

# ST MARY MACKILLOP COLLEGE 2024 PROSPECTUS

EST 1988

Intentional Inclusivity

“Be kind to all, be gentle to all”

Julian Tenison Woods







# Welcome to St Mary MacKillop College

That you are reading this prospectus suggests you are a step closer to making the decision to enrol your child at St Mary MacKillop College. Thank you for taking the time to learn more about our school and the community within.

St Mary MacKillop College is a Year 7 to 12, coeducational Catholic Secondary School in the tradition of St Mary of the Cross MacKillop – Australia's first Saint. At St Mary MacKillop College we are committed to developing the potential of all members of our school community. We strive to provide an education that encompasses the spiritual, academic, artistic and sporting dimensions of school life.

In this prospectus you will get a taste of what school life is like at St Mary MacKillop College including:

- College Overview
- Our Vision and Mission
- Curriculum
- Opportunities
- Pathways
- Wellbeing and Pastoral Care
- Our House System
- Uniform Policy
- Enrolment Policy



## **Need more information?**

If you have any questions about St Mary MacKillop College or would like detailed information on our enrolment process, please phone 03 5032 9771 or visit our website [smmc.vic.edu.au](http://smmc.vic.edu.au).

If you have not yet visited our school, please take the time to do so. You will be impressed with our grounds, outstanding facilities and people.

# COLLEGE OVERVIEW

## **‘There, where you are, you will find God.’**

These words of Mary MacKillop in 1871 and the teaching of Julian Tenison Woods ‘for us to have faith in God’s presence in every circumstance’, sums up what spirituality is for the Sisters of St Joseph. It is this spirituality that we seek to incorporate into all that we do at St Mary MacKillop College, as the core values of the school are centred on knowing and living the Gospel message of Jesus Christ. The Sisters of St Joseph have played a key role in the development of the College, and the College maintains a strong commitment to the charism of Australia’s first saint, Saint Mary of the Cross MacKillop and the Josephite Order. This connection is further enhanced in our membership of the Association of Josephite Secondary Schools in Australia and New Zealand.

The Order of the Sisters of St Joseph of the Sacred Heart was co-founded by Fr Julian Tenison Woods and Mary MacKillop in 1866. Mary and Julian had a deep sense of call to respond to the needs of the isolated children in outback Australia who were not receiving any education and in 1866 the first Josephite school was opened in Penola following the founding of the Sisters of St Joseph Congregation.

Catholic Education commenced in Swan Hill in 1923 when the Sisters of St Joseph of the Sacred Heart opened St Mary’s Primary School. St Mary MacKillop College sprang from the Catholic Primary School, St Mary’s, in the 1980s and in 1988, the first Year 12 students completed their studies at the school.

The College has kept a stable enrolment over the past few years with an enrolment of around 460 students. It is situated centrally in Swan Hill, a large town on the south bank of the Murray River. The school makes use of the town services and facilities, and the College itself is well resourced with a strategic plan that includes:

- The opening of a Hospitality Trades Skills Centre (2016)
- Refurbishment of the Maths classrooms (2017)
- Refurbishment of the Learning Resource Centre (Library) to include IT and Learning Support (2017)
- Year 12 Study Centre, Pathways and Teaching and Learning Offices (2019)

# Vision

*As partners in Catholic education and open to God's presence, we pursue fullness of life for all.*

# Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

- We celebrate our Catholic identity.
- We respect the unique dignity, faith and gifts of each person.
- We value learning, aspiration and connectedness and we work together to create a positive future.

# Our Values

We are people who recognise and value the dignity of every person.

We believe in -

- the capacity of all members of our community to make meaningful contribution to the life of our school
- having the opportunity to express, celebrate and live out our faith
- Teaching and Learning that is creative, engaging, purposeful and dynamic
- striving to push the boundaries of our capabilities in order to learn and grow
- a learning environment that allows each member of the community to flourish.

We are people who strive to act with respect and compassion.

We believe in -

- building positive and respectful relationships with all members of our community
- living lives that reflect loving care and service and compassionate hearts
- demonstrating empathy and love of neighbour
- responding to others in our local and global family
- respecting, sharing and caring for the resources of the earth as part of the community of creation.

We are people who give reverence to the relationships formed in our community.

We believe in -

- an attitude of openness, understanding and welcome to others
- a spirit of hospitality and inclusion
- building relationships based in equality, trust and integrity
- listening, speaking and communicating in a way that is respectful and reflects sensitivity to others
- working with others in a spirit of inclusion and authentic collaboration.

We are people who act with generosity and forgiveness.

We believe in -

- promoting resilience and perseverance
- Teaching and Learning for the whole person
- opportunities to live out the Gospel imperative of loving our neighbour
- working to resolve conflict in a restorative way
- active participation in our community
- reaching out to support others.

# **CURRICULUM**

**At St Mary MacKillop College we have high expectations of our students so we equip them with the knowledge, skills and dispositions for lifelong learning.**

**We pursue excellence through a teaching and learning environment that is inclusive, engaging and encourages growth.**

**We value collaboration, innovation and building strong relationships.**

St Mary MacKillop College builds on the foundations established in primary education and adds depth through the core curriculum offered at Year 7 and 8. During these years students are part of a learning environment which introduces them to a range of experiences. This enables students to identify their interests and strengths.

From Years 9 to 12, students are involved in designing their own learning program through the subject selection process. In adopting a curriculum that is both flexible and inclusive, we can best meet the individual needs of each student in our College and prepare them for their future pathways.

Our goals are to help our students confidently develop their skills and abilities in an educational environment where they feel valued. Whilst maintaining a strong framework in the key areas of learning, we provide our students and parents with increasing choice and control over their learning.

It is the aim of the College to help each individual student develop their full academic and personal potential. That is why we have such a broad curriculum that celebrates the Arts, technology, sport, cultural undertakings, the spiritual and the academic.

It is our vision that we guide our students through a range of experiences that inspire them to develop to their full potential.

We encourage our students to become independent thinkers and learners. For some students there are aspects of learning they find challenging. At St Mary MacKillop College we have a Learning Support team which works with classroom teachers in supporting these students with their learning needs. We also offer intervention programs that allow students with areas of need to develop their skills.

The College strives to constantly review, refine and expand the curriculum to meet the changing demands of society, technology, environment and national curriculum guidelines.



**Mr Nathan Lane**  
**Deputy Principal**  
**Teaching and Learning**

# JUNIOR YEARS

In Years 7 and 8 students at St Mary MacKillop College have the opportunity to develop skills and knowledge across many subject areas.

Electives are designed to deepen understanding and to assist in identifying their strengths and challenges. They expose students to a range of subjects so that they can make informed decisions in the following years and future pathways.

## **Core Subjects at Year 7 & 8:**

English  
Humanities  
Mathematics  
Health & Physical Education  
Religious Education  
Science  
Wellbeing  
Languages: Students choose to study either Italian or Japanese in Years 7 and 8.

## **Elective Subjects at Year 7 & 8:**

Year 7 and 8 students study the following elective subjects, two each term.

Art and Design  
Design Technology  
Digital Technology  
Drama  
Food Studies  
Music  
Textiles  
Woodwork

This curriculum is derived from the Victorian Curriculum and reflects the priorities and approaches to learning and teaching in Victoria.





# MIDDLE YEARS

In Years 9 and 10, students are consolidating their practices and skills in their core subjects, whilst making informed choices about electives they may choose to study. Elective choices provide a broad-based exposure to the options available and assist in the preparation for the more specialised and advanced subject content of studies at VCE level. VET subjects are offered to Year 10 students who wish to pursue areas of special interest.

## **Core Subjects at Year 9 & 10:**

Religious Education  
English  
Mathematics  
Science  
Pathways  
Year 9 Good Health  
Year 9 History  
Year 9 Physical Education



## **Elective subjects for Year 9 & 10 students include:**

Agriculture - Food & Fibre  
All Fun and Games  
Anatomy of Sport  
Around the World  
Art Explosion  
Art Express  
Creative Writing & Film Studies  
Dance  
Design Communication  
Digital Imaging and Graphics  
DIY Wood Design  
Drama  
Food for Entertaining  
Funky Fabrics  
The World's People and Environments  
Graphics Mix  
Healthy Choices  
History of the Modern World and Australia  
Interactive Media and Game Design  
Languages: Italian  
Languages: Japanese  
Leap into Literature  
Metal Magic  
Money, Markets & Citizenship  
Music  
Peer Support  
Psychology  
Riches and Rights  
Science Investigations  
Sports Science & Nutrition



# SENIOR YEARS

Our Year 11 and 12 students have a choice of pathway to suit their various learning styles and future aspirations. Our senior curriculum incorporates a large range of academic subjects, as well as opportunities for our older students to undertake vocational courses on-site or at nearby training facilities.

Subjects offered to our Year 11 and 12 students include:

- Accounting
- Agricultural and Horticultural Studies
- Applied Computing
- Art Making and Exhibiting
- Biology
- Business Management
- Chemistry

- English
- Environmental Science
- Food Studies
- Geography
- Health
- History
- Legal Studies
- Literature
- Languages: Italian
- Languages: Japanese
- Mathematics
- Music
- Physical Education
- Physics
- Product Design & Technology: Textiles
- Product Design & Technology: Wood
- Psychology
- Religion and Society
- Theatre Studies
- Visual Communication and Design

VCE Vocational Major (VM):

- Literacy
- Numeracy
- Personal Development Skills
- Work Skills

VET:

- Agriculture
- Automotive
- Beauty (Nail Technology)
- Building and Construction
- Community Services
- Early Childhood Education
- Engineering
- Equine Studies
- Hospitality
- Salon Assistant
- Sport and Recreation



# OPPORTUNITIES

St Mary MacKillop College strives to provide our students with a well-rounded education, encouraging a love of learning that will allow them to continue to grow and develop throughout their lives. We provide a range of academic, cultural and sporting opportunities, balanced by a focus on spirituality and education in the Catholic faith.

At St Mary MacKillop College we are committed to supporting each student to maximise their learning goals. Dedicated staff members encourage the students to become creative and confident future learners through a focus on academic rigour while nurturing a strong sense of social justice.

In expressing our Catholic identity, the College provides opportunities for students to participate in Masses, Liturgies and Reflection Days. Charity fundraising events are supported each year, with students encouraged to engage with the global community.

Student leaders are developed through our Student Forum and participation in many activities including student led committees and extended pastoral care sessions.

The College fields teams in whole school carnivals, as well as Regional Sporting competitions. Teams and individuals that perform at a high standard may also progress onto the State or National levels.

St Mary MacKillop College has a tradition of producing a musical production each year, with the 2023 cast and crew of about 40 students putting on the huge performance of "We Will Rock You".



The wide range of recreational, artistic and cultural activities offered by our College encourages students to express individual creative talents and be active members of their College and local community.

These include:

- Academic Committee
- Activities Committee
- ANZAC Day Commemorative March
- Arts Committee
- ASX Stock Exchange Challenge
- College Formals
- Mathematics, English and Science Competitions
- Environmental Committee
- Faith and Mission Committee
- Harmony Day
- Library Committee
- Musical Productions
- NAIDOC Day
- Peer Support Program
- Premier's Reading Challenge
- Premier's Spirit of Anzac Prize
- Public Speaking
- Social Justice Committee
- Student Forum
- Wellbeing Committee
- Year Level Camps and Retreat Days

# PATHWAYS

St Mary MacKillop College runs a comprehensive careers program to assist students with their career pathways. Career development starts in the early years of schooling and allows young people to discover their potential, explore their career interest and link their learning to future success in life.

All students are welcome to access Pathways support, which may include assistance in the areas of: resume writing support, job applications, subject counselling, pathway direction, work experience support, further education options and home study support. Our Careers team aims to provide all students with information and opportunities to help them make informed choices.

In Years 9 and 10 students have class time dedicated to Pathways each fortnight. Senior students attend senior support lessons every fortnight, which include Pathways sessions. Pathways education provides young people with the tools they need to make informed career decisions and transitions from secondary school and throughout their lives. Students are prepared for a variety of pathways, including further training through tertiary education, employment, apprenticeships and traineeships.

An important feature of the Pathways program is the involvement of students in work experience. Each Year 10 student is supported to attend a week long work experience session. Senior students completing VET or VCE VM (Vocational Major) are also able to complete work placement as part of their program. These years are crucial for young people to achieve their potential through education, as research indicates that for young people to be deeply engaged in their learning, they need to see relevance and purpose in their education.



**Mrs Sally Looney**  
**Pathways Coordinator**



# WELLBEING

At St Mary MacKillop College we believe that strong student wellbeing allows for the best possible learning to take place. We are committed to ensuring that every student in our community can thrive. Our success is enhanced through positive partnerships between staff, students, parents and our community.

We acknowledge that talents, gifts, abilities and personalities are unique to every individual and encourage students to strive for 'personal excellence'.

Of particular importance is that your child be supported in learning to form respectful relationships that will establish the foundation of their life's challenges and achievements.

The Student Wellbeing Team leads the many and varied wellbeing programs that take place within the school.

In 2022, all staff at St Mary MacKillop College began their ReLATE journey, a program that will be implemented over three years.

## The ReLATE Program

- Empowers schools to create safe, supportive and predictable environments for enhanced teaching, learning and wellbeing.
- Strengthens staff understanding of how adverse childhood experiences and complex trauma can impact behaviours, attitude and learning.
- Enhances whole school culture and teacher attitudes, including teacher perspectives and responses to student behaviour and disengagement.

Within ReLATE, wellbeing is understood as an essential pre-condition for quality teaching and learning. Safe, predictable and supportive learning environments are created and maintained in classrooms where students and staff are not just known, but deeply understood.

## Other Wellbeing programs include:

- Accreditation as an E-Smart school
- Retreats and Reflection Days
- Vertical Homerooms
- Grade 6 and Year 7 Transition Program
- The ManCave – Boys Wellbeing program
- The Flourish Journey – Wellbeing program for girls and gender diverse teens
- The BRAVE program for children and teenagers managing anxiety
- The ICan group mentoring program for autistic and neuro-divergent young people
- Pastoral Care Class Sessions
- Student leadership training
- The Resilience Project
- Year 7 and 8 Wellbeing classes
- Year 9 and 10 Pathways classes
- Student Support Sessions for Year 11 and 12 students
- Wellbeing Student Committee



**Mrs Mandy McCallum**  
Director of Wellbeing

# OUR HOUSE SYSTEM

At St Mary MacKillop College, every student and staff member belongs to one of our four Houses: Solomon, Tenison, Woods, or Xavier. The House system underpins the Pastoral Care Program and is central to a student's sense of belonging at the school.

On enrolment, each student is assigned to a vertical Homeroom in their House, consisting of students from Years 7 – 12. This allows younger and older students to build relationships together, where the former can gain advice, information and support from the latter, who can, in turn, develop their leadership and mentoring skills as they act as role models for the younger students.

Students will remain in this Homeroom, ideally with the same Homeroom teacher, for the length of their journey at the school. Their Homeroom teacher is the first point of contact for families to discuss student progress, difficulties, illness, achievements or a variety of other matters.

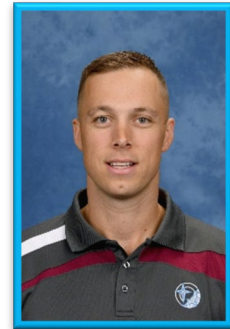
The House system works to strengthen the College's Josephite heritage, enhance the connection of students across and within year groups and encourage greater student and staff engagement in school events and activities.

## **Teacher Advisor Program**

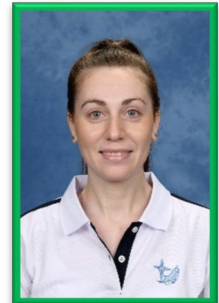
The Teacher Advisor program is part of the support Homeroom teachers provide students. Each term every student meets individually with their Teacher Advisor to discuss and monitor their academic and pastoral progress. This regular contact builds trust and ensures that families and teachers know each student's strengths and needs.

## **MacKillop Cup Points**

House members work together every month to earn points for their House, and at the end of the year, the winning House is awarded the MacKillop Cup trophy at our Presentation Night. Points can be earned in the areas of: academics, arts, sport, community service, environment, and living out the school values. The House System encourages teamwork, friendship, service, and leadership as students work for the good of their House.



**Mr Jesse McDonald**  
**Solomon House Leader**



**Mr Luke Crow & Miss Jennifer Salvo**  
**Tenison House Leaders**



**Mr Joel Murphy**  
**Woods House Leader**



**Mr Jeremy Wood**  
**Xavier House Leader**

# UNIFORM

**The St Mary MacKillop College community is inclusive and acknowledges that we are all made in the image and likeness of God and we are created in love. People of all faiths, genders, sexualities and cultures are therefore respected equally in our community.**

Students are at all times representatives of the College and its values. As such, students are expected to wear their uniform with pride, and according to the College's standards of presentation, including in public spaces, and travel to and from school. This requires individual attention to cleanliness and good hygiene, neat and tidy personal grooming and the correct wearing of the College uniform.

We ask that all parents and guardians embrace our College uniform and the role it plays in your child's day-to-day life at St Mary MacKillop College. These Uniform Guidelines are consistent with our College Vision and Mission Statements.

College uniform is compulsory. Students out of uniform are required to bring a note from home on the day and obtain a uniform pass from the Pastoral Care Centre.

## **Formal Uniform**

Students must wear uniform items from this list. Students may wear the chosen items to suit their gender, personal comfort level for the temperature, and scheduled school activities.

- Dress of white, maroon and blue plaid, hemmed to no more than 10cm above the knee.
- College 'MacKillop' tartan skirt, not to be rolled up and worn to mid-knee.
- Grey shorts (male/female cut).
- Grey trousers/pants (male/female cut).
- Hounds tooth, long-sleeved, collared and buttoned shirt/blouse.
- Hounds tooth, short-sleeved, collared and buttoned shirt/blouse.
- Blue cool weave polo shirt with College logo (Year 7 & 8 only).
- College jumper.
- College soft shell bonded jacket (can be worn without the College jumper).
- College tie (optional)
- Plain black leather belt with plain buckle.
- Shoes must be polishable, black leather with a protective sole and enclose the entire foot. Suede shoes and black joggers are not acceptable for safety reasons. Elevated shoes and platform heels are not a part of the school uniform. The sole should be no more than 2 cm high and the heel 3 cm. No buckle shoes or slip on shoes are permitted.
- Dark navy tights
- White or Grey socks with maroon stripe. (Grey socks with shorts and trousers/pants, white socks with dress and skirt)
- College bucket hat is to be worn in Terms 1 and 4.
- College beanie and scarf (optional in terms 2 and 3).

## **Year 12**

Year 12 students will be provided with the option of purchasing a Year 12 Rugby Jumper. This is arranged through the school.



# UNIFORM

The Physical Education (PE) Uniform is worn only on days when PE is held (and some Pastoral Care days). Year 7, 8 & 9 students may wear the PE Uniform all day on PE days. Year 10 to 12 students may wear the PE uniform to school, if they have a class in lesson 1, or from school, if they have a class in lesson 4. At all other times, students must only wear the PE uniform during Physical Education class time.

## **Physical Education Uniform**

- Maroon polo sports shirt.
- Navy shorts with logo (female/unisex cut).
- Navy Track pants with logo.
- College rugby top.
- White sport socks with maroon stripe.

## **Personal Presentation**

- Hair should be clean and neat; fashionable extremes are not permitted. Only natural, all-over hair colour or subtle highlights can be used to dye or highlight hair. Beads, rats' tails, locks, lines, and geometric shapes or words cut into the hair, and extreme variations in length e.g. cuts below a number 2 are not permitted.
- If hair is longer than the bottom of the collar, regardless of gender, all hair must be completely tied back with ribbon or elastic band.
- Make-up is to be skin toned and subtle.
- Coloured nail polish shall not be worn while in school uniform.
- Students should be clean shaven.

## **Permitted Accessories**

- One watch and/or one fine bracelet.
- A maximum of two plain studs or sleepers per ear – no costume jewellery is permitted.
- Additional piercing or "taping over" is not permitted (including additional plastic studs).
- One fine neck chain, under clothing.

## **Not Permitted**

- Chunky jewellery, rings or anklets.
- Eyebrow, nose, lip or other facial or tongue piercings.
- Spacers.
- Dark and excessive make-up.
- Acrylic, false nails or shellac.

The College encourages the wearing of hats while students are outside during the summer months (Terms 1 and 4). Sunscreen is available free of charge to students.

Variations to the College Uniform are made at the discretion of the Principal. Students who do not comply with the uniform policy may be withdrawn from the school yard and/or sent home to acquire the necessary uniform. Any requests by parents or guardians for variation to the uniform and grooming are to be made directly to the relevant House Leader.

# ENROLMENT

## **Rationale**

The Diocese of Ballarat Catholic Education Limited (DOBCEL) Enrolment Policy has been developed to provide Diocese of Ballarat Catholic Schools with clear and consistent guidelines that will inform school enrolments.

All Diocese of Ballarat Catholic Schools are central to the mission and work of DOBCEL and to the life-quality of students and their families. Inspired and governed by the message and person of Jesus Christ, and committed to the physical, intellectual, social and spiritual development of each person, they provide education of the highest quality to their communities. In line with the self-understanding of the Church, they are welcoming to all who share their educational philosophy. Through their distinctive educational style, Catholic schools make an irreplaceable contribution to the intellectual, ethical and spiritual well-being of their own community and of Australian society (Awakenings, 1998).

All Diocese of Ballarat Catholic Schools “participate in the evangelising mission of the Church and is the privileged environment in which Christian education is carried out. In this way Catholic schools are at once places of evangelisation, of complete formation, of enculturation, of apprenticeship in the lively dialogue between young people of different religions and social backgrounds. The ecclesial nature of the Catholic school, therefore, is written in the very heart of its identity as a teaching institution” (The Catholic School on the Threshold of the Third Millennium, 1997, n.19).

## **Policy Statement**

Diocese of Ballarat Catholic Schools embrace the mission of the Church by welcoming the enrolment of all students and families who share their vision and educational philosophy.

- Catholic schools strive to be authentically Catholic and faithful to the mission of the Catholic Church.
- Catholic schools are open to all who are willing to commit to support the philosophy, values and aims of Catholic schooling. While there is an invitation to all, the practicalities of being able to accommodate enrolments beyond current physical facilities may be limited by available resources.
- Catholic schools have a particular responsibility to provide access to children baptised in the Catholic faith.
- Catholic schools have a responsibility for being inclusive and therefore welcome, accept and support those most in need.
- Catholic schools seek actively to engage families and carers as partners in their child’s education process and the life of the school in an atmosphere of co-responsibility and co- accountability.
- In Diocesan locations where multiple Catholic schools co-exist, there will be ongoing dialogue and co-consideration of enrolment processes.

# ENROLMENT

Catholic education is intrinsic to the mission of the Church. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of life in Christ. Catholic schools offer a broad, comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.

Parents and guardians, as the first educators of their children, enter into a partnership with the Catholic school to promote and support their child's education. Parents and guardians must assume a responsibility for maintaining this partnership with the school by supporting the school in furthering the spiritual and academic life of their children.

You are required to provide particular information about your child during the enrolment process, both at the application stage and if the school offers your child a place. Please note that lodgement of the enrolment form does not guarantee enrolment at the school.

After lodgement of this form, school staff may need to request further information from you, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the enrolment form. It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child. Parents and guardians must provide accurate and up to date information when completing an enrolment form and must supply the school with any additional information that may be requested. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the school.

Our schools exemplify the Gospel values of love, forgiveness, justice and truth. The school community recognises that everyone has the right to be respected, to feel safe and be safe; and in this regard, understands their rights and acknowledges their obligation to behave responsibly.

Every person at the school has a right to feel safe, to be happy and to learn, therefore Catholic schools aim:

- to promote the values of honesty, fairness and respect for others;
- to acknowledge the worth of all members of the community and their right to work and learn in a positive environment;
- to maintain good order and harmony;
- to affirm cooperation as well as responsible independence in learning; and
- to foster self-discipline and to develop responsibility for one's own behaviour.

As a provider of Catholic education, the Principal will take into account the need for the school community to represent and conform to the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of school administration, including enrolment. Pupils and families who are members of other faiths are warmly welcomed in Catholic schools. However, the school reserves its right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic school community.

The full Enrolment Policy is available on our website, <https://smmc.vic.edu.au>



# 2024 SCHOOL FEES

## Composite School Fee

Year 7	\$ 4,540.00	Year 9	\$ 4,660.00	Year 11	\$ 4,575.00
Year 8	\$ 4,595.00	Year 10	\$ 4,465.00	Year 12	\$ 4,255.00

The Composite School Fee includes, but is not limited to, the following:

- Learning materials, library access, sport and leisure activities, equipment, annual magazine (Chronicle), school diary, certificates, awards and presentations.
- Administrative fees.
- Retreats, Camps and Reflection Days.
- Transport for camps/retreats.
- Local school excursions, swimming program, subject competitions.
- Year 7 to 10 elective subjects (excluding VET subjects).
- Student ID cards.
- Year 7 to 12 MacBook Laptop.

## Family Discounts:

Discounts are offered to those families who have more than one student attending St Mary MacKillop College.

- 2 children \$616.00
- 3 children \$1,848.00
- 4 children \$4,928.00

## Additional Costs:

- Capital Levy Annual fee per family
- Kerang Bus Annual fee per student
- VET programs Annual fee per student (per VET subject)
- VCE subject fees Additional cost associated with studying particular VCE subjects
- Year 11 Ski Trip Fee per student, to be paid prior to the camp
- VCE VM Camp Fee per student, to be paid prior to the camp
- Distance Education Fee per student, per subject, to be paid prior to the start of the semester

Note: Other excursion charges may apply throughout the school year as opportunities arise.

## Payment Options

Fee payments may be made by Cash (in person at the front reception), Cheque, EFTPOS, Credit Card or Direct Debit.

For families who opt to **pay per term**, payment is due in March, June and September.

For those who opt for a **one off yearly payment**, payment is due on 31st May.

Arrangements can be made to pay fees by instalments on a weekly, fortnightly or monthly basis. The College offers support to families experiencing financial hardship or where special/difficult circumstances exist. Parents/guardians are invited to contact the Assistant Business Manager or the Principal, and make an appointment to discuss the options to assist with the financial requirements of the School Fees.





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Mrs Michelle Haeusler  
Principal