders or parenting orders relating to the student? Yes

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.

No

Is there any other information you wish the school to be aware of?

PARENT/CARER/GUARDIAN SIGNATURE:	Date:
PARENT/CARER/GUARDIAN SIGNATURE:	Date:

**Note:** The Victorian Government provides the following guidance regarding admission requirements:

Consent

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975
   Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

### ST MARY MACKILLOP COLLEGE



### PHOTOGRAPH/RECORDING PERMISSION FORM

#### **Dear Parent/Guardian**

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Catholic Education Ballarat (CEB), relevant Parish, Diocese of Ballarat and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible.

Thank you for your continued support.

STUDENT'S FULL NAME:		YEAR LEVEL:	
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- I give permission for my child's:
  - name
  - photograph
  - recording

to be published by the school on/in:

- the school website
- social media
- promotional materials
- newspapers and other media.
- I authorise CEB/Parish/Diocese of Ballarat/the CECV to use the photograph/recording in material available free of charge to schools and education departments around Australia for CEB/ Parish/ Diocese of Ballarat/the CECV's promotional, marketing, media and educational purposes.
- I give permission for a photograph/recording of my child to be used by the school/CEB/the CECV in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph/recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.

LICENSED UNDER NEALS: The photograph/recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Name of parent/guardian (please circle):		
Signed: Parent/Guardian	Date:	
If the student is aged 15+, they may also sign: Signed: Student	Date:	

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

## ST MARY MACKILLOP COLLEGE



## **Agreement Form**

I acknowledge that I understand and accept the terms and conditions of enrolment as set out in the Explanatory Statement and, if enrolment is accepted, I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the school's students, so that a harmonious relationship may be established:

- I will support and abide by school policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, school uniform, acceptable behaviour, child safety, discipline and general operations of the school
- I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the school promptly of any changes to that information (e.g. change of residential address, changes to parenting orders)
- I will pay the current school fees and levies for my child and also pay any variation or increase of fees and levies as required, as declared in the enrolment application, or I will otherwise notify the school immediately if I am experiencing financial difficulties
- I will support my child's participation in the religious life of the school (e.g. school liturgies, retreat programs)
- I will attend parent/teacher and information evenings which relate to my child
- In the event I have any concerns, I will raise them initially with the relevant teacher or the school principal
- I will treat all members of the school community with respect as befits a Catholic school
- If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred
- As a parent/guardian, I understand that if this application is successful, I will support the vision of the school and parish. In accepting the enrolment, I agree to abide by all of the school's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the school's discretion. I will work with the school to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the school (e.g. school liturgies, Masses etc.). The consequence of not complying with the school's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

Parent A/Guardian 1 signature:	Date:
Parent B/Guardian 2 signature:	Date:

## SCHOOL FAMILY OCCUPATION INDEX

### PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

#### **GROUP N: Unemployed for more than 12 months**

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter **'N'** into the 'occupation code' field on the enrolment form.

#### OCCUPATION GROUP A

#### SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

#### Senior management in large business organisations

Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

- **Business** [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- **Media** [e.g. newspaper editor, film/television/radio/ stage producer/director/manager]

#### Government administration

- Public service manager (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]
- Defence Forces commissioned officer

**Qualified professionals** – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals

- Health [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- Education [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- Law [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- Social Welfare [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]

- Engineering [e.g. architect, surveyor, chemical/ civil/electrical/mechanical/mining/other engineer]
- Science [e.g. scientist, geologist, meteorologist, metallurgist]
- **Computing** [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- Business [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

#### **OCCUPATION GROUP B**

#### OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

#### **Business owner/manager**

- Farm/business owner/manager [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- Specialist manager [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- Financial services manager [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

#### Arts/media/sportspersons

- Artist/writer [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- Sports [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma/technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration

- Medical, science, building, engineering, computer technician/associate professional
- Health/social welfare [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]

- Law [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, law clerk, court officer, bailiff]
- Business/administration [e.g. recruitment/ employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/ administrator, other managing supervisors]
- Defence Forces [e.g. senior non-commissioned officer]
- **Other** [e.g. library technician, museum/gallery technician, research assistant, proof reader]

#### **OCCUPATION GROUP C**

## TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

**Tradesmen/women** – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/ women are included in this group.

• **Trades** [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

#### Clerks, skilled office, sales and service staff

- Clerk [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/ payroll clerk, personnel records clerk, registry/ filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/ service clerk, hospital admissions clerk]
- **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- **Carer** [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- Service [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

#### **OCCUPATION GROUP D**

#### MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

## Drivers, mobile plant, production/processing machinery and other machinery operators

 Driver or mobile plant operator [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]

- Production/processing machine operator [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- Machinery operator [e.g. photographic developer/printer, industrial spray painter, boiler/ airconditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

#### Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle/ caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- Office staff [e.g. typist, word processing/data entry/business machine operator, receptionist]
- Hospitality staff [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- Assistant/aide [e.g. trades' assistant, school/ teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

#### Labourers and related workers

- Defence Forces [other ranks (below senior NCO) without trade qualification not included above]
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].