



St Mary MacKillop College

2026 Prospectus

Conscious Compassion

“Love each other, help and comfort each other”

St Mary MacKillop 1878

WELCOME TO ST MARY MACKILLOP COLLEGE

That you are reading this prospectus suggests you are a step closer to making the decision to enrol your child at St Mary MacKillop College. Thank you for taking the time to learn more about our school and the community within.

St Mary MacKillop College is a Year 7 to 12, coeducational Catholic Secondary School in the tradition of St Mary of the Cross MacKillop – Australia’s first Saint. At St Mary MacKillop College we are committed to developing the potential of all members of our school community. We strive to provide an education that encompasses the spiritual, academic, artistic and sporting dimensions of school life.

In this prospectus you will get a taste of what school life is like at St Mary MacKillop College including:

- College Overview
- Our Vision and Mission
- Curriculum
- Opportunities
- Pathways
- Wellbeing and Pastoral Care
- Our House System
- Uniform Policy
- Enrolment Policy



Need more information?

If you have any questions about St Mary MacKillop College or would like detailed information on our enrolment process, please phone 03 5032 9771 or visit our website <https://smmc.vic.edu.au>.

If you have not yet visited our school, please take the time to do so. You will be impressed with our grounds, outstanding facilities and people.

COLLEGE OVERVIEW

‘There, where you are, you will find God!’

These words of Mary MacKillop in 1871 and the teaching of Julian Tenison Woods ‘for us to have faith in God’s presence in every circumstance’, sums up what spirituality is for the Sisters of St Joseph. It is this spirituality that we seek to incorporate into all that we do at St Mary MacKillop College, as the core values of the school are centred on knowing and living the Gospel message of Jesus Christ. The Sisters of St Joseph have played a key role in the development of the College, and the College maintains a strong commitment to the charism of Australia’s first saint, Saint Mary of the Cross MacKillop and the Josephite Order. This connection is further enhanced in our membership of the Association of Josephite Secondary Schools in Australia and New Zealand.

The Order of the Sisters of St Joseph of the Sacred Heart was co-founded by Fr Julian Tenison Woods and Mary MacKillop in 1866. Mary and Julian had a deep sense of call to respond to the needs of the isolated children in outback Australia who were not receiving any education and in 1866 the first Josephite school was opened in Penola following the founding of the Sisters of St Joseph Congregation.

Catholic Education commenced in Swan Hill in 1923 when the Sisters of St Joseph of the Sacred Heart opened St Mary’s Primary School. St Mary MacKillop College sprang from the Catholic Primary School, St Mary’s, in the 1980s and in 1988, the first Year 12 students completed their studies at the school.

The College has increased in enrolment over the past few years with a current enrolment of around 580 students. It is situated centrally in Swan Hill, a large town on the south bank of the Murray River. The school makes use of the town services and facilities, and the College itself is well resourced.

With the acquisition of 6.5 hectares of land on Gray Street, the college Master Plan will facilitate the development of a new campus over the coming years, with the ultimate objective of relocating the entire school.

Vision

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

Mission

At St Mary MacKillop College we are people who affirm the dignity of every person, who act with respect and compassion, who reverence relationships, who have hearts for generosity and forgiveness.

- We celebrate our Catholic identity.
- We respect the unique dignity, faith and gifts of each person.
- We value learning, aspiration and connectedness and we work together to create a positive future.

Our Values

We are people who recognise and value the dignity of every person.

We believe in -

- the capacity of all members of our community to make meaningful contribution to the life of our school
- having the opportunity to express, celebrate and live out our faith
- Teaching and Learning that is creative, engaging, purposeful and dynamic
- striving to push the boundaries of our capabilities in order to learn and grow
- a learning environment that allows each member of the community to flourish.

We are people who strive to act with respect and compassion.

We believe in -

- building positive and respectful relationships with all members of our community
- living lives that reflect loving care and service and compassionate hearts
- demonstrating empathy and love of neighbour
- responding to others in our local and global family
- respecting, sharing and caring for the resources of the earth as part of the community of creation.

We are people who give reverence to the relationships formed in our community.

We believe in -

- an attitude of openness, understanding and welcome to others
- a spirit of hospitality and inclusion
- building relationships based in equality, trust and integrity
- listening, speaking and communicating in a way that is respectful and reflects sensitivity to others
- working with others in a spirit of inclusion and authentic collaboration.

We are people who act with generosity and forgiveness.

We believe in -

- promoting resilience and perseverance
- Teaching and Learning for the whole person
- opportunities to live out the Gospel imperative of loving our neighbour
- working to resolve conflict in a restorative way
- active participation in our community
- reaching out to support others.

CURRICULUM

At St Mary MacKillop College we have high expectations of our students so we equip them with the knowledge, skills and dispositions for lifelong learning.

We pursue excellence through a teaching and learning environment that is inclusive, engaging and encourages growth.

We value collaboration, innovation and building strong relationships.

St Mary MacKillop College builds on the foundations established in primary education and adds depth through the core curriculum offered at Year 7 and 8. During these years students are part of a learning environment which introduces them to a range of experiences. This enables students to identify their interests and strengths.

From Years 9 to 12, students are involved in designing their own learning program through the subject selection process. In adopting a curriculum that is both flexible and inclusive, we can best meet the individual needs of each student in our College and prepare them for their future pathways.

Our goals are to help our students confidently develop their skills and abilities in an educational environment where they feel valued. Whilst maintaining a strong framework in the key areas of learning, we provide our students and parents with increasing choice and control over their learning.

It is the aim of the College to help each individual student develop their full academic and personal potential. That is why we have such a broad curriculum that celebrates the Arts, technology, sport, cultural undertakings, the spiritual and the academic.

It is our vision that we guide our students through a range of experiences that inspire them to develop to their full potential.

We encourage our students to become independent thinkers and learners. For some students there are aspects of learning they find challenging. At St Mary MacKillop College we have a Learning Support team which works with classroom teachers in supporting these students with their learning needs. We also offer intervention programs that allow students with areas of need to develop their skills.

The College strives to constantly review, refine and expand the curriculum to meet the changing demands of society, technology, environment and national curriculum guidelines.

JUNIOR YEARS

In Years 7 and 8 students at St Mary MacKillop College have the opportunity to develop skills and knowledge across many subject areas.

Electives are designed to deepen understanding and to assist in identifying their strengths and challenges. They expose students to a range of subjects so that they can make informed decisions in the following years and future pathways. Year 7 and 8 students study two different elective subjects each term.

Core Subjects at Year 7 & 8:

- English
- Humanities
- Mathematics
- Health & Physical Education
- Religious Education
- Science
- Wellbeing
- Languages: Students choose to study either Spanish or Japanese in Years 7 and 8.



Elective Subjects at Year 7 & 8:

- Art and Design
- Junior Visual Communication and Design
- Digital Technology
- Drama
- Food Studies
- Music
- Textiles
- Woodwork



This curriculum is derived from the Victorian Curriculum and reflects the priorities and approaches to learning and teaching in Victoria.

MIDDLE YEARS

In Years 9 and 10, students are consolidating their practices and skills in their core subjects, whilst making informed choices about electives they may choose to study. Elective choices provide a broad-based exposure to the options available and assist in the preparation for the more specialised and advanced subject content of studies at VCE level. VET subjects are offered to Year 10 students who wish to pursue areas of special interest.

Core Subjects at Year 9 & 10:

- Religious Education
- English
- Mathematics
- Science
- Pathways
- Year 9 Geography
- Year 9 History
- Year 9 Health & Physical Education



Elective subjects for Year 9 & 10 students include:

- Agriculture - Food & Fibre
- All Fun and Games
- Anatomy of Sport
- Around the World
- Art Explosion
- Art Express
- Creative Writing & Film Studies
- Dance
- Design Communication
- Digital Imaging and Graphics
- DIY Wood Design
- Drama
- Food for Entertaining
- Funky Fabrics
- The World's People and Environments
- Graphics Mix
- Healthy Choices
- History of the Modern World and Australia
- Interactive Media and Game Design
- Languages: Japanese
- Languages: Spanish
- Leap into Literature
- Metal Magic
- Money, Markets &
- Citizenship
- Music
- Peer Support
- Psychology
- Riches and Rights
- Science Investigations
- Sports Science & Nutrition

SENIOR YEARS

Our Year 11 and 12 students have a choice of pathway to suit their various learning styles and future aspirations. Our senior curriculum incorporates a large range of academic subjects, as well as opportunities for our older students to undertake vocational courses on-site or at nearby training facilities.

Subjects offered to our Year 11 and 12 students include:

- Accounting
- Agricultural and Horticultural Studies
- Applied Computing
- Art Creative Practice
- Biology
- Business Management
- Chemistry
- English
- Environmental Science
- Dance
- Food Studies
- Geography
- Health & Human Development
- History
- Legal Studies
- Literature
- Languages: Japanese
- Languages: Spanish
- Mathematics
- Music
- Physical Education
- Physics
- Product Design & Technology: Textiles
- Product Design & Technology: Wood
- Psychology
- Religion and Society
- Theatre Studies
- Visual Communication Design

VCE Vocational Major (VM):

- Literacy
- Numeracy
- Personal Development Skills
- Work Skills



VET Subjects:

- Agriculture
- Automotive
- Beauty (Nail Technology)
- Building and Construction
- Community Services
- Early Childhood Education
- Engineering
- Equine Studies
- Hospitality
- Salon Assistant
- Sport and Recreation

OPPORTUNITIES

St Mary MacKillop College strives to provide our students with a well-rounded education, encouraging a love of learning that will allow them to continue to grow and develop throughout their lives. We provide a range of academic, cultural and sporting opportunities, balanced by a focus on spirituality and education in the Catholic faith.

At St Mary MacKillop College we are committed to supporting each student to maximise their learning goals. Dedicated staff members encourage the students to become creative and confident future learners through a focus on academic rigour while nurturing a strong sense of social justice.

In expressing our Catholic identity, the College provides opportunities for students to participate in Masses, Liturgies and Reflection Days. Charity fundraising events are supported each year, with students encouraged to engage with the global community.

Student leaders are developed through our Student Forum and participation in many activities including student led committees and extended pastoral care sessions.

The College fields teams in whole school carnivals, as well as Regional Sporting competitions. Teams and individuals that perform at a high standard may also progress onto the State or National levels.

St Mary MacKillop College has a tradition of producing a musical production each year, with the 2024 cast and crew of about 40 students putting on the huge performance of “Legally Blonde”.

The wide range of recreational, artistic and cultural activities offered by our College encourages students to express individual creative talents and be active members of their College and local community.

These include:

- Academic Committee
- Activities Committee
- ANZAC Day Commemorative March
- Arts Committee
- ASX Stock Exchange Challenge
- College Formals
- Mathematics, English and Science Competitions
- Environmental Committee
- Faith and Mission Committee
- Harmony Day
- Library Committee
- Musical Productions
- NAIDOC Day
- Peer Support Program
- Premier’s Reading Challenge
- Premier’s Spirit of Anzac Prize
- Social Justice Committee
- Student Forum
- Wellbeing Committee
- Year Level Camps and Retreat Days

PATHWAYS

St Mary MacKillop College runs a comprehensive careers program to assist students with their career pathways. Career development starts in the early years of schooling and allows young people to discover their potential, explore their career interest and link their learning to future success in life.

All students are welcome to access Pathways support, which may include assistance in the areas of: resume writing support, job applications, subject counselling, pathway direction, work experience support, further education options and home study support. Our Careers team aims to provide all students with information and opportunities to help them make informed choices.

In Years 9 and 10 students have class time dedicated to Pathways each fortnight. Senior students attend senior support lessons every fortnight, which include Pathways sessions. Pathways education provides young people with the tools they need to make informed career decisions and transitions from secondary school and throughout their lives. Students are prepared for a variety of pathways, including further training through tertiary education, employment, apprenticeships and traineeships.

An important feature of the Pathways program is the involvement of students in work experience. Each Year 10 student is supported to attend a week long work experience session. Senior students completing VET or VCE VM (Vocational Major) are also able to complete work placement as part of their program. These years are crucial for young people to achieve their potential through education, as research indicates that for young people to be deeply engaged in their learning, they need to see relevance and purpose in their education.



WELLBEING

At St Mary MacKillop College we believe that strong student wellbeing allows for the best possible learning to take place. We are committed to ensuring that every student in our community can thrive. Our success is enhanced through positive partnerships between staff, students, parents and our community.

We acknowledge that talents, gifts, abilities and personalities are unique to every individual and encourage students to strive for 'personal excellence'.

Of particular importance is that your child be supported in learning to form respectful relationships that will establish the foundation of their life's challenges and achievements.

Staff at St Mary MacKillop College recently completed their ReLATE journey, a program that is implemented over three years.

The ReLATE Program

- Empowers schools to create safe, supportive and predictable environments for enhanced teaching, learning and wellbeing.
- Strengthens staff understanding of how adverse childhood experiences and complex trauma can impact behaviours, attitude and learning.
- Enhances whole school culture and teacher attitudes, including teacher perspectives and responses to student behaviour and disengagement.

Within ReLATE, wellbeing is understood as an essential pre-condition for quality teaching and learning. Safe, predictable and supportive learning environments are created and maintained in classrooms where students and staff are not just known, but deeply understood.

The Student Wellbeing Team leads the many and varied wellbeing programs that take place within the school.

These Wellbeing programs include:

- Accreditation as an E-Smart school
- Retreats and Reflection Days
- Vertical Homerooms
- Grade 6 and Year 7 Transition Program
- The ManCave – Boys Wellbeing Program
- The Flourish Journey – Wellbeing program for girls and gender diverse teens
- The BRAVE program for children and teenagers managing anxiety
- The ICan group mentoring program for autistic and neuro-divergent young people
- Pastoral Care Class Sessions
- Student leadership training
- The Resilience Project
- Year 7 and 8 Wellbeing classes
- Year 9 and 10 Pathways classes
- Student Support Sessions for Year 11 and 12 students
- Wellbeing Student Committee

OUR HOUSE SYSTEM

At St Mary MacKillop College, every student and staff member belongs to one of our four Houses: Solomon, Tenison, Woods, or Xavier. The House system underpins the Pastoral Care Program and is central to a student's sense of belonging at the school.

On enrolment, each student is assigned to a vertical Homeroom in their House, consisting of students from Years 7 – 12. This allows younger and older students to build relationships together, where the former can gain advice, information and support from the latter, who can, in turn, develop their leadership and mentoring skills as they act as role models for the younger students.

Students will remain in this Homeroom, ideally with the same Homeroom teacher, for the length of their journey at the school. Their Homeroom teacher is the first point of contact for families to discuss student progress, difficulties, illness, achievements or a variety of other matters.

The House system works to strengthen the College's Josephite heritage, enhance the connection of students across and within year groups and encourage greater student and staff engagement in school events and activities.

Teacher Advisor Program

The Teacher Advisor program is part of the support Homeroom teachers provide students. Each term every student meets individually with their Teacher Advisor to discuss and monitor their academic and pastoral progress. This regular contact builds trust and ensures that families and teachers know each student's strengths and needs.

MacKillop Cup Points

House members work together every month to earn points for their House, and at the end of the year, the winning House is awarded the MacKillop Cup trophy at our Presentation Night. Points can be earned in the areas of: academics, arts, sport, community service, environment, and living out the school values. The House System encourages teamwork, friendship, service, and leadership as students work for the good of their House.



Mr Jesse McDonald
Solomon House Leader



Mr Luke Crow & Miss Jennifer Salvo
Tenison House Leaders



Mr Joel Murphy
Woods House Leader



Mr Jeremy Wood
Xavier House Leader

UNIFORM POLICY

The St Mary MacKillop College community is inclusive and acknowledges that we are all made in the image and likeness of God and we are created in love. People of all faiths, genders, sexualities and cultures are therefore respected equally in our community.

Students are at all times representatives of the College and its values. As such, students are expected to wear their uniform with pride, and according to the College's standards of presentation, including in public spaces, and travel to and from school. This requires individual attention to cleanliness and good hygiene, neat and tidy personal grooming and the correct wearing of the College uniform.

We ask that all parents and guardians embrace our College uniform and the role it plays in your child's day-to-day life at St Mary MacKillop College. The Uniform Policy is consistent with our College Vision and Mission Statements.

College uniform is compulsory. Students out of uniform are required to bring a note from home on the day and obtain a uniform pass from the Pastoral Care Centre. From 2023 there will be no stipulation of a winter or summer uniform.

Formal Uniform

Students must wear uniform items from this list. Students may wear the chosen items to suit their gender, personal comfort level for the temperature, and scheduled school activities.

- Dress of white, maroon and blue plaid, hemmed to no more than 10cm above the knee.
- College 'MacKillop' tartan skirt, not to be rolled up and worn to mid-knee.
- Grey shorts (male/female cut).
- Grey trousers/pants (male/female cut).
- Hounds tooth, long-sleeved, collared and buttoned shirt/blouse.
- Hounds tooth, short-sleeved, collared and buttoned shirt/blouse.
- Blue cool weave polo shirt with College logo (Year 7 & 8 only).
- College jumper.
- College soft shell bonded jacket (can be worn without the College jumper).
- College tie (optional)
- Plain black leather belt with plain buckle.
- Shoes must be polishable, black leather with a protective sole and enclose the entire foot. Suede shoes and black joggers are not acceptable for safety reasons. Elevated shoes and platform heels are not a part of the school uniform. The sole should be no more than 2 cm high and the heel 3 cm. No buckle shoes or slip on shoes are permitted.
- Dark navy tights
- White or Grey socks with maroon stripe. (Grey socks with shorts and trousers/pants, white socks with dress and skirt)
- College bucket hat is to be worn in Terms 1 and 4.
- College beanie and scarf (optional in terms 2 and 3).

UNIFORM POLICY

Physical Education Uniform

- Maroon polo sports shirt
- Navy shorts with logo (female/unisex cut)
- Navy Track pants with logo
- College rugby top
- White sport socks with maroon stripe

The Physical Education (PE) Uniform is worn only on days when PE is held (and some Pastoral Care days). Year 7 to 9 students may wear the PE Uniform all day on PE days. Year 10 to 12 students may wear the PE uniform to school, if they have a class in lesson 1, or from school, if they have a class in lesson 4. At all other times, students must only wear the PE uniform during Physical Education class time.

Year 12

Year 12 students will be provided with the option of purchasing a Year 12 Rugby Jumper. This is arranged through the school

Personal Presentation

- Hair should be clean and neat; fashionable extremes are not permitted. Only natural, all-over hair colour or subtle highlights can be used to dye or highlight hair. Beads, rats' tails, locks, lines, and geometric shapes or words cut into the hair, and extreme variations in length e.g. cuts below a number 2 are not permitted.
- If hair is longer than the bottom of the collar, regardless of gender, all hair must be completely tied back with ribbon or elastic band.
- Make-up is to be skin toned and subtle.
- Coloured nail polish shall not be worn while in school uniform.
- Students should be clean shaven.

Permitted Accessories

- One watch and/or one fine bracelet.
- A maximum of two plain studs or sleepers per ear - no costume jewellery is permitted.
- Additional piercing or "taping over" is not permitted (including additional plastic studs).
- One fine neck chain, under clothing.

Not Permitted

- Chunky jewellery, rings or anklets.
- Eyebrow, nose, lip or other facial or tongue piercings.
- Spacers.
- Dark and excessive make-up.
- Acrylic, false nails or shellac.

The College encourages the wearing of hats while students are outside during the summer months (terms 1 and 4). Sunscreen is available free of charge to students.

Variations to the College Uniform are made at the discretion of the Principal. Students who do not comply with the uniform policy may be withdrawn from the school yard and/or sent home to acquire the necessary uniform. Any requests by parents or guardians for variation to the uniform and grooming are to be made directly to the relevant House Leader.

ENROLMENT POLICY

St Mary MacKillop College operates with the consent of the Bishop of the Catholic Diocese of Ballarat and is operated and governed by the Diocese of Ballarat Catholic Education Limited (DOBCEL).

Policy Statement

This Policy and its accompanying Procedures set out the principles and requirements:

- for families of prospective students who are seeking to enrol a child at St Mary MacKillop College
- that comply with the Victorian Registration and Qualifications Authority (VRQA) requirements in relation to the management of the enrolment process
- in accordance with the Enrolment Policy and Procedures for DOBCEL Schools.
- St Mary MacKillop College is:
- inclusive and welcoming to all students and their families from diverse backgrounds who share and support the philosophy, values and aims of Catholic schooling
- committed to accommodating each student's individual requirements, within the boundaries of the school's available resources.

Context

St Mary MacKillop College aims to:

- embrace the mission of the Church by welcoming all students and families who share our vision and educational philosophy
- be authentically Catholic and faithful to the mission of the Catholic Church and thereby has a particular responsibility to provide access to education to children baptised in the Catholic faith
- provide a clear and transparent enrolment process for families
- ensure the procedures for enrolment to the school are fair, transparent and inclusive
- engage families and carers as partners in their child's education process and the life of the school in an atmosphere of co-responsibility and co-accountability
- maintain a school culture that is safe and promotes the development of Catholic faith and values
- promote a Catholic education framework and a learning environment where students are educated and nurtured as members of a Catholic community
- ensure that procedures are in place for the management, storage, and retrieval of enrolment data, including in relation to the child's identity, immunisation, and visa status.

Eligibility Criteria

To be eligible for enrolment at St Mary MacKillop College, the prospective student must be:

- an Australian citizen
- entitled to stay in Australia, or enter and stay in Australia without limitation
- deemed eligible and approved for enrolment by the Principal as determined at their sole discretion.

ENROLMENT POLICY

Enrolment Priorities

St Mary MacKillop College will follow the order of enrolment priority outlined below. As a Catholic school, the priority is the provision of a Catholic education for Catholic children from the school's parish/s. While Catholic schools in the Diocese of Ballarat are open to families of all faith and nonreligious backgrounds, they must give priority to enrol Catholic and Orthodox children ahead of other Christian denominations, non-Christians, or children of no religious affiliation. Local pastoral discretion is an important element of decision-making regarding enrolment and is executed by the school Principal. While the first priority of the Principal is to enrol the children of Catholic parents, where deemed appropriate, pastoral discretion may be exercised in enrolment decisions where deemed appropriate.

The order of priority for secondary colleges is:

- siblings of children already enrolled in the school
- Catholic children (as evidenced by reception of sacraments) who have attended a Catholic primary school and for whom this is the closest diocesan Catholic co-educational Secondary school to the child's predominant residential address
- Catholic children (as evidenced by reception of sacraments) who have not attended a Catholic primary school and for whom this is the closest diocesan Catholic co-educational Secondary school to the child's predominant residential address
- other children who have attended a Catholic primary school, for whom this is closest diocesan Catholic co-educational Secondary school to the child's predominant residential address
- children of alumni
- other children who are seeking a Catholic secondary education who have not attended a Catholic primary school and for whom this is closest diocesan Catholic co-educational Secondary school to the child's predominant residential address.

Information to be Collected

The school is required to collect information about parents/guardians/carers and their child, including Aboriginal and/or Torres Strait Islander status of students who agree to be identified and counted in the census. Parents/guardians/carers are required to provide information about their child during the enrolment process to allow for DOBCEL and the school to meet its duty of care obligations and to satisfy government requirements.

Commitment to Inclusivity

St Mary MacKillop College welcomes students and other members of the school community – including parents and staff - with a varying range of academic, behavioural, cultural, lifestyle, religious and individual characteristics. The school is an inclusive community, committed to complying with its legal obligations regarding inclusivity and supports the National Disability Standards for Education. Although St Mary MacKillop College is committed to undertaking reasonable adjustments for access requirements of an individual student, the practicalities of such will always be limited by the school's available resources.

The full enrolment policy is available on our website, <https://smmc.vic.edu.au>

SCHOOL FEES

Composite School Fee for 2026

Year 7 \$ 4,940.00	Year 9 \$ 5,070.00	Year 11 \$ 4,975.00
Year 8 \$ 4,995.00	Year 10 \$ 5,070.00	Year 12 \$ 4,625.00

Capital Levy: \$250 per family

The Composite School Fee includes, but is not limited to, the following:

- Learning materials, library access, sport and leisure activities, equipment, annual magazine (Chronicle), school diary, certificates, awards and presentations.
- Administrative fees.
- Retreats, Camps and Reflection Days.
- Transport for camps/retreats.
- Local school excursions, swimming program, subject competitions.
- Year 7 to 10 elective subjects (excluding VET subjects).
- Student ID cards.
- Year 7 to 12 MacBook Laptop.

Family Discounts:

Discounts are offered to those families who have more than one student attending St Mary MacKillop College.

- 2 children \$673.00
- 3 children \$2,019.00
- 4 children \$5,384.00

Additional Costs:

- Capital Levy - Annual fee per family
- Kerang Bus - Annual fee per student
- VET programs - Annual fee per student (per VET subject)
- VCE subject fees - Additional cost associated with studying particular VCE subjects
- Year 11 Ski Trip - Fee per student, to be paid prior to the camp
- VCE VM Camp - Fee per student, to be paid prior to the camp
- Distance Education - Fee per student, per subject, to be paid prior to the start of the semester

Note: Other excursion charges may apply throughout the school year as opportunities arise.

Payment Options

Fee payments may be made by Cash (in person at the front reception), Cheque, EFTPOS, Credit Card or Direct Debit.

For families who opt to pay per term, payment is due in March, June and September.

For those who opt for a one off yearly payment, payment is due on 31st May.

Arrangements can be made to pay fees by instalments on a weekly, fortnightly or monthly basis. The College offers support to families experiencing financial hardship or where special/difficult circumstances exist. Parents/guardians are invited to contact the Assistant Business Manager or the Principal, and make an appointment to discuss the options to assist with the financial requirements of the School Fees.



St Mary MacKillop College

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Mrs Michelle Haeusler
Principal