

LANGUAGES

Has your child studied a language?

Which grades did they study this/ these language(s) in?

If so, which language(s)?

St Mary MacKillop College 53 McCrae Street (PO Box 971) Swan Hill 3585 Phone (03) 50329771 Fax (03) 50321885

Application for Enrolment

SIGNATURE CHECKLIST:						
Tuition Fee & Charges Arrangements (page 7)						
Assessment for Learning (page 8)						
Enrolment Consent (page 9)	0)					
Photograph/Recording Permission Form (page 1 Agreement Form (page 11)	0)					
7 (groomont 1 onn (pago 11)						
STUDENT DETAILS						
Surname:			Entry year:	Entry level/grade:		
First name/s:						
Preferred first name:						
Date of birth:	Religion:					
Current Primary School:						
Gender: Male Female	Other					
PARENT/GUARDIAN DETAILS						
Parent/Guardian Name:						
Primary Contact Number:						
Parent/Guardian Name:						
Parent/Guardian Name:						
Parent/Guardian Name:						
HOME ADDRESS OF STUDENT						
Street number and name:						
Suburb:		State:		Postcode:		
HOME CARE ARRANGEMENTS			latint acceptants / Object and a	a san tha s		
Both parents at home			Joint custody / Shared p Days with Parent A/Gua Days with Parent B/Gua	rdian 1:		
Mother only at home						
Mother and partner at home			Father and partner at ho	ome		
Lives with Grandparents			Lives with Carer/Guardia	an		
Out-of-home care			Kinship care			
Independent Student			Lives with host family			
Other (please specify):						

Yes

No

SACE	RAMENTAL INFORMA	TION								
Baptis	sm:	Date:			Parish:	sh:				
Confi	rmation:	Date:			Parish:					
Reco	nciliation:	Date:			Parish:					
Comr	munion:	Date:			Parish:					
Curre	nt parish:				I					
	•									
NATI	ONALITY									
Nationality Nationality		ty:								
Gove	rnment Requirement		Ethnicity:							
In wh	ich country was the stu	dent born?	Australia			Othe	er (please sp	ecify):		
	student of Aboriginal o				oirola hatl	ontic	no)			
(רטר גָּ	persons of both Aborigin No	iai and Torres	Suan Islar	nder origin, Yes, Ab		υριιοι	115)	Vec To	res Strait	lelander
Does	the student or their p	arent(s)/guar	dian(e) en			r than	n Fnglish at		165 Ollait	Islander
Note:	Record all languages s	poken.		_	uage offic					
No	English only			Student		F	Parent A/Gu	ardian 1	Parent	B/Guardian 2
Yes	Other – please specif	v all languages	 S							
	, ,	, , ,								
				I						
IF NC	T BORN IN AUSTRAL	IA, CITIZENS	HIP STAT	US*						
	se tick the relevant cat nal documents to be sig					numb	er as per go	overnmen	it require	ments:
Austi	alian citizen not born	in Australia:		•	,					
	Australian citizen (Aus	stralian passpo	ort or natur	alisation ce	ertificate nu	ımber/	document fo	or travel if	country o	f birth is not
Auetr	Australia) alian passport number:									
	alisation certificate num	nber:								
	subclass recorded on e		a:							
	of arrival in Australia:	,								
	urrently an Australian	citizen, pleas	se provide	further d	etails as a _l	pprop	riate below	<u> </u>		
	Permanent resident: (
	Temporary resident: (if ticked, recor	d the visa	subclass n	umber)					
	Other/visitor/overseas	<u> </u>					<u>,</u>			
* Plea	ase attach visa/ImmiC	ard/letter of n	otification	and pass	port photo	page	e.			
ENGI	ISH AS AN ADDITION	IAL LANGUA	GE							
First /	Australian school year:									
Has t	he child studied an EAL	. program or re	eceived add	ditional sur	port for lan	nguage	e?		Yes	No

MEDICAL INFORMATION					
Doctor's name:					
Street number and name:					
Suburb:		Postcode:		Phone:	
Medicare number:		Ref number:		Expiry:	
Private health insurance:	Yes No	Fund:		Number:	
Health care card	Yes No	Number:		Expiry:	
Ambulance cover:	Yes No	Number:			
Medical condition:	Please specify any relev anaphylaxis, and/or any signed by a relevant me conditions listed.	medications prescribed	d for the student. A	A Medical Managemen	
Allergies:	Please list specific detairye grass, animal fur, et		ies that do not lead	d to anaphylaxis, e.g. l	hay fever,
Allergies (Anaphylaxis):	Please list specific detai shellfish, etc.	ils for any known allergi	ies that lead to and	aphylaxis, e.g. nuts, be	ee stings,
Has the student been dia	gnosed with asthma?		Yes	N	0
Does the student have a			Yes	N	0
Has the student been dia	gnosed as being at risk	of anaphylaxis?	Yes	N	0
If yes, does the student h	nave an EpiPen or Anape	en?	Yes	N	0
IMMUNISATION					
Immunisation All vaccines are recorded of myGov).	on the Australian Immunis	ation Register (visit	Yes Partial If no or partial, p	No lease provide explana	tion:
If the student entered Aust refugee health check?	ralia on a humanitarian vis	sa, did they receive a	Yes	No	NA

PARENT A or GL	JARDIAN 1						
Are you a past stud	lent of St M	lary MacKillop Co	llege Swan Hill?			Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:							
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging:	(for emerge	ency and reminde	r purposes)			Yes	No
Email:							
Government Requirement	Occupati Employe			list of pa	arental occu	tion group? (se pation groups i upation Index)	
Religion: (include	rite)			National Ethnicity		in Australia:	
Country of birth:	Austr	alia	Other (pleas				
What is the higher (Persons who have			ndary school con school, tick 'Year				
Year 9 or below		Year 10 or equ	uivalent	Yea	r 11 or equi	Year 12 or equivalent	
What is the level	of the hig	hest qualification	n completed?	ı			
No post-school qualification	A al a . a a a l al' a l a . a a a l al' a l a . a a a l			diploma	Bachelor degree or above		
PARENT B or GL	JARDIAN 2)					
Are you a past stud			llege Swan Hill?			Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:							
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging:	(for emerge	ency and reminde	r purposes)			Yes	No
Email:							
Government Requirement	Occupati Employe			list of pa	arental occu	tion group? (se pation groups i upation Index)	
Religion: (include	rite)			National Ethnicity		in Australia:	·
Country of birth:	Austr	alia	Other (please sp	ecify):			
What is the high (Persons who hav							
Year 9 or below		Year 10 or equiv		Year 11	or equivale	nt	Year 12 or equivalent
What is the level	of the hig	•					
No post-school qualification		Certificate I to I\ (including trade		Advance	ed diploma/	diploma	Bachelor degree or above

STEP-PARENT O							
Are you a past stud	ent of St M	lary MacKillop Co	llege Swan Hill?	I		Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:							
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging: ((for emerge	ency and reminde	r purposes)			Yes	No
Email:							
Government Requirement	Occupation Employer			list of par	ental occup	ion group? (se pation groups i pation Index)	
Religion: (include	rite)			Nationality Ethnicity		in Australia:	
Country of birth:	Austr	alia	Other (please sp	ecify):			
What is the higher (Persons who have					r'.)		
Year 9 or below		Year 10 or equiv	/alent	Year 11 o	or equivale	nt	Year 12 or equivalent
What is the level	of the hig	hest qualification	n completed?				
No post-school qualification		Certificate I to IV (including trade		Advance	d diploma/c	diploma	Bachelor degree or above
STEP-PARENT O	R OTHER	I FGAL GUARDI	ΔΝ				
Are you a past stud						Yes	No
Surname:			First name:			Title: (e.g. Mr/Mrs/Ms)	
Residential Address:							
Postal Address:							
Home phone:			Work phone:			Mobile:	
SMS messaging:	(for emerge	ency and reminde	r purposes)			Yes	No
Email:							
Government	Occupation	on:				ion group? (se	
Government Requirement	Employe	-				pation groups i pation Index)	n the
Religion: (include	rite)			Nationality Ethnicity		in Australia:	
Country of birth:	Austr	alia	Other (please sp				
What is the higher (Persons who have					r'.)		
Year 9 or below		Year 10 or equiv			or equivale	nt	Year 12 or equivalent
What is the level	of the hig						

EMERGENCY CONT	ACTS -	- OTHER THA	AN PARENT/GUARDI	AN				
Name:				Name:				
Relationship to child:				Relations	ship to child	l:		
Home phone:				Home ph	none:			
Mobile:				Mobile:				
			,					
FAMILY DETAILS	1ct '	2nd, 3rd etc.						
Student's Position in Family	151, 2	zna, sra etc.	Number of Boys in family				ber of Girls n family	
Is this child the first from his/her family to enrol at this College? Yes No								
Please list other childr	en prev	viously enrolle	d at St Mary MacKillor	College.				
Name						Y	ear / Year s	student left
SIBLINGS ATTENDI	NG A S	CHOOL/PRE	SCHOOL					
List all children in you	ır family	attending sch	nool or preschool (olde	st to youn	gest) – incli	ude ap	plicant:	
Name		Scho	ol/preschool			Year	grade	Date of birth
COURT ORDERS OF	R PARE	NTING ORDE	ERS (if applicable)					
			nting orders relating to	the studer	nt? \	es	N	lo
			ng orders (e.g. AVOs,					
relevant court orders)			ig orders (e.g. AVOS,	r arring 00	arvi caciai	iviagis	trates oour	t orders or other
Is there any other info			school to be aware of	?				

TUITION FEE & CHARGES ARRANGEMENTS

I/We agree to pay (please circle)

I/We, the undersigned, agree to pay the approved school fees each year in accordance with the following:

• the approved fees are to be paid in full within 30 days of request (unless otherwise agreed).

the obligation of 2 or more fee payers to pay the approved fees is joint and several for 100% of the fees, unless agreed otherwise with the College.

Approved fees means the annual fees as set by the College each year covering all compulsory charges (as reduced by any discount applying, if any). Approved fees also include fees for optional items that are chosen.

- Any change to the designated fee payer/s listed here on this Enrolment Application must be submitted to the College in writing, signed by all interested parties. Failure to make such an arrangement could result in contact with a Debt Collection Agency.
- If any circumstances should arise to alter our ability to adhere to the above, we agree to contact the Principal
 or Assistant Business Manager.

In accordance with the yearly fees and charges schedule, I/We understand that fee payments are due each term, over the first three terms, or as an annual payment due in accordance with the current fee schedule. I/We understand that arrangements can be made to pay fees by instalments on a weekly, fortnightly or monthly basis by contacting the Assistant Business Manager.

Per term

Annually

By instalments

	mstances should arise to a usiness Manager.	alter our a	bility to a	dhere to the at	pove, we ac	gree to contact t	he Principal or
		_					
I/We have r	read, clearly understand a	nd agreed	d to all co		is Enrolme	nt Agreement.	
Print Name				Signature			
Print Name				Signature			
	RATED FAMILIES ed or mixed families where the	e fee is sha	red and ea	ach fee payer cha	arged separa	itely). Percentages	s must total 100%
Print Name		Signature				Fee Percentage	
Print Name		Signature				Fee Percentage	
three terms,	ce with the yearly fees and cha or as an annual payment due to pay fees by instalments on	e in accorda	ance with	the current fee s	chedule. I/V	Ve understand that	at arrangements
l agr	ree to pay (please circle)	В	y instaln	nents	Per term	Aı	nnually
If any circum Manager.	stances should arise to alter m	ny ability to	adhere to	the above, I agre	e to contact t	he Principal or Ass	sistant Business
Print Name				Signature			
l agr	ree to pay (please circle)	В	y instaln	nents	Per term	A	nnually
If any circum Manager.	stances should arise to alter m	ny ability to	adhere to	the above, I agre	e to contact t	he Principal or Ass	sistant Business
Print Name				Signature			
		l would like	e to receive	e school newslet	ters	Yes	No
Print Name		l would like	e to receive	e school reports		Yes	No
				e school newslet	ters	Yes	No
Print Name		l would like	e to receiv	e school reports		Yes	No

		e :) ((
i/vve give permis	•	participate in internal screer	ning by Sivilvic			
	Yes			N	0	
Print Name:			Signature:			
Print Name:			Signature:			
our child into ou	r school. It will ass ld. If the information	ion to allow us to meet our d ist the school to implement a on is not provided or is incom	ppropriate ad	justments and strat	egies to meet the	particular
ADDITIONAL NE	EDS					
s your child elig	jible or currently	receiving National Disabili	ty Insurance	Scheme (NDIS) su	pport? Yes	No
Does your child	present with:					
autism (ASD)		ADD/ADHD		Anxiety		
Gross/Fine Motor	Skills	Intellectual Disability/		Oral Language /		
evelopmental D	elay	Developmental Delay		Communication I	Difficulties	
Behavioural Cond	cerns	Emotional Concerns		Mental Health Iss	sues	
Physical Impairm	ent	Hearing Impairment	airment Vision Impai		nt	
Other Condition (Please Specify)					
las your child e	ver seen a:					
Pediatrician	vei seen a.	Physiotherapist		Audiologist		
sychologist/Cou	nsellor	Occupational Therapist		Speech Patholog	aist	
Psychiatrist				Other Specialist		
	·	at your child may be currently ormation/reports?	Ū	upporting documen	tation must be pro	ovided).
iave you attach	eu an reievant iin	omation/reports: res	, '	10		
	n involved in any					
ollowing areas?	ii iiivoiv e u iii aliy s	specific education program o	r had extra su	pport in any of the	Yes	No
ollowing areas? Academic	Reading			thematics	Yes Language (EA	
Academic f you have answe	Reading		Ma	thematics ose needs and any	Language (EA	_)
cademic you have answupport that your	Reading	Writing the above, please provide fu	Ma	thematics ose needs and any	Language (EA	_)
Academic f you have answer upport that your	Reading Pered yes to any of Child may be curre	Writing the above, please provide fuently receiving (Supporting do	Ma	thematics ose needs and any	Language (EA	rvention/
Academic If you have answering that your If you have answering that your If you have answering that your If you have answering that your have answering the your have answering that your have answering the your have any ha	Reading ered yes to any of child may be curre resent with giftedr	the above, please provide fuently receiving (Supporting do	Ma III details of the ocumentation	thematics ose needs and any may be required).	Language (EA	_)
Academic If you have answering that your SIFTEDNESS Does your child person that the child bee	Reading ered yes to any of child may be curre resent with giftedr	writing the above, please provide fuently receiving (Supporting do	Ma Ill details of the ocumentation cific education ow.	thematics ose needs and any may be required).	Language (EAl assessment/ inte	rvention/

TRAVEL DETAILS			
	Walks to School	Accompanied:	
T 0 1 10 "	Rides a bicycle or scooter to school		By an Adult
	Car/motor vehicle to school gates		Independent
To School Options	Combination of car and public transport		Unknown
	Bus to school gates	Bus Number:	
	Taxi or other modes	Distance:	
	Walks home or to a carers' residence	Accompanied:	
	Rides a bicycle or scooter to home/carers		By an Adult
From School Ontions	Car/motor vehicle picked up from school		Independent
From School Options	Combination of car and public transport		Unknown
	Bus from school gates	Bus Number:	
	Taxi or other modes	Distance:	

ENROLMENT CONSENT				
PARENT/CARER/GUARDIAN SIGNATURE:		Date:		
PARENT/CARER/GUARDIAN SIGNATURE:		Date:		

Note: The Victorian Government provides the following guidance regarding admission requirements:

Consent

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975

Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.

- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
 - o may be a relative or other carer
 - o have day-to-day care of the student with the student regularly living with them
 - o may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

ST MARY MACKILLOP COLLEGE





Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Catholic Education Ballarat (CEB), relevant Parish, Diocese of Ballarat and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible.

Thank you for your continued suppor	1.		
STUDENT'S FULL NAME:		YEAR LEVEL:	
I give permission for my child's:			
namephotographrecording			
to be published by the school or	n/in:		
 the school website social media promotional materials newspapers and other med 	dia.		
	of Ballarat/the CECV to use the photograph/recording ents around Australia for CEB/ Parish/ Diocese of Ballas.		
 I give permission for a photogra without acknowledgment, remur 	ph/recording of my child to be used by the school/CEB neration or compensation.	/the CECV in the agi	reed publications
	do not wish to consent to my child's photograph/record o withdraw this authorisation and consent, it is my resp		
departments around Australia under	otograph/recording may appear in material which will be the National Educational Access Licence for Schools (I states and territories, allowing schools to use licensed	NEALS), which is a li	cence between
Name of parent/guardian			
Signed: Parent/Guardian		Date:	
If the student is aged 15+, they may also sign: Signed: Student		Date:	

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

ST MARY MACKILLOP COLLEGE



Agreement Form

I acknowledge that I understand and accept the terms and conditions of enrolment as set out in the Explanatory Statement and, if enrolment is accepted, I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the school's students, so that a harmonious relationship may be established:

- I will support and abide by school policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, school uniform, acceptable behaviour, child safety, discipline and general operations of the school
- I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the school promptly of any changes to that information (e.g. change of residential address, changes to parenting orders)
- I will pay the current school fees and levies for my child and also pay any variation or increase of fees and levies as required upfront at the beginning of the school year or in three instalments (and will pay in full by the end of Term 3 each year), or I will otherwise notify the school immediately if I am experiencing financial difficulties
- I will support my child's participation in the religious life of the school (e.g. school liturgies, retreat programs)
- I will attend parent/teacher and information evenings which relate to my child
- I will participate in a working bee once a year or make a financial contribution
- In the event I have any concerns, I will raise them initially with the relevant teacher or the school principal
- I will treat all members of the school community with respect as befits a Catholic school
- If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred
- As a parent/guardian, I understand that if this application is successful, I will support the vision of the school and parish. In accepting the enrolment, I agree to abide by all of the school's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the school's discretion. I will work with the school to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the school (e.g. school liturgies, Masses etc.). The consequence of not complying with the school's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

Parent A/Guardian 1 signature:	Date:
Parent B/Guardian 2 signature:	Date:

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website https://smmc.vic.edu.au/

SCHOOL FAMILY OCCUPATION INDEX

PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

GROUP N: Unemployed for more than 12 months

If you are not currently in paid work but have had a job in the last 12 months, or have retired in the last 12 months, please use your last occupation to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

OCCUPATION GROUP A

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

Senior management in large business organisations

Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

- Business [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- Media [e.g. newspaper editor, film/television/radio/ stage producer/director/manager]

Government administration

- Public service manager (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]
- Defence Forces commissioned officer

Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals

- Health [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- Education [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- Law [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- Social Welfare [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]

- Engineering [e.g. architect, surveyor, chemical/ civil/electrical/mechanical/mining/other engineer]
- **Science** [e.g. scientist, geologist, meteorologist, metallurgist]
- Computing [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- Business [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

OCCUPATION GROUP B

OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

Business owner/manager

- Farm/business owner/manager [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business1
- Specialist manager [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- Financial services manager [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

Arts/media/sportspersons

- Artist/writer [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- **Sports** [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma/technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration

- Medical, science, building, engineering, computer technician/associate professional
- Health/social welfare [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]

Law [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, law clerk, court officer, bailiffl

- Business/administration [e.g. recruitment/ employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/ administrator, other managing supervisors]
- Defence Forces [e.g. senior non-commissioned officer]
- Other [e.g. library technician, museum/gallery technician, research assistant, proof reader]

OCCUPATION GROUP C

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

Tradesmen/women – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/women are included in this group.

 Trades [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

Clerks, skilled office, sales and service staff

- Clerk [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/ payroll clerk, personnel records clerk, registry/ filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/ service clerk, hospital admissions clerk]
- **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Carer [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- Service [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

OCCUPATION GROUP D

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

- Driver or mobile plant operator [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- Production/processing machine operator [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- Machinery operator [e.g. photographic developer/printer, industrial spray painter, boiler/ airconditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle/ caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- Office staff [e.g. typist, word processing/data entry/business machine operator, receptionist]
- Hospitality staff [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- Assistant/aide [e.g. trades' assistant, school/ teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

Labourers and related workers

- Defence Forces [other ranks (below senior NCO) without trade qualification not included above]
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].